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**HUDSON HEADLINER**

**January 18th, 2022**  
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**CALENDAR OF EVENTS:** Jan. 19<sup>th</sup> Cognitive Abilities Testing begins for 2<sup>nd</sup> & 5<sup>th</sup> Grades  
Jan. 28<sup>th</sup> Mid-Quarter  
Feb. 7<sup>th</sup> Current 100<sup>th</sup> Day  
Feb. 10<sup>th</sup> Board Meeting at 7:30 p.m.  
Feb. 11<sup>th</sup> Valentine's Day Parties (Please See Reverse.)  
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**THE BRIGHT SPOT: Success is the sum of small efforts repeated day-in and day-out.**  
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**BELLS & WHISTLES to our 1st Semester E and S Honor Roll students! E Honor Roll:** Kenzie Campbell – 3<sup>rd</sup> Grade, Reid Davis – 3<sup>rd</sup> Grade, Arianna Hilgenberg – 4<sup>th</sup> Grade, Braelynn Munsterman – 4<sup>th</sup> Grade, Grace Engeman – 6<sup>th</sup> Grade, Baylor Brownsberger – 7<sup>th</sup> Grade & Kaylee Mott – 8<sup>th</sup> Grade **S Honor Roll:** Nolan Varns – 3<sup>rd</sup> Grade, Isabel Branson – 5<sup>th</sup> Grade, Emma Snyder – 5<sup>th</sup> Grade, Beau Brownsberger – 6<sup>th</sup> Grade, Jackson Nitchals – 7<sup>th</sup> Grade, Collin Campbell – 7<sup>th</sup> Grade & Olivia Engeman – 8<sup>th</sup> Grade  
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**Preschool:** We will continue to work on our winter theme. Last week we made “name” snowmen. They are really cute! This week we will make a snowman with shaving cream and glue. We have been stringing beads that are different sizes. This helps develop our fine motor skills. We will try to make igloos this week using marshmallows and toothpicks. Look for pictures on the Facebook page. We are working on rhyming words. This is a great activity to practice while getting ready or riding in the car. Keep working on those names. I see such great progress! - **Miss Stacie**  
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**Kind:** This week our theme is Diversity. We will discuss what it means to be kind and inclusive. During phonics, we will focus on /qu/, /ou/, and review all previously learned sounds. New sight words will go home this evening. Please continue your nightly reading and discussing parts of the story and the book. Have a great week! - **Mrs. Stewart**  
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**1st/2nd:** This week we will be learning about Martin Luther King, Jr. We will continue discussing verbs and nouns and how we use them correctly in our writing. First grade will also be finishing their citizenship and community unit in social studies and will have a test on Friday. Second grade will be finishing their science unit on weather and the seasons with a science test on Thursday. Both classes will have a math test on Thursday and a spelling test on Friday. – **Mrs. Hird**  
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**3rd/4th:** I hope everyone enjoyed the extra day off and was able to relax! Even though it is a short week, our class will be busy. We will have our normal spelling tests on Friday. In Social Studies, both classes received study guides for week 11 of their Missouri Studies Weekly today. They will have a test over this on Friday. Third grade will have a math test on Wednesday. Fourth grade will have a Science test over chapter 9 on Thursday and a math test on Friday. Should you have any questions, please don't hesitate to contact me. – **Mrs. Cooper**  
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**5th/6th:** I hope everyone enjoyed the long weekend! 5<sup>th</sup> graders will have Cognitive Abilities testing this week. In Writing, 5<sup>th</sup> and 6<sup>th</sup> graders will review alliteration and onomatopoeia and will begin working on book reports. In Science, 5<sup>th</sup> grade will start a new chapter on force, motion and magnetism. 6<sup>th</sup> grade will have a quiz on Friday over Ch. 1 S. 3 "Wave Interactions". In Reading, both grades will work on Buckledown and C.A.R.S. workbooks. In Social Studies, 5<sup>th</sup> graders will be getting ready to test over Ch. 2 early next week and 6<sup>th</sup> grade will be reading about the settlement of Jamestown and Plymouth. 5<sup>th</sup> grade will have a label the U.S. States test on Friday and 6<sup>th</sup> grade will test over U.S. Presidents #1-20 on Friday. **7/8 Comm. Arts:** Students will review Irony and Idioms this week and will begin reading books for a book report project. Have a wonderful week! - **Mrs. Foster**  
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**5/6 Math:** In fifth grade, students are working on the nature of geometric figures, fractions and decimals, and metrics. In 6th grade, students are working on strategies to compare amounts that aren't in the same form, sorting out information

in story problems, and liquid capacity. **Tests This Week: 5th Math: Friday**

**All math students will be getting their study guides for the next math vocabulary test.**

**7th/8th:** By now, all parents should have some information regarding our play. We will be performing it Wednesday, February 23<sup>rd</sup>, at 7:00 p.m. Again, we appreciate all your support during this endeavor. Please reach out to me with any questions or issues. In grammar, we are going to be starting a unit on grammar and usage. In social studies, seventh grade is going to be looking at aspects of European history during the renaissance and reformation periods. Eighth grade will be looking at the events of the first half of the 1800's. **Tests This Week: 7th Math: Thursday - Mr. Ewing**

