

Phonological Awareness



Phoneme Matching

PA.032

Final Sound Match-Up

Objective

The student will match final phonemes in words.

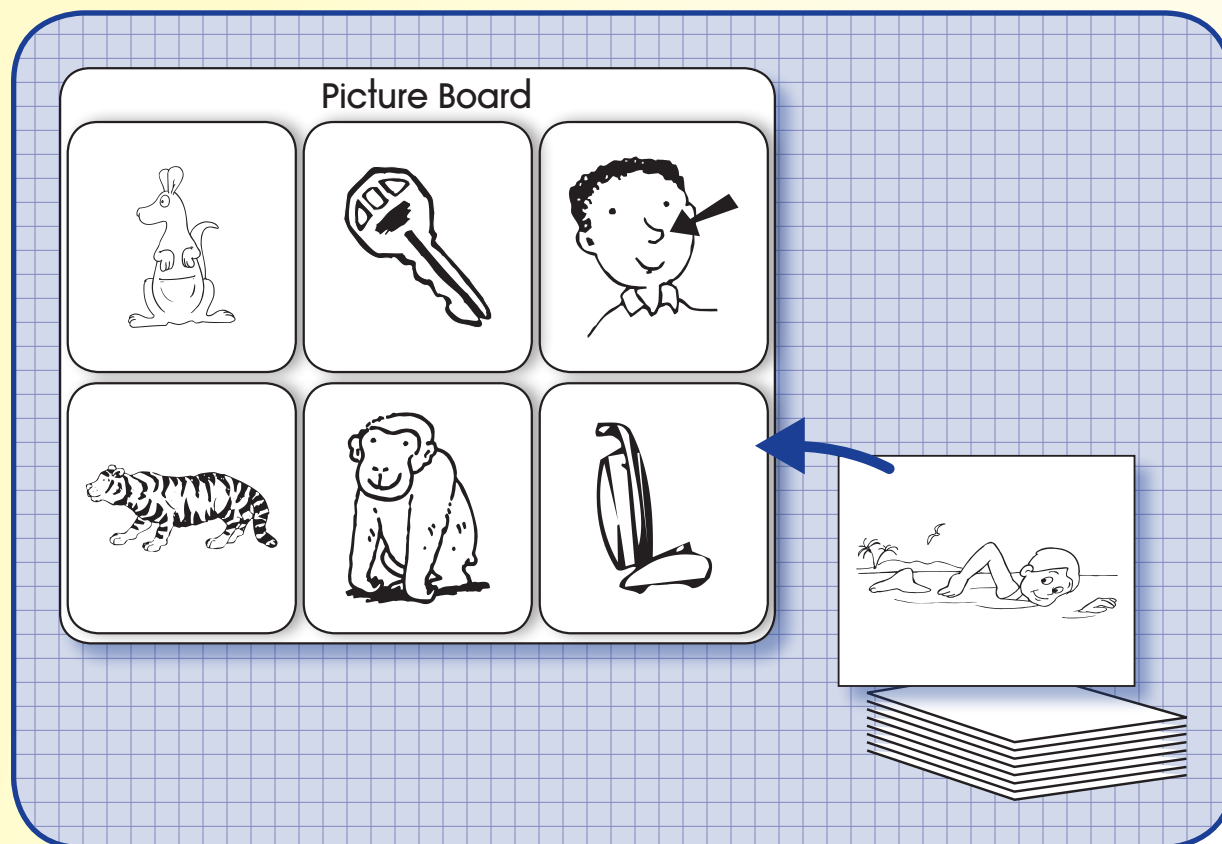
Materials

- ▶ Final sound picture boards (Activity Master PA.032.AM1a - PA.032.AM1d)
- ▶ Final sound picture cards (Activity Master PA.032.AM2a - PA.032.AM2b)

Activity

Students match final sounds of picture cards to a picture board.

