

**AP.008** 

Syllable Patterns

Syllable Game



#### **Objective**

The student will segment syllables in words.



#### Materials

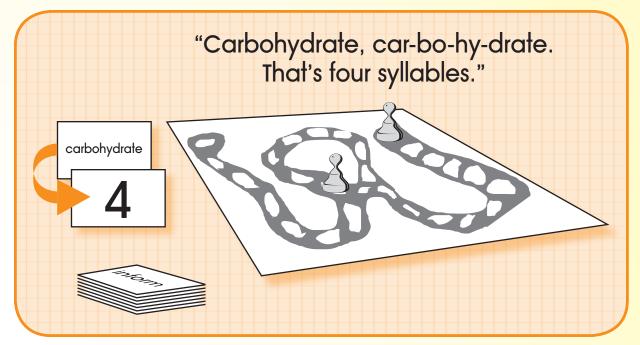
- Syllable game board (Activity Master AP.008.AM1a AP.008.AM1b)
- Word cards (Activity Master AP.008.AM2a AP.008.AM2d) Write the number of syllables on the back of the word cards. Optional: Provide students with a dictionary that shows syllable breaks.
- Game pieces (e.g., counters)



#### Activity

#### Students count syllables in words by playing a game.

- 1. Place game board on a flat surface and word cards face up in a stack.
- 2. Students place game pieces at START on the game board.
- 3. Taking turns, students pick the top card and read the word (e.g., carbohydrate).
- 4. Say the word again segmenting it by syllables (i.e., car-bo-hy-drate). Count and state the number of syllables (i.e., four syllables).
- 5. Check the back of the card for the number of syllables. If correct, move game piece to the next space with the corresponding number. If incorrect, leave game piece where it is and next student takes turn. Word card is placed at the bottom of the stack.
- 6. Continue until all students reach the END of the game board.
- 7. Peer evaluation

