

#CAPSM

Alpha Kappa Alpha Sorority, Incorporated[®]

ACT Prep Strategies Webinar

Sunday, May 22, 2022 | 4:00 pm - 6:00 pm (ET)



Register Here:

<http://akaactprep.eventbrite.com//>

Sponsoring Chapters

Psi Psi Omega | Alpha Phi Omega

Gamma Delta Omega | Lambda Omega Omega

Nu Rho Omega | Delta Omicron Omega

Phi Nu Omega | Lambda Omega

Nu Zeta Omega | Beta Nu Omega | Psi Theta Omega





Welcome

ACT Prep Webinar

- ❖ Thank you for joining us.
 - ❖ This webinar will be recorded for future use.
 - ❖ Photos may be taken for reporting purposes.
 - ❖ All lines will be muted to minimize noise.
 - ❖ Use the chat function to post comments or questions.
- 



Webinar Objectives



The objectives of this webinar are to:

- ❖ Help students navigate the college admissions process.
- ❖ Equip students with useful ACT Prep strategies.
- ❖ Share relevant COVID-19 impacts.

Let's Make This an Interactive Discussion!

Hosting AKA Collaboration Chapters (11)

Lead by: Dr. Christie Murray (Psi Psi Omega Chapter)

- ❖ Alpha Phi Omega (Danville, VA)
- ❖ Beta Nu Omega (Montgomery, AL)
- ❖ Delta Omicron Omega (Orlando, FL)
- ❖ Gamma Delta Omega (Portsmouth, VA)
- ❖ Lambda Omega (Newport News, VA)
- ❖ Lambda Omega Omega (Monmouth & Ocean Counties, NJ)
- ❖ Nu Rho Omega (Hinesville, GA)
- ❖ Nu Zeta Omega (White Plains, MD)
- ❖ Phi Nu Omega (Alexandria, VA)
- ❖ Psi Psi Omega (Stafford and Fauquier Counties, VA)
- ❖ Psi Theta Omega (Orlando, FL)



Alpha Kappa Alpha Sorority, Incorporated®



- ❖ International Greek-letter non-profit service organization.
- ❖ Established by African-American Women
- ❖ Founded January 15, 1908, on the campus of Howard University (an HBCU).
- ❖ Nearly 320,000 members and 1000 chapters world-wide.
- ❖ Under the leadership of Dr. Glenda Baskin Glover, International President and CEO of Alpha Kappa Alpha Sorority, Inc.®



Alpha Kappa Alpha Sorority, Incorporated®

- ❖ Dedicated to implementing international programs of service.
- ❖ 2018-2022 Program Theme: *Exemplifying Excellence Through Sustainable Service.*
- ❖ We address community needs through five target program initiatives:
 - ❖ **Target 1: HBCU 4 Life: A Call to Action and #CAP**
 - ❖ Target 2: Women's Healthcare and Wellness
 - ❖ Target 3: Building Economic Legacy
 - ❖ Target 4: The Arts!
 - ❖ Target 5: Global Impact



Target I Program Initiative



Promote HBCUs
and share factual
information



Assist high school juniors
and seniors through the
College Admissions
Process (#CAPSM)



Upcoming Events

Sunday, June 5, 2022

#CAPSM

Alpha Kappa Alpha Sorority, Incorporated[®]

HBCU and PWI College Official Webinar

(For High School Students & Parents)

Sunday, June 5, 2022 | 4:00 pm - 5:30 pm (ET)



Register Here:
<https://akahbcupwi.eventbrite.com>

Sponsoring Chapters

Psi Psi Omega | Alpha Phi Omega
Gamma Delta Omega | Lambda Omega Omega
Nu Rho Omega | Delta Omicron Omega
Phi Nu Omega | Lambda Omega
Nu Zeta Omega | Beta Nu Omega | Psi Theta Omega



Register at:

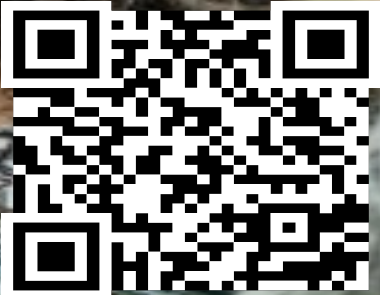

<https://akahbcupwi.eventbrite.com>

Sunday, July 31, 2022

#CAP Alpha Kappa Alpha Sorority, Incorporated ®

Essay Writing and Letters of Recommendation Webinar



Sunday, July 31, 2022 | 4:00 pm - 6:00 pm (ET)
(For High School Students & Parents)



Register Here:
<https://akaessaywriting.eventbrite.com>

Sponsoring Chapters

Psi Psi Omega | Alpha Phi Omega
Gamma Delta Omega | Lambda Omega Omega
Nu Rho Omega | Delta Omicron Omega
Phi Nu Omega | Lambda Omega
Nu Zeta Omega | Beta Nu Omega | Psi Theta Omega



Register at:

<https://akaessaywriting.eventbrite.com>



ACT Prep Workshop

Presented By: Tiffany M. Walter, M.Ed. M.A.R., R.E.P.

