



District/LEA: 007-126 HUDSON R-IX Year: 2022-2023

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

### LEA Parent and Family Engagement Policy

#### Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Since we are a small district and it is hard to get parents involved, we have all families complete a household questionnaire each fall where they review and critique policies and district operations. The district also created a website in '19-'20 to encourage parents to participate in their child's learning experience.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Through the household questionnaire, meetings and the district's website

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Through the student handbook and the district website

#### Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Through use of the household questionnaire  
By meeting with the principal and staff  
Input during family nights  
Information shared over the district website  
Text message via the "Remind" app

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

#### Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The LEA provides newsletters and informative brochures to help parents develop strategies for raising successful students. The LEA provides educational, technical resources for students to practice their math, ELA and science skills at home. The ELA also uses technical aides such as the STAR reading test and the DIBELS testing through AMPLIFY to help monitor student growth and to help communicate the results to households. The district's website contains parenting information and helpful tips for families.

**Coordination & Integration**

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

**ESEA**

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

**Other Acts**

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Funds are used from these programs to obtain brochures, learning subscriptions and educational programs to promote family engagement. Additional professional development can be obtained by coordinating Title II.A funds with the Title I.A program.

**Annual Evaluation**

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The parent and family involvement plan is sent home with the household questionnaire at the fall parent/teacher conferences. Families are encouraged to make comments at this time. Comments may be made anonymously.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement



policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

We are a small community, so barriers are easily recognized. Staff members have transported parents/students to district programs and family nights when it was needed.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Administration and teachers have an open-door policy towards parents and family members.  
 Parent/teacher conferences are held in the fall. 1st quarter grades are only distributed to parents at the conferences. Parents can also request a parent/teacher conference in the spring.  
 The LEA holds a Back-to-School night in August each year plus 4-other family nights.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Have several opportunities for families to participate in activities  
 Maintain open-door policies so family members are comfortable interacting  
 Maintain the district newsletter as both a source of information, helpful tips and a "lifeline" to families  
 Continue to maintain the district website and the "Remind" app

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

**District/LEA Comments**

**DESE Comments**

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