

MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS 4TH EDITION Read Free



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A great way to reinforce fluency is to have the students sit on their desks and pass a ball while saying anything, from rhyming words to naming the capitals of the United States. This is a fun time filler where students will enjoy playing while reinforcing important learning concepts. The act of passing a ball engages students and keeps their attention, and encourages order within the classroom by limiting who is speaking and when. This is a great five minute activity to take your time lining the students up for lunch or a special event.

Have all of the students remain in their seats and each student stands when they think you are talking about them. Then you move on to another description and so on. You can modify this activity to last two minutes or even 15 minutes. Line up is a quick activity for children to reinforce their listening skills and comparatives. This game is similar to Twenty Questions. Randomly select a student to come up to the front board and have them stand with their back facing the white board. Then choose another student to come up and write a word on the board behind them. Limit the word that is written to a site word, vocabulary word, spelling word or anything that you are teaching. At GHS, it is not just about education, but about Community where students, parents, community members, relatives, and alumni can join students and teachers in celebration of what they are accomplishing. Bloomfield, MI. Roeper is a pre-kindergarten through fifth grade school with approximately students and in the lower school children learn to work together, to be kind to one another, and show respect to others.

It is hoped that children will develop the desire to make a difference in the world through community involvement, personal and social awareness, and respect for diversity. Roeper seeks gifted students who are being prepared for post-secondary education. Students must take a gifted IQ test and many things are taken into consideration when a child is applying for a place at Roeper, including strong academic performance in previous grades and teacher recommendations. Students in the lower school are introduced to art as early as age three and are given access to different media in which they produce their own art. They are exposed to different kinds of art and encouraged to handle different things to get a feel for different textures. In Stage 2 of the art program, students are exposed to visual literacy using a variety of tools and materials while developing the individual student's skills. In Stage 3 Art, students are taught respect of the work of other artists as they explore different themes and more techniques.

Finally, in Stage 4, students are given a wider array of artistic experiences while also exposing students to art history and multiculturalism. There is also a four-stage performing arts program in the lower school and seeks to expose children to different types of music, both oral and instrumental. By stage 3 they are playing the soprano recorder and by stage 4 they are able to choose an instrument and play in the band or sing in a large choir. There is a beginning and advanced band class for elementary students. Each elementary student begins the day in homeroom where English, math, and social studies are covered. Students then take additional classes in French, science, PE, dance and movement, art, music, and library and computer skills. Chicago, IL. At the Cambridge School, students are given an individual learning plan based upon their strengths and weaknesses, socially, academically, and spiritually.

Students are taught in a way that shows how all courses are interrelated, so that students will develop critical thinking and long-term memory in humanities, mathematics, and the sciences in a classical education. The humanities includes literature, writing, reading, poetry, history, geography, drawing and painting, drama, and music. Every aspect of the curriculum teaches students to think critically and that the spiritual life should not be treated separately but as an integrated part of life.

The science curriculum is based on a hands-on approach where students can take time to appreciate nature. Spanish is taught to students from kindergarten through the fourth grade. Latin and Greek are taught to students in grade three through eight. All students are taught the importance of physical fitness and good sportsmanship through a physical education program. While Cambridge is a faith-based school, students are not required to believe or adhere to a particular creed. Rather, they are taught a Christian worldview through the curriculum and by teachers who profess and practice Christianity.

Students take standardized tests to evaluate learning and students consistently score 90 percent or better in reading and math. Primary school covers pre-kindergarten through kindergarten where students learn the building blocks or foundation on which they will increase their academic knowledge. Grammar school is first through sixth grade and students begin studying ancient civilizations and advance to the rise of capitalism and industrialization in the fifth and sixth grade. Reasoning, writing, and reading become the main focus of skills to acquire in grammar school. Tualatin, OR. The Arbor School is situated on 21 acres and serves kindergarten through eighth-grade students in a thematic curriculum taught in an interdisciplinary way and where mixed age grouping is used.

Students stay with the same teacher for two years, and because of the multi-age grouping, form bonds with older and younger students. It is the goal of ASAS to help students obtain the skills necessary to learn important ideas through inquiry and self-expression to give their learning meaning. Learners are separated into groups. Primary is comprised of kindergarten and first grade. Juniors are second and third grades. Intermediates are fourth and fifth grade and seniors are sixth through eighth grade.

