### Meeting the Needs of ALL Students in the 21st Century School

Dr. Sheri Wilkins Innovative Educational Solutions

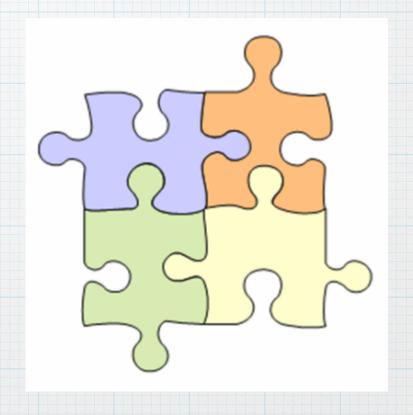


### Outcomes

- \* Overview of four components of 21st century schools that meet the needs of ALL students
- \* Information on the concept of a Multitiered System of Supports (MTSS)
- \* Information on the concept of braided initiatives

## Four Key Components

- \* Powerful teaching and learning (what = CCSS, how = MTSS)
- \* Positive school culture
- \* Assessment and databased decision-making
- \* Visionary leadership



### MISS

aka: Multi-tiered System of Supports

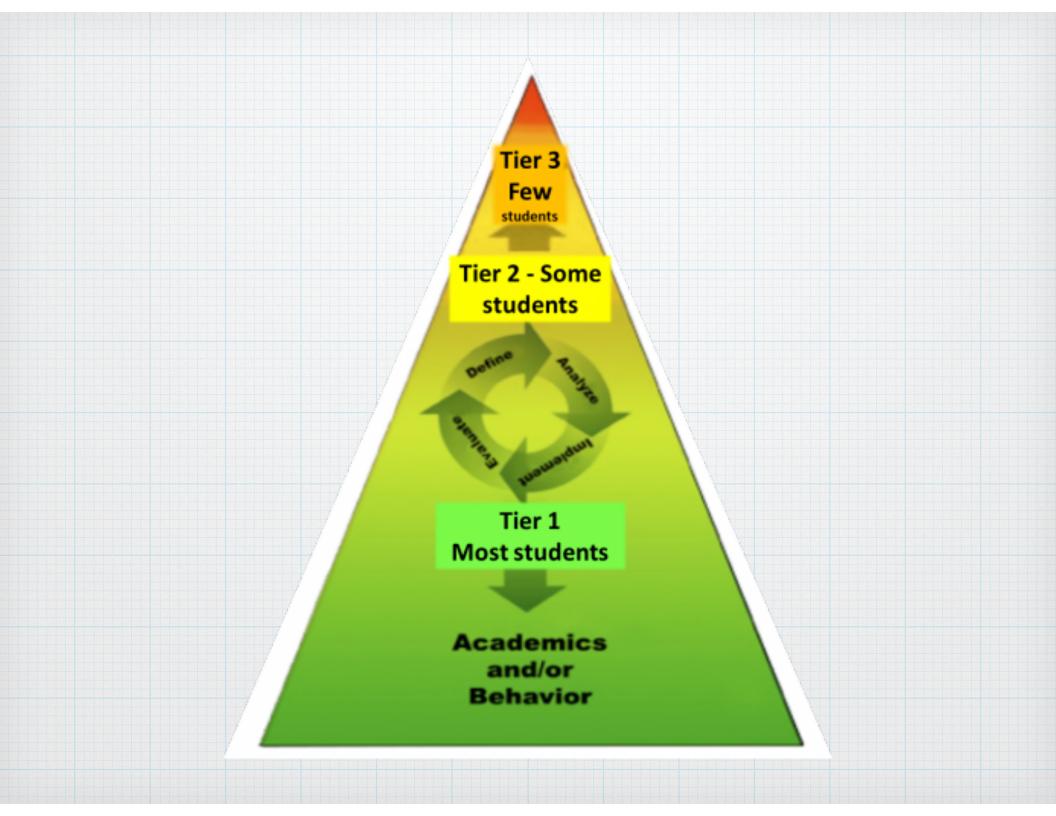




### EVIDENCE-BASED INTERVENTIONS

DATA-BASED STUDENT PERFORMANCE PROBLEM SOLVING

CONTINUOUS PROGRESS MONITORING



# MTSS Levels of Intervention

- \* Green (Tier I) what all students receive
- \* Yellow (Tier II) what some students receive
- \* Red (Tier III) what a few students receive