Nu Rho Omega Chapter, Hinesville, GA

This presentation is adapted from ACT.org & Kaplan USA



ACT Overview

- Upcoming Test Dates & Pricing
- General Testing Strategies
- Components & Contents of the Test
- Differences between SAT/ACT
- ACT Score Sheet & Helpful Links
- Stay Motivated





2021-2022 NATIONAL TEST DATES

TEST DATE	REGULAR REGISTRATION DEADLINE	LATE REGISTRATION DEADLINE LATE FEE APPLIES	STANDBY DEADLINE PHOTO UPLOAD DEADLINE
June 11, 2022	May 6	May 20	June 3
July 16, 2022	June 17	June 24	July 8

2022-2023 NATIONAL TEST DATES

Test Date	Regular Registration Deadline	Late Registration Deadline Late Fee Applies	Standby Deadline Photo Upload Deadline
September 10, 2022	August 5	August 19	September 2
October 22, 2022	September 16	September 30	October 14
December 10, 2022	November 4	November 11	December 2
February 11, 2023	January 6	January 20	February 3
April 15, 2023	March 10	March 24	April 7
June 10, 2023	May 5	May 19	June 2
July 15, 2023*	June 16	June 23	July 7

ACT Test Options and Prices

	FEE	DETAILS
The full ACT (no writing)	\$60	Includes reports for you, your high school, and up to four colleges (if codes are provided when you register).
The full ACT with writing	\$85	Includes reports for you, your high school, and up to four colleges (if codes are provided when you register).
Test option change	\$25	The writing test fee is refundable on written request if you are absent on test day or switch to ACT (no writing) before testing begins.



Test Taking Strategies



- ▶ Each multiple-choice section contains questions with either four or five answers from which you are to choose the correct, or best answer.
- ▶ The ACT measures the knowledge, understanding, and skills you have acquired throughout your years in school. Because of this, it is unlikely that a “cram” course can improve your scores.
- ✔ *Get familiar with the content of the sections.*
- ✔ *Update your knowledge and skills in the content areas.*
- ✔ *Study content areas you are not familiar with.*

Tips for Taking the Multiple-Choice Sections

Read

Read each question carefully

- You need to understand exactly what each question asks. Some questions will require you to go through several steps to find the correct or best answer, while others can be answered more quickly.

Answer

Answer the easy questions first

- A good strategy is to answer the easy questions and skip the questions you find difficult. After answering the easy questions, go back and answer the more difficult questions if you have time.

► Use logic on more difficult questions

- Compare the answer choices to each other and note how they differ. Such differences may provide clues as to what the question requires.
- Eliminate as many incorrect answers as you can, then make an educated guess from the remaining answers.



Tips for Taking the Multiple-Choice Sections

► Pace yourself

- It is important that you have enough time to read the passages/questions and figure out your responses.
- For each section, subtract the number of minutes you estimate you will spend skimming the passages or reading the information provided, then divide the total number of remaining minutes allowed by the number of questions to determine the estimated time you should spend on each question.
- If possible, spend less time on each question and use the remaining time allowed for a section to review your work and return to the questions in that section that were most difficult for you.



Read the directions carefully!



The English, reading, and science sections ask for the best answer. Read and consider all the answer choices and choose the answer that best responds to the question.



The mathematics section asks for the correct answer. You may want to work out the answer you feel is correct and look for it among the choices given. If your answer is not among the choices provided, reread the question and consider all the answer choices.



Tips for Taking the Multiple-Choice Sections

➤ Answer every question

- Your scores in the sections will be based only on the number of questions that you answer correctly.
- **There is no penalty for guessing!**
- Try to answer every question within the time allowed for each section.

➤ Review your work

- If there is time left after you have answered every question in a section, go back and check your work.
- You will not be allowed to go back to any other section or mark responses to a section after time has been called in that section.

Components of the Test

The full ACT consists of four multiple-choice sections—in English, mathematics, reading, and science—with an optional writing section.

Test	Questions	Minutes per Test
English	75	45
Mathematics	60	60
Reading	40	35
Science	40	35
Writing (Optional)	1 Essay	40



Contents of the ENGLISH Section

The ins and outs of this section!

ENGLISH SECTION

- The English section consists of multiple essays, or passages, each followed by a set of multiple-choice questions.
- For **paper testing**, some questions refer to underlined portions of the passage and offer several alternatives to the underlined portion. For **online testing**, these questions will refer to highlighted portions of the passage. You decide which choice is most appropriate in the context of the passage
- Some questions ask about an underlined or highlighted portion, a section of the passage, or the passage as a whole. You decide which choice best answers the question posed.
- Many questions offer “NO CHANGE” to the passage as one of the choices.



SOMETHING TO THINK ABOUT...

- The English section puts you in the position of a writer who makes decisions to revise and edit a text. Essays in different genres provide a variety of rhetorical situations.
- These passages are chosen for their appropriateness in assessing writing and language skills and to reflect students' interests and experiences.





ENGLISH SECTION SCORING

- Four scores are reported for the English section: a score for the section overall and three reporting category scores based on specific knowledge and skills.
- Those categories include:
 1. **Production of Writing (29-32%)** This category requires you to apply your understanding of the purpose and focus of a piece of writing.
 2. **Knowledge of Language (13-19%)** These questions require you to demonstrate effective language use through ensuring precision and concision in word choice and maintaining consistency in style and tone.
 3. **Conventions of Standard English (51-56%)** These questions require you to apply an understanding of the conventions of standard English grammar, usage, and mechanics to revise and edit text.