1. Place final sound picture cards face down in a stack on a flat surface. Provide each student with a different picture board.
2. Taking turns, students select the top card, name it, and say its final sound (e.g., “swim, /m/”).
3. Find the picture on the board with the same final sound and name it (i.e., “vacuum, /m/”). Place the card on that picture.
4. Continue until all pictures are matched.
5. Peer evaluation



Extensions and Adaptations

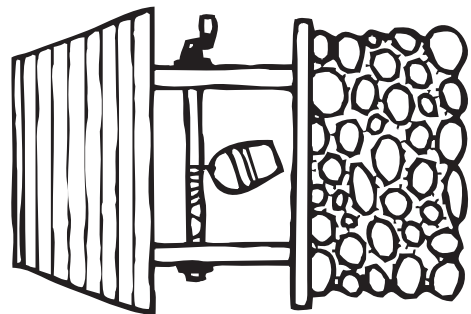
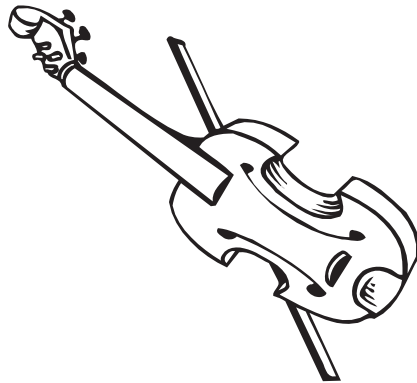
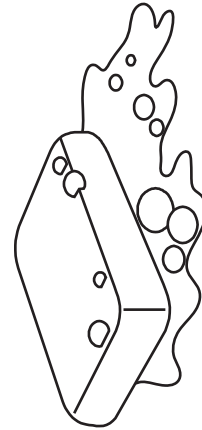
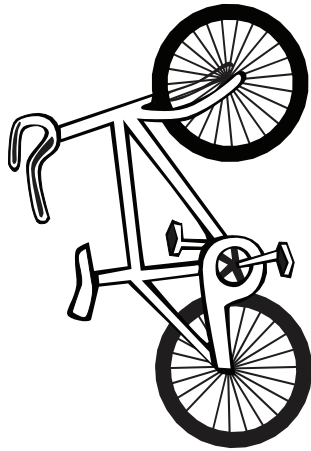
- ▶ Exchange picture boards and repeat activity.
- ▶ Make and use other target picture boards (Activity Master PA.032.AM3).
- ▶ Use objects with corresponding final sounds to match to pictures on boards.

Phonological Awareness

PA.032.AM1a

Final Sound Match-Up

Picture Board



final sound picture board: eight, violin, bike, well, pie, soap

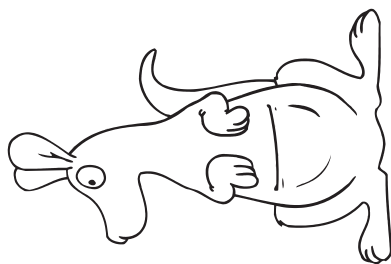
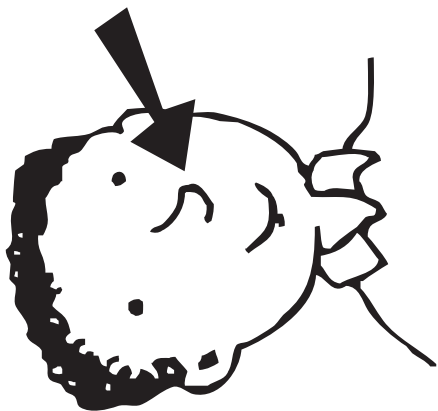