Primaries learn about cycles plants, small animals, water, Greek mythology, migrating animals, and maps. In mathematics, they learn numbers and operations, geometry, and measurement, while in literacy they learn the process of reading and writing. Juniors learn about geology, electricity, magnetism, clouds, the water cycle, the colonization of the Americas, Native Americans, and westward expansion. In math they continue the learning they started as primaries. Juniors are reading and writing fluently and begin learning about plot and character development. Sixth grade students learn about plate tectonics, paleontology, and genetics, and start an algebra curriculum written by two teachers at the school and published by the Arbor Center for Teaching, so that by the time they finish eighth grade, they will have been educated to the level of a high school Algebra I class. All students are afforded the opportunity to design two- and three-dimensional art projects that augment the theme being taught at the time.

Students use a variety of media to create their art projects, some of which are featured on the school's website. Music includes movement, instruments and music. Intermediate students begin playing the soprano recorder and reading music. Senior students learn music that features themes they are studying, such as cowboy ballads when they are studying westward expansion.

Finally, students of all ages create and produce independent projects, both individually and as a class. Students learn to capture the attention of an audience with their words and with visual aids of their own making. Birmingham, AL. Founded in , Highlands School educates approximately children in pre-kindergarten through eighth grade with 31 teachers. Elementary students will be using a STEM lab that is in the process of being built in the Learning Center building so that students can work with hands-on experiments in teams.

Middle school students will also be using a new lab that will give students the opportunity to explore the physical sciences and life on earth with computer-directed, hands-on learning. The school is divided into three sections: the Primary School all grades through third grade, the Elementary School grades four and five, and the Middle School grades six through eight. In primary school, classes are self-contained with a priority on early literacy and a strong foundation in math concepts and skills. In elementary school, students choose whether to study French, Spanish, or Chinese. Students work in the core classes as well as the fine arts, performing tasks as group members and as individuals.

In upper school, students continue the challenging approach to the core courses and are given opportunities to participate in leadership roles in the school such as academic competitions, robotics, public speaking, yearbook, greenhouse science, art, music, drama, and technology, as well as continuing their language studies which they chose while in elementary school. Standardized testing is used to determine learning success. A full-time learning specialist is employed to help students develop test-taking strategies, study skills, and planning and organizing. An extended day program provides daycare and enrichment before and after school.

Students may learn to play tennis, piano, or guitar, or they could choose to learn chess or karate. The athletic program helps children to develop good sportsmanship through fall and spring soccer, cross country, and basketball. A professional and certified North American Soccer Camp coach from England leads each team in a practice once a week. At other times, parents act as coaches. Seattle, WA. Learning is not confined to a formal classroom at the Bush School, where students might find themselves in an outdoor classroom or in an urban setting, a place in the wilderness or in another country.

Lower-school students often go on field trips and fifth-grade students go on a retreat. The curriculum for the lower-school students focuses on different cultures and real-world situations. Students learn to solve problems and think critically through projects completed with other students, class discussions, and cooperative learning groups. Each student's abilities are appreciated and respected so that students are not pushed to learn beyond their capacity. It is the goal of the lower school to make each student an active participant in his own education. Students are taught in such a way that they develop the ability to think of solutions creatively and analytically, coming to conclusions that are made in an ethical framework.

With approximately students, there are 85 teachers, some of whom are part-time, and 45 support and administrative staff in 10 buildings on a six-acre campus. Bush has two gyms, seven teaching studios, an art building, a theater, a fitness center, a community room, a library, and four computer labs. There are multiple places for students to play, as well as a practice field for organized sports. The school provides a variety of counseling services to assist children in their cognitive, social, and emotional development through several strategies and programs.

The lower-school counselor serves children from kindergarten to fifth grade and offers group, family, and individual counseling when needed. An extended day program is offered for the lower school with K through second grade in one group and third through fifth grade in another however, there are opportunities for the groups to interact. Students have free play time, organized games, homework help, games, sports, and science to enjoy and from which to receive enrichment. Lower-school students go on local field trips and grade-level retreat programs begin with fifth grade. Support services are offered to both students and parents for social, emotional, and academic support. It is the goal of the Bush School that all students develop confidence and self esteem. Students learn about different cultures, and as they do, they grow in intellectual skills of problem solving and critical thought.