Tips for Taking the English Section

► Be aware of the writing style used in each passage

- The passages cover a variety of topics and are written in a variety of styles.
- When responding to a question, be sure to understand the context of the question.
- Consider how the sentence containing an underlined or highlighted portion fits in with the surrounding sentences and into the passage as a whole.

► Examine the underlined or highlighted portions of the passage

- Carefully examine what is underlined or highlighted in the text
- Consider the elements of writing included in each underlined or highlighted portion.
- Some questions will ask you to base your decision on some specific element of writing, such as the tone or emphasis the text should convey.
- Some questions will ask you to choose the alternative to the underlined portion that is NOT or LEAST acceptable

Tips for Taking the English Section

► Be aware of questions with no underlined portions.

- You will be asked some questions about a section of the passage or about the passage as a whole, in light of a given rhetorical situation.
- When responding to a question, be sure to understand the context of the question.
- Questions of this type are often identified by a question number in a box located at the appropriate point in the passage or by a highlighted asterisk in brackets. Questions about the entire passage are placed at the end of the passage.

► Note the differences in the answer choices

- Many of the questions in the section will involve more than one aspect of writing.
- Examine each answer choice and how it differs from the others.
- Be careful not to choose an answer that corrects one error but causes a different error.

Tips for Taking the English Section

► Determine the best answer

- Decide how the underlined or highlighted portion might best be phrased in standard written English or in terms of the question posed.
 - ~ If the underlined or highlighted portion is the best answer, select "NO CHANGE."
 - ~ If not, check to see whether your phrasing is one of the other answer choices. If you do not find your phrasing, choose the best of the answers presented.
- For questions cued by a number in a box or a highlighted asterisk in brackets, decide which choice is most appropriate in terms of the question posed or the stated rhetorical situation.

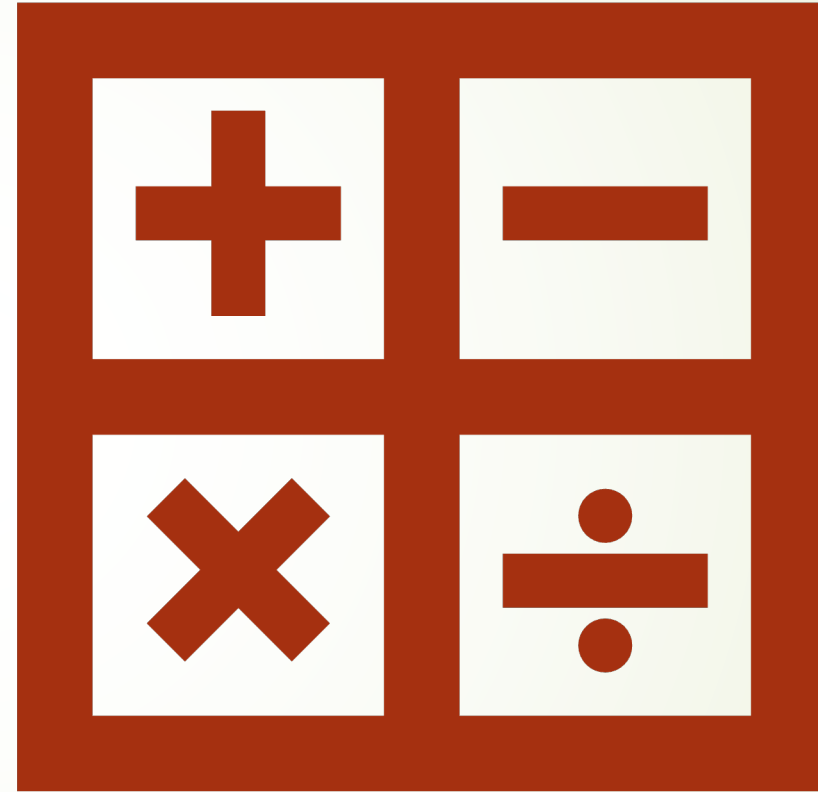
► Reread the sentence, using your selected answer

- Once you have selected the answer you feel is best, reread the corresponding sentence(s) of the passage, inserting your selected answer at the appropriate place in the text to make sure it is the best answer within the context of the passage.



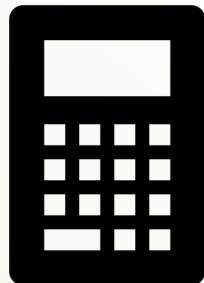
Content of the Mathematics Section

The ins and outs of this test!



MATHEMATICS SECTION

- The mathematics section is designed to assess your math skills typically acquired in courses taken up to the beginning of 12th grade.
- Most questions are self-contained. Some questions may belong to a set of several questions (e.g., each about the same graph or chart).



