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| **Pre-A Guided Reading Plan (<40 Letters)** | | | | | | | | | |
| **Students:** | | | | | | | | | **Date:** |
|  | |  | | |  | | |  |  |
| **Activity Options\*** | | | | | | | **Observations/Notes** | | |
| **Working with Letters (2 min.)** | | | | | | | | | |
| Letter Activity (Choose One):  Match the letters in the bag  Match letters to an alphabet chart  Name letters left to right  Find the letter on an ABC chart  Name a word that begins with that letter  Find the letter that makes the sound  Name a letter that begins that word | | | | | | |  | | |
| **Letter Formation: (1 min.)** | | |  | | | |
| **Working with Names (optional after students write their first names without a model) (2 min.)** | | | | | | | | | |
| Choose One:  Name puzzles  Make names out of magnetic letters  Rainbow writing with names | | | | | | |  | | |
| **Working with Sounds (2-3 min.)** | | | | | | | | | |
| Choose One: | | | | | | |  | | |
| Clapping syllables: | | | 1 | 2 | | 3 |
| Rhyming words: | | |  | | | |
| Picture Sorts: | | |  | | | |
| **Working with Books** **(5 min.)**  (Shared reading with level A book; encourage oral language & teach Concepts about Print) | | | | | | | | | |
| Title: |  | | | | | |  | | |
| Choose one or two:  One-to-one matching  Concept of a word  Identify first/last word  Concept of a letter  Identify first/last letter  Identify period  Locate upper/lowercase letters | | | | | | |
| **Interactive Writing and Cut-up Sentence (5 min.)** | | | | | | | | | |
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\*Select activities that teach needed skills. Limit lesson to 15-20 minutes.