
HUDSON HEADLINER

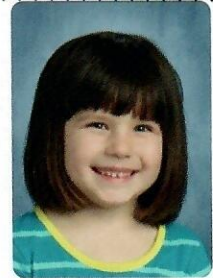
November 1, 2021

CALENDAR OF EVENTS:

- Nov. 1st JH Boys Basketball at Montrose
- Nov. 2nd JH Girls & Boys Basketball at Osceola @ 5:30 pm
- Nov. 4th JH Girls & Boys Basketball at AC @ 5:30 pm
- Nov. 8th JH Girls & Boys Basketball at AC @ 5:30 p.m.
- Nov. 11th Picture Retakes (See Reverse)/Board Meeting at 7:30 p.m.
- Nov. 12th Mid-Quarter/Grades Go Home 11/19
- Nov. 17th PTO Meeting at 6:00 p.m.

STUDENT OF THE WEEK:

SUSAN BRANSON – Kindergarten



FAVORITE SCHOOL LUNCH: Mac n cheese with hamburger

BEST GIFT I EVER RECEIVED: Elsa shoes

WHAT MAKES A GOOD FRIEND: Sharing toys

IF I RAN THE SCHOOL: I would give ice cream whenever someone wants it.

I am very excited to nominate Susan Branson as Student of the Week. Susan sets a great example of what it means to be a good listener, a good friend, and a good student. Each day Susan comes to class with a smile on her face, and she always has a wonderful sense of humor. Susan follows directions, is always happy to help, and always gives her best effort. Susan, I am so proud of you and love having you in class! - Mrs. Stewart

BELLS & WHISTLES to the great Halloween costumes, the fun lunch Miss Lyndsi made for the students, and to the families for providing items for the nice parties. - Mrs. Warmbrodt

Kind: It's the first week of November! The school year is going by so quickly. This week we are working on letter sounds /l/ and /f/. Our guided reading lessons will revolve around The Three Billy Goats Gruff. During your nightly reading, please take some time to discuss rhyming words, the type of text (fiction v. nonfiction), and point out sight words. We will send home new vocabulary words and sight words to focus on this week. We will continue to go outside for recess, so **please be sure your child has a coat and gloves/hat**. Thank you! - Mrs. Stewart

1st/2nd: I hope everyone had a fun and safe Halloween. This week first grade will be working more on word endings and their spelling words will be their numbers. They will also be working on how plants grow in science. They have a math test today and will have a spelling test on Friday. Second grade will continue learning new spelling patterns this week with "wh" and "ph" being emphasized. They will also be beginning a new science unit this week on how living things grow in different ways. They will have a math test on Thursday and a spelling test on Friday. – Mrs. Hird

3rd/4th: I will go to school tonight and gather work for the students. We will send the work home with siblings or you may come and pick it up. Please turn in all work next Tuesday when you return to school. Thank you and please do not hesitate to contact me, if you need something or don't understand something. - Mrs. Cooper

5th/6th: In Writing, 5th and 6th graders will be starting a poetry unit this week. In Science, 5th graders will be reading about the "Water Cycle" and 6th grade will start a new chapter on the "3 States of Matter". In Reading, both grades will be looking at chapters 8 & 9 in our Lit. Circle book "The Egypt Game" and will present roles on Friday. In Social Studies, 5th grade will be learning about the "Declaration of Independence" and 6th grade will be getting ready to test over Ch. 2 on Wed. **7/8 Comm. Arts:** Patriot's Pen essays are finished! Students will be focusing on their Lit. Circle book this week and will present roles on Friday. 2nd Quarter AR Requirements for 5th-8th grade are due Friday, Dec. 10th.