- The material covered emphasizes the major content areas that are prerequisites to successful performance in entry-level courses in college mathematics.
- Knowledge of basic formulas and computational skills are assumed as background for the problems but recall of complex formulas and extensive computation are not required.
- ***Note: You may use a calculator on the mathematics section.***

MATH SECTION SCORING

- Nine scores are reported for the mathematics section: a score for the section overall and eight reporting category scores based on specific mathematical knowledge and skills.



- The sections include the following categories:

- 1. Preparing for Higher Mathematics**
 - Divided into 5 subcategories
- 2. Integrating Essential Skills**
- 3. Math Modeling**



Preparing for Higher Mathematics

(57–60%)

- ▶ This category covers the more recent mathematics that students are learning, starting when they began using algebra as a general way of expressing and solving equations.
- ▶ This category is divided into five subcategories:
 - ▶ Number and Quantity (7–10%)
 - ▶ Algebra (12–15%)
 - ▶ Functions (12–15%)
 - ▶ Geometry (12–15%)
 - ▶ Statistics and Probability (8–12%)



Integrating Essential Skills

(40–43%)

- This category focuses on measuring how well you can synthesize and apply your understandings and skills to solve more complex problems.
- The questions ask you to address concepts such as rates and percentages; proportional relationships; area, surface area, and volume; average and median; and expressing numbers in different ways.
- Solve non-routine problems that involve combining skills in chains of steps; applying skills in varied contexts; understanding connections; and demonstrating fluency

Math Modeling

- This category represents all questions that involve producing, interpreting, understanding, evaluating, and improving models.
- Each question is also counted in other appropriate reporting categories above.
- This category is an overall measure of how well you use modeling skills across mathematical topics.





Tips for Taking the Mathematics Section

- **Find your solution among the answer choices.**

- Once you have solved the problem, look for your answer among the choices.
- If your answer is not included among the choices, carefully reread the problem to see whether you missed important information.
- Pay careful attention to the question being asked.
- If an equation is to be selected, check to see whether the equation you think is best can be transformed into one of the answer choices provided.

- **Make sure you answer the question.**

- The solutions to many questions will involve several steps.
- Make sure your answer accounts for all the necessary steps.
- Frequently, an answer choice is an intermediate result, not the final answer.

Tips for Taking the Mathematics Section

► If you use a calculator, use it wisely!

- All of the mathematics problems can be solved without a calculator.
- Many of the problems are best done without a calculator.
- Use good judgment in deciding when, and when not, to use a calculator.
 - For example, for some problems you may wish to do scratch work to clarify your thoughts on the question before you begin using a calculator to do computations.

► Solve the problem.

- To work out solutions to the problems, you will usually do scratch work.
- You may wish to glance over the answer choices after reading the questions.
- However, working backwards from all five answer choices can take a lot of time and may not be effective.



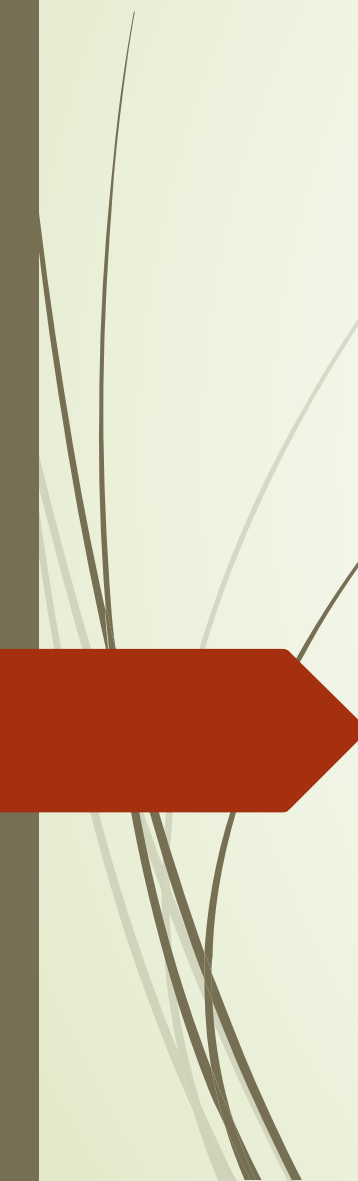
Tips for Taking the Mathematics Section

- **Make sure your answer is reasonable.**

- Sometimes an error in computation will result in an answer that is not practically possible for the situation described.
- Always think about your answer to determine whether it is reasonable

- **Check your answer.**

- You may arrive at an incorrect solution by making common errors in the problem-solving process.
- If there is time remaining before the end of the mathematics section, it is important that you reread the questions and check your answers to make sure they are correct.



Contents of the Reading section

The ins and outs of this section!