Phonological Awareness

Final Sound Match-Up

PA.032.AM1b

Picture Board



final sound picture board: kangaroo, key, nose, tiger, gorilla, vacuum

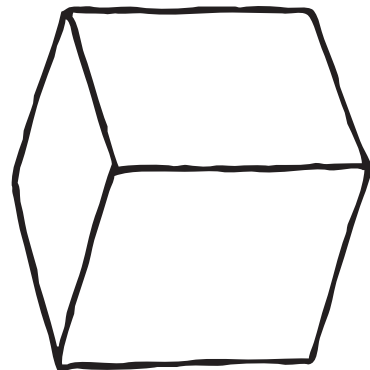
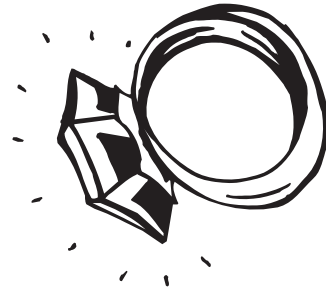
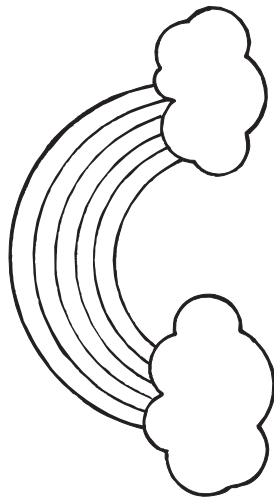
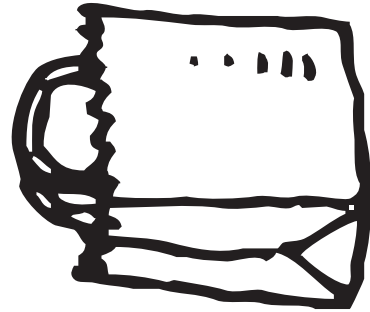
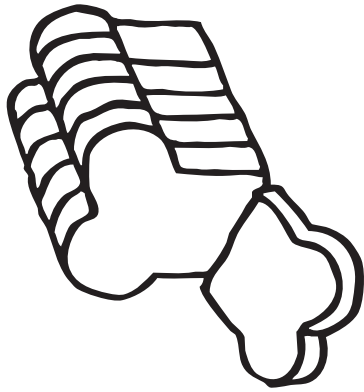


Phonological Awareness

PA.032.AM1c

Final Sound Match-Up

Picture Board



final sound picture board: ostrich, rainbow, bread, cube, ring, bag

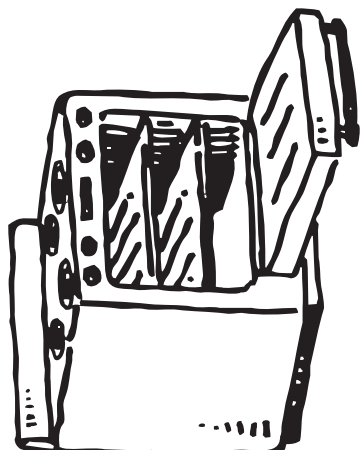
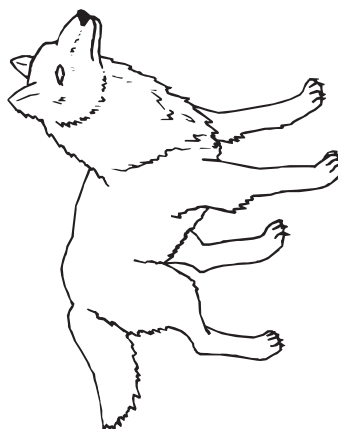
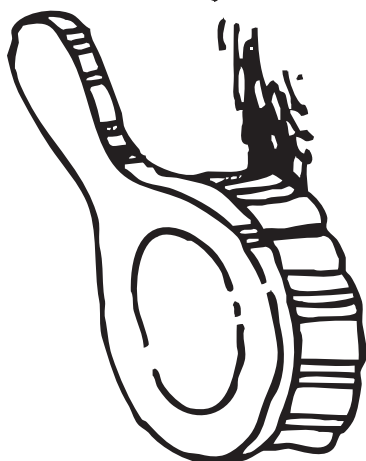
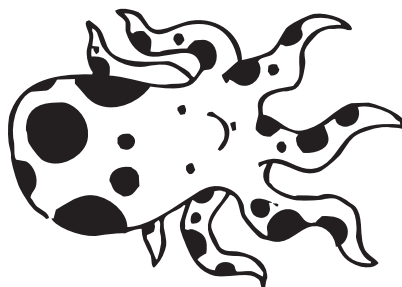
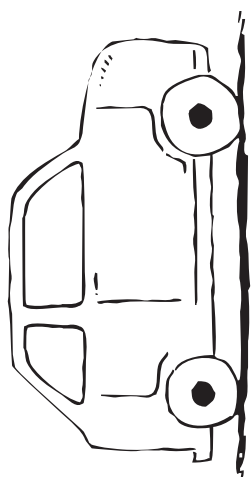