7/8: In social studies, 7th grade will be moving from learning about ancient Greece to ancient Rome. In eighth grade, students are continuing to study about the unrest between England and the English colonists. In math, seventh grade is learning about computing with decimals including decimal divisors and sales tax. In pre-algebra, students are working on more difficult part/whole problems and surface area of more complex 3-dimensional objects. In algebra, we are working on factoring out the greatest common factor of algebraic expressions and various rules for exponents. **Tests this Week:** 7th & 8th Social Studies: Tuesday, 7th Science: Wednesday, 8th Science: Thursday

5/6 Math: In fifth grade, students are working with polygon characteristics and strategies for comparing fractions. In sixth grade, students are continuing with decimal-percent-fractions conversions, expanded notation of decimals, and circumference. **Tests this Week:** 6th Math: Tuesday, 5th Math: Friday - **Mr. Ewing**

October Academic Stars – K – Mason Snyder, 1/2 – Chase Frost, 3/4 – Reid Davis, 5/6 – Beau Brownsberger & 7/8 – Olivia Engeman

MUSIC: It is already November, so we must work HARD on our songs for the Christmas program! Some lyrics were distributed today. Students should practice when they can and make sure to bring their lyrics to each music class.

CHARACTER ED WORD: CITIZENSHIP – fulfilling civic and social responsibilities and contributing to the well-being of the communities in which you are a member

POP TAB TOTALS for 1st Quarter – K – 3 pounds, 1st/2nd – 5 pounds, 3rd/4th – 3 pounds, 5th/6th – 10 pounds & 7th/8th – 8 pounds

PTO: We are still looking for a Vice President. Please let Stacie Flagg know, if you are interested.

REMINDER: You can access the calendar and lunch menu and read the archived newsletters on our website at:

<https://www.hudsonelementaryschool.org>

NOVEMBER 11TH PICTURE ORDER CODE: 64990WA at Inter-State.com/order

TRAUMA-INFORMED SCHOOLS INITIATIVE: Pursuant to Missouri Senate Bill 638, Section 161.1050, the Missouri Department of Elementary and Secondary Education (DESE) established the “Trauma-Informed Schools Initiative.” Information regarding the Trauma-Informed Schools Initiative can be found at

<https://motraumaschools.com/>

HOUSEHOLD QUESTIONNAIRES: Please complete and return your questionnaires at your earliest convenience.

Bystanders are the key to preventing and stopping bullying. When those nearby do nothing, bullies often feel encouraged to continue (or increase) their bullying. If you see someone being bullied, here’s how you can help.

- 1) Tell the bully to stop what he/she is doing. How this is best done depends on the situation and the people involved. It may take something as simple as, “Hey, Jake, come on, leave him alone.”
- 2) Ask the person who is being bullied to walk away with you and your friends.
- 3) If it seems dangerous to step in, or if you don’t feel comfortable saying anything, talk to the student who was being bullied later. Let him/her know that you are sorry for what happened and offer your support.
- 4) Report any bullying you witness in school to a teacher, counselor or principal.

MASKS: All students and staff must wear masks beginning Tuesday, 11/2, so only sick students and staff must miss school due to a close contact at school.

Bates County Health Center

P.O. Box 178, 501 N. Orange ♦ Butler, MO 64730 ♦ Phone: (660) 679-6108 ♦ Fax: (660) 679-6022

October 27, 2021

Good morning,

As of today, October 27, 2021, the following is the updated guidance that Bates County Health Center will recommend for quarantine for community and K-12 settings, which are within the CDC, DESE/DHSS guidance:

Household and community close contacts:

*Quarantine may end after Day 10 (released on Day 11) after last contact/exposure with a positive case if no symptoms have been noted. We will begin the 10-day quarantine period today with any new contacts received. Any close contacts that have already been given the 14-day quarantine period will remain on the 14 day until staff is able to review each case—if the individual may return sooner, the school & the parent will be notified.

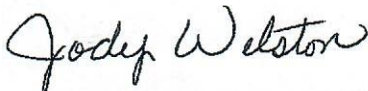
Schools have the option to accept the following:

*Test to Stay for K-12 classroom settings may be chosen by school districts as this would keep students in class as well as being monitored. Unfortunately, this option does NOT apply to preschool so they would be on the new 10-day quarantine. The full description for Test to Stay may be found at: <https://dese.mo.gov/media/pdf/missouri-school-reopening-operating-guidance>. Any school that plans to implement Test to Stay should contact us so we are aware and can assure consistency for students/staff/teachers/district.

