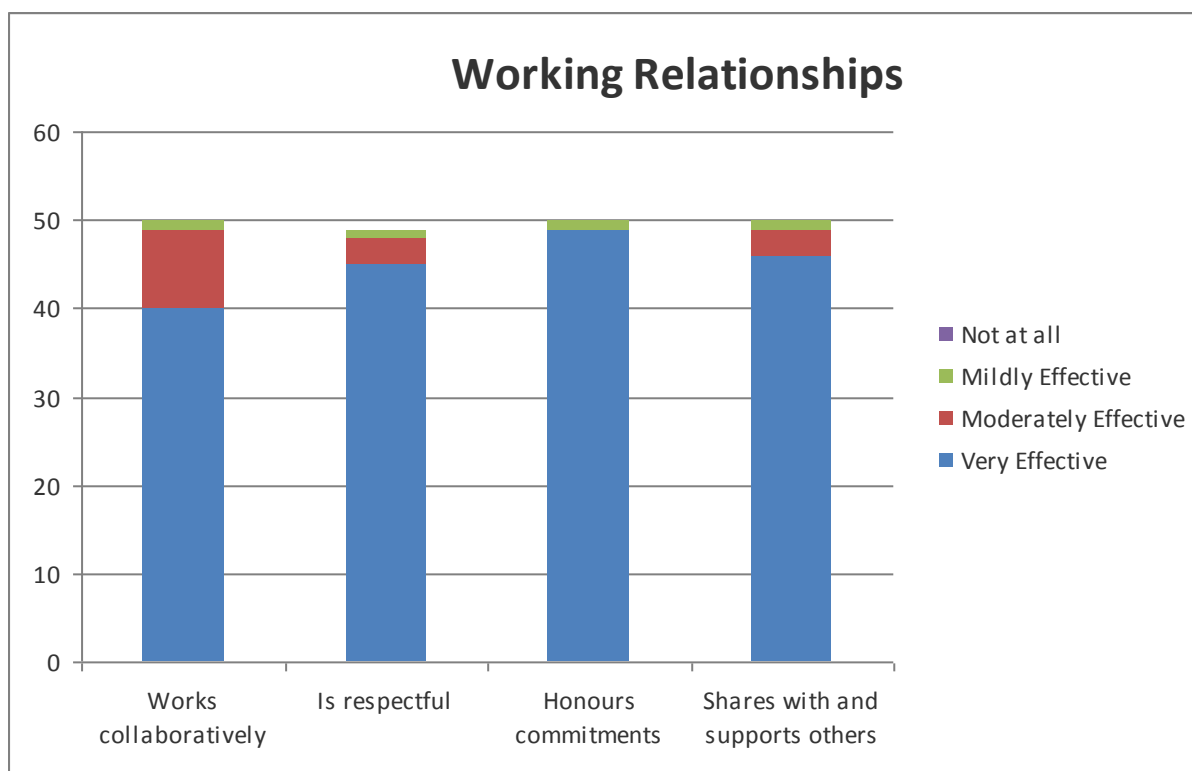


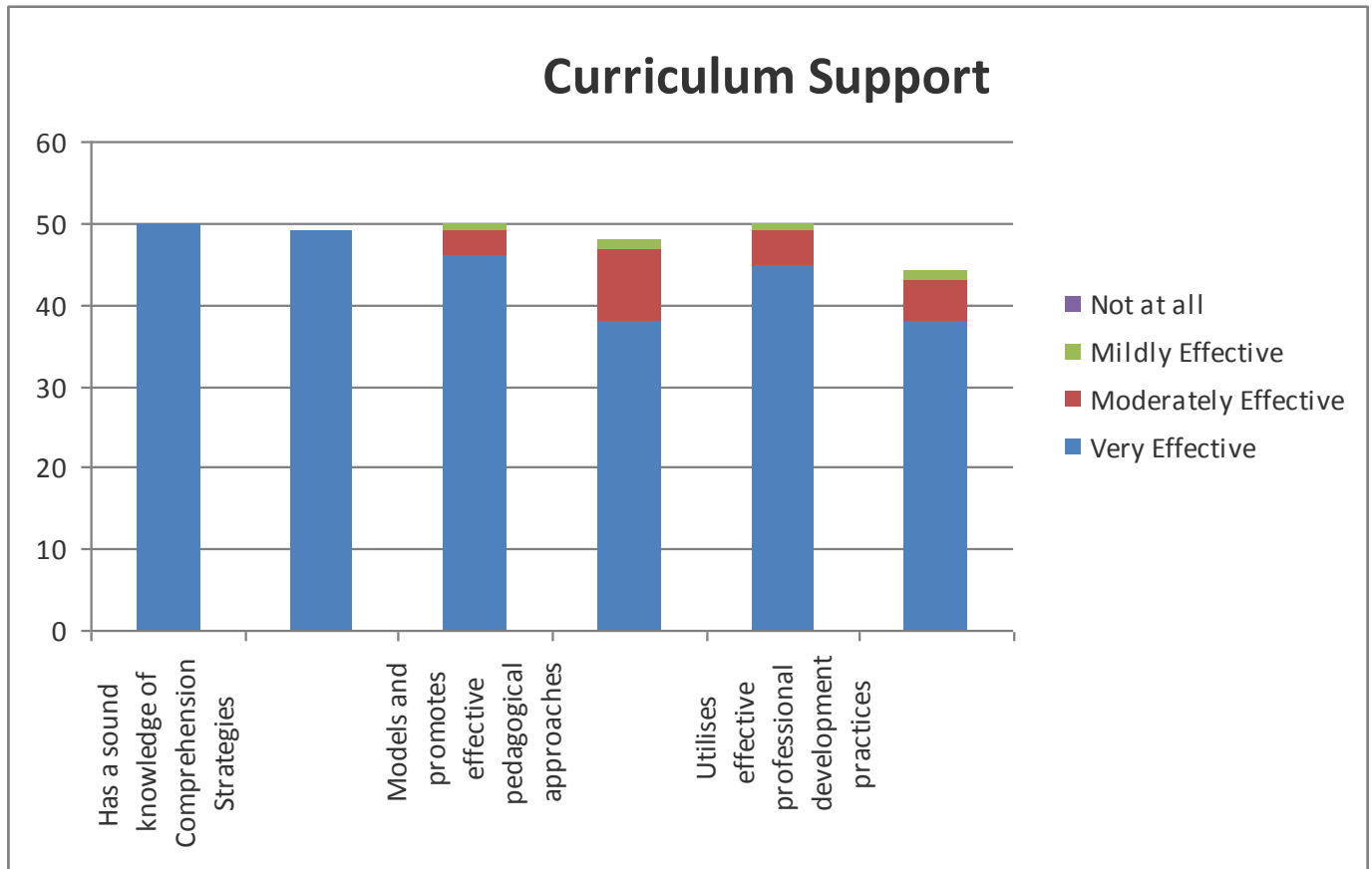
- Fantastic PowerPoints and plenty of useful handouts, great ideas for comprehension with balls.
- wide ranging skills and abilities in relation to media, highly articulate, relates well to audiences, uses humour and adult learning principles to support PL sessions
- Professional Development for sties and regional staff. Very clear, informative, creative and professional. Use of media tools. You Tube, Websites, PowerPoint
- Her presentations are always engaging provide resources re hard copy and interactive.
- I have attended all the comprehension workshops and information was presented using a range of media. Time was always set aside to share, question and respond.
- Debbie provides examples from previous work she has done in the Barossa Region and other sites, PowerPoints, video clips, hands on activities, discussions, exit slips, and many, many other innovative means. The website is an exemplary example of her dedication to sharing as much knowledge and providing extensive support to the site facilitators in this project. It is the envy of many other regions. Her dedication to writing continuums and developing models for schools to use is outstanding.
- Clear, articulate
- answers tricky questions diplomatically
- booking into workshops
- able to approach with query and discuss concern
- Research examples in video form (using computer)
- In workshops / face to face communication
- All workshops have included a combination of verbal Information presentation plus IT plus discussion and consolidation time - having the power points available for later reviewing has been an excellent addition.
- Emailed Debbie and asked for PowerPoint resources from maths and comprehension workshop, which she put up within 24 hours and emailed me to let me know they were up there.
- Fantastic resources available after workshops - PowerPoints, posters, videos, etc all of which make it very easy for school literacy coordinators passing on info.
- Deb was also available to us at the end of the phone to answer any questions. She couldn't have been more helpful.
- Debbie listened and explained further if anything was unclear
- interactive activities
- Examples provided of recent experience of working with students and teachers.
- PowerPoint, videos, written word, articles, collaborative presentation, internet website
- Primarily responsible for the resources on the website. Clear and articulate presenter.
- The use of multiple types of media to present the information included models, paper resources, videos, PowerPoint presentations and web links.