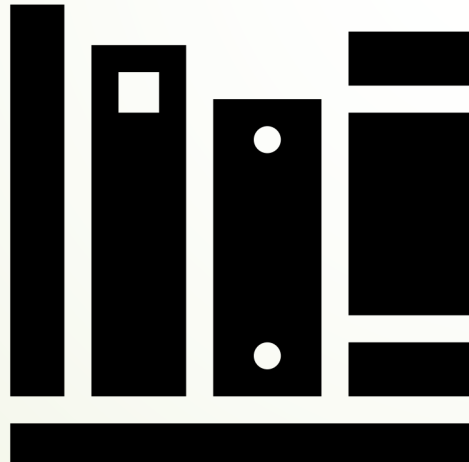
READING SECTION



- The reading section measures your ability to read closely, reason logically about texts using evidence, and integrate information from multiple sources.
- Questions will ask you to determine main ideas; locate and interpret significant details; understand sequences of events; make comparisons; comprehend cause-effect relationships; determine the meaning of context-dependent words, phrases, and statements; draw generalizations; analyze the author's or narrator's voice and method; analyze claims and evidence in arguments; and integrate information from multiple texts
- The reading section is composed of multiple parts. Some parts consist of one long prose passage and others consist of shorter prose passages. The passages represent the levels and kinds of text commonly encountered in first-year college curricula.
- Each passage is preceded by a heading that identifies the author and source and may include important background information to help you understand the passage.
- Each portion contains a set of multiple-choice questions
- These questions do not test the rote recall of facts from outside the passage or rules of formal logic, nor do they contain isolated vocabulary questions. In sections that contain two shorter passages, some of the questions involve both of those passages.

READING SECTION

- Five scores are reported for the reading section: a score for the section overall and three reporting category scores based on specific knowledge and skills; and an Understanding Complex Texts indicator.



- Those sections include the following categories:
 - Key Ideas and Details (52-60%)** This category requires you to read texts closely to determine central ideas and themes.
 - Craft and Structure (25-30%)** These questions ask you to determine word and phrase meanings; analyze an author's word choice rhetorically; analyze text structure; understand the author's purpose and perspective; and analyze characters' points of view.
 - Integration of Knowledge and Ideas (13-23%)** This category requires you to understand authors' claims, differentiate between facts and opinions, and use evidence to make connections between different texts that are related by topic.
 - Visual and Quantitative Information in the Reading Section** One passage in the Reading section may be accompanied by a graph, figure, or table that contains information relevant to the reading task, integrating the information from the passage and graphic to determine the best answer.

Tips for Taking the Reading Section

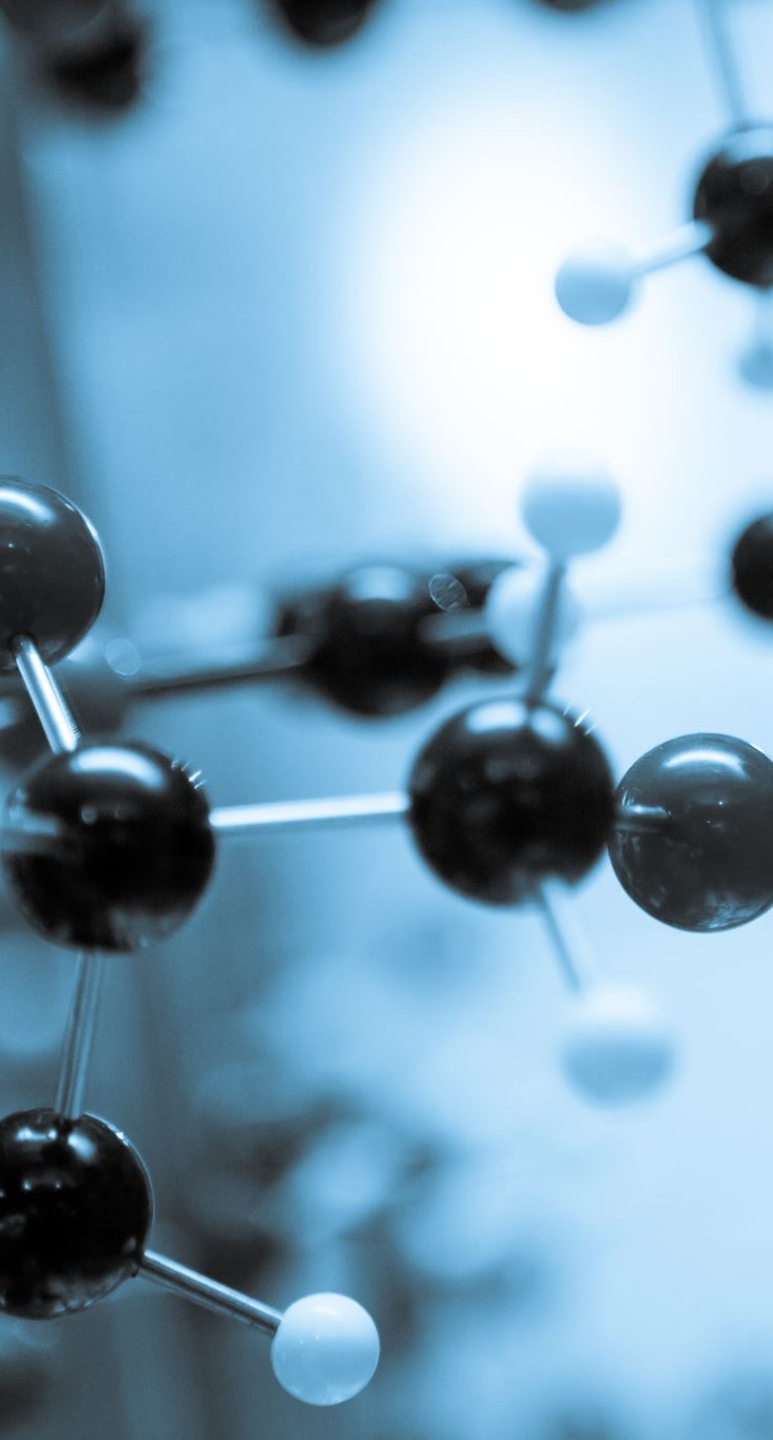


➤ Read each passage carefully

- Before you begin answering a question, read all of the content carefully.
- Before you begin answering a question, read all of the content carefully.

