## **HUDSON HEADLINER**

**January 31st, 2022** 

CALENDAR OF EVENTS: Feb. 7th Current 100th Day

Feb. 10th Board Meeting at 7:30 p.m.

Feb. 11th Valentine's Day Parties (Please See Reverse.)

Feb. 21st No School - Presidents' Day Holiday

Feb. 23rd 7th/8th grade play @ 7pm

**BELLS & WHISTLES** to Mr. Weldon for working extra hours during DIBELS testing to help our school and our students! - Mrs. Warmbrodt

**Preschool:** Ugh, the Chiefs broke my heart! It's on to baseball season! I can't believe that February begins this week. We will wrap up our winter unit. Don't forget our Valentine's party will be on Friday, February 11<sup>th</sup> at 10:20 a.m. Each student will need a box or a sack for their Valentines. The names of all the students are on the back of the newsletter. We have completed the uppercase letters of the alphabet. We will begin working on learning the lower case letters this week. We will also begin working on numbers 11- 20. This is a smart bunch! Most of the students can count to 50! We continue to work on rhyming. Reading Dr. Seuss books is great for practicing this skill. - **Miss Stacie** 

Kind: This week's theme is My Body. We will be reading A Bad Case of Stripes by David Shannon and Me and My Amazing Body by Joan Sweeney. We will be making connections and inferring. We will also be focusing on being able to retell a story and find the problem and solution. During writing, we will continue working on writing to inform. We will write about our brains, hearts, and lungs. During phonics, we will review /qu/, /ou/, and introduce /oi/ and /ue/. In Math we are focusing on simple addition, subtraction, counting money and more! Have a great week! - Mrs. Stewart

**1st/2nd:** This week we will be discussing verbs, nouns, and adjectives again in both classes as several students are struggling with the differences. Second grade will be focusing on the Bossy R in phonics. First grade will continue working with consonant blends. We have some fun activities planned this week in science, so I would like everyone to **bring an extra shirt to wear** during these activities. Both classes will be finishing their science units with a science test on Friday. We will also have a spelling test on Friday. Finally, we are half way through the quarter and several students are **behind on their AR tests**. Remember, students are required to pass 5 for the quarter. **- Mrs. Hird** 

**5th/6th:** In Writing, 5<sup>th</sup> and 6<sup>th</sup> graders will look at hyperbole this week and will also begin writing Valentine poems. In Science, 5<sup>th</sup> grade will be reading about Newton's Laws of motion and 6<sup>th</sup> grade will look at the properties of sound. In English, 5<sup>th</sup> graders will start a new unit on pronouns and 6<sup>th</sup> grade will learn about quotations. In Reading, both grades will continue working through Buckledown and C.A.R.S. workbooks. In Social Studies, 5<sup>th</sup> grade will be looking at the causes of the Civil War and 6<sup>th</sup> grade will test over Ch. 4 on Thursday. 5<sup>th</sup> grade will have a label Canada test next Wed., Feb. 9<sup>th</sup> and 6<sup>th</sup> graders have a U.S. Presidents test over #1-40 this Friday.

7/8 Comm. Arts: Students will start working on their book reports and will finish testing over figurative language. Have a wonderful week! - Mrs. Foster

5/6 Math: In fifth grade, students are working with fraction/decimal/percent equivalencies, units of length, and recognizing simplified fractions. In sixth grade, students are working with the nature of proportions, missing-factor equations, and circle area. Parents, please watch for mid-quarter grades this week. Tests This Week: 6th Math:

Tuesday 7th/8th: In grammar, we will continue in our unit involving grammar and usage. This includes the different rules involving commas and quotation marks. In social studies, 7th grade is working getting ready to delve into exploration to find new trade routes. Eighth grade is getting ready to look at the presidency of Andrew Jackson. This will include his efforts at westward expansion. Just a reminder that any assigned props for the upcoming play are due on Feb. 7th and that will also be the last day to use personal scripts at practice. If you have any questions or issues, please feel free to contact me at school at (660) 476-5467. Tests This Week: 7th/8th Health: Wednesday, 7th Math: Tuesday, Pre-Algebra: Friday

**MUSIC:** We will begin working on some songs from the 70's and the 80's. We planned to present this program in April of 2020, but Covid put it on hold! Look for lyrics to come home in the next few weeks! - **Miss Stacie** 

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**CHARACTER ED WORD: COOPERATION** is working together in a joint effort for a common purpose. We wrapped up our cooperation unit by collaborating on an "I Have a Dream" poster together. Classes K-4 made them. We will begin studying our new word, **Honesty**, this week! - **Miss Stacie** 

VALENTINE'S PARTY HELPERS: PK: Snacks – Courtney Moore, Drinks – Kayla Wareham, Plates & Napkins – Briana Siebert & Game – Bridget Merryfield K: Snacks – Katie Bennaka, Drinks – Susan Diehl, Plates & Napkins – Lara Merryfield & Game – Amie Branson 1/2: Snacks – Erin Snyder, Drinks – Kayla Wareham, Plates & Napkins – Stacie Flagg & Game – Bridget Merryfield 3/4: Snacks – Shelley Davis, Drinks – Cassy Hird, Plates & Napkins – Stacie Flagg & Game – Melissa Basore 5/6: Snacks – Erin Snyder, Drinks – Jody Hellwig, Plates & Napkins – Stacie Flagg & Game – Amie Branson 7/8: Snacks – Dawn Mott, Drinks – Trevor Fischer, Plates & Napkins – Laura Campbell & Game – Kadeena Nitchals The PK party begins at 10:20 a.m. All other parties begin at 2:40 p.m.

The Valentine's Parties are on Friday, February 11<sup>th</sup>!

Student/Staff list for Valentine's Day: (PK) Miss Stacie, Macie, Noah, Marin, Hailey, Heidi, Kylee, Mabry, Baylor, AnnDee, Quincy, Lilly, Brennyn, Banx, Krista, & A. J. (K) Mrs. Stewart, Susan, Harlo, Bria & Mason, (1/2) Mrs. Hird, Chesni, Chase, Macy, Jack, Melanie, Clayton, Aurora, Brayden, James, (3/4) Mrs. Cooper, Kenzie, Suzanne, Reid, Cayson, Nolan, Dayton, Jordan, Braelynn, Andrew & Rhyleah, (5/6) Mrs. Foster, Isabel, Emma, Beau, Grace, Camden & Kie, (7/8) Mr. Ewing, Baylor, Collin, Chelby, Jackson, Olivia, Kaylee & Aiden; Mrs. Warmbrodt, Mrs. Green, Mrs. Bartz, Mr. Weldon, Mrs. Basore, Miss Lyndsi, Miss Kadeena, Miss Lee & Miss Brandi

## Keep track of progress

By staying on top of how your youngster does in school, you can support his achievements and nip any problems in the bud. Try these strategies.

• Go over papers. Look at each graded assignment your child brings home. This is an easy way to see what he's doing well and what he needs to work on.



- Use electronic tools. If the school posts grades online, check them regularly.
- Communicate with the teacher. Contact her if your youngster says a subject is difficult or brings home low grades. You could ask about ways to help him. ♥

