Change Analysis Chart			Name
Foundations (8,000 B.C.E 600 C.E.)	Score	/ 20	Hour

Theme	Basic Features at Beginning of period	Key Continuities Key Changes	Basic Features at End of period	Reasons for Change or Continuities
1. Human- Environ Interaction (Demography, disease, migration technology)				
2. Culture (Religions, philosophies, Science, technology, art, architecture)			 	
3. Politics (State-building, conflict, Political structures, Empires, Revolts and revolution			 	

Theme	Basic Features at Beginning of period	Key Continuities Key Changes	Basic Features at End of period	Reasons for Change or Continuities
4. Economics (Agriculture, trade, commerce, labors systems, industrialization, capitalism, socialism)				
5. Social (Gender roles/relations, family, racial & ethnic constructions, social and economic classes			 	

Change Analysis Chart			Name
600 - 1450 C.E.	Score	/ 20	Hour

Theme	Basic Features at Beginning of period	Key Continuities Key Changes	Basic Features at End of period	Reasons for Change or Continuities
1. Human- Environ Interaction (Demography, disease, migration technology)				
2. Culture (Religions, philosophies, Science, technology, art, architecture)			 	
3. Politics (State-building, conflict, Political structures, Empires, Revolts and revolution			 	

Theme	Basic Features at Beginning of period	Key Continuities Key Changes	Basic Features at End of period	Reasons for Change or Continuities
4. Economics (Agriculture, trade, commerce, labors systems, industrialization, capitalism, socialism)				
5. Social (Gender roles/relations, family, racial & ethnic constructions, social and economic classes			 	

Change Analysis Chart			Name
1450-1750 C.E.	Score	/ 20	Hour

Theme	Basic Features at Beginning of period	Key Continuities Key Changes	Basic Features at End of period	Reasons for Change or Continuities
1. Human- Environ Interaction (Demography, disease, migration technology)				
2. Culture (Religions, philosophies, Science, technology, art, architecture)			 	
3. Politics (State-building, conflict, Political structures, Empires, Revolts and revolution			 	

Theme	Basic Features at Beginning of period	Key Continuities Key Changes	Basic Features at End of period	Reasons for Change or Continuities
4. Economics (Agriculture, trade, commerce, labors systems, industrialization, capitalism, socialism)				
5. Social (Gender roles/relations, family, racial & ethnic constructions, social and economic classes			 	

Change Analysis Chart			Name
1750 -1914 C.E.	Score	/ 20	Hour

Theme	Basic Features at Beginning of period	Key Continuities Key Changes	Basic Features at End of period	Reasons for Change or Continuities
1. Human- Environ Interaction (Demography, disease, migration technology)				
2. Culture (Religions, philosophies, Science, technology, art, architecture)			 	
3. Politics (State-building, conflict, Political structures, Empires, Revolts and revolution			 	

Theme	Basic Features at Beginning of period	Key Continuities Key Changes	Basic Features at End of period	Reasons for Change or Continuities
4. Economics (Agriculture, trade, commerce, labors systems, industrialization, capitalism, socialism)				
5. Social (Gender roles/relations, family, racial & ethnic constructions, social and economic classes			 	

Change Analysis Chart			Name
1914 - Present	Score	/ 20	Hour

Theme	Basic Features at Beginning of period	Key Continuities Key Changes	Basic Features at End of period	Reasons for Change or Continuities
1. Human- Environ Interaction (Demography, disease, migration technology)				
2. Culture (Religions, philosophies, Science, technology, art, architecture)			 	
3. Politics (State-building, conflict, Political structures, Empires, Revolts and revolution			 	

Theme	Basic Features at Beginning of period	Key Continuities Key Changes	Basic Features at End of period	Reasons for Change or Continuities
4. Economics (Agriculture, trade, commerce, labors systems, industrialization, capitalism, socialism)				
5. Social (Gender roles/relations, family, racial & ethnic constructions, social and economic classes				