➤ Refer to the passages when answering the questions.

- Answers to some of the questions will be found by referring to what is explicitly stated in the text of the passages.
- Other questions will require you to determine implicit meanings and to draw conclusions, comparisons, and generalizations.
- Consider the text before you answer any question.



Contents of the Science Section

The ins and outs of this section!



SCIENCE SECTION



- The science section measures the interpretation, analysis, evaluation, reasoning, and problem-solving skills required in the natural sciences.
- The section presents several authentic scientific scenarios, each followed by several multiple-choice questions.
- The content includes biology, chemistry, Earth/space sciences (e.g., geology, astronomy, and meteorology), and physics. Advanced knowledge in these areas is not required, but background knowledge acquired in general, introductory science courses may be needed to correctly answer some of the questions.
- The science section focuses on multidimensional assessment, with questions that assess science content in concert with science skills and practices.
- The questions require you to recognize and understand the basic features of, and concepts related to, the provided information; to examine critically the relationship between the information provided and the conclusions drawn or hypotheses developed; and to generalize from given information to gain new information, draw conclusions, or make predictions.
- ***Note: You are not permitted to use a calculator in the science section.***

SCIENCE SECTION

- The scientific information appears in one of three formats:



Research Summaries (45–60%)

- This format provides descriptions and results of one or more related experiments. The questions focus on the design of the experiments and the interpretation of experimental results.



Conflicting Viewpoints (15–20%)

- This format presents two or more explanations for the same scientific phenomena that, because they are based on differing premises or incomplete data, are inconsistent with one another. The questions focus on the understanding, analysis, and comparison of alternative viewpoints or hypotheses.



Data Representation (25–35%)

- This format presents graphic and tabular material similar to that found in science journals and texts. The questions associated with this format measure skills such as recognizing relationships among data in tables and graphs; interpolation and extrapolation; and translating tabular data into graphs.

SCIENCE SECTION SCORING

- Four scores are reported for the science section: a score for the section overall and three reporting category scores based on scientific knowledge, skills, and practices.



- Those reporting categories include:
 - **Interpretation of Data (40-50%)** This category asks you to manipulate and analyze scientific data presented in scientific tables, graphs, and diagrams
 - **Scientific Investigation (20-30%)** This category requires you to understand experimental tools, procedures, and design (e.g., identify controls and variables) and compare, extend, and modify experiments (e.g., predict the results of additional trials).
 - **Evaluation of Models, Inferences, and Experimental Results (25-35%)** These questions ask you to judge the validity of scientific information and formulate conclusions and predictions based on that information (e.g., determine which explanation for a scientific phenomenon is supported by new findings).

Tips for Taking the Science Section

► Read the passage carefully

- Before you begin answering a question, read the scientific material provided. It is important that you read the entire text and examine any tables, graphs, or figures.
- Some of the information sets will describe experiments. You should consider the experimental design, including the controls and variables, because questions are likely to address this component of scientific research.

► Note the different viewpoints in passages

- Some material will present conflicting viewpoints, and the questions will ask you to distinguish among them.
- It may be helpful for you to take notes summarizing each viewpoint about specific portions of the section.





DIFFERENCES BETWEEN THE ACT & SAT

ACT vs SAT

Key Differences Between the Two Exams



2 hrs 55 min

Add **40 minutes** for the optional essay

Scoring

1-36 Scale



4 Tests

Plus one optional **essay**



The **essay** will test your comprehension of a source text.



English

45 minutes
75 questions



Reading

35 minutes
40 questions



Math

60 minutes
60 questions



Science

35 minutes
40 questions



215
Questions

The ACT values time management. You have less time to answer more questions.
Curriculum-based exam that tests you on what you've learned thus far in school.



Permitted on all questions



3 hrs

Add **50 minutes** for the optional essay

Scoring

400-1600 Scale



4 Tests

Plus one optional **essay**



The **essay** will test how well you evaluate and analyze complex issues.



Writing

35 minutes
44 questions



Reading

65 minutes
52 questions



Math

80 minutes
58 questions

} **2 Math Sections**



154
Questions

The SAT provides more time to answer fewer questions.
Aptitude exam that focuses on reasoning, logic, and your knowledge of the English language.



