

Meeting the Needs of ALL Students in the 21st Century School

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Innovative Educational Solutions

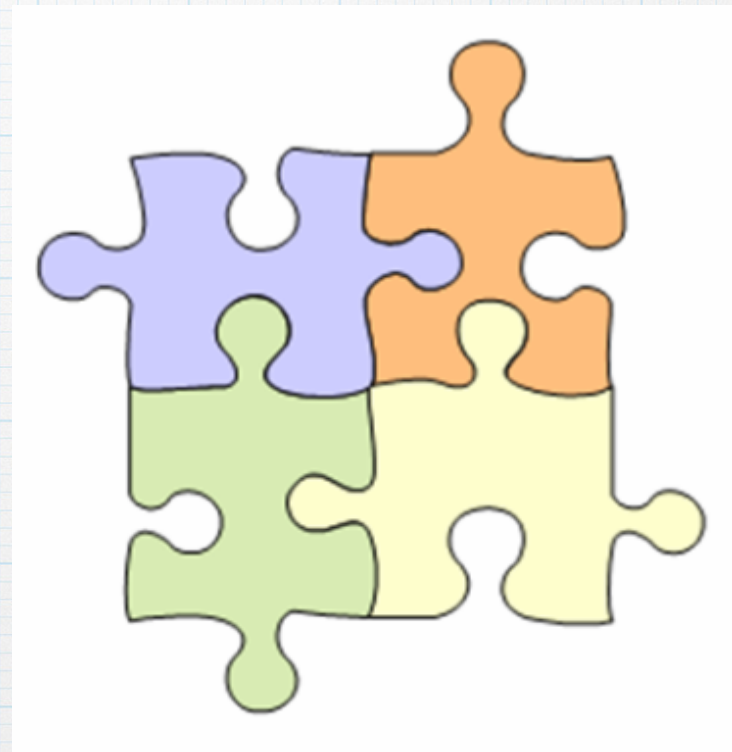


Outcomes

- * Overview of four components of 21st century schools that meet the needs of ALL students
- * Information on the concept of a Multi-tiered System of Supports (MTSS)
- * Information on the concept of braided initiatives

Four Key Components

- * Powerful teaching and learning (what = CCSS, how = MTSS)
- * Positive school culture
- * Assessment and data-based decision-making
- * Visionary leadership



