# Counting and Number in Huli 

## Linguistic adaptations and modifications

## Disclaimer

- Not a study in Huli counting systems
- Not a satisfactory explanation of the reasons for discarding the traditional pattern and introducing a linguistically new pattern


## Traditional Base 15

- The traditional counting base 15 : first documented and described by Rule \& Rule in 1954
- Confirmed by linguist Cheetham (1978)
- The use of digits of two hands and one foot
- Counting in ordinals, not cardinals
- The base (ngui) - stem only, no suffix


## Stems of number words

| number | ordinals | cardinals |
| :---: | :---: | :---: |
| 3 | tebo.ne | tebi.ria |
| 4 | ma.ne | ma.ria |
| 5 | dau.ni | du.ria |
| 10 | pi.ni | pi.ria |
| 15 | ngui.ni | ngui.ria |

## Taditional example

- ngui (stem) pi (stem - no suffix) beane.go.naga (ordinal + suffixes) pini (ordinal) or
pira (cardinal)
- Gloss:
ten fifteens of the eleventh (fifteen) the tenth or ten


## 'ten' in the

## traditional base 15 context

- In the above ten may be used in all of its forms"
- Stem + suffix
- Stem + cardinal suffix
- So the same linguistic pattern is available for transfer to base 10.


## Introduction to written numerals base 10

- The traditional base15 system above is described in the absence of written numerals.
- Written numerals are base 10
- Introduced through
- Money
- Schools
- The print media


## Current practice

## English or Tok Pisin Ioan

- Underlying belief
- Prestige (evidence of education)
- Elementary Schools


## Linguistic transitioning step one

- Discussion and teaching with small groups: the 'meaning' of the written numerals explained in the vernacular.
- Suggestion to follow the traditional linguistic pattern, only using ten
- Rejected


## Linguistic transitioning step two

- Group decision
- to use cardinals
- but in a different but similar pattern
- Incorporated into the literacy primers as a distinct lesson
- Current pattern influenced by those who had not done vernacular literacy.


## Current Practice Vernacular (1)

- Ordinals to fifteen - no recognition of base 10
- Sixteen - switch occurs
- Base 10
- Cardinals, not ordinals
- Not the 'stem' but the full word with suffix
- Shortening of / dropping the full extension clause


## Current Practice Vernacular (2)

- Second switch at pira pira (ten ten)
- English / Tok Pisin loans
- Handedi (hundred)
- Daosini (thousand)
- Rounded numbers used without the noun referring to large amounts of money (usually statements made by politicians or large companies in the extraction industries)


## Mental agility

- Switching from English to vernacular
- Switching bases
- The curious case of counting money: pounds, dollars, kina
- A recent example. The respondent told me K110 was pira duriani pauni duria [ten fives pounds five, that is, fifty-five pounds]