Phonological Awareness

Final Sound Match-Up

PA.032.AM1d

Picture Board




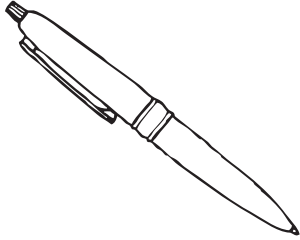
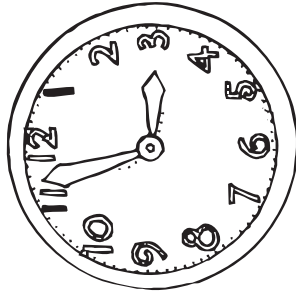

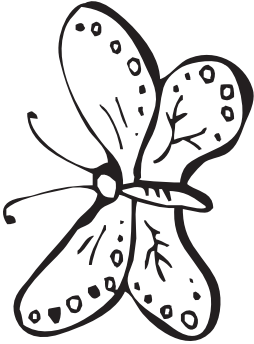
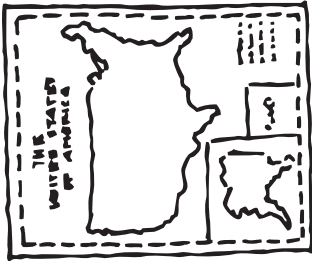
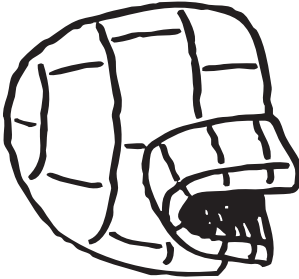

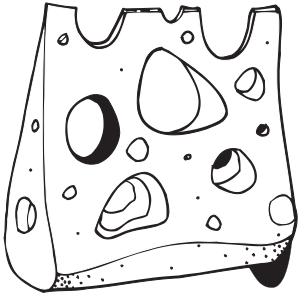
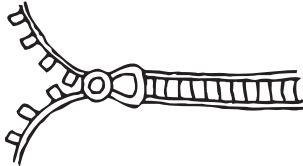
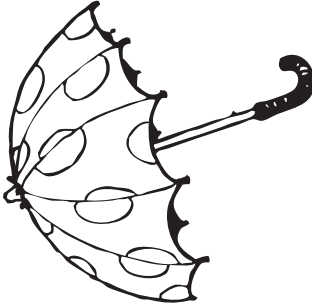

final sound picture board: stove, brush, car, tooth, wolf, octopus



Phonological Awareness

PA.032.AM2a

Final Sound Match-Up

final sound picture cards:



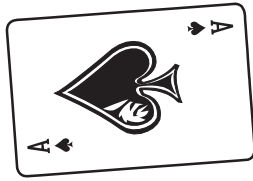

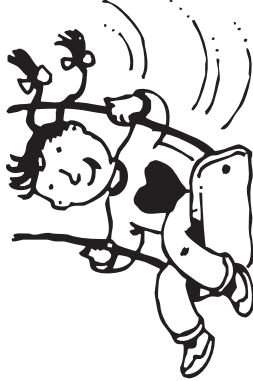


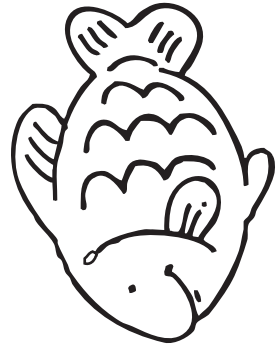

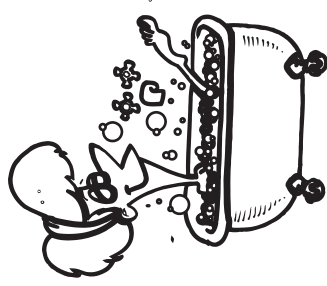

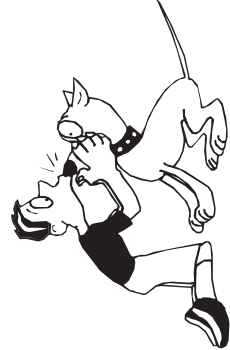
peanut, pen, clock, nickel, butterfly, map, igloo, baby, cheese, zipper, umbrella, swim



Phonological Awareness

Final Sound Match-Up

PA.032.AM2b

final sound picture cards:

watch, cub, card, radio, swing, log, cave, fish, star, bath, elf, kiss



Phonological Awareness

PA.032.AM3

Final Sound Match-Up

Picture Board

blank picture board



Phonological Awareness



Phoneme Matching

PA.033

Sound Pie

Objective

The student will match final phonemes in words.