MTSS

aka: Multi-tiered System of
Supports



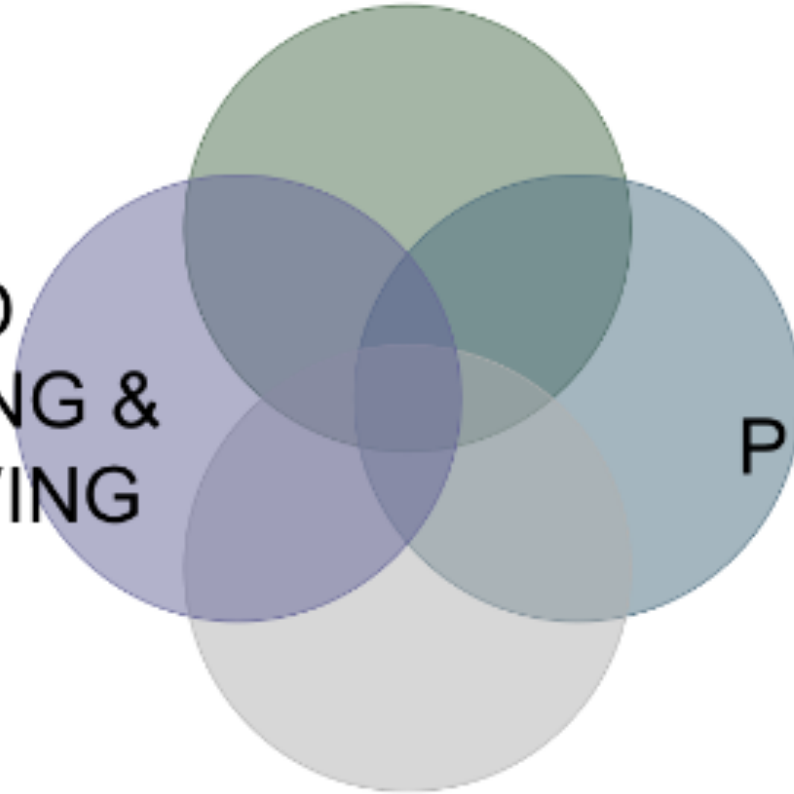


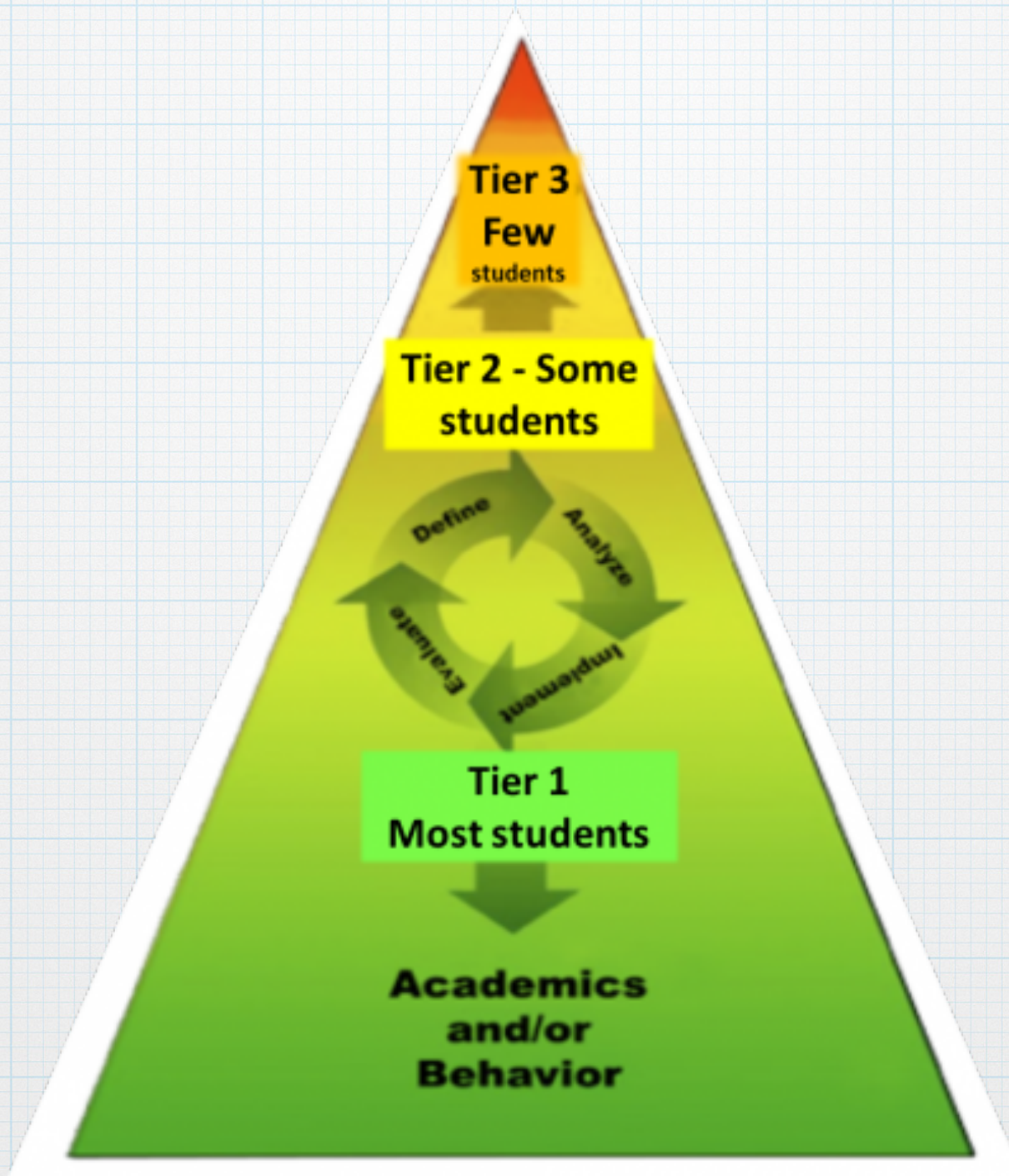
EVIDENCE-BASED
INTERVENTIONS

DATA-BASED
DECISION MAKING &
PROBLEM SOLVING

STUDENT
PERFORMANCE

CONTINUOUS
PROGRESS MONITORING





MTSS Levels of Intervention

- * Green (Tier I) - what all students receive
- * Yellow (Tier II) - what some students receive
- * Red (Tier III) - what a few students receive

