Assessment Summary Chart for Pre-A and Emergent Readers (A-C)

Name	Instructional Level	Known Letters	Known Words	Hears Sounds	Cues Used	Emergent Strategies				Oral Language	Strategy Focus
	90% or ↑	Record #	Can Write	+ ✔ -	M S V	1:1	✔ Pic	GMR	X ✔	+ ✔ -	

Cues Used: M=meaning, S=structure, V=visual

Hears Sounds: (+) medial, final, and initial, (✔) initial and final, (-) initial

Oral Language: (+) strong, (✔) average, (-) weak