

The *Lessons in Leadership Competitive Event* is a State Event with parts conducted prior to and in-person at the NJ FCCLA Fall Leadership Connection. It is an *individual* or *team* event that allows members to demonstrate their knowledge of FCCLA. This event has four (4) parts: an oral presentation (submitted prior to FLC), leadership quotes (submitted prior to FLC), a question-and-answer form (submitted prior to FLC), and a multiple-choice test (in-person at FLC).

NEW JERSEY CORE CURRICULUM STANDARDS

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| SL.11-12.2 | Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, qualitatively, orally) evaluating the credibility and accuracy of each source. |
| SL.11-12.4 | Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. |
| W.11-12.8 | Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. |
| SL.9-10.1 | Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with peers on <i>grades 9–10 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly and persuasively. |
| SL.9-10.6 | Adapt speech to a variety of contexts and tasks, demonstrating command of formal English. |
| 9.2.8.CAP.12: | Assess personal strengths, talents, values, and interests to appropriate jobs and careers to maximize career potential. |
| 9.2.8.CAP.16: | Research different ways workers/ employees improve their earning power through education and the acquisition of new knowledge and skills. |
| 9.2.12.CAP.2 | Develop college and career readiness skills by participating in opportunities such as structured learning experiences, apprenticeships, and dual enrollment programs. |
| 9.2.12.CAP.6 | Identify transferable skills in career choices and design alternative career plans based on those skills |
| 9.4.12.CI.1 | Demonstrate the ability to reflect, analyze, and use creative skills and ideas. |
| 9.4.12.CI.3 | Investigate new challenges and opportunities for personal growth, advancement, and transition |
| 9.4.12.CT.1 | Identify problem-solving strategies used in the development of an innovative product or practice. |
| 9.4.12.CT.2 | Explain the potential benefits of collaborating to enhance critical thinking and problem-solving. |
| 9.4.8.IML.3 | Create a digital visualization that effectively communicates a data set using formatting techniques such as form, position, size, color, movement, and spatial grouping. |
| 9.4.8.IML.7 | Use information from a variety of sources, contexts, disciplines, and cultures for a specific purpose. |
| 9.4.8.IML.12 | Use relevant tools to produce, publish and deliver information supported with evidence for an authentic audience. |
| 9.4.12.IML.3 | Ask insightful questions to organize different types of data and create meaningful visualizations. |

CAREER READY PRACTICES

- ✓ Act as a responsible and contributing citizen and employee.
- ✓ Apply appropriate academic and technical skills.
- ✓ Communicate clearly and effectively with reason.
- ✓ Demonstrate creativity and innovation.
- ✓ Employ valid and reliable research strategies.
- ✓ Utilize critical thinking to make sense of problems and persevere in solving them.
- ✓ Model integrity, ethical leadership and effective management.
- ✓ Use technology to enhance productivity.
- ✓ Work productively in a team while using global competence.

NATIONAL STANDARDS FOR FAMILY AND CONSUMER SCIENCES EDUCATION

- 1.1 Analyze strategies to manage multiple roles and responsibilities.
- 1.2.3 Apply communication skills in school, community and workplace settings.
- 1.2.4 Demonstrate teamwork skills in school, community, and workplace settings.
- 1.2.5 Demonstrate leadership skills in school, community, and workplace settings.
- 2.1.1 Apply time management, organizational and process skills to prioritize tasks and achieve goals.

EVENT CATEGORIES

- Junior:** Participants in grades 6 – 8
Senior: Participants in a comprehensive program in grades 9 – 12
Occupational: Participants in an occupational program in grades 9 – 12

ELIGIBILITY

- 1. Participation is open to any affiliated FCCLA member. Affiliation for each participant must be submitted by **November 1, 2022**.
- 2. A chapter may submit two (2) entry in each event category.
- 3. An entry is defined as one (1) individual participant or one (1) team of no more than three (3) participants.
- 4. A member may only participate in this event once; either as a junior member or senior/occupational member.
- 5. An event category is determined by the participant's grade in school.

REGULATIONS

- 1. Participant(s) must be registered and attend the current year's NJ FCCLA Fall Leadership Connection to participate in this event.
- 2. Each entry will have an assigned digital folder to submit their project materials via Google Drive. A link to submit materials will be provided to the adviser upon competitive event registration. All entries must be submitted by **November 9, 2022**, and privacy settings must be viewable to anyone with the link.
- 3. The following materials must be included and labeled in the assigned digital folder and submitted by **November 9, 2022**:
 - Project Identification Sheet
 - Oral Presentation recording
 - Leadership Quotes
 - Question and Answer Form
 - Academic Integrity Form
- 4. Each participant must supply a **Project Identification Sheet** with the following information:
 - A. Participant's Name
 - B. School Name
 - C. Chapter Name
 - D. Event Name (Lessons in Leadership)
 - E. Event Category
- 5. The first part of this event includes reciting the FCCLA Creed. The oral presentation section of this event will be prerecorded. This oral presentation section of Lessons in Leadership encourages creative and "dramatic" presentations of the FCCLA creed. The recitation section **may be up to** two (2) minutes long and will be prerecorded and submitted in the electronic project folder. Failure to submit the oral presentation in the folder will result in loss of points.
- 6. In the second part of this event is participants are expected to research leadership quotes and select three (3) that relate to the FCCLA Mission and Purposes. Participants must explain the relationship.

