

HUDSON HEADLINER

January 30th, 2023

CALENDAR OF EVENTS

- Feb. 3rd - Mid-Quarter/Grades Go Home 2/9/2023
Feb. 13th - Board Meeting at 7:30 p.m.
Feb. 14th - Valentine Parties - PK at 10:20 a.m. & K - 8 at 2:40 p.m. (See Back.)
Feb. 20th - No School - Presidents' Day Holiday
Feb. 23rd - K.C. Wolf "Edutain" (educate and entertain) @ 6:30 pm

THE BRIGHT SPOT: If everyone is moving forward together, then success takes care of itself.

STUDENT OF THE WEEK: Macy Merryfield - 2nd Grade



ONE THING I WANT TO IMPROVE ON THIS YEAR: Reading

WHAT IS YOUR DREAM JOB? Teacher

IF YOU COULD BUILD/DESIGN ANYTHING, WHAT WOULD IT BE? a house

I DO MY BEST WORK WHEN it is quiet.

I am excited to nominate Macy for student of the week. Macy always gives 110% on her work and doesn't mind being the last one to finish, as long as everything is right. She has a great attitude anytime she is asked to correct something and does so with a smile on her face. Macy, you are doing a great job and I am proud of your hard work! - Mrs. Thomas

Preschool: How about those Chiefs! I can't wait until the Super Bowl! This week we will wrap up our winter/snowman unit and begin focusing on our activities for February! We will have a Valentine's Day party on February 14th. Each student will need a decorated box or sack to put valentines in. They will also need valentines to hand out. Our classmates' names are on the back of the newsletter along with party helpers. If you have any questions, please ask! This week looks to be pretty cold. So, please make sure your child dresses appropriately for the cold temperatures. Have a great start to February! - Miss Stacie

Kind: Last week we had a great time learning about Polar Bears! This week we will be focusing on the story A Bad Case of Stripes by David Shannon. Our vocabulary words are fret, ointment, contagious, lawn, and sob. We will focus on retelling and problem/solution. In phonics, we will review the sounds /ee/ and /or/, and introduce /z/, /w/, and /ng/. If you are able, please send in a snack, as we are getting low. Thank you! - Mrs. Stewart

1st/2nd: This week in 1st and 2nd grade we are reading the same story, Henry's Freedom Box, by Ellen Levine. Although we are reading the same story we will be learning different things for each grade. In 1st grade we will talk about slavery and the underground railroad. We will work on figuring out the central message (what the author is trying to teach us) and how we can connect to a story (helping us to comprehend it better). In grammar we will be working on the vowel blends oi/oy in words, as well as adverbs. In 2nd grade we will learn how different stories can put us in different moods. We will also be learning about different figures in history that have made an impact in our world today. In grammar we will continue working on singular/plural nouns and we will add conjunctions this week. In 1st grade math we will start regrouping addition! I think they will pick up on this quickly. We will also tell time to the nearest half hour and divide shapes in halves and fourths. In 2nd grade math we will learn about the dollar sign and subtraction with regrouping. We will work on this all week. Have a great week! Spelling test on Wednesday for both grades.

3rd/4th: We will have several tests this week. Fourth grade will have a math test on Wednesday. Third grade will have a test in science on Friday. Both grades will have a test over their Missouri Studies Weekly #16 on Friday. One thing I want to mention, that I have told my students is, I am going to start counting answers wrong, if answers are spelled incorrectly. If the answer is on the assignment, it should be spelled correctly. Students need to pay more attention

to detail, slow down and write the answer correctly. Our class will have our normal spelling test this week. Please keep working on multiplication facts, as we are still trying to achieve our goals to get our ice cream party. - Mrs. Cooper

