
HUDSON HEADLINER

October 25, 2021

CALENDAR OF EVENTS:

- Oct. 25-29 Red Ribbon Week (See dress up days on reverse.)**
- Nov. 1st JH Girls & Boys Basketball at Montrose @ 5:30 pm**
- Nov. 2nd JH Girls & Boys Basketball at Osceola @ 5:30 pm**
- Nov. 4th JH Girls & Boys Basketball at Home @ 5:30 pm**
- Nov. 11th Picture Retakes/Board Meeting at 7:30 p.m.**
- Nov. 12th Mid-Quarter**

BELLS & WHISTLES to the great parent/teacher conference participation! - Mrs. Warmbrodt

Preschool: I can't believe we are in the final week of October! The school year is flying by! This week we will enjoy several fun Halloween projects! Tomorrow we will make pumpkin playdough. This is a favorite activity that smells so yummy! We will learn about the letter "P" this week. We are so excited to have our Halloween party! **Party helpers are on the back of this newsletter!** Please let me know, if you have any questions. Remember to wear costumes on Friday, but please consider bathrooms breaks. Have a great Halloween week! -Miss Stacie

Kind: Happy Halloween & Red Ribbon week! This week we will be finishing up with sound /o/ and starting sound /u/. Our theme this week is pumpkins. We will be starting our plant discussions for science and discussing living vs. nonliving as well as parts and the life cycles of plants and pumpkins. I will be sending home our vocabulary word definitions. Just as a reminder these words are only meant to expand our vocabularies. They are not spelling (sight/heart) words. Have a great week! - Mrs. Stewart

1st/2nd: I hope everyone enjoyed their weekend. This week we will be busy working on learning how to write complete sentences. Also this week, first grade will continue their study of frog life cycles and butterfly life cycles in science with a few activities. Second grade will wrap up their unit on food chains and food webs with a science test on Friday. Study guides will go home Wednesday. **Both grades will have spelling tests on Friday.** Spelling lists should be in student folders today. Please study them each evening. First grade will have new math facts this week. It is very important that both grades are practicing all math fact flash cards each night as well. Have a great week! - Mrs. Hird

3rd/4th: It was good to see everyone at Parent Teacher Conferences last week. I hope the students were able to enjoy the long weekend. It was much needed! Our class will keep moving on this week. Both grades took a math test today. In Social Studies, we will review our Missouri Studies Weekly Week 5 (MSW) and both grades will have a test over their lesson on Thursday. Fourth grade will have a Science test over chapter 4 on Friday this week. Third grade's chapter 4 is longer, so their test won't be until next week. Please let me know, if you have any questions. - Mrs. Cooper

5th/6th: In Writing, 6th graders will be finishing their Patriot's Pen essays this week. In Science 5th grade will be reading about "Water on Earth" and 6th graders will test on Friday over Ch. 1. In Reading, both grades will read Ch. 5-7 of our Lit. Circle book and will present roles on Thurs. and Fri. In Social Studies, 5th grade will be reading about the first American colonies and 6th grade will be getting ready to test next week over Ch. 2. 5th Grade will also have a states and capitals test over #1-10 on Friday. **7/8 Comm. Arts:** Students have finished their poster projects and will be reading Ch. 7-9 in their Lit. Circle books. Have a wonderful week! -Mrs. Foster

7/8: In grammar, both seventh and eighth graders are working on verbs. This includes verb tense and principal parts. Students are also working a lot on vocabulary. In science, seventh grade is learning about the relationship between weather and atmospheric conditions. Eighth grade is learning about force, motion, momentum, and Newton's laws of

motion. **Tests this Week: 8th Science: Wednesday, 7th Math: Tuesday, Pre-Algebra: Thursday, Algebra: Thursday**

5/6 Math: In 5th grade, students are working on subtraction patterns of elapsed time and comparing and classifying triangles. In sixth grade, students are working on operations involving decimals and percentages and the nature of fraction equivalencies. **Tests this Week: 6th Math: Tuesday, 5th Math: Thursday - Mr. Ewing**

MUSIC: Christmas lyrics will go home this week! Please help your child practice. – **Miss Stacie**

CHARACTER ED: RESPONSIBILITY – having a duty to deal with something or of having control over someone. This week we will wrap up “responsibility” by talking about how to be responsible when we are out on Halloween!

PTO: Please continue to send in dues, they must be paid by November, 2021 to be considered a member in good standing with voting rights. We are still looking for a Vice President. Please let Stacie Flagg know, if you are interested.

RED RIBBON DRESS UP DAYS: Monday: Pajamas, **Tuesday:** Camo, **Wednesday:** Boots &/or any kind of hat, **Thursday:** Favorite sports team, **Friday:** Halloween costumes

HALLOWEEN PARTIES ARE 10/29/2021 (PK-10:20 am & K-8 2:40 pm)

HALLOWEEN PARTY HELPERS:

PK: Snack- Laura Noble, **Drinks-** Heather Dains, **Plates/Napkins-** Kayla Wareham, **Games-** Kamber Grishow
K: Snack- Katie Bennaka, **Drinks-** Lara Merryfield, **Plates/Napkins-** Susan Diehl, **Games-** Amie Branson
1/2: Snack- Erin Snyder, **Drinks-** Bridget Merryfield, **Plates/Napkins-** Kayla Wareham, **Games-** Jenny Frost
3/4: Snack- Nicki Munsterman, **Drinks-** Melissa Basore, **Plates/Napkins-** Chelsea Kelsey, **Games-** Shelley Davis
5/6: Snack- Amie Branson, **Drinks-** Wendy Engeman, **Plates/Napkins-** Jody Hellwig, **Games-** Erin Snyder
7/8: Snack- Dawn Mott, **Drinks-** Wendy Engeman, **Plates/Napkins-** Trevor Fischer, **Games-** Kadeena Nitchals

TRAUMA-INFORMED SCHOOLS INITIATIVE: Pursuant to Missouri Senate Bill 638, Section 161.1050, the Missouri Department of Elementary and Secondary Education (DESE) established the “Trauma –Informed Schools Initiative.” Information regarding the Trauma-Informed Schools Initiative can be found at

<https://motraumaschools.com/>

HOUSEHOLD QUESTIONNAIRES: Please complete and return your questionnaires at your earliest convenience.

Bystanders are the key to preventing and stopping bullying. When those nearby do nothing, bullies often feel encouraged to continue (or increase) their bullying. If you see someone being bullied, here’s how you can help.

- 1) Tell the bully to stop what he/she is doing. How this is best done depends on the situation and the people involved. It may take something as simple as, “Hey, Jake, come on, leave him alone.”
- 2) Ask the person who is being bullied to walk away with you and your friends.
- 3) If it seems dangerous to step in, or if you don’t feel comfortable saying anything, talk to the student who was being bullied later. Let him/her know that you are sorry for what happened and offer your support.
- 4) Report any bullying you witness in school to a teacher, counselor or principal.