Tier 1: Core Instruction and Universal Interventions

Academic Systems

- Quality core curriculum
- Quality instructional strategies
- Differentiated instruction
- Embedded interventions

Behavioral Systems

- Schoolwide positive behavior supports
 - Articulated expectations
 - Social skills instruction
 - Pro-social and pro-active discipline strategies
-

Tier 2: Targeted Interventions

Academic Systems

Intensify instruction

- Increased academic engaged time
- Small group or one to one
- Increased response opportunities
- Supplemental resources and materials for practice

Behavioral Systems

Alter instructional environment

- Rules and routines
 - Attention signal
 - Ratio of positive to negative statements
 - Cuing for effective transitions
 - Active supervision
-

Tier 3: Intensive Interventions

Academic Systems

Scale up intensity of instruction

- Increased academic engaged time
- One to one
- Increased response opportunities
- Supplemental curriculum

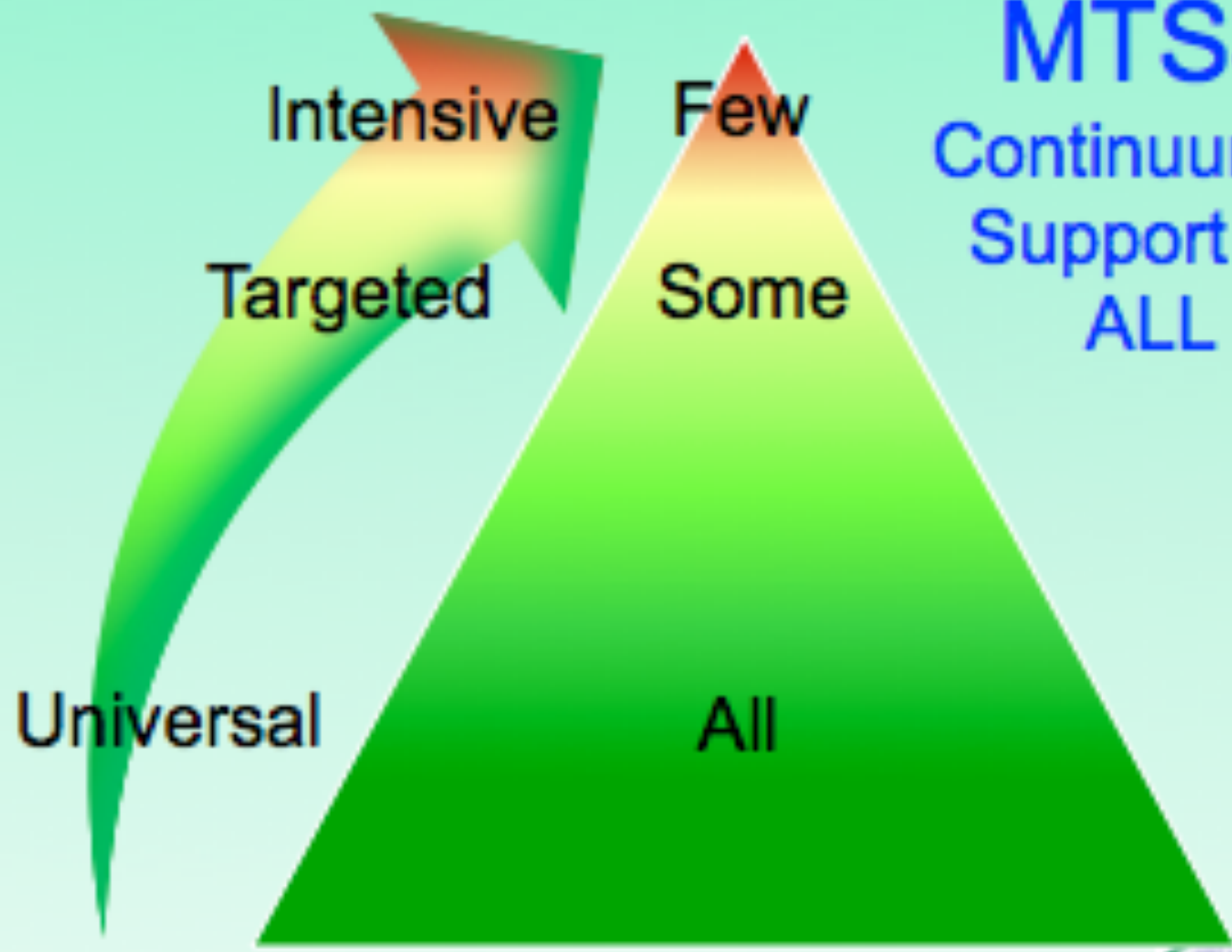
Behavioral Systems

Provide direct services

- Small group/individualized counseling therapy
 - Individualized behavior plan
 - Frequent, daily mentoring
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MTSS