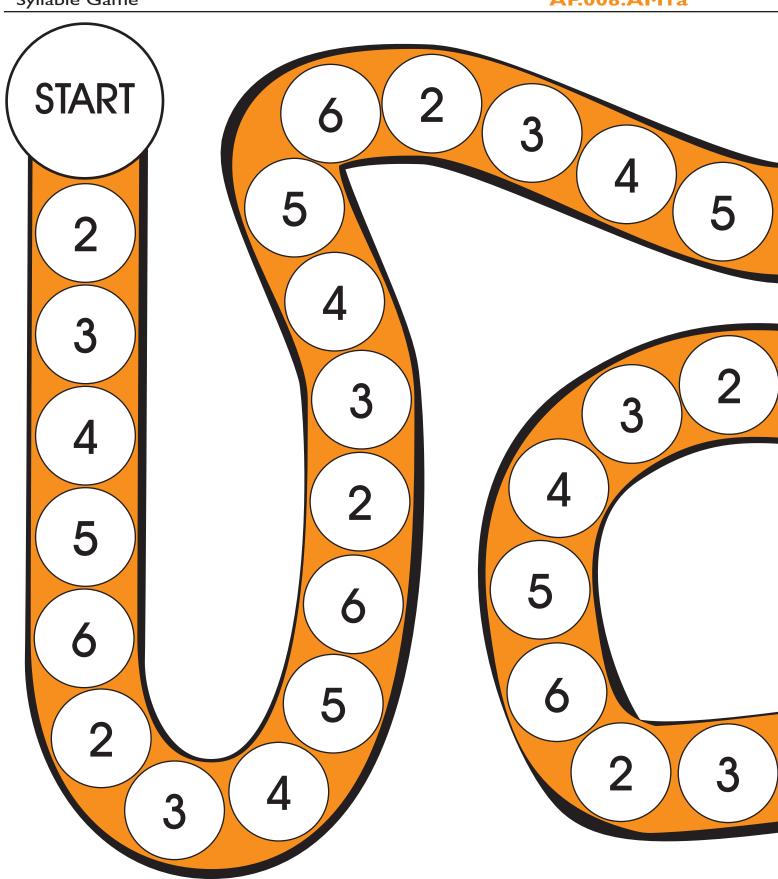




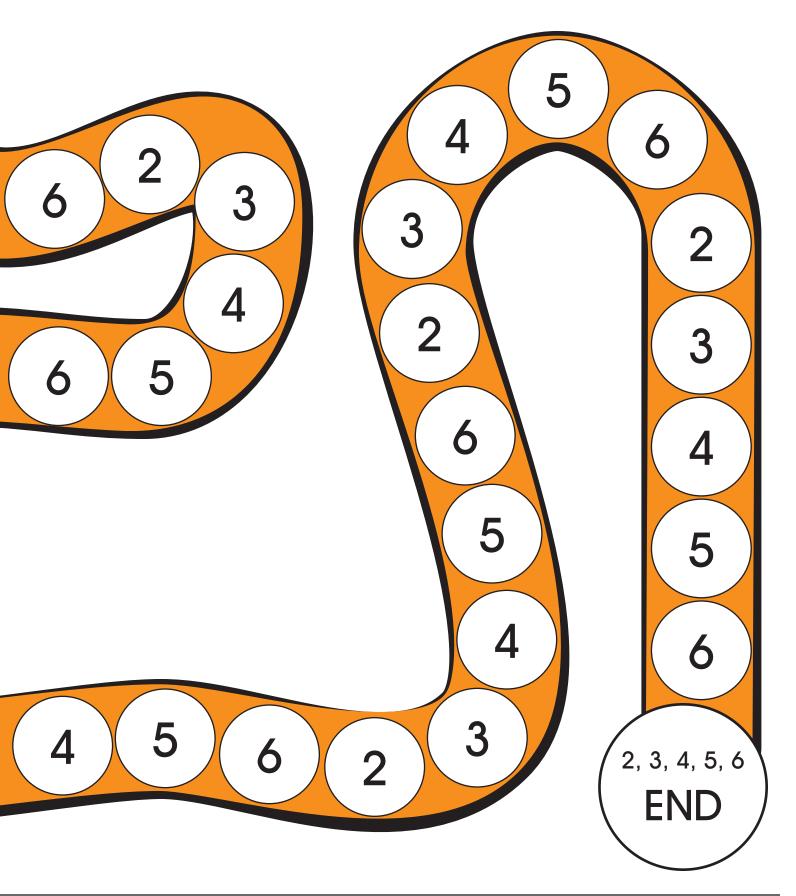
### Extensions and Adaptations

- ▶ Make other word cards to use in game (Activity Master AP.003.AM3).
- Use other game board (Activity Master AP.007.AM1a AP.007.AM1b). Read the words from the activity (or make others), count syllables, move game piece corresponding number of spaces.
- Sort target words by number of syllables.

Syllable Game AP.008.AMIa



AP.008.AMIb Syllable Game



Syllable Game **AP.008.AM2**a

dolphin

employ

fragment

inform

encyclopedia unsatisfactory

autobiography unimaginable

word cards - two and six syllable words



AP.008.AM2b Syllable Game

committee	headquarters
festival	percussion
advertise	distinguish
foundation	livelihood

3

Syllable Game AP.008.AM2c

emergency

constellation

immediate

occupation

administer

locomotive

binoculars

catastrophe

word cards - four syllable words



AP.008.AM2d Syllable Game

denomination	precipitation
quadrilateral	vocabulary
hydroelectric	intermediate
perpendicular	supernatural

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Syllable Patterns **AP.009** 

#### Syllable Score



#### **Objective**

The student will segment syllables in words.