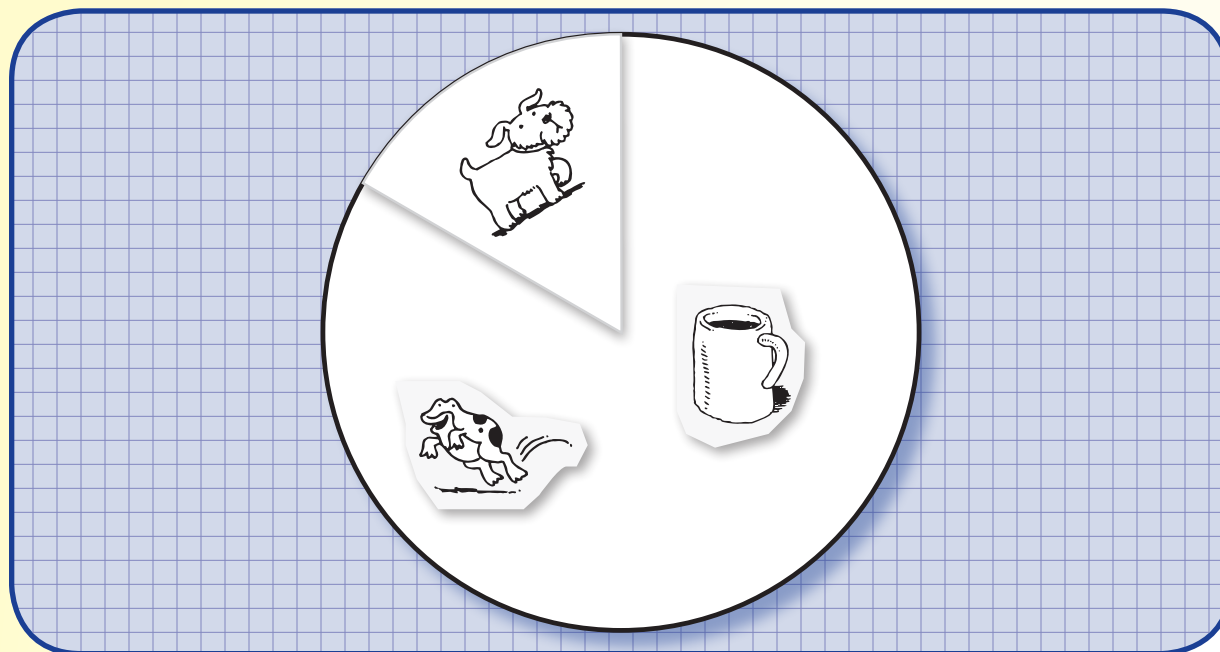
Materials

- ▶ Final sound picture cards (Activity Master PA.033.AM1)
Cut out picture wedges to use as target sounds.
- ▶ Construction paper circles or paper plates
- ▶ Print resources (e.g., magazines and catalogs)
- ▶ Scissors
- ▶ Glue

Activity

Students group pictures containing the same final sound creating a collage.