Continuum of Support for ALL



Intensive

Targeted

Universal

Few

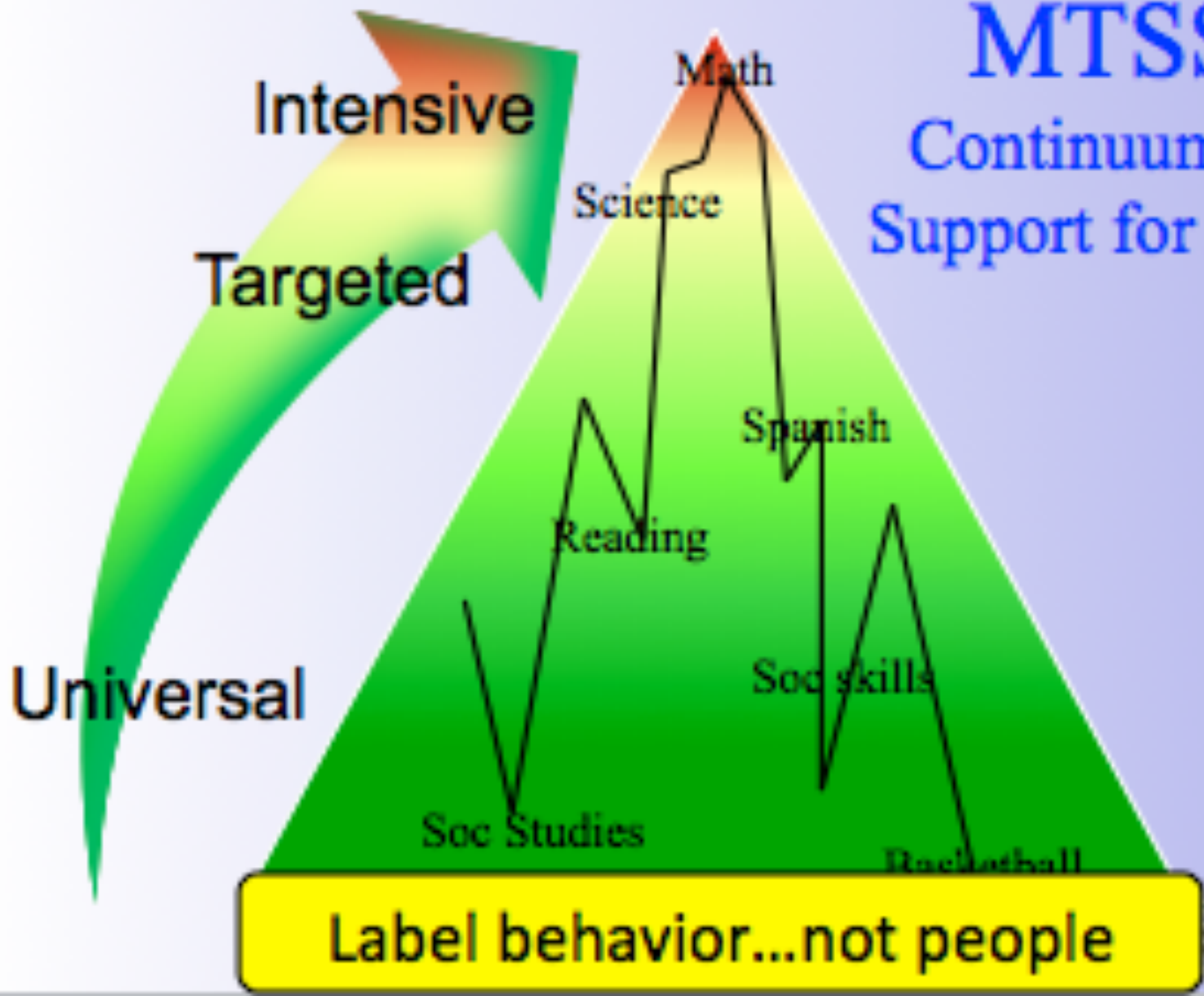
Some

All

Feb. 6, 2014

MTSS

Continuum of Support for ALL