Paul, MN. The Accountable Classroom allows teachers to strengthen the talents of students in a small class size, while teaching students to respect the opinions and thoughts of others. Students are expected to be engaged and contribute in the classroom. In the lower school, classes are made up of flexible groups with two lead teachers in every homeroom. The day of the lower-school students begins in homeroom and they are in and out of homeroom all day as they go to other specialty classes in science, art, library, music, PE, and Spanish.

Specialty teachers work with homeroom teachers to modify and differentiate instruction to make the learning experience an individual experience. Because technology plays such a large part in the culture, it is a vital integrated part of the curriculum. There are devices in the homerooms and specialist classes teach students computer skills in a lab. Starting in fifth grade, all students receive a laptop, which is used throughout the day. In the summer there are classes that students may take in academic courses, as well as special interest classes. Kindergarten through second grade students have an active academic program in language arts, math, and social studies. Students develop their language acquisition and mastery through phonics, reading, writing, spelling, and vocabulary, among other English subjects. In social studies, students are encouraged to learn about their families and friends, but also to learn about the culture of the city around them.

They are introduced to maps. In math they are focused on skills and concepts as well as the processes of computation. In grades three and four students build on the language arts skills acquired in earlier grades and learn the difference between fiction, nonfiction, and literature. Students are taught writing and proofreading. The math and social studies programs are interdisciplinary programs developed by McGraw-Hill. Fifth-graders have an enhanced role in the school. They lead the all-school assemblies that take place twice a week.

They also plan and implement the Thanksgiving food drive and the all-school bazaar. In addition, they run the recycling, school tours, and lost and found programs. They assist students in lower classes and assist teachers in the classroom and the library. Boise, ID. Serving preschool students through ninth grade, Foothills School of Arts and Sciences is fully accredited by the Northwest Association of Independent Schools and has approximately students.

In the school moved to its current location in downtown Boise, where it has access to the museums in the nearby art district, parks and rivers, cultural and art organizations, and Boise State University. Foothills School adheres to national curricula; however, inquiry-based learning is used. Students learn by asking questions, gathering facts, and investigating.

Students are taught to consider all possibilities and come to fact-based conclusions. Students learn to think, conduct research, and solve problems and thus become critical thinkers. All instruction is differentiated to tailor teaching to each student's individual needs and learning styles. The early learning program focuses on the strengths of each child. Students learn to express themselves in the language of music, math, art, performance,

discussion, science, drawing, and many other ways so that they are not limited in how they learn. In the lower school, there are two grades in every class. These dyads are flexible, however, and the grouping of students changes throughout the day depending on what is being learned and the needs of the students.

Equal weight is accorded to academic, personal, and social responsibility. The core courses of knowledge are emphasized in the lower school, particularly math and reading to ensure success throughout the student's time in school. Reading is used in every aspect of the curriculum and the math program, Investigations, is a nationally recognized program. Math class for all age groups takes place at the same time each day so students may attend the class that best suits their needs irrespective of age or grade placement. Physical education is a key component in the lower school, as well as music class where rhythm and movement are taught. Fifth- and sixth-graders take a foreign language, performing arts, and visual arts. They also take part in Socratic Seminars and other discussions in which students learn how to express their opinions in a respectful manner and to discuss how they came to their conclusions.

Students participate in service learning through projects that last as little as a week to as long as six weeks, in which they meet curriculum goals. Students are instructed in the use of technology so that they will become lifelong learners in technology, also. Portland, ME. Breakwater School educates children in pre-kindergarten through eighth grade and has an enrollment of about students. The school provides a balance between both intellectual and social pursuits, instilling skills needed to be successful in academics. Students learn collaboratively in multi-grade levels on interdisciplinary teams. The school, which was founded in , owns a acre nature preserve in the town of Cumberland, approximately 10 miles north of the school's primary campus.

The student-to-teacher ratio varies by grade, but is never larger than to-one. A before-school program is available for all grade levels, but for Breakwater students only. The after-school program lasts until and is open to all grade levels through eighth grade for students from Breakwater, as well as other schools. An after-school enrichment program provides a diverse selection of interesting activities and changes at the end of every grading period. Activities have included rock climbing, Lego robotics, ceramics, and many other exciting programs.

