

German Level 1

4621 & 4622

This is a year long course.

State Core Performance Competencies:

1. Interpretive Listening and Reading: I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.
2. Interpersonal Communication: I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.
3. Presentational Speaking and Writing: I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.
4. Investigation of Cultural Products and Practices: I can use my language skills to investigate the world beyond my immediate environment.
5. Understanding of Cultural Perspectives: I can use my language skills to recognize and understand others' ways of thinking as well as my own.
6. Participation in Cultural Interaction: I can use my language skills and cultural understanding to interact in a cultural context other than my own.

State Core Standards Learning Benchmarks for Novice Low to Novice Mid Proficiency Levels	Unit Themes	Essential Learning Targets	Assessment
1st Term (August - October)			
<p>I can recognize memorized words and phrases when I hear them spoken.</p> <p>I can recognize letters or characters.</p> <p>I can identify and understand memorized words and phrases when I read.</p> <p>I can communicate on very familiar topics using words</p>	<p>Hallo! (Hello!)</p> <p>The basics</p>	<p>I can ...</p> <p>...give my name and ask for someone else's name.</p> <p>...discuss where people come from.</p> <p>...introduce someone else and seek confirmation.</p> <p>...use appropriate (i.e., formal vs. informal) greetings and farewells.</p> <p>...use the verb sein (to be).</p> <p>...count to 20.</p> <p>...ask how someone is and tell how things are going for me.</p> <p>...ask and tell where people live.</p> <p>...recognize cognates in German.</p> <p>...recognize and use the German alphabet and its special characters.</p> <p>...use the different forms of the word "you" appropriately (du, ihr, Sie)</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p>

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<p>and phrases I have practiced and memorized.</p> <p>I can present information about myself and some other very familiar topics using words, phrases, and memorized expressions.</p> <p>I can write lists and memorized phrases on familiar topics.</p> <p>I can identify products and practices of cultures.</p>		<p>...use the verb gehen (to go).</p>	<p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
<p>I can identify basic cultural beliefs and values.</p> <p>I can function at a survival level in an authentic cultural context.</p>	<p>Mit der Familie zu Hause (At home with the family)</p> <p>This unit will overlap into 2nd Term.</p>	<p>I can ...</p> <p>...identify family members.</p> <p>...ask who someone is.</p> <p>...give people's ages.</p> <p>...say if I know someone or not.</p> <p>...say if someone is at home or not.</p> <p>...invite someone.</p> <p>...form questions (yes/no questions or questions using words like was, wie, wie viel, wo, woher, and wer).</p> <p>...count beyond 20.</p> <p>...ask for and tell the time.</p> <p>...answer the phone politely and take leave saying "See you soon!"</p> <p>...use the definite article ("the") der, das, die with and without nouns.</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p>

			Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.
	2nd Term (October - January)		
	Was machst du? (What do you do?) Leisure time activities	I canask and tell what people like and don't like to do. ...tell what I would like to do. ...describe what people do or are doing. ...use the verb haben to say what people have. ...tell the exact time. ...say when people do things and emphasize the time phrase using inverted word order in a sentence. ...discuss what's on TV and when. ...sequence events. ...use der, das, and die to express the word "it" in sentences. ...distinguish between zu Hause and nach Hause.	Flashcards on line: show a minimum of 80% accuracy of words and expressions. In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context). Participation in team or whole class discussion on culture. Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences. Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.
	3rd Term (January - March)		

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	School	<p>I can ...</p> <p>I can identify school supplies and classes.</p> <p>I can say what people need.</p> <p>I can discuss school and class schedules.</p> <p>I can compliment someone and question what someone thinks.</p> <p>I can use definite articles in the accusative case.</p> <p>I can tell my favorites.</p> <p>I can sequence events.</p> <p>I can tell someone they are right.</p> <p>I can use wer versus wen (who vs. whom).</p> <p>I can use the verb sein (to be).</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p>
	Geography	<p>...identify months and seasons.</p> <p>...describe the weather.</p>	
	This unit will overlap into 4th Term	<p>...tell someone to calm down.</p> <p>...point something out using its correct indefinite article ("a").</p> <p>...use indefinite articles in the nominative and accusative cases.</p> <p>...state which countries people come from.</p> <p>...state which languages people speak.</p> <p>...express likes and dislikes and give my opinion.</p> <p>...use plural nouns.</p> <p>...ask "how much" and "how many" and answer appropriately.</p>	<p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
	4th Term (April - June)		
	<p>Wie schmeckt's? (How does it taste?) Food and Eating</p>	<p>I can ...</p> <p>...discuss foods and meals.</p> <p>...express hunger.</p> <p>...ask if others like certain foods.</p> <p>...invite someone to come along.</p> <p>...refuse an invitation and indicate possibility.</p> <p>...discuss what people eat at an Imbiss.</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner,</p>

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		<p>...use modal auxiliary verbs (mögen, möchten, müssen, wollen, dürfen, können, and sollen) with correct sentence word order.</p> <p>...offer someone food and drink.</p> <p>...ask how something tastes.</p> <p>...express thirst.</p> <p>...order foods at a café.</p> <p>...discuss future events by using the future tense.</p> <p>...use the negations (kein vs. nicht).</p>	<p>A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
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