MTSS

Continuum of
Support for ALL

Intensive

Targeted

Universal

Anger man.

Prob Sol.

Ind. play

Adult rel.

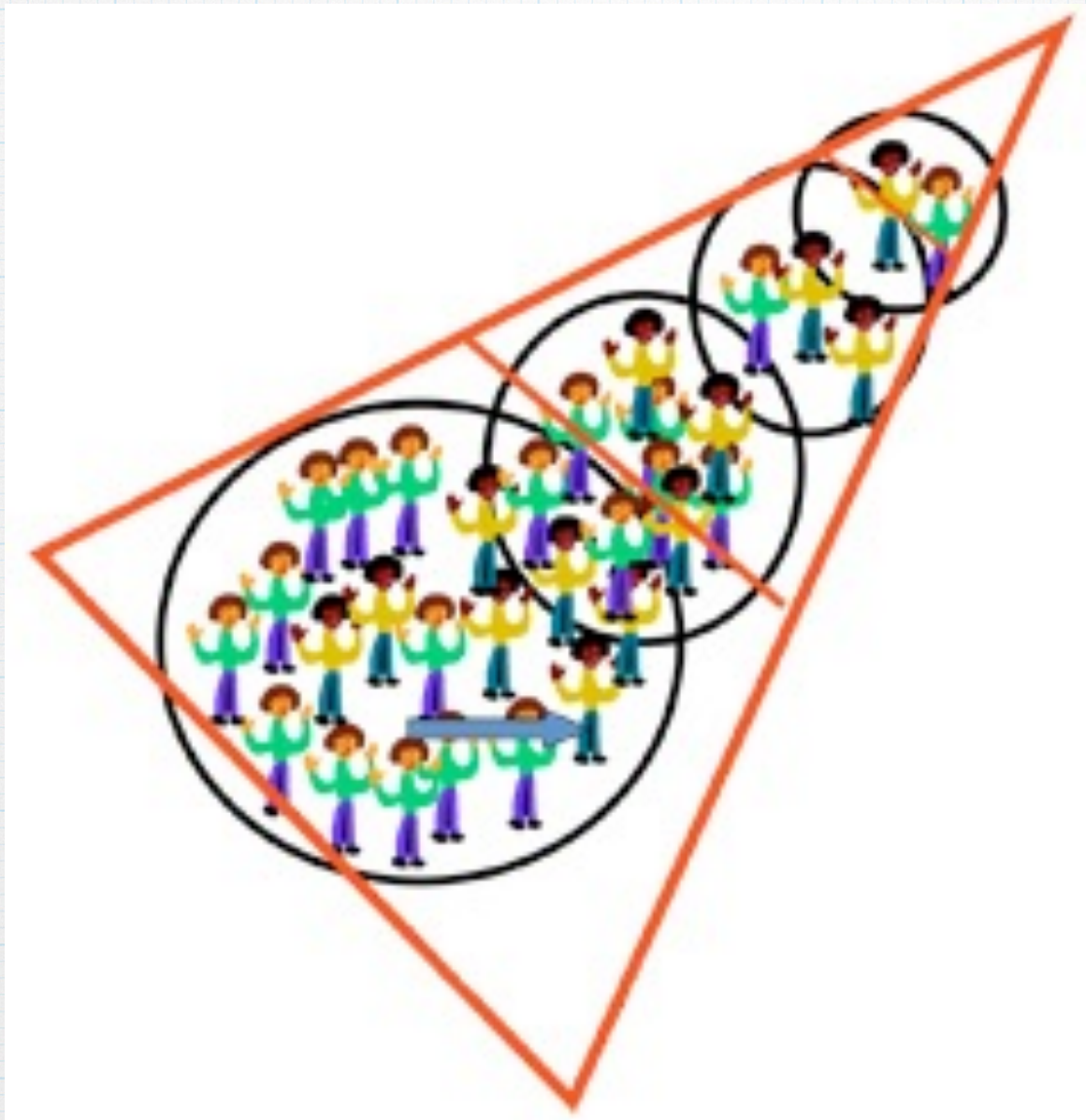
Attend.