The following will not have to quarantine if they are close contacts of a household or community positive case:

- *Individuals that are fully vaccinated
- *Individuals that have had a positive PCR or antigen test within the last 90 days (no home tests accepted)
- *Individuals within the school setting that have a mask mandate policy in place that is being followed

Respectfully,



Jody Welston, RN/Administrator

Guidance for Exposures and Quarantine in the K-12 School Setting

This information is from the Missouri Department of Health & Senior Services and the Missouri Department of Elementary & Secondary Education "Guidance for Assessing COVID-19 Exposures and Defining Close Contacts in a School Setting" available [here](#) in the first section of the K-12 School COVID-19 Operating Guidance.

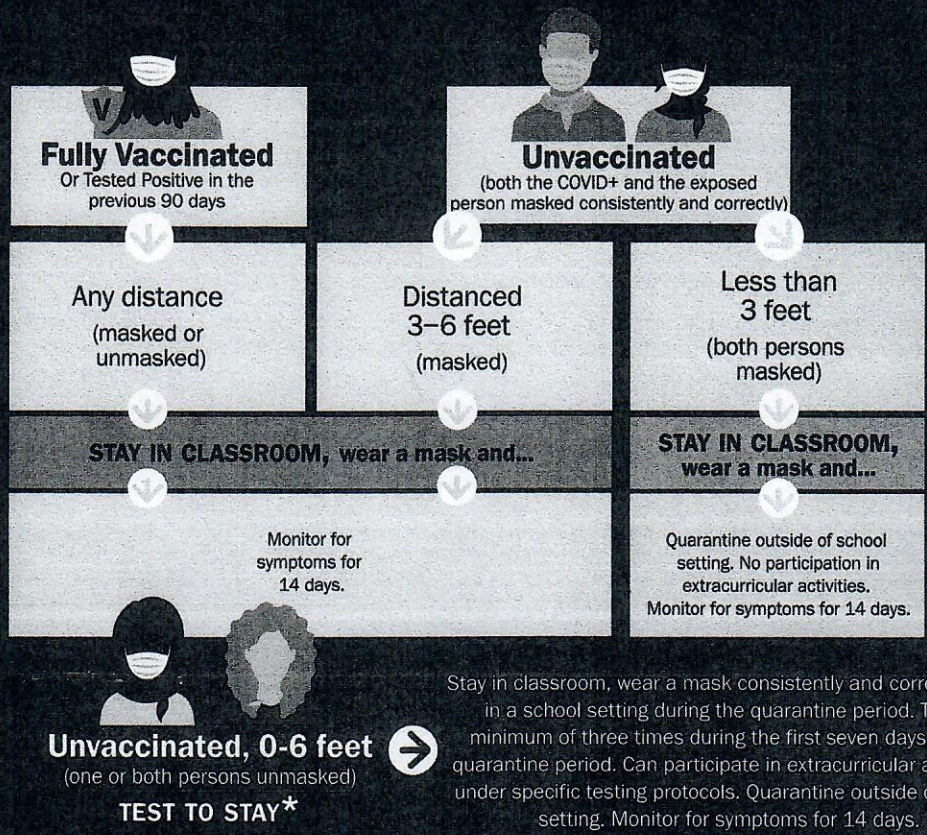
Masking helps keep kids in the classroom.

Persons who test positive should not be in school until cleared by local health department. Persons who develop symptoms of COVID-19 need to test and isolate and not be at school or around others.

* Individuals exposed in this category not participating in a test to stay program will need to quarantine at home.



Health.mo.gov/Coronavirus



Stay in classroom, wear a mask consistently and correctly while in a school setting during the quarantine period. Test a minimum of three times during the first seven days of the quarantine period. Can participate in extracurricular activities, under specific testing protocols. Quarantine outside of school setting. Monitor for symptoms for 14 days.