#### **Materials**

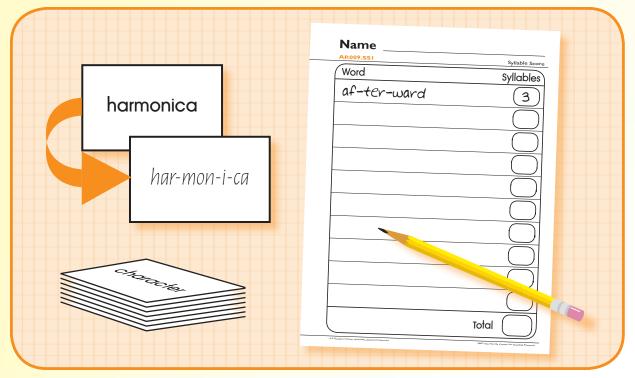
- Word cards (Activity Master AP.009.AM1a AP.009.AM1b) Write word segmented into syllables on the back of the word cards (e.g., har-mon-i-ca). Optional: Provide students with a dictionary that shows syllable breaks.
- Student sheet (Activity Master AP.009.SS1)
- Pencils



#### Activity

#### Students segment words and record the number of syllables.

- 1. Place the word cards face up in a stack. Provide each student with a student sheet.
- 2. Taking turns, students select the top card from the stack, read it, and say the syllables aloud.
- 3. Check the back of the card for syllable segmentation. If incorrect, say the syllables correctly.
- 4. Record word and number of syllables on the student sheet. Use hyphens to indicate syllables (e.g., har-mon-i-ca).
- 5. Continue until all words and number of syllables are recorded. Write total number of syllables.
- 6. Peer evaluation





### Extensions and Adaptations

- Write other words attempting to increase total number of syllables using student sheet.
- Make other word cards (Activity Master AP.009.AM2).
- Sort and write target words by the number of syllables (Activity Master AP.009.SS2).
- Segment words into syllables and record in boxes (Activity Masters AP.009.SS3, AP.009.SS4).

AP.009.AMIa Syllable Score

AP.009.AMIa	Syllable Score
temper	precious
character	synthesis
percussion	afterward
dynamite	harmonica
invisible	particular

word cards - answers: tem-per, pre-cious, char-ac-ter, syn-the-sis, per-cus-sion, af-ter-ward, dy-na-mite, har-mon-i-ca, in-vis-i-ble, par-tic-u-lar



Syllable Score AP.009.AMIb

Syllable Score	AP.007.APITD
automatic	democracy
individual	planetarium
antibiotics	university
representative	veterinarian
incomprehensible	agriculture

word cards - answers: au-to-mat-ic, de-moc-ra-cy, in-di-vid-u-al, plan-e-tar-i-um, an-ti-bi-ot-ics, u-ni-ver-si-ty, rep-re-sen-ta-tive, vet-er-i-nar-i-an, in-com-pre-hen-si-ble, ag-ri-cul-ture



N	<b>a</b>	m	6

AP.009.SSI Syllable Score

Word	Syllables
	Total

Syllable Score	AP.009.AM2
blank word cards	

AP.009.SS2 Syllable Score

1.\_\_\_\_\_

2.\_\_\_\_\_

3.\_\_\_\_\_

4.\_\_\_\_\_

5.\_\_\_\_\_

2

1.\_\_\_\_

4

5.\_\_\_\_\_

3

1.\_\_\_\_\_

2.\_\_\_\_

3.\_\_\_\_\_

4.\_\_\_\_

5.\_\_\_\_\_

4

1.\_\_\_\_\_

2.

3.\_\_\_\_\_

4.\_\_\_\_\_

5.\_\_\_\_\_

5

1.\_\_\_\_\_

2.\_\_\_\_\_

3.\_\_\_\_\_

4.\_\_\_\_\_

5.\_\_\_\_\_

6

1.\_\_\_\_

2.\_\_\_\_

3.\_\_\_\_\_

4.\_\_\_\_\_

5.\_\_\_\_\_



Syllable Score AP.009.SS3

cooperate				
CO	ор	er	ate	
	С	ottonwoo	d	
bibliography				
		obstacle		
	geography			
permission				
administration				
exercise				



AP.009.SS4 Syllable Score



Syllable Patterns **AP.010** 

#### Syllable Sort



#### **Objective**

The student will identify syllables in words.