Coop play

Peer interac.

Label behavior...not people

MTSS is not “one-size-fits-all”



Wisconsin

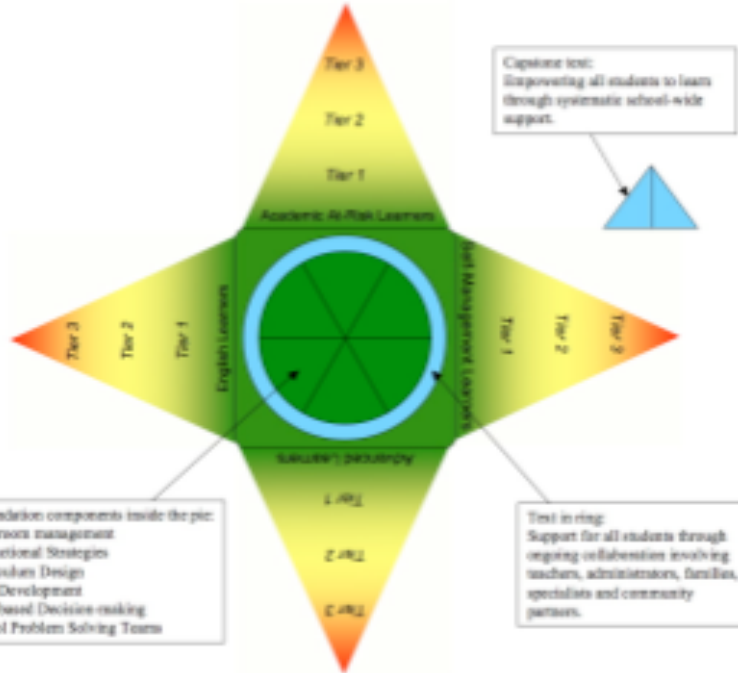


Kansas

Academic At-Risk Learners



Iron County Response to Instruction/Intervention Model



Self-Management Learners



English Learners

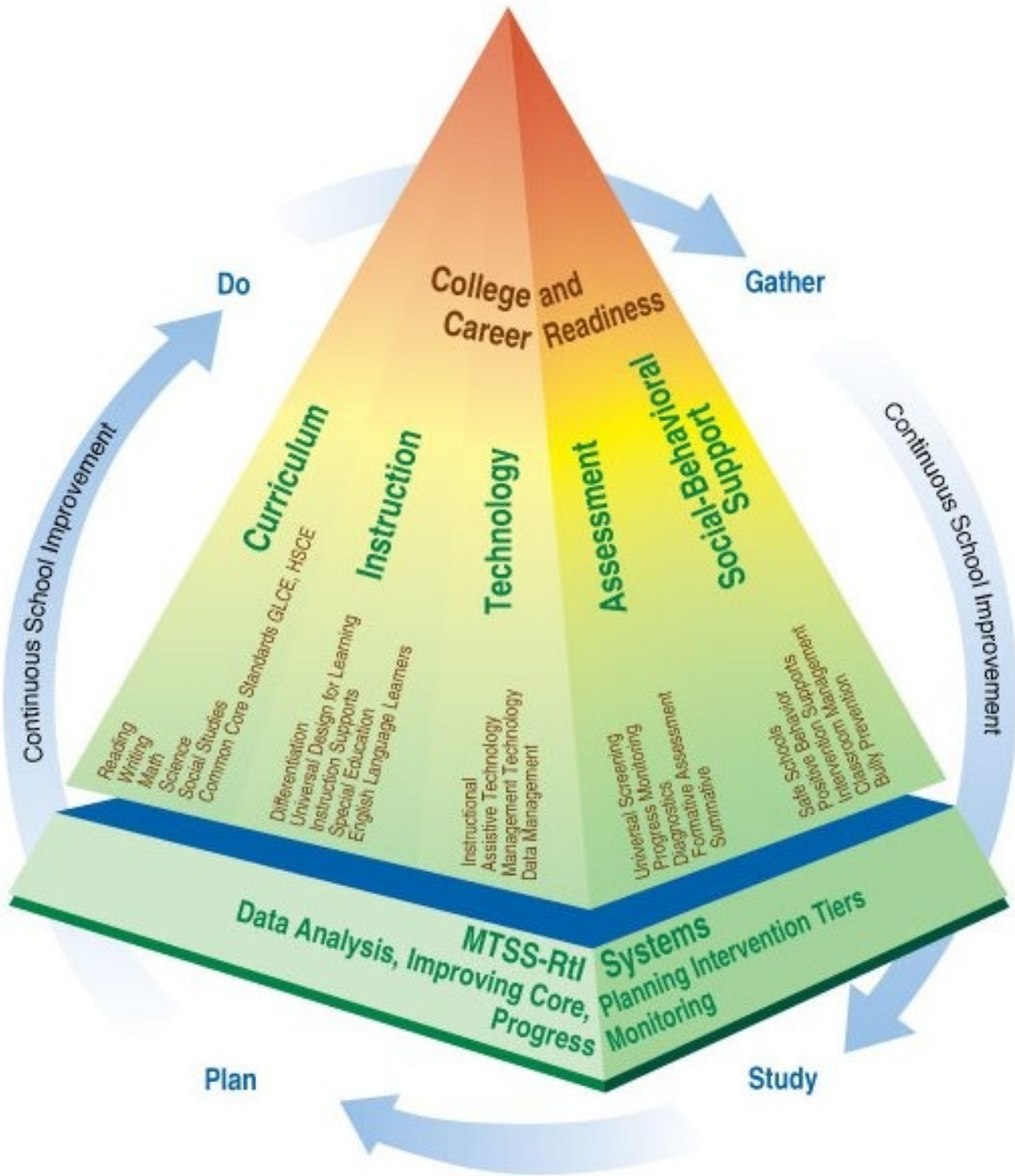


Advanced Learners