# Tier 1: Core Instruction and Universal Interventions

#### **Academic Systems**

- Quality core curriculum
- Quality instructional strategies
- Differentiated instruction
- Embedded interventions

#### **Behavioral Systems**

- Schoolwide positive behavior supports
- Articulated expectations
- Social skills instruction
- Pro-social and pro-active discipline strategies

#### Tier 2: Targeted Interventions

#### **Academic Systems**

#### Intensify instruction

- Increased academic engaged time
- Small group or one to one
- Increased response opportunities
- Supplemental resources and materials for practice

#### **Behavioral Systems**

#### Alter instructional environment

- Rules and routines
- Attention signal
- Ration of positive to negative statements
- Cuing for effective transitions
- Active supervision

#### Tier 3: Intensive Interventions

#### Academic Systems

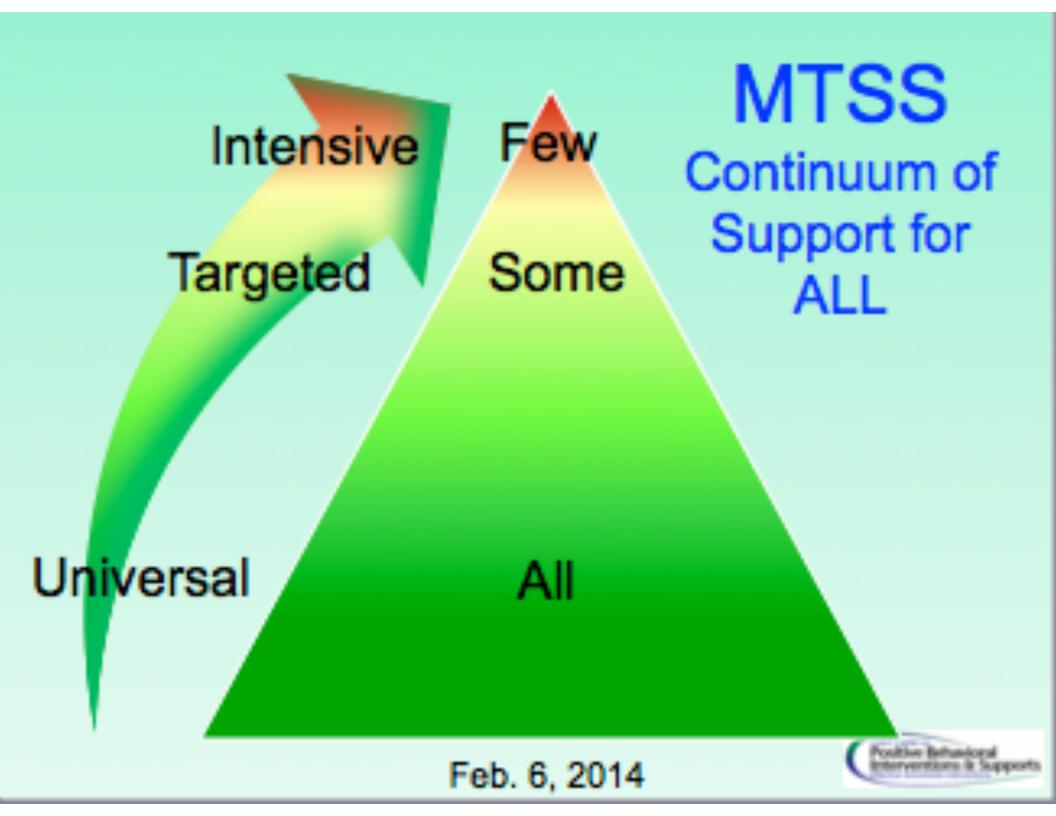
#### Scale up intensity of instruction

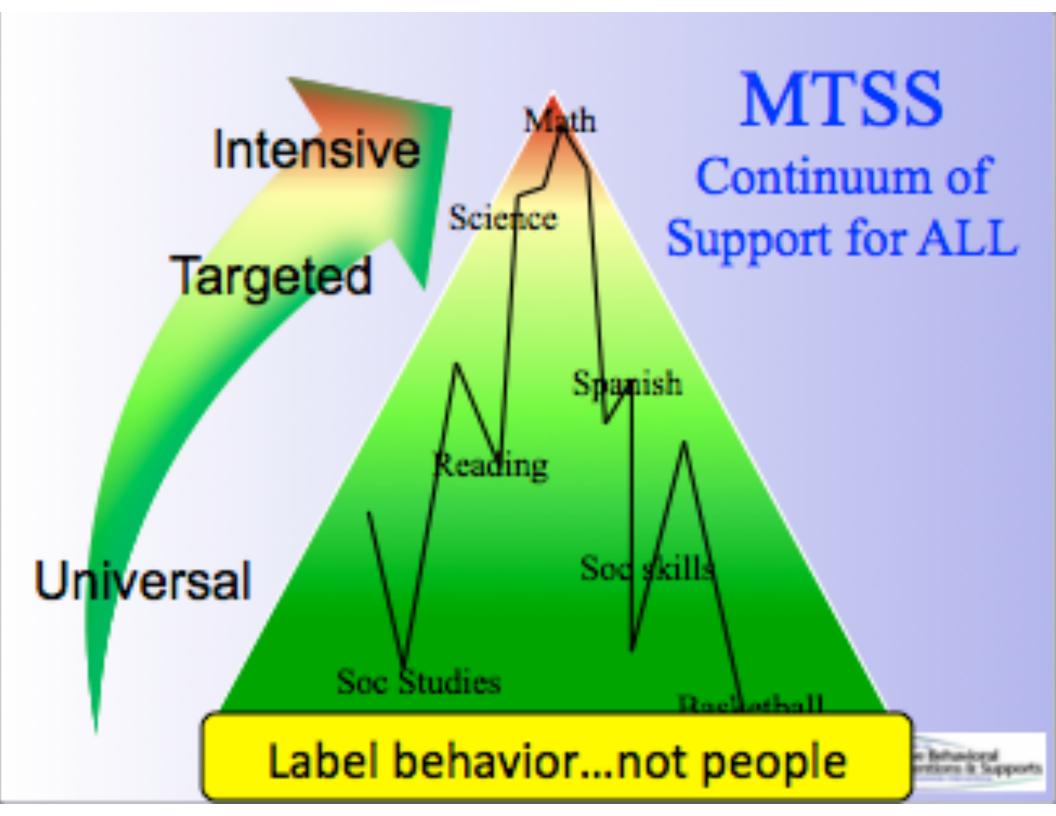
- Increased academic engaged time
- One to one
- Increased response opportunities
- Supplemental curriculum