#### Materials

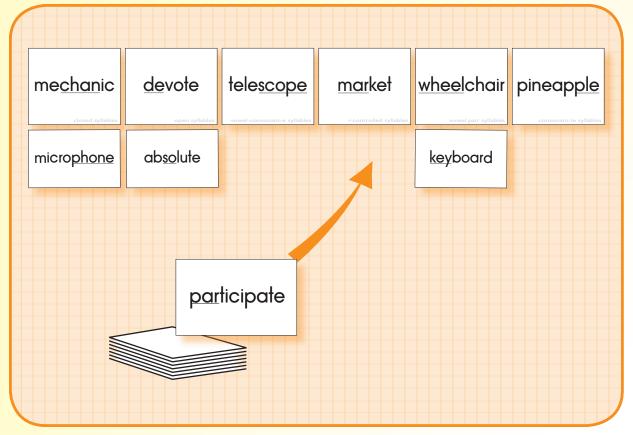
- ▶ Header cards (Activity Master AP.010.AM1) Syllable type is underlined.
- Word cards (Activity Master AP.010.AM2a AP.010.AM2c)



#### **Activity**

#### Students sort words by syllable types.

- 1. Place header cards face up in a row. Place the word cards face down in a stack.
- 2. Taking turns, students select a card from the stack, read the word, note the underlined syllable, and identify what type it is (e.g., "participate, r-controlled syllable").
- 3. Place in column under corresponding header card (i.e., market).
- 4. Point to and read words in entire column starting with header card.
- 5. Continue until all cards are sorted.
- 6. Peer evaluation





### Extensions and Adaptations

- Record the sorted words and underline the target syllables on the student sheet (Activity Master AP.010.SS). Add more words.
- ▶ Make other word cards (Activity Master AP.003.AM3) and sort using the headers.
- Identify and highlight target syllables in a passage.

AP.010.AMI Syllable Sort

mechanic

devote

closed syllables

open syllables

telescope

market

vowel-consonant-e syllables

r-controlled syllables

wheelchair pineapple

vowel pair syllables

consonant-le syllables

header cards

Syllable Sort AP.010.AM2a

calendar

intelligent

magnificent

chemical

<u>de</u>tergent

absolute

imitation

identity

word cards – closed syllables - <u>cal</u>endar, intellig<u>ent</u>, mag<u>nificent</u>, <u>chemi</u>cal open syllables - <u>de</u>tergent, ab<u>sol</u>ute, imi<u>tation</u>, <u>identity</u>



AP.010.AM2b Syllable Sort

pen	et	ra	le
<b>P</b> • · ·			

# trademark

# microphone

<u>lime</u>light

freeway

**key**board

entertain entertain

disagreed

word cards – vowel-consonant-e syllables - pene<u>trate</u>, <u>trade</u>mark, micro<u>phone</u>, <u>lime</u>light vowel pair syllables - free<u>way</u>, <u>key</u>board, enter<u>tain</u>, disagreed



Syllable Sort AP.010.AM2c

participate

passenger

land<u>mark</u>

intersect

rattlesnake

quadru<u>ple</u>

resem<u>ble</u>

motorcycle

word cards – r-controlled syllables - <u>par</u>ticipate, passen<u>ger</u>, land<u>mark</u>, int<u>er</u>sect consonant-le syllables - rattlesnake, quadruple, resem<u>ble</u>, motorcycle





AP.010.SS Syllable Sort

closed syllables	open syllables	vowel-consonant-e syllables
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
vowel pair syllables	r-controlled syllables	consonant-le syllables
syllables	syllables	syllables
syllables 1	syllables	syllables
syllables  1 2	syllables  1  2  3	syllables  1  2  3
syllables  1  2  3	syllables  1  2  3	syllables  1  2  3
syllables  1  2  3  4	syllables  1  2  3  4	syllables  1  2  3  4
syllables  1  2  3  4  5	syllables  1  2  3  4  5	syllables  1  2  3  4  5



Syllable Patterns AP.011

#### Syllable Swap



#### **Objective**

The student will identify syllables in words.