The school also provides education classes and enrichment activities for parents. Students are provided lessons that connect the subjects they learn to the real world. In addition to academic classes provided by the classroom teacher, students also have classes in performing arts, science, world languages, art, and music. Lessons are taught through interdisciplinary units created collaboratively by the classroom teachers and the elective teachers, giving students multiple opportunities to engage in hands-on project learning.

First- through fourth-grade students attend science twice a week for 50 minutes and by third grade are learning in the outside environments at a river sanctuary, a pond, and the school's gardens. Students in first through fourth grade attend Spanish twice a week for 45 minutes, and by third and fourth grade the class is taught mostly in Spanish. In fifth grade, the rigor of these classes intensifies as the students become more knowledgeable and confident in the subjects.

Iowa City, IA. At Willowwind, students have one teacher who stays with them through most of their school years and children learn in multi-age, multi-grade groups so that students will develop a social conscience, self-discipline, and academic skills, and learn to problem-solve creatively in a climate of high self-esteem and mutual respect. Students are encouraged positively so that they are not afraid to fail or make mistakes and have the courage to move past their mistakes and learn from them.

The preschool is based on the Montessori method, but the other grades are not. Still, they have small numbers so that teachers can use differentiated instruction to tailor the learning to each student's learning style. Teachers use Singapore math and learning is rigorous in all academic areas. Students learn Spanish, and lessons for all subjects cross the curriculum, giving students the opportunity to learn experientially in hands-on assignments and projects. Teachers present a humanities-based curriculum and teach students how to develop appropriately, both socially and emotionally, through Character Education lessons. Art galleries in the area display art by Willowwind students and students have performed puppet shows in both French and English.

They put on plays, give concerts, and have performed in university operas. Students who graduate from Willowwind go on to be academically, socially, and artistically successful. Alumni include engineers, business people, writers, and musicians. Students are given lessons in Spanish, while music delivered by specialists. Students are taught to be socially and community conscious and to exercise mutual respect for one another. It is the goal of WS to prepare students, academically, socially, and emotionally, to leave the school after sixth grade and be successful whether they go to a public or private school. An after-school enrichment program is open to all WS students in six-week sessions.

A summer program offers a cornucopia of courses that cover a wide variety of fun subjects and is open to all children, not just WS students. Dayton, OH. At the Miami Valley School, students may start in pre-kindergarten and continue through their senior year in high school. A big part of the education at MVS is character education, which teaches personal responsibility, mutual respect, teamwork, and empathy for others.

There are almost students and a little over 60 teachers. The school spans 22 acres and has various clubs in which students can participate. Every Monday there is a school-wide assembly and there are frequently notable guest speakers. Parents receive an electronic newsletter every other Friday and are invited to stop by for a visit or to pose a question. The early childhood group is comprised of three- through five-year-olds. Lower school comprises kindergarten through fifth grade, while middle school encompasses grades six through eight. Students in the lower school learn both the Spanish and Mandarin languages and are given an overview of Spanish and Chinese cultures, geography, holidays, music, and art. Students are taught both speaking and listening skills. In lower school students begin studying science by studying ecosystems, part of which is done in the Outdoor Exploration Center where students begin to appreciate the natural world. By fifth grade, students are considering how they can positively impact the world while learning important scientific concepts.

Students in the lower school are exposed to a variety of methods in both visual and performing arts. Once in fifth grade, students can be in band, choir, or a string ensemble. Students begin painting, drawing, and creating works with clay and ceramics. These skills are intensified and honed

throughout lower school. All lower-school students participate in age-appropriate physical education. Reading begins early at MVS and a reading specialist works with students in the lower grades in conjunction with the classroom teacher so that students begin building a strong reading foundation from the beginning of their educational careers. Students begin learning early to communicate in writing. By fifth grade, students are using their reading, writing, and speaking skills in social studies and become big brothers and sisters to kindergarten students.

They meet several times a month to play games, visit, or participate in organized activities. Singapore math is taught at the school and students also have their math instruction supplemented by a math magazine called Dynamath. Even social studies is covered in math, as students contemplate problems faced by the Founding Fathers and use their critical-thinking skills to evaluate these problems and potential solutions. After school, lower school students can have an extended day of with recreation both indoors and out. They also have snacks, play games, finish homework, or seek help with their school work. Pittsburgh, PA. Although St. Edmund's Academy initially started as an Episcopal school for boys in , it has become a coeducational school for people of all belief systems who are united by the school's core values and standards. The six core values are service, responsibility, understanding, respect, honesty, and high standards.

