

ROAD TRIP TRAINING



How to build leaders
everyday

MAY 2021

THE
LEARNING
PROJECT



ROAD TRIP TRAINING

Podcast Training
1 S.T.A.R.S. Credit

Level 1
Training

The Leadership Challenge

Experience

- Project-based learning
- Social Justice & Change
- Mental Health Reflection
- Educational Technology

THE ONLINE
CLASSROOM
HAS NEVER
BEEN THIS
ENGAGING.

Our Mission

2021 Overview

Our mission is to create project-based learning courses and workshops for early childhood educators that inspire, motivate and develop them to be agents of change in their community. Our community believes in educators sharing their experiences through reflective practices to shape their teaching philosophy from a fixed mindset to a growing mindset. We are dedicated to providing affordable training and workshops to educators so they do not limit their growth due to financial circumstances.

Our Vision

2021 Overview

Our vision is to make an impact in the reduction of high turnovers in early childhood education, by equipping educators with current social justice issues and strategies. We believe in preparing them for the difficult task and challenges when working with children and families. As well as the amazing experience of making a difference in the community. We are dedicated to building partnerships with administrators, educators, and entrepreneurs in the Washington state area.

Our Goal

2021 Overview

Our goal is to expand our program to over five states within the next 7 years to spark a new way of innovative learning. We have learned that educators are more than the classroom and want to help them grow in new and unconventional ways to develop their passions that serve children, families, and educators.

COMPANIES PILLARS

CLOSE THE DIGITAL DIVIDE AMONG EARLY CHILDHOOD EDUCATORS.

INCREASE UNDERSTANDING OF EDUCATIONAL TECHNOLOGY AND GOOGLE EDUCATIONAL TOOLS TO HELP WITH PRODUCTIVITY AND SOLVING EVERYDAY PROBLEMS IN THE COMMUNITY.

MOTIVATE AND INSPIRE

IMPROVE SELF-AWARENESS AND CONFIDENCE IN ADMINISTRATORS, EDUCATORS, AND CREATIVES BY PROVIDING OPPORTUNITIES FOR SELF-REFLECTION TO OVERCOME FIXED MINDSETS.

DECREASE HIGH TURNOVERS IN EARLY CHILDHOOD EDUCATION

EXPANDING LEARNING STYLES IN CLASS, PROVIDE INDIVIDUAL SUPPORT AND COACHING TO HELP CHANGE AGENTS LEARN AND GROW IN THEIR WAY. WE WANT TO BE ABLE TO CONNECT WITH THE INDIVIDUAL IN A UNIQUE WAY TO HELP THEM OVERCOME BIG EMOTIONS AND MENTAL HEALTH ROADBLOCKS.

AFFORDABLE EDUCATION

ESTABLISH TRAINING AND WORKSHOPS THAT ARE AFFORDABLE AND EASY TO ACCESS FOR LEARNERS. LEARNERS SHOULD NEVER HAVE TO CHOOSE BETWEEN PROFESSIONAL DEVELOPMENT AND FINANCES.

CHANGE AGENTS

INCREASE THE NUMBER OF ACTIVE EDUCATORS IN THE COMMUNITY THROUGH INTERVIEWS, PERSONAL STORIES, AND GUIDES TO MAKE THINGS HAPPEN.



The Pillars of Our Company

KNOWLEDGE

IMPROVE LEARNERS' KNOWLEDGE OF STATE LAWS, SOCIAL JUSTICE ISSUES, TEACHING STRATEGIES, MENTAL HEALTH CHALLENGES, AND DIFFERENT FAMILY STRUCTURES.



Our training grows because of you.

THE
LEARNING
PROJECT

WELCOME TO THE OVERVIEW

DESCRIPTION OF TRAINING:

CORE COMPETENCIES EARLY CARE & EDUCATION PROFESSIONALS

VIII. Professional Development and Leadership: serve children and families in a professional manner and participate in the community as a representative of early care and education.