#### Materials

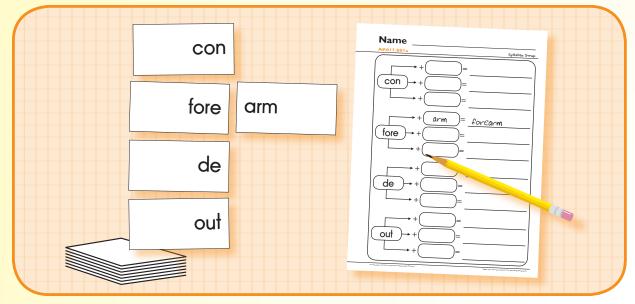
- Initial syllable cards (Activity Master AP.011.AM1)
- Final syllable cards (Activity Master AP.011.AM2a AP.011.AM2c)
- Student sheets (Activity Master AP.011.SS1a AP.011.SS1b)
- Pencils



#### **Activity**

#### Students make three words using the same initial syllable.

- 1. Spread the initial syllable cards face up. Place the final syllable cards face down in a stack. Provide each student with a different student sheet. Students pick up the initial syllable cards that match the initial syllables on their student sheet.
- 2. Taking turns, students select the top card on the stack and say the final syllable part.
- 3. Match it to each initial syllable card saying initial syllable first, followed by the final syllable on the card. Do this until the two combined form a word or no word is formed.
- 4. If word is formed, place final syllable with the initial syllable. Read the word.
- 5. If no word is formed, place final syllable card on bottom of stack. Note: There will be three words formed with each initial syllable card.
- 6. Continue until all cards are placed.
- 7. Record the final syllable and word next to the corresponding initial syllables on the student sheet.
- 8. Teacher evaluation





#### **Extensions and Adaptations**

- Make other initial and final syllable cards (Activity Master AP.009.AM2).
- Use final syllables to make words using multiple initial syllables (Activity Master AP.011.SS2).
- Use other initial and final syllables (Activity Masters AP.011.SS3 and AP.011.SS4).

Syllable Swap AP.011.AMI de con fore ex can out com

3

4-5 Student Center Activities: Advanced Phonics

Syllable Swap AP.011.AM2a

cert	vince
trol	ny
stroy	pend
pect	haust
ist	head

final syllables – answers: concert, convince, control, deny, destroy, depend, expect, exhaust, exist, forehead

3

AP.011.AM2b Syllable Swap

arm	word
gram	ton
trude	cel
teen	vas
plex	pete

final syllables – answers: forearm, foreword, program, proton, protrude, cancel, canteen, canvas, complex, compete



