**PERSON SPECIFICATION**



**Job Title: School-Based Play Therapist**

**Accountable to:** The Head of Service

Applicants must demonstrate in their application form that they can meet the criteria outlined below and can demonstrate that their experience relates to recent employment, or volunteering, in a counselling role.

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| **Factors** | **Essential** | **Desirable** | **Assessment Method** |
| **Qualifications/Training:** |  |  |  |
| Professional qualification in Play Therapy at Diploma level or above | x  |  | Application FormPre-employment checksInterview Process |
| Diploma in Counselling  |  | x |
| Supervision qualification |  | x |
| Membership of a relevant professional body (e.g. BACP, BAPT, PTUK, NCS or equivalent) | x |  |
| DDP Practitioner level training |  | x |
| Theraplay training |  | x |
| **Experience/Knowledge:** |  |  |  |
| A minimum of 200 hours post qualifying practice | x |  | Application FormInterview Process |
| Experience of play therapy with children & young people in individual and group setting | x |  |
| Experience of play therapy within an educational setting | x |  |
| Experience of systemic & multi-agency working | x |  |
| Experience of working with clients with moderate and complex learning difficulties |  | x |
| Experience of applying safeguarding and child protection policies and procedures | x |  |
| Knowledge of the mental health needs of children & young people and the different ways they may express stress | x |  |
| Knowledge of child development | x |  |
| Experience of working within a humanistic approach | x |  |
| Relevant post-qualification experience of working as a play therapist with a wide range of clients and difficulties, including assessment of complex needs, risk assessment and high risk/crisis management  |  | x |
| **Skills and Abilities:** |  |  |  |
| Ability to engage children & young people in play therapy  | x |  | Application FormInterview ProcessReferences |
| Ability to listen to and communicate effectively with children, young people, their families & the wider school community | x |  |
| Ability to maintain and respect confidentiality | x |  |
| Good standard of IT skills and a willingness to learn new systems | x |  |
| Good standard of record keeping and organisational skills | x |  |
| Ability to write clear and concise reports and produce other management information as required | x |  |
| Excellent written and oral communication skills | x |  |
| Share best practice within the school setting & work collaboratively within a multi-agency team | x |  |
| Ability to work independently, and with others as part of a team | x |  |
| Demonstrates an ability to be flexible and use initiative | x |  |
| Ability to follow guidelines and protocols | x |  |
| Ability to demonstrate diplomacy and tact. | x |  |
| **Personal Qualities:** |  |  |  |
| Personal integrity | x |  | Application FormInterview ProcessReferences |
| Reliable and trustworthy | x |  |
| Resilient – able to cope with the stress and emotional demands of the role | x |  |
| Demonstrates a commitment to personal and professional growth and development | x |  |
| **Other:** |  |  |  |
| Use of a car and a clean driving licence | x |  | Application FormInterview Process |
| Recognition of the need to be accountable for work through supervision, performance management and other processes | x |  |
| Adhere to organisational policies and procedures eg. Health & Safety, Equality & Diversity, Safeguarding etc | x |  |

This Job Description and Person Specification reflect the duties of the post as they exist at this time and may be subject to change, in consultation with the post holder and based on the needs of the service. The post-holder may be required to undertake other duties commensurate with the salary and competence requirements of this post from time to time as required