1. Provide the student with one target sound picture and paper circle. Place print resources, scissors, and glue at the center.
2. The student glues the target sound picture on the paper circle. Names the picture and says its final sound (e.g., “dog, /g/”).
3. Finds and cuts out pictures from print resources that have the same final sound as the target picture. Names the picture and says its final sound (e.g., “mug, /g/”).
4. Glues pictures to paper circles.
5. Continues until at least six pictures are glued on the circles.
6. Teacher evaluation



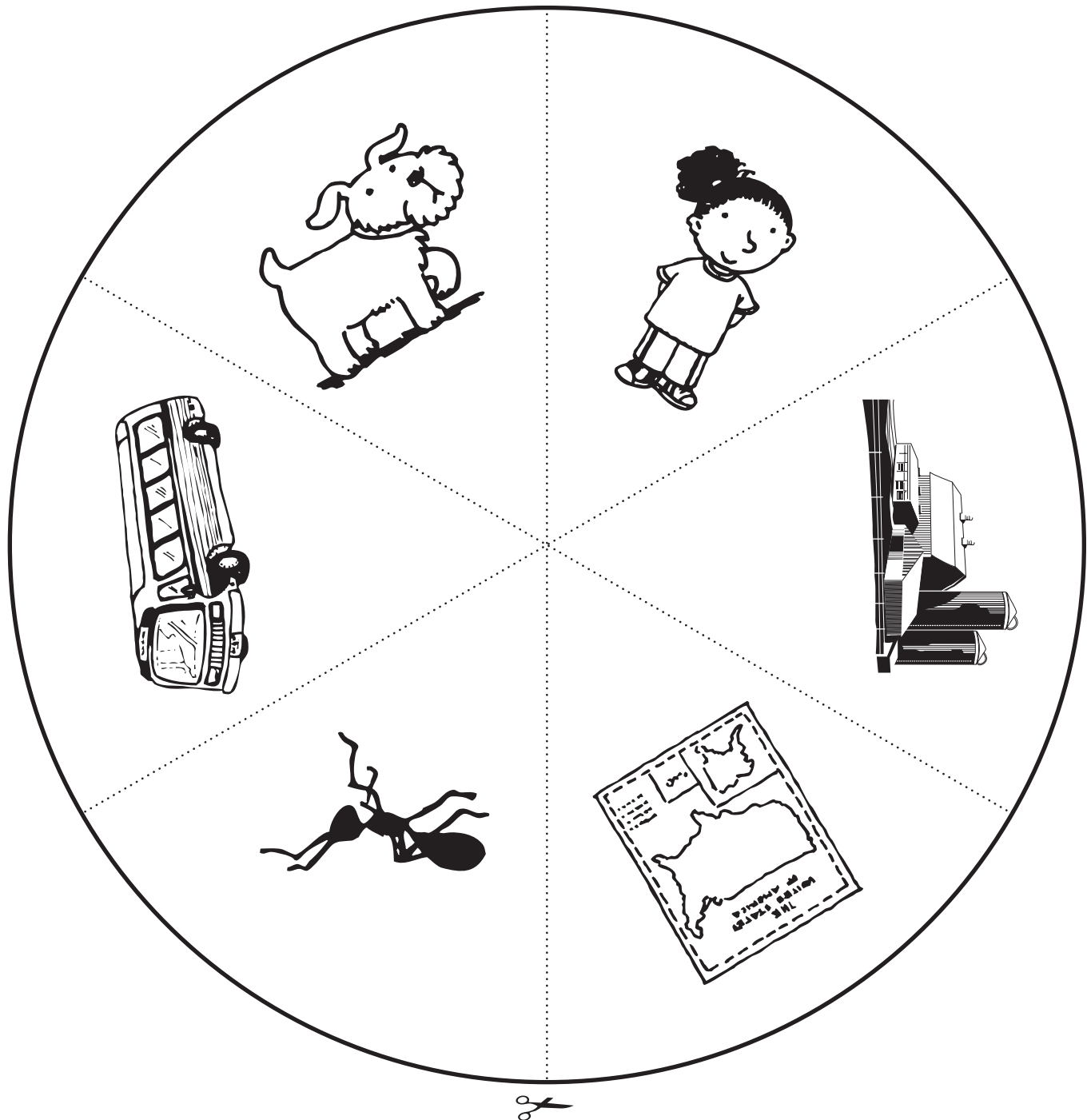
Extensions and Adaptations

- ▶ Use a different final sound picture card.
- ▶ Use target initial and medial sounds.

Phonological Awareness

PA.033.AMI

Sound Pie



final sound picture cards: dog, girl, farm, map, ant, bus