- Evident in P/D sessions and the way queries and concerns are responded to in a positive manner.
- web resources, email, Eventbrite, power point etc
- Debbie has been able to modify her presentation to suit specific requirements of the school



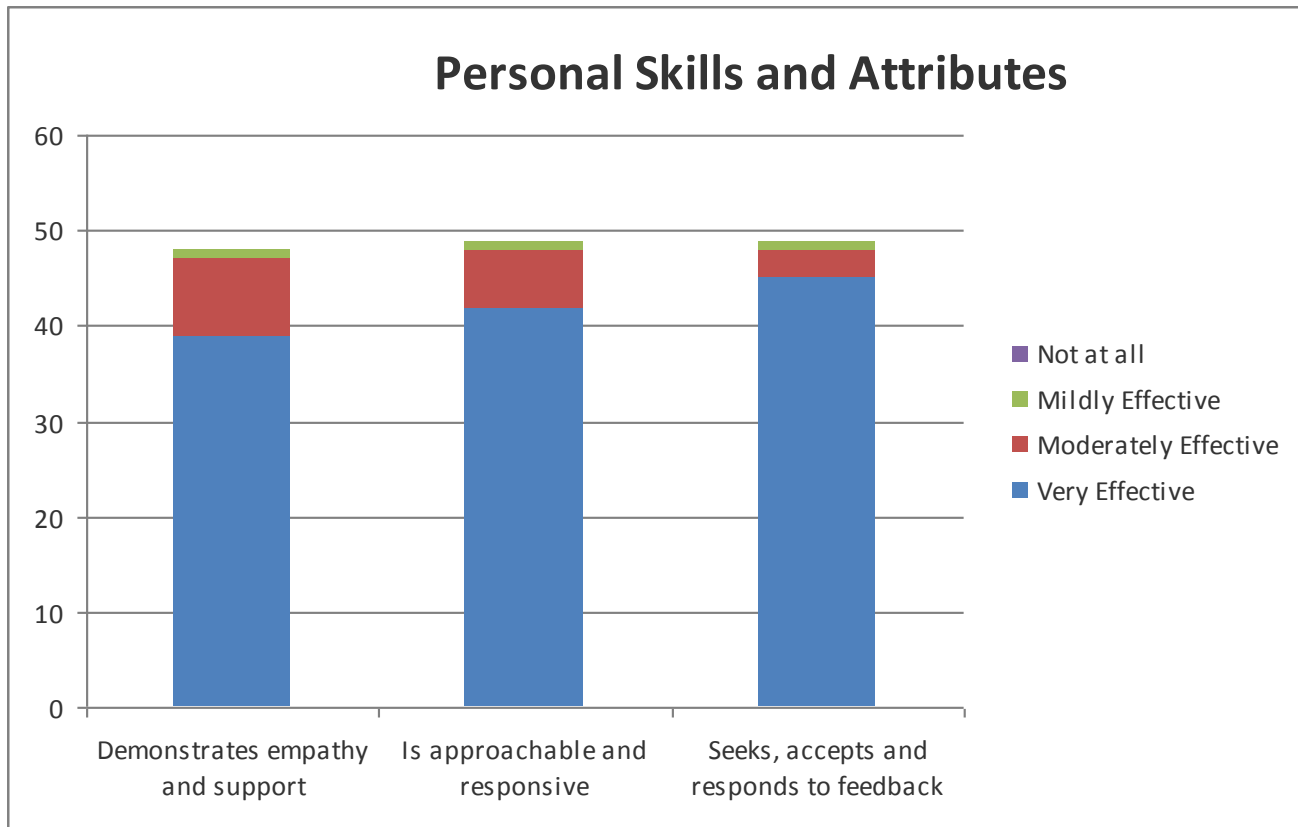
- Debbie came to the region with a wealth of experience and knowledge. She has shared that willingly and set up better structures and strategies to get things done and to communicate with the region. She has shared many of resources and practices with us.
- At a regional level is very responsive in supporting staff understanding and knowledge of comprehension strategies. Information shared on the website. Provides information via email. Incredibly efficient and organised.
- returned messages and queries on time
- The amount of resources Debbie has either resourced or developed and then put on the NAR website for all to access is amazing.
- Although I have just attended workshops that Deb and others have conducted, it is very obvious that she has these skills. She shares so many great resources and ideas, through the Northern Adelaide web site and during presentations.
- The comprehension resources shared on the website are easy to access and well chosen.
- Debbie has been at the forefront of my work with AETs in delivering the comprehension modules. We have reviewed how the modules worked with the mainstream audience and then made the necessary adaptations to ensure we addressed the specific needs of Aboriginal students. Her vast knowledge and experience in working with SHIP students has definitely carried across to this arena in looking at how we can address the needs of Aboriginal students in a more meaningful way.
- met prior to pupil free day to ensure our agenda was included.
- alluded to our past and future work at the school - was impressive!
- Deb is extremely reliable and committed in carrying out tasks that she sets herself and that others ask her to complete
- was clear and up front about expectations- clean up after self/ be on time- very consistent
- collaboratively plans and presents workshops/inclusive of people's ideas/ builds on others ideas
- All enquiries and general comments or questions were answered promptly and efficiently
- constantly sharing new information with teams that attended workshops
- did not go out of her way to fit in with literacy agenda of school. wanted to make our agenda fit her own
- website an excellent medium to communicate needs and responds effectively and efficiently
- Responds quickly to email queries/ questions.
- Running workshops in collaboration with Ann MacMillan Reading Comprehension and Maths