TRAINING METHODS:

- Audio-video
- Handouts, printed materials
- Lecture through podcast or YouTube podcast

LEARNING OBJECTIVE

Educators will be able to identify the five leadership skills through this lecture. After listening to the lecture, educators will demonstrate their knowledge by completing an online assessment with multiple-choice questions and scenarios.

STEP TO COMPLETION

Step one
Listen to a lecture.

Step two
Complete the assessment with 80% or above.

Step Three
Get your certificate and your 1 STARS hour .








The *Washington State Core Competencies for Early Care and Education Professionals* is organized by content areas and levels

Content areas

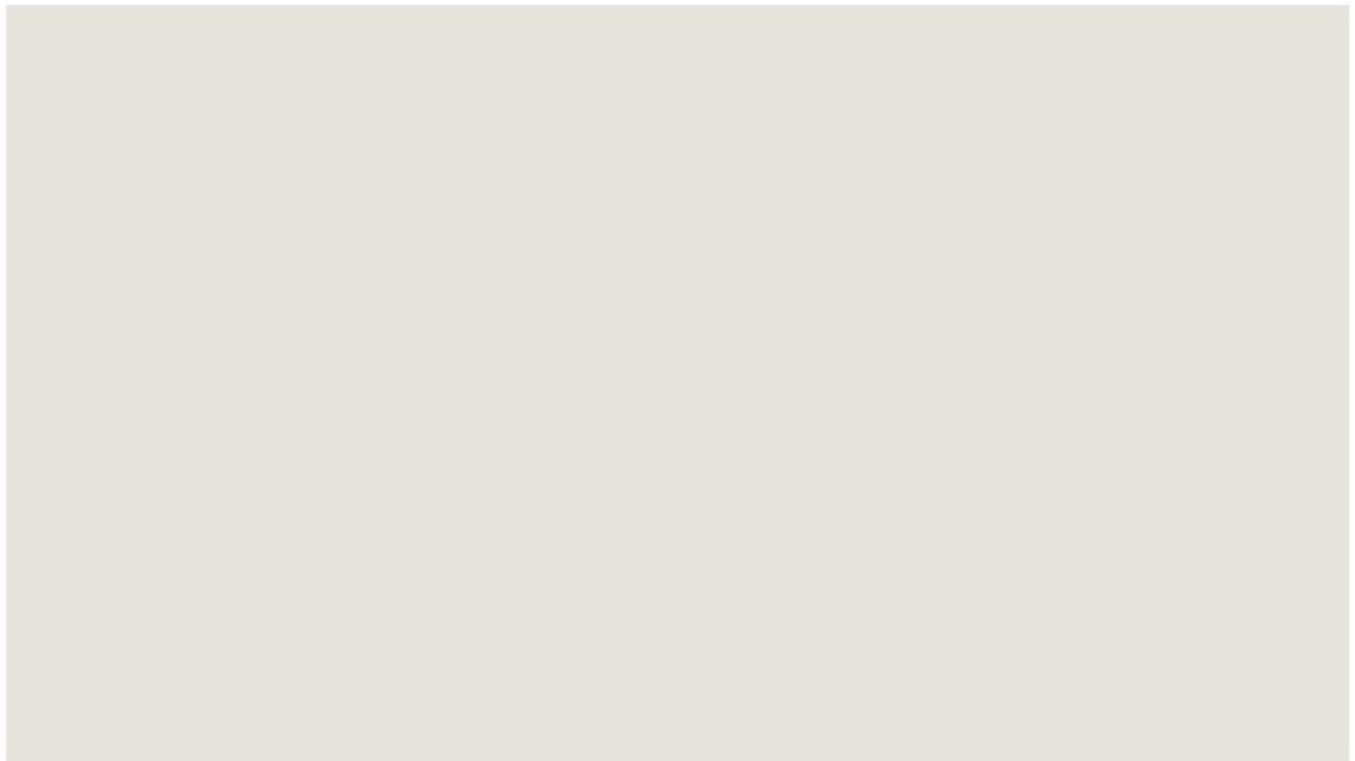
The areas of competency correspond with standard curricular areas in early care and education, and address development and learning across multiple domains of professionals. Each content area describes the knowledge and skills professionals need to work with children birth through 8 and their families. Professionals increase their knowledge and skills in the content areas through ongoing training/education.

