

UNIT VI (1865-1898) Ch. 17 Student Outline – THE LAST WEST AND THE NEW SOUTH

Summarize, do not quote exact wording:

Section 1 Introduction page 339 and Historical Perspectives page 353

Key Concepts and Main Ideas	Notes Analysis
<p>As transcontinental railroads were completed, bringing more settlers west, U.S. military actions, the destruction of the buffalo, the confinement of American Indians to reservations, and assimilationist policies reduced the number of American Indians and threatened native culture and identity.</p>	<p>Read the <u>Frederick Jackson Turner quote on page 339</u>, the <u>second-third-fourth paragraphs on page 343</u>, and <u>Historical Perspectives on page 353</u>. Then address the following:</p> <p>Which is more significant to American history... the frontier... or the cities? Defend your answer with specific evidence, and address the opposing viewpoint.</p>

1. Explain how the **frontier** “vanished” in the latter part of the 19th century –

2. Describe the effects this had on the native population and environment:

***Try not to laugh when you read Comstock Lode

3. Describe the effects of **mining on the west** –

4. Describe the circumstances behind and effect of the **Chinese Exclusion Act** –

5. Describe some of the early problems settlers had to overcome on the **Great Plains** and explain how they managed those problems –

6. Describe **Turner’s Frontier thesis** –
 - a. Explain how this impacted the American psyche:

NAME:

DATE:

PERIOD:

7. Explain how the **reservation system** began –

8. Explain how the enactment of the **Indian Appropriation Act of 1871** led to violence between American Indians and the US military/settlers –

9. Explain how the **Ghost Dance** and **Battle of Wounded Knee** marked the beginning of the end for the Indian Wars –

10. Describe the impact of **Helen Hunt Jackson's *A Century of Dishonor*** –

11. Describe the intent and affect of the **Dawes Severalty Act** –

12. Describe the need for the conservation movement and leaders and legislation effecting it –

13. Describe what is meant by the term "**New South**" –

14. Explain how the south fell far behind the rest of the country –

15. Explain how the **redeemers** forced southern regression –

16. Describe the impact of ***Plessy v. Ferguson*** –

***talk about **Jim Crow Laws**:

17. Describe the methods that whites used to disenfranchise blacks in the late 19th century –

18. Describe the efforts of each of the following in reacting to discrimination –
 - a. **Ida B. Wells:**

 - b. **Booker T. Washington:**

 - c. **WEB DuBois:**

NAME: **DATE:** **PERIOD:**
***Okay, so for some strange reason College Board is OBSESSED with farmers, and how they dealt with like problems and crap, so as much as this next section is going to bore the bejesus out of you, it's SUPER IMPORTANT, so pay attention!

19. Describe the problem of falling prices of crops and the effect it had on farmers out west –

20. Boohoo for farmers, they're just victims of corrupt America, it's not their fault they had to borrow money to pay for big machines to help produce more crops – describe how corporate America hurt farmers –

21. Describe how the **Grange Movement** was a reaction to the “middleman” –

22. Explain how the **ICC** was a victory for farmers –

23. Explain how farmer's attempts to organize was similar and/or different from union organization (Ooh, that's a thinker) –

24. Describe the **Ocala Platform** and explain how each of them would aid farmers –

Answer the following multiple-choice questions in the space below:

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|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

NAME:

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Please answer Short Answer #3 in the spaces below:

Write your answer to **SHORT-ANSWER QUESTION 3 or 4** on this page only. Do NOT write outside the box.

Q3

or

Q4