- Debbie is very generous with resources and ideas
- sharing of PLC work and leading RCC's in this process
- sharing of work around reading comprehension
- planning of RCC days
- Debbie has always answered my calls and emails with suggestions that have solved and supported my enquires
- Debbie's collection and sharing of resources is exceptional.
- Collaboration with state office, regional office and site personnel...



- Debbie's use of data to inform learning and teaching is outstanding. She has helped leaders in the region to understand the importance of the DIAF cycle. She has extensive experience with planning and presenting PD which is of the highest level. Her knowledge of pedagogy and curriculum is excellent
- Developed a range of resources to support comprehension implementation at a regional and site level. Attends P D and implements the learning at a regional and site level.
- As mentioned above the vast array of resources on the website Debbie has exclusively developed to support sites.
- We have learnt a lot from the modules Debbie and Julie have run. They demonstrate high level knowledge of comprehension and effective teaching strategies which promote comprehension development.
- Deb's strong knowledge base is one of the reasons she is very influential and highly respected amongst those she works with
- Used examples of research in PowerPoints, unfortunately we haven't had her expertise at our school. Would love to have her visit.
- works at all levels - supported coordinator with excellent resources
- Fantastic PowerPoint and willingness to share her information
- outstanding knowledge base
- inspired our team to share new information learnt at workshops with rest of staff, including other websites
- At one session we were given a lengthy reading. This was divided into sections so you only had to read a few paragraphs to summarise for the group and then discuss with the group. An effective PD strategy and one you can use with students in a class setting.
- I have seen Deb at different sites and have heard others in different schools speaking very positively about her workshops and many teachers I meet are using resources that she has put on the internet
- Debbie's knowledge of DIAF, professional learning communities and the use of data to drive pedagogical change

