Extended Response Content-Based Rubric

Student's Name		Cla	ss	SCORE			
Title of Composition _				Week #			
Scoring Details / Points Earned							
Basic:	1+ = (12)	1 = (11)	1- = (0 to	10)			
Proficient:	2+ = (15)	2 = (14)	2- = (13)				

Distinguished: 3+ = (20) 3 = (19) 3- = (18)

Scoring Criteria	Basic Response	Proficient Response	Distinguished Response
Explains the prompt issue.	Does not mention the prompt.	Makes a reference to the prompt.	Introduces the context of the prompt.
Analyzes the issue.	Makes a general analysis, leaving it unclear if issue is understood or if reading was even completed. Does not address all prompt areas.	Simply and briefly connects/analyzes ALL parts of the prompt.	Thoroughly explores connections and analyzes ALL parts of the prompt.
Uses text-based details to support analysis.	References a generalized detail or information demonstrates a misreading.	Uses some details from text to support analysis as part of text-based evidence, but may miss the most important details.	Uses multiple, specific details from the text to support analysis as part of text-based evidence.
Uses quotation to support analysis.	No quotation support.	Selects a quotation to support analysis as part of text-based evidence, may or may not be best, relevant one available.	Chooses multiple, relevant quotations with page numbers to support analysis as part
Connects analysis back to prompt.	Does not attempt to pull ideas together.	Makes a general attempt to tie analysis back to prompt, lacks specificity.	Ties the evidence and analysis back to the prompt.