When appropriate, content areas specify ways in which professionals fully include children from many cultural, linguistic and socio-economic backgrounds. The content areas also address children with special needs in early care and education settings. More specific competencies for professionals working with infants and toddlers are not within each content area. These specific infant-toddler competencies have been marked by an asterisk (*).

Professionals working with infants and toddlers should address the competencies marked with the asterisks and *all* competencies within a given content area to ensure that important information and skills are not being excluded. Likewise, professionals working with older children should know the competencies for infant and toddler professionals, as it can help them understand the continuum of child development and help support work with children who may be developmentally delayed.

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|  I. Child Growth and Development: understand how children acquire language and creative expression and develop physically, cognitively and socially. |  V. Health, Safety, and Nutrition: establish and maintain an environment that ensures children's safety, health and nourishment. |
|  II. Curriculum and Learning Environment: establish an environment that provides learning experiences to meet children's needs, abilities and interests. |  VI. Interactions: establish supportive relationships with children and guide them as individuals and as part of a group. |
|  III. Ongoing Measurement of Child Progress: observe and assess what children know and can do in order to plan and provide curriculum that meets their developmental and learning needs. |  VII. Program Planning and Development: establish, implement, evaluate and analyze an early care and education setting. |
|  IV. Families and Community Partnerships: develop strong relationships with families and work collaboratively with agencies/ organizations to meet children's needs and to encourage the community's involvement with early care and education. |  VIII. Professional Development and Leadership: serve children and families in a professional manner and participate in the community as a representative of early care and education. |

Lecture Notes & Guides



Side notes from lecture and for quiz

Communication

"Communicating information and ideas, is consistently rated among the most important skills for leaders to be successful."

- Makes the team feel more valued,
- Creates value
- open work environment

Creativity

"Leaders must be able to 'think outside of the box' and choose to make creative decisions that do not necessarily have a clear answer."

Promotes

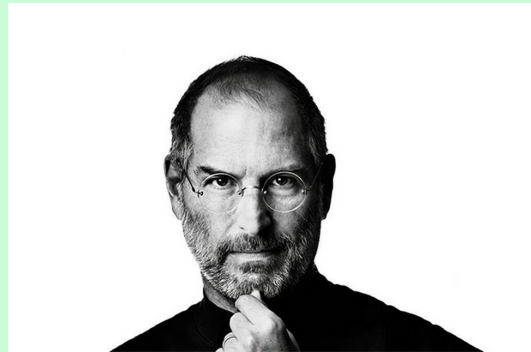
- critical thinking
- imagination
- observation
- problem-solving

Motivation

"This isn't to say that tasks don't matter, but a large part of the role as a good leader is to motivate and inspire other people to do the tasks well."

Ways to motivate others...

- Encouragement
- Recognition
- Building one's self-esteem



Steve Jobs once said, "Innovation distinguishes between a leader and a follower."

Notes

Side notes from lecture and for quiz

Positivity

"If employees feel that they work in a positive environment, they will be more likely to want to be at work, and will therefore be more willing to put in the long hours when needed."

How to build up your team...

- building activities
- Positive reinforcement
- Appreciation
- Acknowledgment

NOTES

Feedback

"Being open to receiving feedback yourself helps team members to respect you more as a leader and this will also ensure that you feel more confident delegating tasks to your staff."

Ways to develop feedback...

- Model how to give feedback.
- Share stories about how feedback can shape learning.

Importance of feedback

- Builds one's ability to feel confident in making a decision.
- Allow a person to reflect on their work in a positive way.



5 ESSENTIAL LEADERSHIP SKILLS

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NAME

DATE

#1 - COMMUNICATION

#2 - CREATIVITY

#3 - MOTIVATION

#4 - POSITIVITY

5 ESSENTIAL LEADERSHIP SKILLS

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NAME

DATE

#5 - FEEDBACK

Notes