Permitted on one section

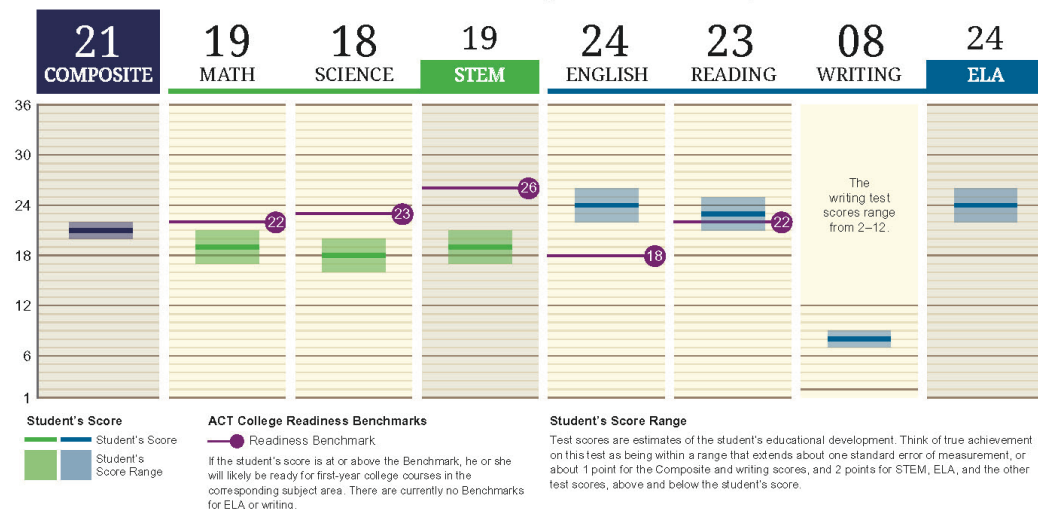
ANN C TAYLOR
GRADUATION YEAR: 2018
TEST DATE: APRIL 2017 | NATIONAL

DOB: AUGUST 22, 1999
GENDER: FEMALE
ACT ID: -54116290
303-337-4850 (C)
7952 W 46TH ST APT 4
WHEAT RIDGE, CO 80033-0234
ANN TAYLOR@EMAIL.COM

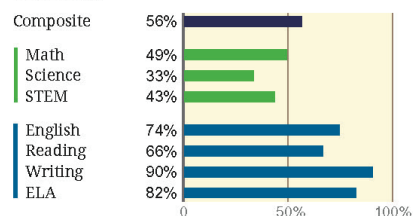
HIGH SCHOOL CODE: 061-450
WHEAT RIDGE SR HIGH SCHOOL



College Report

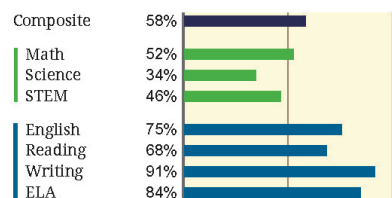


US Rank



Institutional Rank

UNIVERSITY OF OMEGA



Detailed Results

MATH	19	% correct
Preparing for Higher Math	22 of 35	63%
• Number & Quantity	5 of 5	100%
• Algebra	5 of 8	63%
• Functions	6 of 8	75%
• Geometry	4 of 8	50%
• Statistics & Probability	2 of 6	33%
Integrating Essential Skills	11 of 25	44%
Modeling	9 of 22	41%
SCIENCE	18	% correct
Interpretation of Data	9 of 16	56%
Scientific Investigation	7 of 10	70%
Evaluation of Models, Inferences & Experimental Results	5 of 14	36%
STEM: Science, Technology, Engineering, and Math		
ELA: English Language Arts		

If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters' scores. The writing score is the average of the student's four domain scores, rounded to the nearest whole number. The score range is 8–24.

Progress Toward the ACT National Career Readiness Certificate™

Based on the student's ACT Composite score, this indicator provides an early estimate of future achievement on the ACT National Career Readiness Certificate (ACT NCRC®). The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit workforce.act.org/credential to learn more.



The student is making progress toward a Gold level on the ACT NCRC.

Information Reported by the Student

College Choice

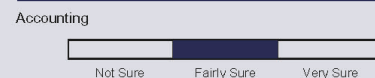
College Code	9521
Choice	1st

College Selection Items	Rank
Type	4th
Student Body Composition	Public 4-year
Location	6th
Cost (Maximum Tuition)	Co-ed
Size	5th
Field of Study	Colorado
Other Factor	2nd
	\$2,000
	3rd
	5,000–10,000
	1st
	7th

High School Information

Self-Reported Rank	Top Quarter
Self-Reported GPA	3.0–3.4

Major



If boxes are not shaded, data was incomplete.

ACT Score Report

Interactive Score Report

https://www.act.org/content/dam/act/unsecured/documents/interactive_new_act_student_report.pdf

ACT/SAT Concordance

<https://www.act.org/content/act/en/products-and-services/the-act/scores/act-sat-concordance.html>



"I WISH
I KNEW THIS
20 YEARS AGO"



Closing Remarks

Complete the Survey Monkey Evaluation

We appreciate your feedback!