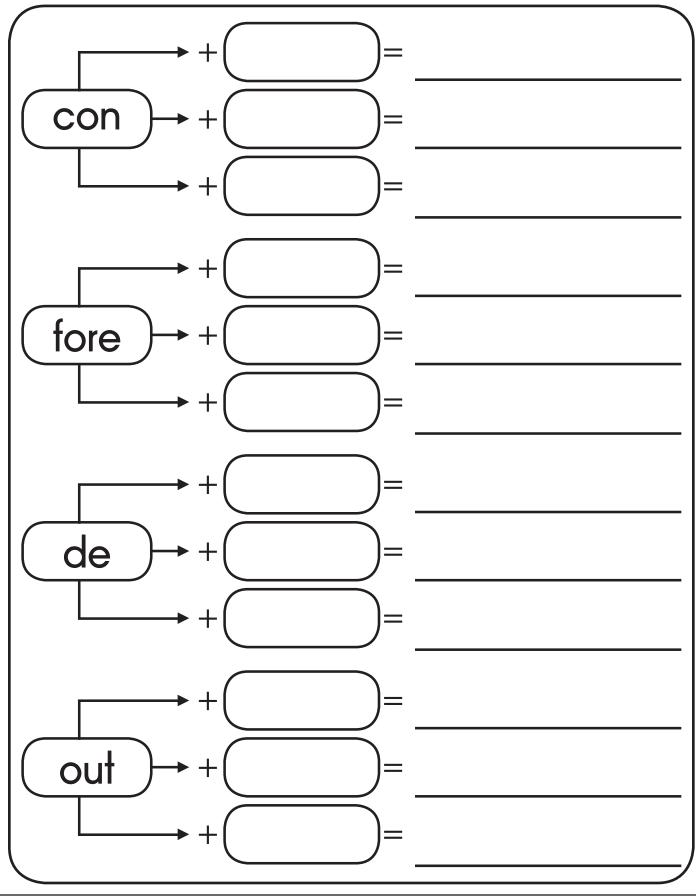
Syllable Swap AP.011.AM2c

bat	come
law	line

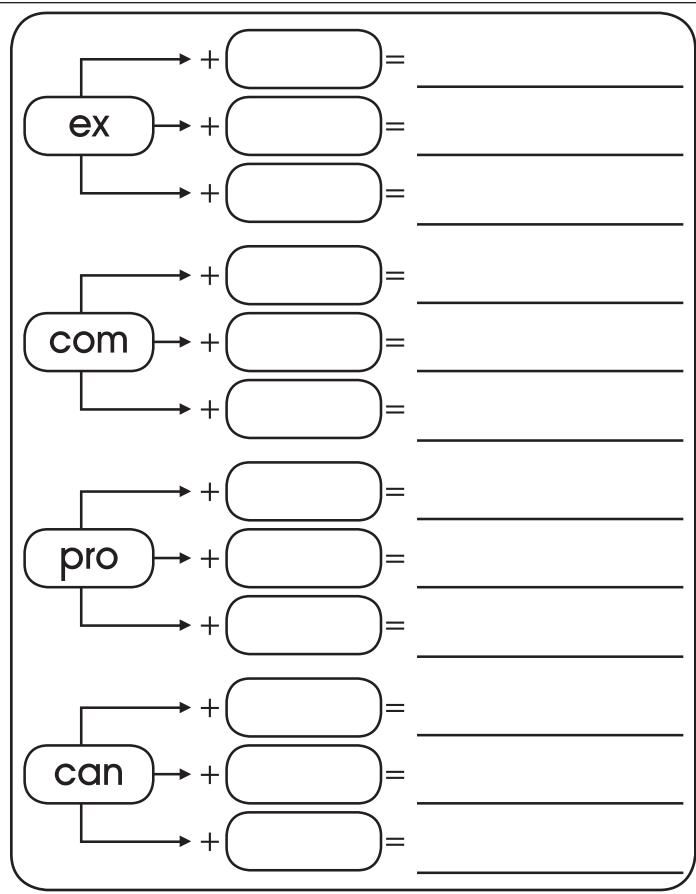
final syllables - answers: combat, outcome, outlaw, outline



