Writing Target Skills - Level C

		Witho	out Prom	pting					With Pr	ompting		
Repeat the sentence	Say each word while writing it	Hear and record easy-to- hear consonants	Record long vowels	Record short and long a, o	Spell familiar sight words	Space words with the help of teacher- drawn lines	Spell new sight words correctly	Record short e, i, u	Practice correct letter formation	Use periods	Reread the sentence	Say words slowly to hear sounds
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Writing Target Skills - Level D

	1	Without F	romptin	g				Wit	h Promp	ting		
Reread the sentence	Say words	Record all consonants and long vowels	Record all medial vowels	Put spaces between words	Spell familiar sight words correctly	Spell new sight words correctly	Use periods and capital letters	Form letters that touch the line	Record digraphs	Use lowercase letters correctly	Add endings to known words (-ing, s, -es)	Use correct letter formation

Writing Target Skills - Level E

	Say Spell Record endings Lice Dut Spell										1	With Pro	ompting	5		
Reread the sentence	Say words slowly to hear sounds	Spell unknown words phonetic- ally	Record words with digraphs and vowels	Add endings to known words (-ing, s, -es)	Use lowercase letters correctly	Put spaces between words	Spell familiar sight words correctly	Use periods	Spell new sight words correctly	Rehearse each sentence to hear the period	Use a capital letter at the beginning of each sentence	Form letters that drop below the line (g, j, p, y)	Record initial blends	Use handwr iting paper	Capitalize proper nouns	Ad -ed to known words

Writing Target Skills - Level F

Without Prompting Perced the Snell Perced Add and ingress Use Purk Snell Use a sprite Demomber												
Reread the sentence to remember next word	Say words slowly while writing	Spell unknown words phonetically	Record digraphs and initial blends	Add endings to known words (-ing, s, -ed)	Use lowercase letters correctly	Put spaces between words	Spell familiar sight words correctly	Use a capital letter at beginning of a sentence	Remember the period at the end of a sentence			

Writing Target Skills - Level F

With Prompting Compose a Reread												
Spell new sight words correctly	Record final blends	Use handwriting paper	Capitalize proper names	Compose a beginning, middle, and end	Write known parts in words	Use question marks	Reread the sentence to check for accuracy	Use exclamation marks	Add -er to known words			

Writing Target Skills - Level G/H

		W	ithout P	romptii	ng					,	With Pro	ompting	<u> </u>		
Reread the sentence to check accuracy	Spell unknown words phonetic- ally	Danaud	Use upper- and lowercase letters correctly	Hee	Add endings to known words (-ed, -er)	Uses periods and exclamation marks correctly	Write known parts in words	Spell new sight words correctly	Compose a SWBS	Write a	Apply the silent e feature	Compose a begin- ning, middle, and end using key words	Write about text features	Use a familiar word to write a new word	Add -ly to known words
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															-

Writing Target Skills - Level I/J/K

	Without Prompting												
	Reread the sentence to check accuracy	Add endings to known words (-ly, -er)	Spell familiar sight words	Use handwriting paper	Use periods and capital letters correctly	Write known parts in words	Compose a SWBS	Compose a beginning, middle, and end using key words	Write about a text feature	Use a familiar word to write a new word	Write a 2-syllable word phonetically		
_													

Writing Target Skills - Level I/J/K

	With Prompting Use													
	Spell new sight words correctly	Write about a character's feelings	Use a word wall to check spelling	Write a retelling	Use a familiar word to write a new word	Apply the silent e feature	Use the book as a spelling resource	Add endings to known words (-y, -ful, -est)	Apply vowel patterns you have taught	Use transition words at the beginning of some sentences				
_														

Writing Target Skills - Level L/M/N

Without Prompting Compose												
Use a word wall as a spelling resource	Reread the sentence to check accuracy	Write a 2-syllable word phonetically	Spell unfamiliar words phonetically	Add endings to known words (-y, -ful, -est)	Apply the silent e feature	Use lowercase letters correctly	Use handwriting paper	Spell familiar sight words	Use end punctuation and capital letters	Write known parts in words	Compose a SWBS	Compose a beginning, middle, and end using key words

Writing Target Skills - Level L/M/N

	With Prompting Combine												
Write a 3-syllable word phonetically	Apply vowel patterns you have taught	Drop the silent e when adding ing	Double the final consonant when adding -ing	Add details about the topic	Include dialogue to provide text evidence	Use quotation marks when writing dialogue	Write about a character's feelings	Compose steps to a procedure	Write questions about the text	Write a retelling	Spell common prefixes and suffixes correctly	Combine sentences and use introductory clauses that begin with although, while, after, during, since, later, etc.	