

## CHESSIE SCIENCE SCHEDULE

### FIRST AID UNIT & REPORTS

**PLEASE NOTE:** Reading is not provided for this unit—use library resources & /or websites to cover this material in preparation for our introductory class on 3/23. The second week, 3/30, students will research and prepare their first aid presentation and short report.

3/23	First aid	introduction to first aid
3/30	First aid	student presentations

Each student will choose one of the following topics to present in class. Students will sign up for a topic in class on 3/2. Please choose any topic that you would like to present from the list below. **Presentations will be due on 3/30**

- ☐ Nosebleeds
- ☐ Falls
- ☐ Bee stings
- ☐ Tick bite
- ☐ Animal bite
- ☐ First aid kit (explain what goes into the kit and what each item is used for)
- ☐ Electric shock
- ☐ Heat exhaustion and heatstroke
- ☐ Frostbite
- ☐ Burns (including sunburn)
- ☐ Knocked-out tooth
- ☐ Choking
- ☐ Broken bones
- ☐ Strains and sprains
- ☐ Seizure
- ☐ Heart attack
- ☐ High fever
- ☐ Dehydration
- ☐ Poisoning
- ☐ Burns including sunburn
- ☐ Fainting
- ☐ Knocked-out tooth
- ☐ Cuts, scratches, and abrasions



Students will need to find a source to learn about their topic. The Kid's Health Website is very helpful for all of the topics except the first aid kit. <http://www.kidshealth.org/kid/> --just type in the topic in the search area on the website. Please check with your parents when you use the kid's health website. There is some information there that your parents may not want you to read about. Stick to your topic. Presentations will be done in two parts. The first part is a written report that is at least one paragraph in length. The second part is a demonstration. An example of a report topic would be strains and sprains. The student will read to the class what they are and how to treat them. Included will also be a focus on safety and how to prevent strains and sprains. The student will then show us how to treat a strain and a sprain. Needed first aid items for the demonstration such as bandages, tape, ice pack, etc. should be brought by the student to class. Students reporting may ask any student in the class to be the injured victim that is in need of first aid for the topic that is being reported on. Reporting students will show the class how to bandage or otherwise treat the injured victim. (\*\*Please use items from home or borrow from a friend. This project is not meant to be something that you have to buy items for. It will be fun in class to learn from each other. Please note that another resource is the safety and first aid guide at: <https://uploads.documents.cimpress.io/v1/uploads/ef059824-2988-460e-8110-ac073e972fb6~110/original?tenant=vbu-digital>