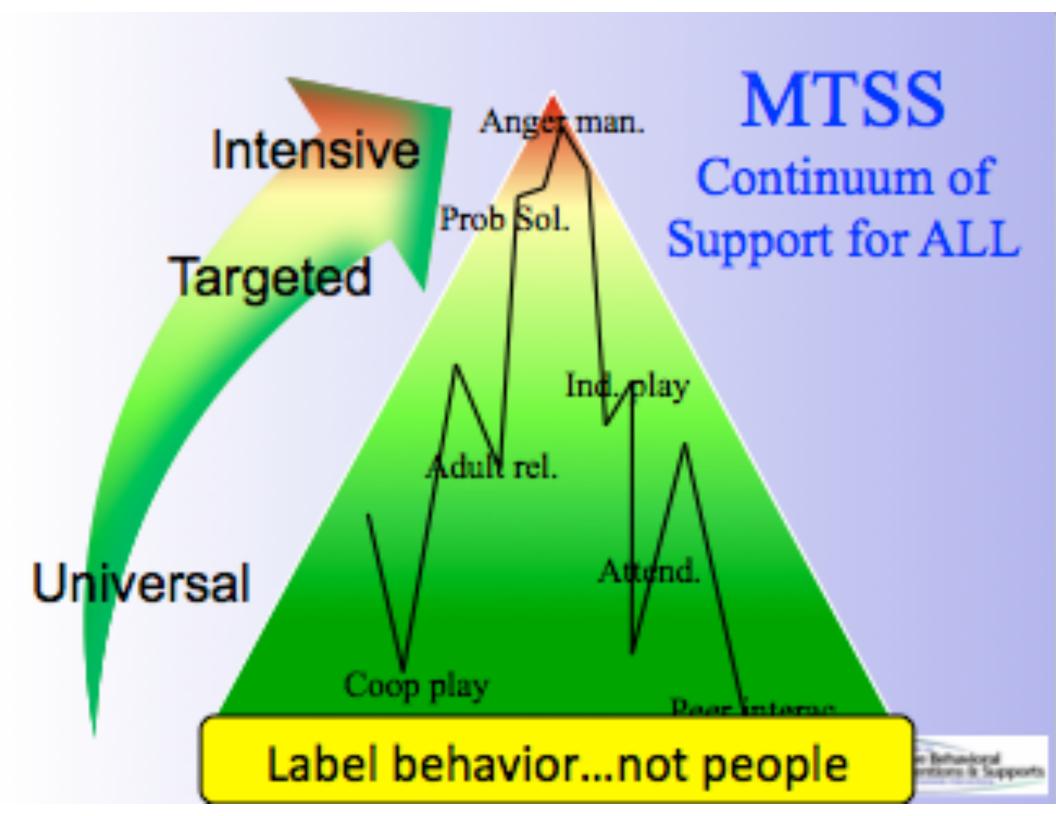
#### **Behavioral Systems**

#### Provide direct services

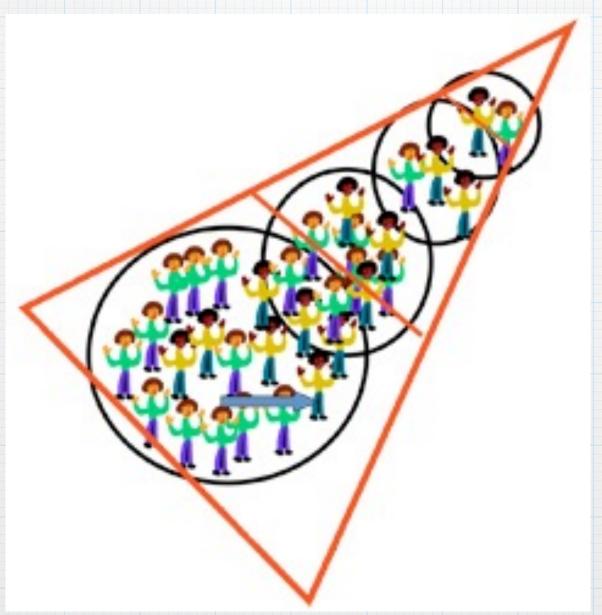
- Small group/individualized counseling therapy
- Individualized behavior plan
- Frequent, daily mentoring







# MISSIS MOT OMEsize-fits-all



Wisconsin



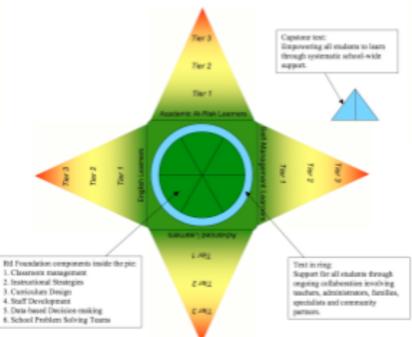
Kansas

#### Academic At-Risk Learners

The S

Transcer individual information in regions to colorate departs colorate control in the Section of the Se

#### Iron County Response to Instruction/Intervention Model



#### Self-Management Learners



#### **English Learners**

Service individual or vice in bytis in experience because program, extended the introfits development, per Mars, productor a column and primare language agent are unifor develop toglish profit and programment and primare a

Nachro of makets of Michael Austin codessed # 28, and on the 207 model.

#### Ter 2

Delick begled begungs depringerent und gesein sportunities fer tresselber konting in setzer und Vergrief auffelding mengliss zu auch in innauer die probbilities direction waterie verse in g jeberkal agentiers, protecking, graphic regeriers, mending.

Deschare of visualizate and the lower subsuit has tracked in a strategy in connection (SECT) or feet the ISS.
(Indicenture)

#### William.

Reservit have first notional coverages, English larguage increasing, and differentiated anougher focusing a positional larguage disorderment.

Dealers should replicity much the language of their stought



#### Advanced Learners



Fagets, sofor planet in foliate impresent the relative student's bentfact water. Methodolised extraction through sub-road layly least softened written than receiving augmentation multiple educational entiring or some states with semantic macrossing, auditoration, individual learnings for, markets the, Indianation.

