Your Child at 1 Year

Child's Name Ch	ild's Age Today's Date	
How your child plays, learns, speaks, and acts offers imp Developmental milestones are things most children can of		
Check the milestones your child has reached by his or he child's doctor at every visit about the milestones your chi		h your
What most children do at this age:		
Social/Emotional	Movement/Physical Development	
 □ Is shy or nervous with strangers □ Cries when mom or dad leaves □ Has favorite things and people □ Shows fear in some situations □ Hands you a book when he wants to hear a story 	 Gets to a sitting position without help Pulls up to stand, walks holding on to furniture (May take a few steps without holding on May stand alone 	"cruising")
 Repeats sounds or actions to get attention Puts out arm or leg to help with dressing Plays games such as "peek-a-boo" and "pat-a-cake" 	Act early by talking to your child's do if your child:	octor
Language/Communication	Doesn't crawl Can't stand when supported	
☐ Responds to simple spoken requests	☐ Doesn't search for things that she sees you hide	е.
Uses simple gestures, like shaking head "no" or waving "bye-bye"	Doesn't say single words like "mama" or "dada	27
 Makes sounds with changes in tone (sounds more like speech) 	 Doesn't learn gestures like waving or shaking h 	ead
■ Says "mama" and "dada" and exclamations like "uh-oh!"	Doesn't point to things	
☐ Tries to say words you say	Loses skills he once had	
Cognitive (learning, thinking, problem-solving)	Tell your child's doctor or nurse if you notice a signs of possible developmental delay for this	
 Explores things in different ways, like shaking, banging, throwing Finds hidden things easily Looks at the right picture or thing when it's named Copies gestures 	talk with someone in your community who is fami services for young children in your area, such as y public early intervention program. For more inform www.cdc.gov/concerned or call 1-800-CDC-INI	your state's nation, go to
 Starts to use things correctly; for example, drinks from a cup, brushes hair Bangs two things together Puts things in a container, takes things out of a container 	Adapted from CARING FOR YOUR BABY AND YOUNG CHILD: BIRTH TO AGE 5 by Steven Shelov and Tanya Remer Altmann © 1991, 1993, 1998, 2004, 20 Academy of Pediatrics and BRIGHT FUTURES: GUIDELINES FOR HEALTH SUPEI CHILDREN, AND ADOLESCENTS, Third Edition, edited by Joseph Hagan, Jr., Paula M. Duncan, 2008, Elk Grove Village, IL: American Academy of Pediatri	009 by the American RVISION OF INFANTS, Judith S. Shaw, and

www.cdc.gov/actearly 1-800-CDC-INFO

Follows simple directions like "pick up the toy"

 Lets things go without help Pokes with index (pointer) finger