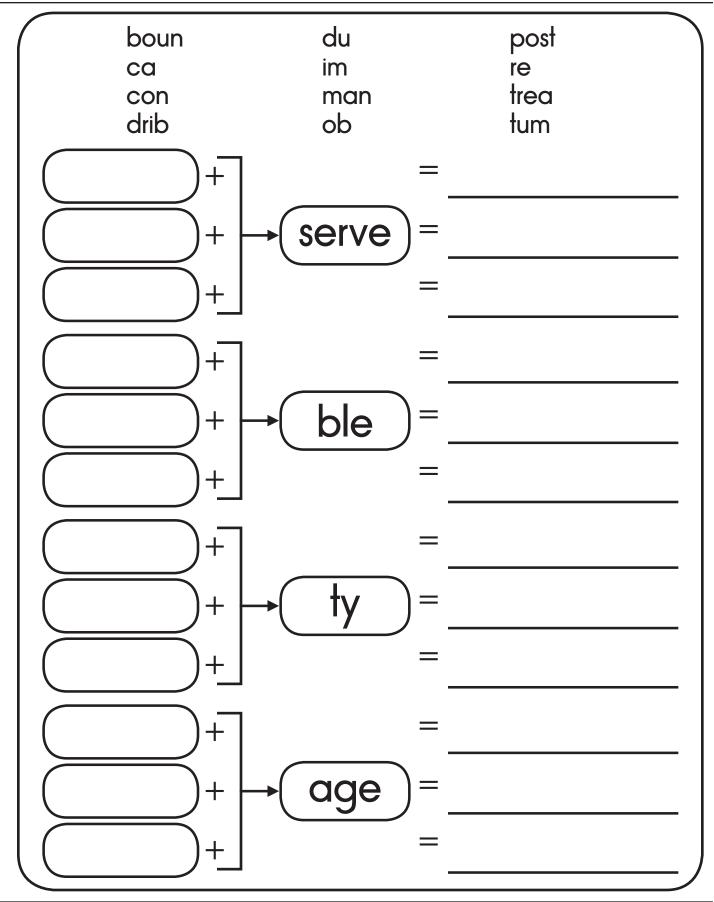
AP.011.SS1a Syllable Swap



Syllable Swap AP.011.SS1b

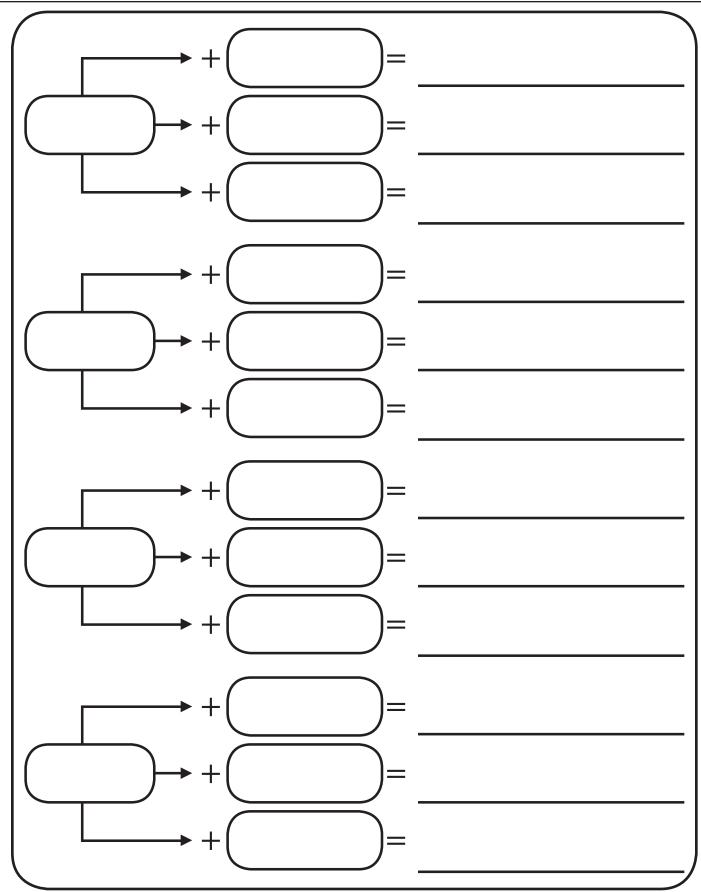


AP.011.SS2 Syllable Swap





Syllable Swap AP.011.SS3



AP.011.SS4 Syllable Swap

