Objective

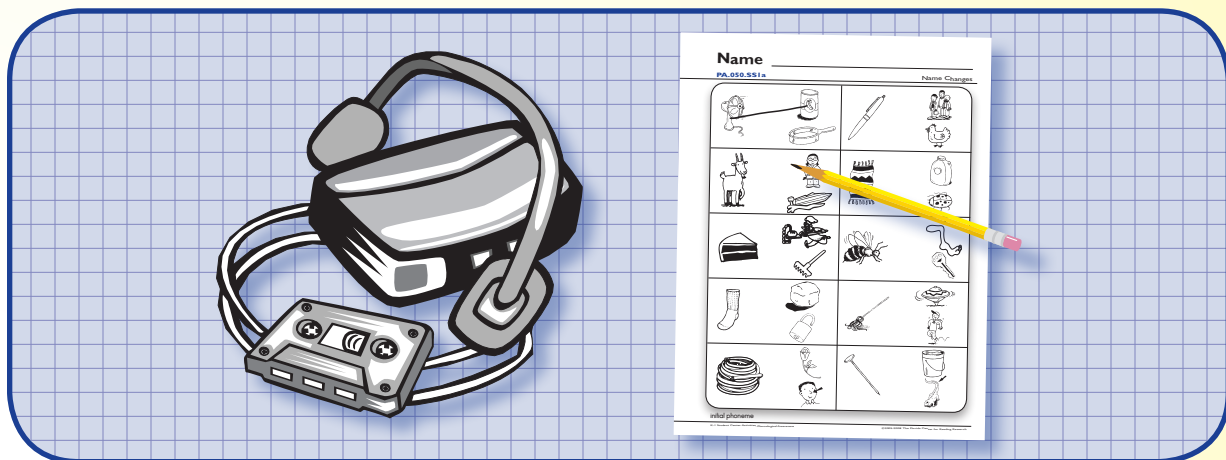The student will manipulate phonemes in words.

Materials

▶ Tape player
▶ Blank tapes
▶ Script (Activity Master PA.050.AM1a – PA.050.AM1c)
  Record each script on a different tape.
  Note: Each script addresses phonemes in a different position within the word (i.e., initial, final, and medial).
  Choose target position tape.
▶ Headphones
▶ Student sheet (Activity Master PA.050.SS1a – PA.050.SS1c)
  Choose corresponding target position student sheet.
▶ Pencil

Activity

Students substitute phonemes in words using taped instructions.

1. Place the tape player, headphones, and scripted tape at the center. Provide the student with a student sheet.
2. The student puts on headphones and listens to the directions on the tape (e.g., "Say fan. Now change the /f/ to /k/.").
3. Says the new word and pauses tape (i.e., "...the new word is can.")
4. Decides which picture represents the new word. Draws a line from the beginning picture (i.e., fan) to the picture of the new word that is formed (i.e., can).
5. Continues until student sheet is complete.
6. Teacher evaluation

Extensions and Adaptations

▶ Listen to tape (Activity Master PA.050.AM2) and complete mixed phoneme position student sheet (Activity Master PA.050.AMSS2)

Teacher Script

Preparation: Record the bold text.
After recording each item, allow wait time for student to say words at the ellipses (. . .).
An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, "bat." Now change /t/ to /k/. Say the new word . . . "back." Then pause the tape. Find the picture of the new word and draw a line from the beginning word (bat) to the new word (back). Begin the tape again and go on to the next picture.

Let's begin.

Number 1. Say cake . . .   Now change the /k/ to /n/ . . .   Say the new word . . .

Number 2. Say five . . .   Now change the /v/ to /l/ . . .   Say the new word . . .

Number 3. Say can . . .   Now change the /n/ to /t/ . . .   Say the new word . . .

Number 4. Say bat . . .   Now change the /t/ to /j/ . . .   Say the new word . . .

Number 5. Say kiss . . .   Now change the /s/ to /ng/ . . .   Say the new word . . .

Number 6. Say bus . . .   Now change the /s/ to /g/ . . .   Say the new word . . .

Number 7. Say cow . . .   Now change the /ow/ to /ē/ . . .   Say the new word . . .

Number 8. Say doll . . .   Now change the /l/ to /k/ . . .   Say the new word . . .

Number 9. Say pig . . .   Now change the /g/ to /n/ . . .   Say the new word . . .

Number 10. Say rope . . .   Now change the /p/ to /ch/ . . .   Say the new word . . .

Answer Key:
1. cane 2. file 3. cat 4. badge 5. king 6.bug 7.key 8. dock 9. pin 10. roach