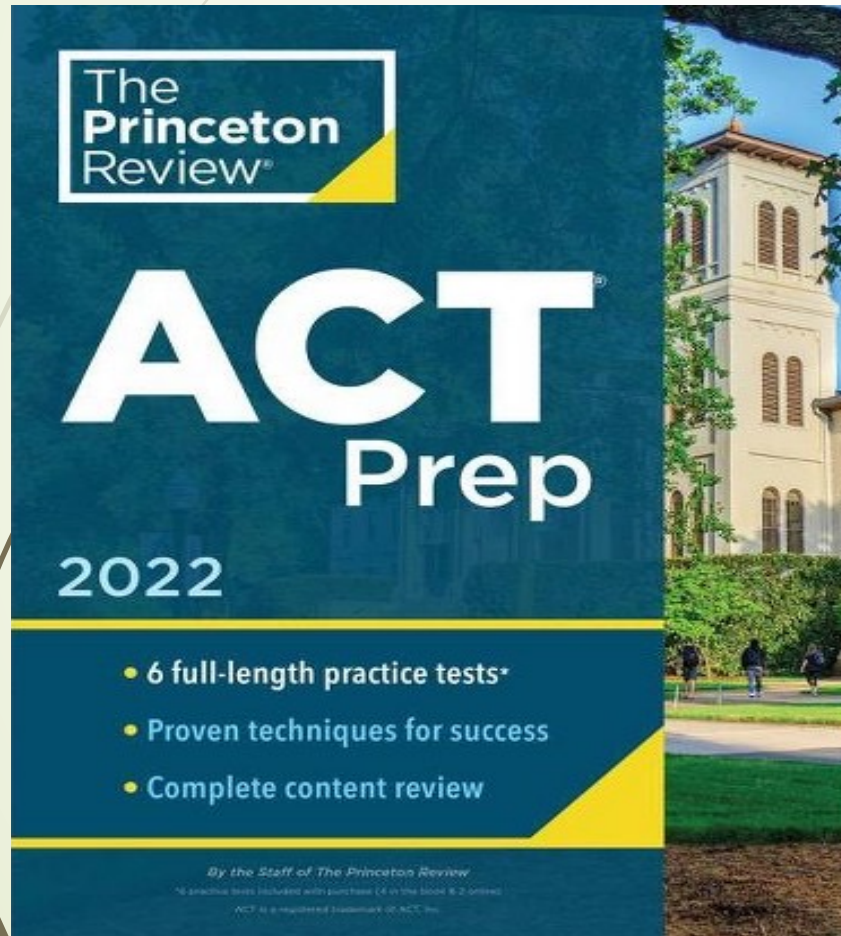
- ❖ Evaluation Link: <https://www.surveymonkey.com/r/R2MTB5V>
- ❖ Click the survey link in the chat function or scan the QR code.
- ❖ Tell us about your needs or future topics
- ❖ Email will also be sent to participants with the:
 - ❖ Evaluation Survey Monkey link
 - ❖ Student slides
 - ❖ Upcoming events



Give-a-ways (2)

Sponsored by the Psi Theta Omega Chapter

2022 – The Princeton Review ACT Prep Book



Unmute or Use the Chat
To Answer Questions

Upcoming Events

Sunday, June 5, 2022

#CAPSM Alpha Kappa Alpha Sorority, Incorporated®
HBCU and PWI College Official Webinar
(For High School Students & Parents)
Sunday, June 5, 2022 | 4:00 pm - 5:30 pm (ET)



Register Here:
<https://akahbcupwi.eventbrite.com>

Sponsoring Chapters

Psi Psi Omega | Alpha Phi Omega
Gamma Delta Omega | Lambda Omega Omega
Nu Rho Omega | Delta Omicron Omega
Phi Nu Omega | Lambda Omega
Nu Zeta Omega | Beta Nu Omega | Psi Theta Omega



Sunday, July 31, 2022

#CAPSM Alpha Kappa Alpha Sorority, Incorporated®
Essay Writing and Letters of Recommendation Webinar
Sunday, July 31, 2022 | 4:00 pm - 6:00 pm (ET)
(For High School Students & Parents)



Register Here:
<https://akaessaywriting.eventbrite.com>

Sponsoring Chapters

Psi Psi Omega | Alpha Phi Omega
Gamma Delta Omega | Lambda Omega Omega
Nu Rho Omega | Delta Omicron Omega
Phi Nu Omega | Lambda Omega
Nu Zeta Omega | Beta Nu Omega | Psi Theta Omega



Register at:

<https://akahbcupwi.eventbrite.com>

Register at:

<https://akaessaywriting.eventbrite.com>

AKA Collaboration Webinar Recordings



- ❖ 2021 College Planning Made Easy: <https://youtu.be/RTfeZNL-BvA>
- ❖ 2021 College Funding and Financial Literacy: <https://youtu.be/FFavH7H5m88>
- ❖ 2021 College Admissions Panel: <https://youtu.be/-VWJZw6eBVU>
- ❖ 2021 Essay Writing and Letters of Recommendation: <https://youtu.be/UvWmgmbYWMs>
- ❖ 2021 SAT Prep Webinar: <https://youtu.be/u-Y2L58YZ50>
- ❖ 2021 ACT Prep Webinar: <https://youtu.be/hllxrEqU0gw>
- ❖ 2021 Virtual HBCU College Fair: https://youtu.be/tEy_y8QUMcw
- ❖ 2022 College Admissions and Funding Webinar: <https://youtu.be/-2IgF3ulMFA>
- ❖ 2022 SAT Prep Webinar: <https://youtu.be/fLj4jPwhTT4>

Questions



(Unmute Your Line or Submit a Chat Question)

Thank You!