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**DECEMBER ACADEMIC STARS: K - Susan Branson, 1/2 - Aurora Kelsey, 3/4 - Dayton Kelsey, 5/6 - Beau Brownsberger & 7/8 - Baylor Brownsberger**

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**MUSIC:** It's been fun listening to music from different decades. I am impressed that some of the older students recognize some of those great 80s songs! This week we will go a little further back. The younger students will work on rhythm with rhythm sticks. - **Miss Stacie**

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**CHARACTER ED WORD: COOPERATION** is working together in a joint effort for a common purpose. 3rd and 4th graders began their Missouri Connections Journey. Missouri Connections is a great program that works with students on their interests and passions. It helps them learn about jobs and careers based on their likes and dislikes. It gives them a path to follow to work towards a career. This is something we visit about 3 times a year. This journey follows the students through high school. It is fun to go back and see how the students' interests have changed from year to year. - **Miss Stacie**

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**VALENTINE'S PARTY HELPERS: PK:** Snacks – Courtney Moore, Drinks – Kayla Wareham, Plates & Napkins – Briana Siebert & Game – Bridget Merryfield **K:** Snacks – Katie Bennaka, Drinks – Susan Diehl, Plates & Napkins – Lara Merryfield & Game – Amie Branson **1/2:** Snacks – Erin Snyder, Drinks – Kayla Wareham, Plates & Napkins – Stacie Flagg & Game – Bridget Merryfield **3/4:** Snacks – Shelley Davis, Drinks – Cassy Hird, Plates & Napkins – Stacie Flagg & Game – Melissa Basore **5/6:** Snacks – Erin Snyder, Drinks – Jody Hellwig, Plates & Napkins – Stacie Flagg & Game – Amie Branson **7/8:** Snacks - Dawn Mott, Drinks – Trevor Fischer, Plates & Napkins – Laura Campbell & Game – Kadeena Nitchals **The PK party begins at 10:20 a.m. All other parties begin at 2:40 p.m.**

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## January 2022

### Daily Learning Planner: Ideas Families Can Use to Help Children Prepare for School—Try a New Idea Every Day!

- 1. Have your child silently act out something he wants to tell you, instead of using words.
- 2. Talk about your child's favorite winter activity; then make plans to do it together.
- 3. Challenge your child to make shapes or letters with her body. Can she spell her name?
- 4. Play a rhyming game. Ask your child to give you words that rhyme with words you say.
- 5. Give your child some extra bath time. Supervise while he plays in the water with plastic pitchers, cups and spoons.
- 6. Look through a calendar together and point out special days, such as family birthdays.
- 7. Design a family flag. Draw a flag shape, then you and your child can add pictures that show what makes your family special.
- 8. Ask your child to draw a picture of herself today. Was she feeling happy, sad, confused or angry?
- 9. Have an indoor picnic. Spread a blanket on the floor and play music. Let your child help choose the menu.
- 10. Model a healthy habit for your child and invite him to join you.
- 11. Ask your child to help you plan an outdoor activity. What clothes would be appropriate for the weather?
- 12. Use a hanger to make a letter mobile. Write new letters on paper as your child learns them. Hang them on string from the hanger.
- 13. Think of special ways to send your child the message: *I love you.*
- 14. Have your child practice counting to five. If this is easy, have her try counting to 10 or 20.
- 15. Pretend to be snowflakes. Practice "floating" down.
- 16. Pick up some new books from the library for every member of the family.
- 17. Talk about your neighborhood. Can your child name familiar sights? (*park, big tree, store, etc.*)
- 18. Start a made-up story. "A dog went down the road and met a \_\_\_\_." Let your child finish the story.
- 19. Help your child decorate a greeting card for a relative.
- 20. Look in the mirror with your child. Ask questions such as "What color are your eyes? How many hands do you have?"
- 21. Have your child string large beads or O-shaped cereal pieces onto yarn.
- 22. Help your child set a goal and make a plan to achieve it.
- 23. Make up a song featuring your child's name.
- 24. Make your child's favorite sandwich into a puzzle. Have him put the pieces together before eating it.
- 25. Trace your child's shoe on plain paper. Let her use crayons to turn it into a funny picture.
- 26. Make your child laugh! Tell a joke, read a funny story or poem, sing a silly song or draw a cartoon.
- 27. Practice walking sideways with your child.
- 28. Have your child try a new self-care skill today, such as tying shoes.
- 29. Tonight, talk about things that made you and your child happy today.
- 30. Place various objects on a tray. Have your child look at them, then close his eyes and name as many as he can remember.
- 31. Make plans for a special parent-child day.