Trackers of cladinate at the level must had a difficult and failers of flat inventors as a function of a material conduction.

#### Service Students

hidebal or eral group equivation with a sea of drough or travel (e.g. compating controlling specialized draws, independent study contributed programs, foreignation in two focused contributed or length specializing of contributed programs, foreign specialized, speci

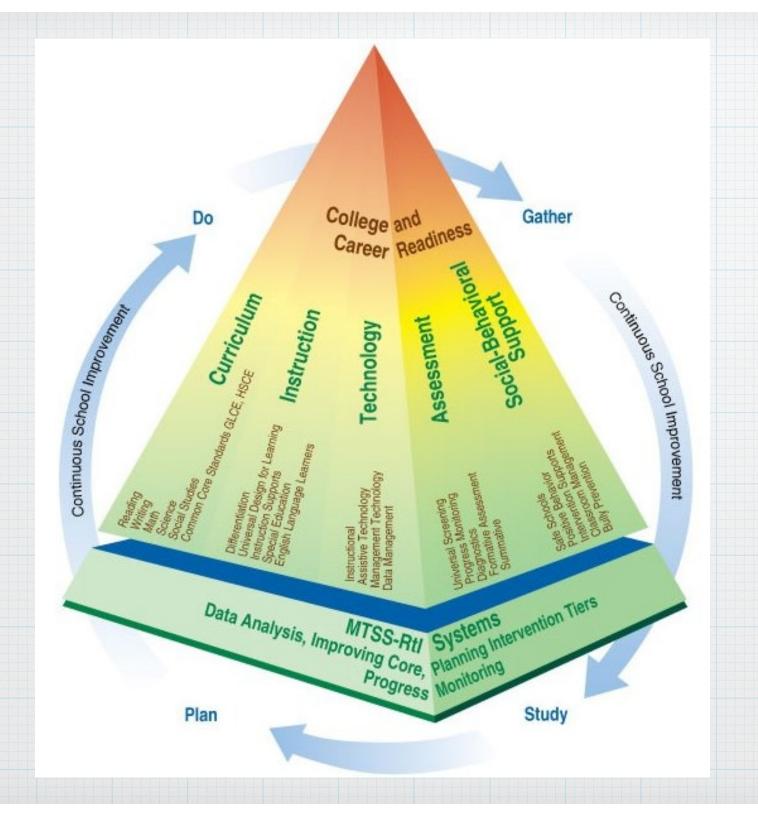
Forefree of students at this lovel absolute trained in writing with advanced formers.

#### Marin .

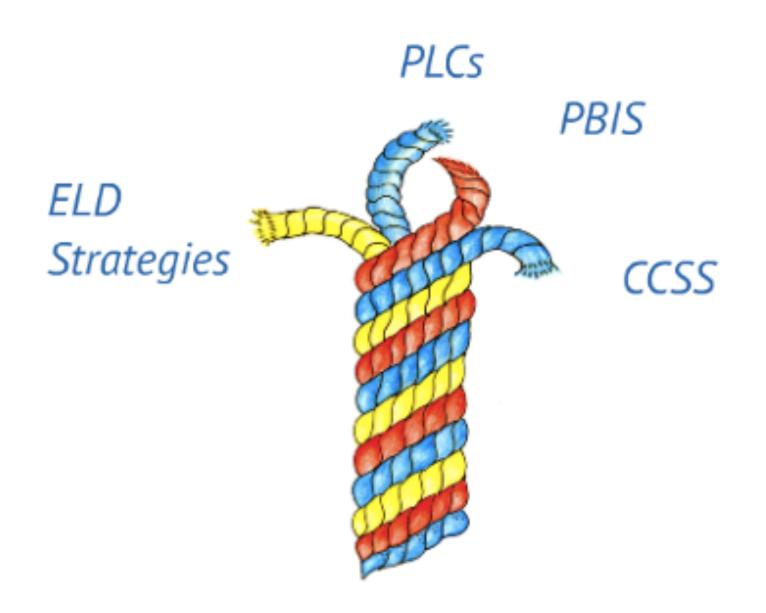
Texacul found appropriate and Authorities processes, processes, and products. Nationalise in production benefiting, (ESE), and texts for the getter, and developing to grapher order throtographs, four processed groups, port-anticle components. Exposure or a contract informational approach as in the time part contract.

