



Our Lady of the Sacred Heart International School

Governor's School of Excellence
Continuing the Mission of the MSC Sisters
Celebrating 60 years of Outstanding Education

acara
AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

Term 2 Week 6 Issue: 14

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Head of Religious Education
Mr Raymond Rangatin

Head of Administration
Mr Patrick Baiwan

Head of Secondary
Mrs Fiona Burain

Head of Primary
Mrs Grace Savitas

Registrar
Mrs Norah Sevia

Important Dates – 2020 JUNE

Thursday 18 June - Year 10 Written Expression National Exam (Date changed by National Department of Education.

Thursday 25 June - Year 10 Science Practical Mock 1

Friday 26 June - Year 10 Science Practical Mock 1

Wednesday 1 July - Year 12 Mock Reading Written Expression (2)

Wednesday 8 July - Year 12 Mock Written Expression (2)

Wednesday 9 July - Year 10 Science Practical Mock 2

Wednesday 10 July - Year 10 Science Practical Mock 2

END OF TERM 2 - At 2.00 pm on Friday 10 July

START DATE FOR TERM 3 - Monday 20 July

END DATE FOR TERM 3 - At 2.00 pm on Friday 18 September

SAVE THE DATE - Wednesday 22 July National Exam Parent Meeting - Years 8, 10 and 12

Time and Venue for this meeting will be announced in due course.

BANK ACCOUNT DETAILS

Bank South Pacific

Account Name: OLSH International School

Account no: 1013245293

Westpac Bank

Account Name: OLSH International School

Account No 4700735201

From the Principal

As I write, there are only 4 school days left for the Year 10 Written Expression National Exam on Thursday 18 June. I am assured by Mrs. Fiona Burain Head of Secondary School who is also the Year 10 English teacher, that the preparation of the students has been thorough. They have revisited many text types, through short practice work.

Year 12s have finished their first round of mock exams earlier this week. They are encouraged to receive and act upon the feedback provided, for improvement in the second round of mocks on 1 and 8 July respectively. Practice, practice, practice and lots of perseverance in actively seeking teacher assistance will help them in the next few weeks, leading to the National Exams on 27 July and 3 August.

In Primary School, the focus is on the Reading Programme for Years P-3. Mrs. Savitas will be delivering a Professional Learning session for teachers at these years, on Thursday 11 June, during our weekly staff meeting time. The focus will be on sight words and vocabulary.

Following an inspection by the Office of

Environmental Health, Kavieng Urban Local Level Government, we have been permitted to resume normal Canteen operations. From tomorrow, Friday 12 June, hot snacks and lunches will be available for purchase. I thank all students, parents and staff for your patience over the past 6 weeks. Mrs. Jenny Thomas, Canteen Manager and her team of helpers cannot wait to get busy again, doing what they love doing.

Year 2 teacher Ms. Maxine Moses will proceed on maternity leave from Monday 15 June to Thursday 30 July inclusively. We wish Ms. Moses and her husband Mr. Preston Amoko much joy for a safe birthing, as they prepare to welcome their second child. Mrs. Christine Luba will replace Ms. Moses as the Year 2 teacher. Mrs. Luba has had extensive experience in the National Education system. She has also taught at Sacred Heart International Catholic School in Vunapope. We look forward to welcoming Mrs. Luba. Grade 2 parents can make appointments to meet Mrs. Luba from the start of Week 9, if you wish to, once she has had the opportunity to familiarize herself with all the Grade 2 students.

Learning at OLSH is as much about celebrating student achievement, as it is about facilitating the development of knowledge and skills, incorporating technology. The exercise of proofreading P - 12 reports for the past

Thursday, June 11th, 2020

fortnight via WhatsApp enabled me to appreciate the depth and breadth of so many skills-based activities being done in classes. Alexia Mossman Year 12 has produced visual images of the Fourteen Stations of the Cross. These beautiful pieces of artwork will be framed, blessed by Bishop Tatamai and displayed at an appropriate venue in school, yet to be decided. Alexia provides her Design Brief below.

Having celebrated the feast of the Holy Trinity last Sunday and as we prepare for the next half of Term 2, we are commissioned to be Trinitarian people. We take delight in the love of the Father, experienced by us through the life and saving action of His Son our Lord and Saviour Jesus Christ. We are energised for our daily work through kindness in our thoughts and words and diligence in our action by the Holy Spirit.

"Come Holy Spirit, fill the hearts of your faithful and kindle in us, the fire of your love"



CATHOLIC

CHURCH CALENDAR:

Week 10 of the ordinary Year 'A' 2020.

WEEK REFLECTION.

READING FOR THE

WEEK: John 3: 16 - 18

Message: *The Trinity!*

The inner life of God!

The Greatest Mystery of our Faith!

We all are used to the idea that there is one God. And we fully accept that this one God is the Father, Son and Holy Spirit. On the surface, this seems like a contradiction. How can God be one and three at the same time? It is a mystery that is worth penetrating and contemplating.

First, we need to understand that God the Father, Son and Holy Spirit are three divine Persons. Each one distinct from the other. Each Person has a perfect intellect and free will. Each one is capable of knowing and loving to a perfect degree. But it is this "perfection" of their ability to know and love that makes them one. They each share in the one divine nature and, within that divine nature, are perfectly united. This means that each one knows and loves the other perfectly. And that knowledge (an act of their perfect intellect) and love (an act of their perfect will) brings about a unity so profound and deep that they live and act as one God. What is also inspiring to know and understand is that the unity they share by their mutual knowledge and love offers each one of them perfect fulfilment as a Person. This shows that "personhood" is fulfilled by unity. What a wonderful lesson this is for each of us.

We are not God, but we are made in God's image and likeness. Therefore, we find fulfilment in the same way that God does. But all relationships are called to share in God's life in their own unique way.

Reflect, today on the relationships to which God has called you. How completely do you imitate the love of the Trinity in your relationships? Certainly, we will all find areas in which to grow. Make a commitment to take another step deeper and, in that step of love, allow God to give you a greater fulfilment as a result.

Prayer: *Father, Son and Holy Spirit, help me to know You and to love You. Help me to discover the love You share within Your own divine life. In that discovery, help me to also love others with Your heart. Father, Son and Holy Spirit, I trust in You. Amen.*

A big thank you to those students who represented OLSH International School last Saturday in the presentation of gifts to the Diocese Priests during the closing program of Father Morris Kitup's funeral.

Today we are featuring some very creative work by Alexia Mossman in Year 12. Alexia Mossman did very fabulous coloured pictures of the 14 Stations of the Cross.

Design brief for Artwork

I completed artwork for the Fourteen Stations of the Cross. I am more adept at drawing in a cartoonist style. Recreating realistic art pieces was a challenge, but one that I undertook anyway. I tried to do as much artistic reference to other depictions of the Fourteen Stations of the Cross as I could, but I noticed that not many other art pieces openly expressed emotion, which is what I tried to include, such as the intense pain on Jesus' face and the tears of sorrow and despair from his mother and the women of Jerusalem. I still view my work as amateurish, but I hope that others are willing to see the value in it.

Alexia Mossman, Year 12

Here are 2 of her drawings from the 14 Stations of the Cross.



Station 4 - Jesus meets his mother



Station 11 - Jesus is nailed to the cross

You all have a blessed week.
God Bless you all.
Mr R. Rangatin

Year 1 Class Activity

This semester in History Year 1 students investigated the following question:

How do we describe the sequence of time?

The students discussed their important events and milestones in life. They located objects that reminded them of special places and events. They stored their objects in their special time capsule box.



Year 1 students with their time capsule box