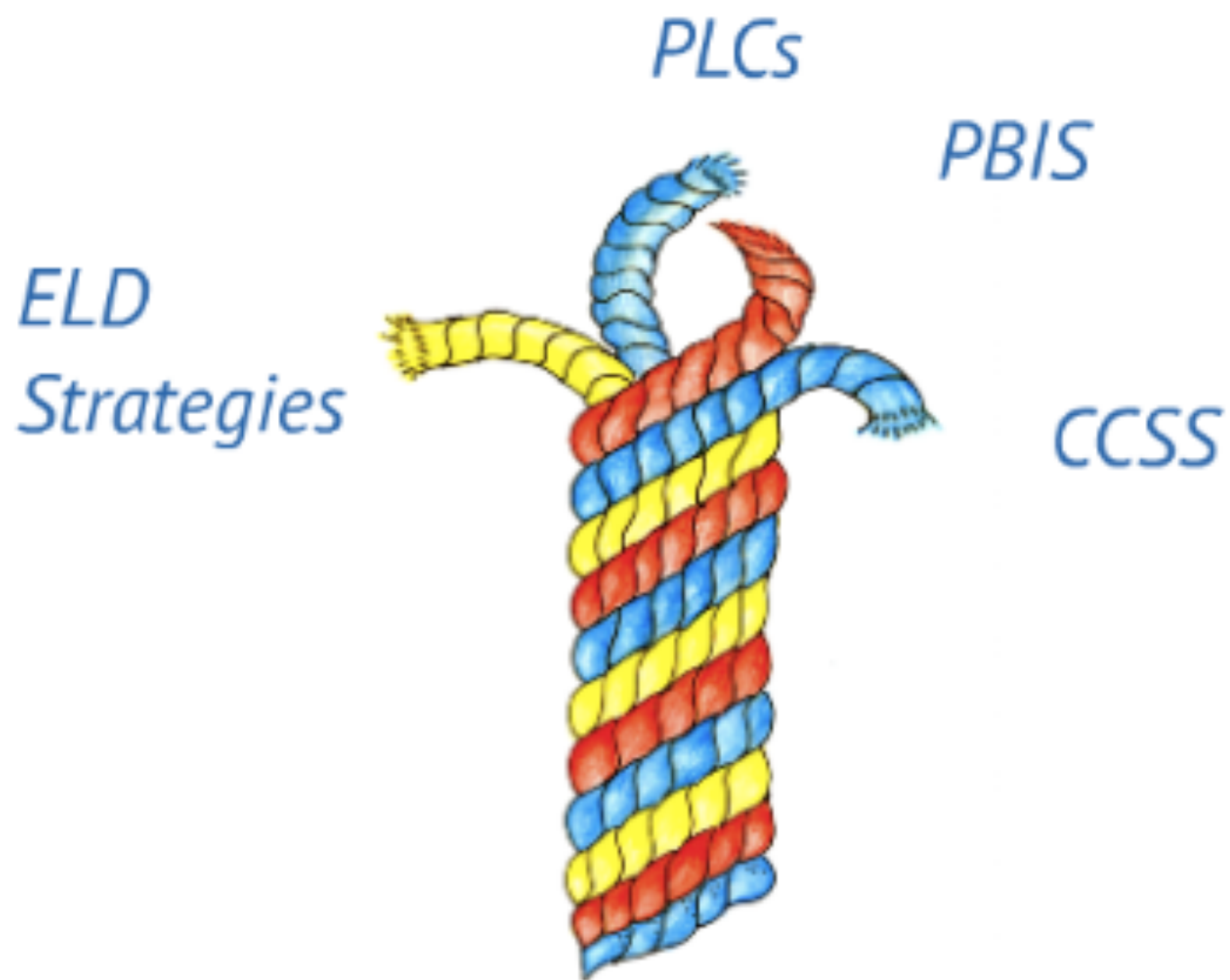




ECE



Michigan



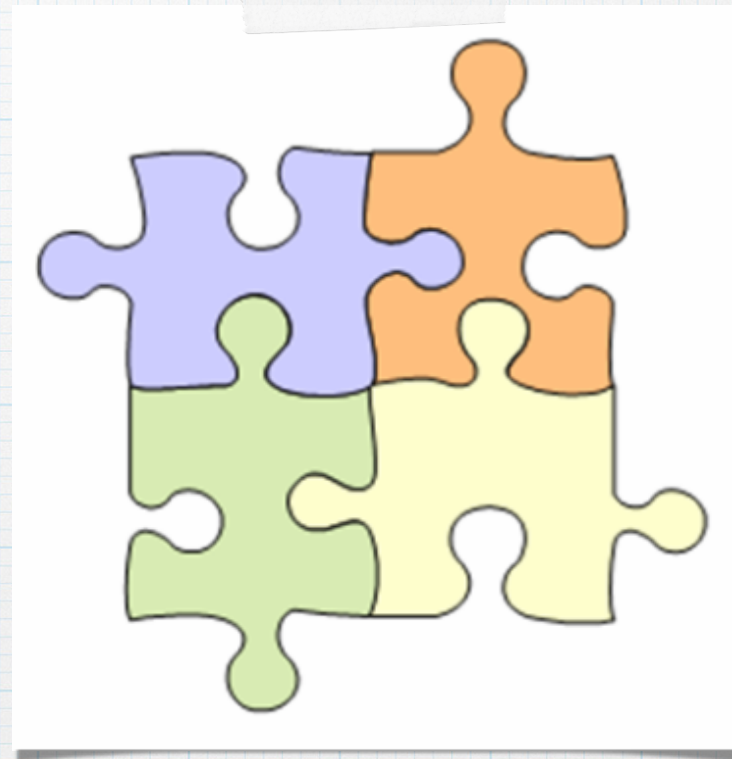
Successful Student Outcomes

Take away messages

- * The goal is to build sustainable, flexible, responsive systems that are focused on student outcomes
- * Integrate and braid initiatives
- * Use data to check for results and fidelity
- * Strive for efficiency - if it works now, make it easier to do next year

Four Key Components

- * Powerful teaching and learning (what = CCSS, how = MTSS)
- * Positive school culture
- * Assessment and data-based decision-making
- * Visionary leadership



Your goal for today:

Creatively evaluate what you hear and ask, “how does this fit in with what we’re already doing?”



Enjoy your day!