States Await on Affection to House,





Michigan



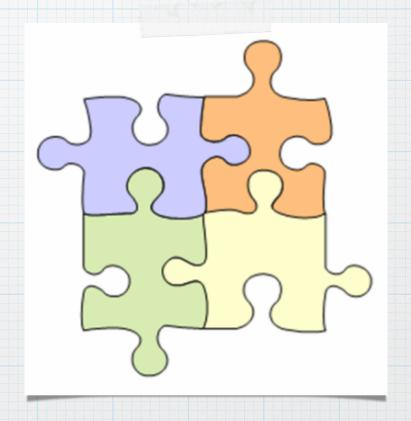
Successful Student Outcomes

### Take away messages

- \* The goal is to build sustainable, flexible, responsive systems that are focused on student outcomes
- \* Integrate and braid initiatives
- \* Use data to check for results and fidelity
- \* Strive for efficiency if it works now, make it easier to do next year

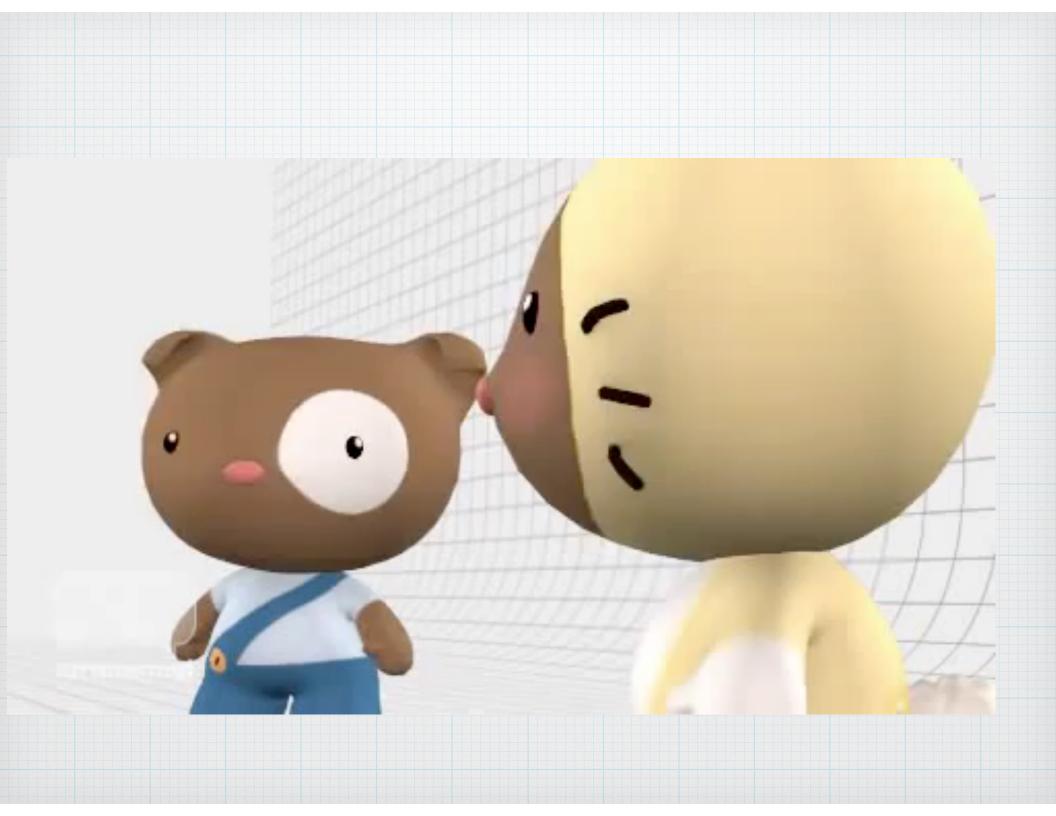
## Four Key Components

- \* Powerful teaching and learning (what = CCSS, how = MTSS)
- \* Positive school culture
- \* Assessment and databased decision-making
- \* Visionary leadership



# Your goal for today:

Creatively evaluate what you hear and ask, "how does this fit in with what we're already doing?"



# Enjoy your day!