These core values are integrated into all lessons throughout each grade which begins with preschool and goes through eighth grade. There are almost students and 40 faculty members. It is no accident that students through eighth grade attend St. The school is designed in this way because research has shown that eighth-graders who went to an elementary school which comprised first through eighth grade did better on standardized tests, made better grades in ninth grade, and were less likely to give in to peer pressure in high school.

The lower school is made up of grades one through four. They are taught skills which will allow them to be successful in individual and collaborative activities. They receive instruction in computers and keyboarding, science, world cultures, library, art, social health, and physical education, in addition to their core courses taught by their classroom teachers. Lower-school students have unique projects, field trips, and experiences crafted by their teachers to maximize their opportunities to learn and display what they have learned.

The upper school comprises grades five through eight and students in the upper school move onto newer and more challenging opportunities such as producing the school newspaper, participation in group competitive sports, choir, science projects, and essay writing contests, to name a few. Fifth-grade students have the opportunity to learn writing, Spanish or French, and band or orchestra, as well as a science curriculum that includes robotics, ecology, physics, and chemistry.

Sixth through eighth grade have similar electives, but also add biology, geology, oceanography, meteorology, and astronomy to the subjects covered in fifth grade science. In seventh grade, students stop taking writing and start taking Latin. Each grade in the upper school teaches a progressive math program which starts with pre-algebra in sixth grade and culminates in algebra or geometry in eighth grade. Despite the school's departure from its religious origins, students and staff still meet on Thursday mornings for chapel where guest speakers talk to students about the core values, community service, and developing acceptance of the differences of others.

Metairie, LA. Located on four acres in the New Orleans area, Ridgewood is a college preparatory school for pre-K through twelfth grade that educates students from several states and countries. The school was first founded in All grades take library education so they can learn the skills needed to adequately research topics. Students are given the choice of participating in several fine arts programs, including band and speech. Additionally, students in first through twelfth grade may take private lessons on piano, violin, and guitar during school hours. The school uses achievement tests to determine how well students are learning at every grade level. It is the goal of the school to prepare every child for higher education. There are over students in the school and 31 teachers with a student-teacher ratio of to-one.

A computer lab has 25 IBM desktop computers. The library offers computers for student use, as well as instruction in research, a computerized card catalog, full text articles from magazines, and several CD programs. The primary school has Internet access throughout the school. RPS strives to provide a complete education so that students have knowledge and an appreciation of every aspect of life, including philosophical, religious, social, aesthetic, and intellectual.

It is a small school, but that does not hurt its offerings to the students. There is also a before- and after-school program. The majority of faculty members have advanced degrees. They provide tutoring before and after school. Still, students are encouraged from an early age to take responsibility for their learning. Unlike in many public schools, handwriting is taught. Math is accelerated by one year in pre-kindergarten and spelling and grammar are accelerated a year in the first grade.

Students go on curriculum-related field trips. They are required to take instrumental music for one session during the fourth grade. Once they enter the fifth grade, they are considered in middle school and they then add computer science and speech to the courses they are required to take. Middle school students may participate in athletics, band, and the Library and Science Clubs. Missoula, MT. Since opening in January of as a preschool, the Sussex School has continued to expand and grow to its present size of students for grades preschool to eight.

Every early-age student is assigned an older student who acts as a guide and mentor, thus creating formal and informal interactions in multi-age groups. These groups are made up of what is known as Bigs and Littles. At the beginning of each year, the Sussex School family spends three days and two nights at Flathead Lake. There are multiple outdoor activities and chores for parents, teachers, students, and administrators that help to build bonds between all groups. In October, the school has Grandparent and Special Friend Day so that friends and relatives can come and observe the school in action. Every two years the students put on a play or musical. The afternoon closest to Halloween, students and teachers dress in costumes. Bigs and Littles carve pumpkins together and everyone may visit a haunted house prepared by the eighth-graders.

The last afternoon before the December vacation, students perform songs from music class and show their artwork to the community. Each class then shares with the audience their Wish for the World. In January all students participate in a snow program, traveling one afternoon a week to ski or snowboard for five to six weeks. In the spring each age group goes on field trips to places like Yellowstone National Park, where students receive guidance from their history and science teachers.