**5th/6th:** In Writing, 5<sup>th</sup> and 6<sup>th</sup> graders will be starting "Haiku" and "Diamond" poems this week and will also begin working on their "Cereal Box" book reports. In Science, 5<sup>th</sup> grade will finish Ch. 13 with "simple machines" and will be getting ready to test next week. 6<sup>th</sup> grade will continue reading Ch. 2 about the "Properties of Sound". In Reading, students will continue working through their C.A.R.S. and Buckledown workbooks. In Social Studies, 5<sup>th</sup> grade will test on Fri. over Ch. 3 and 6<sup>th</sup> grade will test over Ch. 4 on Fri. as well. 6<sup>th</sup> grade will also have their last U.S. Presidents test over #1-46 on Friday. **7<sup>th</sup> / 8<sup>th</sup> Comm. Arts:** Students will finish their figurative language unit with "symbolism" and "imagery" and will then review for a figurative language test that will be next week. They will also be analyzing poetry and song lyrics, working in their C.A.R.S. workbooks, and starting their Book Talk/Book Reports. – Mrs. Foster

**5/6 Math:** In fifth grade, students are working on multiplication of fractions, measurement conversions, and simplifying exponents. In sixth grade, students are working on fraction/decimal/percentage conversions, making diagrams to help understand part/whole relationships, and liquid capacity. **7/8:** In grammar, we will be finishing our unit on grammar. In math, seventh grade is working on the nature of equations, ratio diagrams, and multiplication and division of signed numbers. In pre-algebra, students are working on different ways of calculating rate problems, linear graphing, and changing algebraic phrases to expressions. In algebra, students are working on factoring algebraic expressions, looking at slope, and rational equations. **Tests This Week:** 7/8 Health: Tuesday, Pre-Algebra: Thursday, Algebra: Thursday

**CHARACTER ED WORD FOR JANUARY: LEADERSHIP -** leading a group of people or an organization.

It involves taking risks, facing challenges, and inspiring confidence in other people to move them to action. We wrapped up our study of leadership last week by completing a small escape room. We also talked about some kids who led the way with some great ideas and inventions! One turned grease into fuel by having restaurants donate their cooking oil and having it recycled into fuel. Another invented a flashlight that is operated by body heat and not batteries.

**MUSIC:** We continue to learn notes, rhythm and beats. This week we will learn to play a song using various instruments

**VALENTINE PARTY HELPERS:**

- PK: Snacks** – Marisa McEwan, **Drinks** – Amber Scott, **Plates & Napkins** – Amber Nold & **Games** – Kelsey Thomas  
**Names:** Elaina, Ellen, Marin, A. J., Rhett, Lola, Lilly, Everleigh, Reese, Perrie, Jett, Mason & Miss Stacie
- Kind.: Snacks** – Wendy Engeman, **Drinks** – Kayla Oexman & Games – Bridget Merryfield  
**Names:** Noah, Mabry, AnnDee, Quincy, Addison, Banx, Krista & Mrs. Stewart
- 1st/2nd: Snacks** – Lara Merryfield, **Drinks** – Amie Branson, **Plates & Napkins** – Stacie Flagg & **Games** – Stacie Varns  
**Names:** Susan, Harlo, Bria, Mason, Chesni, Chase, Macy, Jack, Melanie, Clayton & Mrs. Thomas
- 3rd/4th: Snacks** – Melissa Basore, **Drinks** – Stacie Varns, **Plates & Napkins** – Stacie Flagg & **Games** – Haylee Smith  
**Names:** Brayden, James, Suzanne, Cayson, Nolan & Mrs. Cooper
- 5th/6th: Snacks** – Erin Snyder, **Drinks** – Amie Branson, **Plates & Napkins** – Jordan McClure & **Games** – Nicki M.  
**Names:** Jordan, Braelynn, Isabel, Emma & Mrs. Foster
- 7th/8th: Snacks** – Laura Campbell, **Drinks** – Amber Brownsberger, **Plates & Napkins** – Stacie Flagg, **Games** – Jody H.  
**Names:** Beau, Grace, Camden, Kie, Baylor, Collin, Chelby, Jack & Mr. Ewing
- Other Names:** Mr. Weldon, Mrs. Bartz, Mrs. Basore, Mrs, Warmbrodt, Mrs. Green, Mrs. Nitchals, Miss Lee, Miss Kelly, Miss Brandi, Miss Becky & Jacob & Samantha

**PTO REFRESHMENT COMMITTEE FOR KC WOLF:** Wendy Engeman, Chair – Helpers: Haylee Smith, Laura Campbell, Trevor Fischer, Jenny Frost, Kayla Oexman, Kayla Wareham & Susan Diehl