- unable to answer some of these but from what I have seen at RCC days you definitely model and promote these practices
- The resources that have been both provided during the comprehension workshops and on the NAR web pages have been extensively used by the staff at my school.
- Variety of ways P/D is presented and how it is based on current research.
- Debbie is flexible in her approach and has effectively adapted her delivery model to cater with additional schools being involved in the comprehension initiative in 2011.
- Uses session feedback to develop and improve 'repeat' and next sessions and opportunities
- Debbie provides inspiration to all by her deep knowledge base, her understanding of the curriculum and the positive links to learning she fosters



- gave several opportunities within sessions to ask questions and could respond with appropriate and useful information and strategies
- very open to feedback, takes on board cues and builds on experiences to improve them, Very helpful and generous with resources
- Debbie is highly professional in her work. I have found her to be very approachable.
- Talks to site leaders and tailors PL to individual sites.
- Has a wonderful perspective ...understands that some days are difficult and others are diamonds.
- Deb was always willing to listen and support in the comprehension workshops and follow-up on queries.
- very approachable
- As above - can answer tricky questions from some quite confrontational people.
- very professional
- This feedback for example
- personable / seeks feedback in range of ways
- Extremely approachable. A good listener!
- very responsive and approachable supporting schools in understanding /ideas at workshops - good use of discussion
- Encourages group discussion and respond respectfully to comments made by others
- Whilst she sets very high standards, Debbie has a realistic understanding of classroom practice and the time it takes to achieve significant change
- This survey! Feedback and surveys eliciting what is really happening.

Specific Strengths Noted

- A deep knowledge of content and an enthusiasm to provide interesting and up to date methods of presenting topics.
- A deep understanding of research interpreted well, into practice.
- Always seeking new knowledge and research, and updates own skills (especially with technology)
- An excellent team member who supports colleagues
- Aware of the needs of classroom teachers.
- Aware of the needs of literacy leaders in schools.
- Awareness and understanding of the topic. Wealth of appropriate resources to the topic. Awareness of needs of schools and the teachers involved.
- Big picture thinking, synthesising resources and ideas and making them relevant to the classroom
- Communication skills and methods
- Creative
- Creative and critical thinker, high order synthesis skills, creating adult learning that has relevance and interest
- Creative, colourful and professional.
- Curriculum knowledge
- Debbie Draper is always very professional and engaging in every presentation that I have been to
- deep curriculum knowledge that Debbie translates into practicality
- Effective Pedagogical approaches
- Engaging and entertaining presentations based on the latest research and thinking in the area of comprehension.
- Excellent problem solving skills. Creative and responsive in turning Regional challenges into practical and relevant solutions for school leaders and teachers.
- Extremely knowledgeable in the area of comprehension. provided entertaining sessions
- Extremely well organised!!
- Great literacy knowledge which has been very effectively used to drive and support the NAR focus on comprehension.
- Great use of IT and data to support excellent PD
- High standards
- Highly organised and professional
- Highly skilled consultant
- knowledge / commitment
- knowledge of learning - willingness to share and discuss learning and improvement- ability to lead
- Knowledgeable IT savvy
- Organisation, broad knowledge base, current understanding of educational trends
- Passion and commitment to the role. Knowledge and expertise that she has acquired and shared across the region. Able to plan and adapt to a range of requests and regional priorities.
- Presentation skills
- Professional
- Relates training to real situations, responds to input from group attending the training
- Research and ICT skills are a strength
- Resource development, knowledge around comprehension, ability to tailor PL to specific sites, communication, reliability.
- The quality and relevance of information presented and how it is useful and can be implemented as part of the learning programme for teachers to use with their students. Have seen evidence of teachers' implementing the strategies that resulted in some successful learning outcomes as well as a high level of engagement. Teachers have been discussing the learning and reflecting on their practice.
- Thorough
- Wonderful communicator, excellent knowledge base, always willing to share
- Workshops were structured to encourage interaction between participants and with presenters.

Areas for Improvement / Development

- Is she able to clone herself?
- Keep up the good work and really appreciate the time and energy being put into presentations and workshops.
- Sometimes tries to fit too much into a session.
- Post course workshop so that schools can share how they are implementing comprehension strategies in their schools.
- Acknowledging others workloads and efforts - her own standards are hard to match!