Students pay for this trip by raising money cleaning areas of Missoula and performing community service projects. Sixth- through eighth-grade students participate in a math competition called Math Counts. The top four students who win at state go on to represent Montana in a National Championship. There have been several Sussex students on the National team. Academically, children are taught with a progressive emphasis with constructivist learning taught through essential questions and understanding.

The curriculum is project-based and designed to teach students to develop the skills needed to succeed academically in high school and college. The curriculum is also designed to help students to grow emotionally so they can develop compassion and empathy. Louis, MO. Children from age four pre-kindergarten through sixth grade attend the Rossman School where there are 28 teachers and approximately students. Each class has two full-time teachers and students receive a strong academic foundation in language arts, math, social studies, and science, as well as character instruction in the attributes of honesty, responsibility, respect, and kindness. In addition to the core classes, children have lessons in music, Spanish and Latin, library skills, art, and PE, on a acre campus with a building that has 45, square feet.

There are also two playgrounds, an athletic field, and nature trails through a wooded area. The school has cutting-edge technology, including MacBook Air laptops, smart boards, and iPads, with a full-time technology coordinator who works with the teachers to help them integrate technology into their lessons. Every Monday morning all students and teachers gather for a beginning-of-the-week assembly. Students have a field day during the school year, a Halloween parade, a Grandparents' Day so family members can observe the children in school, a musical performance before the holidays, and a Spirit Day basketball game. To assure that students are learning as they should, the school administers the Educational Records Bureau Comprehensive Testing Program. Students at Rossman outperform students in the state in both public and private schools.

The fifth grade has an overnight retreat and the sixth grade class has a week-long camp in the fall. After school students can receive enrichment in subjects such as cooking, robotics, filmmaking, art, foreign languages, sewing, dance, and theater. After-school sports offered include cross country, volleyball, floor hockey, soccer, softball, gymnastics, basketball, and flag football. Students can also participate in the student council. Student council members help plan community service projects, greet visitors, run the fund-raising campaigns, and lead the Monday Morning Gatherings. The school also has a Cub Scout troop and a Girl Scout troop led by parents for students who wish to participate. Gulf Stream, FL. When Gulf Stream School began in , it had 30 students. There are now students with class sizes varying from six to 18 on a five-acre campus on the ocean. There are three levels at Gulf Stream. The first is a pre-kindergarten program for three- and four-year-olds, with two teachers per classroom and a teacher and assistant in each of the two kindergarten classes.

The preschool day ends at The second level is the lower school, which consists of grades one through four, with two classes for each grade. Students in grades two through four stay with one teacher for reading, writing, math, and social studies. They then change classes for science, Spanish, art, music, drama, PE, library, and computer. Fourth-graders leave at and fifth and sixth grade leave at or may remain at school for study hall. The final level is the upper school, which is for the rest of the students through 8th grade. There are two teachers per grade and students change classes following their individual schedule.

While the academic day ends shortly after , students have one after-school hour of sport and one after-school hour of study hall. Their day thus ends at There is an after-school program available for younger students, which goes through at the end of the upper-school day. The curriculum emphasizes basic skills in English, math, science, and social studies, but also in language, music, art, computer, and PE, with the goal to achieve placement in a secondary school that is best for the student to prepare them for college. Each class commits to one or more community service projects and students are encouraged to volunteer their time after school to acceptable organizations. Students are given multiple opportunities for public speaking to help them develop confidence and display poise when addressing a group. Students leave Gulf Stream as confident and accomplished writers. Students receive lessons on character from the school counselor and those lessons are also interwoven into every other lesson taught at the school.

Additionally, students have the opportunity to experience learning in person through trips to the Grand Canyon, the Everglades, the Kennedy Space Center, and many other locations. All fifth- and sixth-grade students take Latin, and Spanish instruction begins for all students in pre-kindergarten 3. Continued education Although this isn't required, you may want to take additional courses to continue your professional development. You may even want to earn a master's degree to gain more knowledge in curriculum development, childcare administration and children's health and safety [source: Education-Portal].

Naturally, this would give you a professional advantage. National certification Although this isn't required, you may want to be certified by the National Board for Professional Teaching Standards. This will entail taking courses in areas including understanding young children and promoting child development and learning [source: nbpts]. Related Content " " .

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