7. The third part is the completion of the answer the question form. These questions discuss student participation in FCCLA and how it relates to leadership. This form can be up to 2 pages.
8. The final part of this event will be in person at the FLC prior to the opening session. Each individual/team will complete an objective examination about the history, mission, purposes, and programs of the organization. The test will include, but is not limited to, information found on the New Jersey FCCLA website at <https://www.njfccla.org/>, the National FCCLA website at www.fcclainc.org, and the NJ FCCLA Chapter Handbook.
9. Each participant will complete the twenty-five (25) question examination, in person at the NJ FCCLA Fall Leadership Connection. Participants will NOT be allowed to bring in pre-written notes or reference materials to the test site.
10. Participants are expected to cooperate and follow the instructions of the room facilitator prior to and during the testing situation. Tests will be given to each individual. Tests may be given either electronically or traditionally with paper and pencil. Scores will be averaged for each team. Prior to taking the test, participants must sign an Academic Integrity Form stating that they will in no way attempt to cheat during the test. Any suggestion of cheating will result in disqualification.

LESSONS IN LEADERSHIP SPECIFICATIONS

Knowledge of FCCLA

Each participant will be given 30 minutes to complete an objective examination. The event will take place at the Fall Leadership Conference. Participants will not be allowed to refer to pre-written notes or reference materials during the test. Business attire or competition attire is required for the test.

Knowledge Test	A 25-question knowledge test will be administered at the FLC. It will be a timed test. An academic integrity form must be signed and submitted before the test.
Academic Integrity Form	The Academic Integrity Form is attached below and must be signed and submitted into the digital folder before the test is administered.

Oral Presentation

The oral presentation may be up to two (2) minutes long and is prerecorded and submitted prior to the Fall Leadership Conference. The presentation should be a creative and dramatic presentation of the FCCLA creed.

Professional Appearance	Attire and grooming suitable for a professional meeting.
Knowledge of the Organization	Show evidence of knowledge of FCCLA, its history and traditions, mission, purposes, and programs and how the organization relates to family and consumer sciences and/or related occupations coursework.
Voice	Speak clearly with appropriate pitch, tempo, and volume.
Body Language	Use appropriate body language including gestures, posture, mannerisms, eye contact and appropriate handling of notes or note cards if used.
Grammar and Pronunciation	Use proper grammar and pronunciation.

Questions, Answers, and Quotes

Leadership Quotes	Using one (1) page document, select 3 quotes that relate to the FCCLA Mission and Purposes. Explain the connection.
Questions and Answers	In one document with up to 2 pages, answer the questions provided about participation in FCCLA.

QUESTIONS AND ANSWERS

1. Why do you think membership in FCCLA is a good idea for teens?

What is FCCLA doing to help you along your leadership journey?

2. Explain the value of participating in Power of One. Give 3 reasons.

What is your favorite unit? Why?

3. Which National Program do you feel is the most valuable for members?
Support this choice?

4. FCCLA offers Competitive Events, and they are an important part of the program of work.

Identify 1 state competitive event that you feel develops leadership in teens.
How does this State Competitive Event specifically develop leadership?

Identify 1 STAR Event that develops leadership in members.
How does this National Competitive Event specifically develop leadership?

5. If you could improve NJ FCCLA or your chapter so that it served the needs of members better, what would you do and why?

LEADERSHIP QUOTES

Provide 3 leadership quotes with an explanation of how these quotes relate to the FCCLA Mission and Purposes.

Academic Integrity Contract

Academic honesty and integrity are essential principles of the Family, Career and Community Leaders of America and of being a good leader. All participants are expected to behave as honest and responsible members of the community. FCCLA Members have an even greater responsibility to maintain the highest level of academic honesty and integrity as they prepare for their futures as leaders.

Cheating on tests or projects, plagiarizing or any other form of academic dishonesty are clear violations of these principles.

As an FCCLA member, I pledge to follow the policies, principles, rules and guidelines of this event with respect to academic honesty. I am aware that any violation of this contract will result in immediate disqualification.

By signing this pledge, I promise to adhere to exam requirements and maintain the highest level of ethical principles during the exam period.

Student Name Printed

Signature

Date

LESSONS IN LEADERSHIP RATING SHEET

Name _____ School _____

Check One Event Category: _____ Junior _____ Senior _____ Occupational

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
TEST							
Knowledge of FCCLA	0-5	6-10	11-15	16-20	21-25		
CREED PRESENTATION							
Personal Appearance	0-1	2	3	4	5		
Poised with good posture and eye contact, gestures, mannerisms	0-1	2	3	4	5		
Grammar and pronunciation	0-1	2	3	4	5		
Speaks clearly with appropriate pitch, tempo and volume	0-1	2	3	4	5		
Delivers Creed in an accurate, organized and sequential manner	0-3	4-6	7-9	10-12	13-15		
Oral presentation incorporates a reasonable degree of creativity and interest	0-1	2	3	4	5		
QUESTIONS. ANSWERS AND QUOTES							
3 Leadership Quotes and explanation	0-2	3-4	5-6	7-8	9-10		
Relevance of quotes to FCCLA Mission and purposes	0-1	2	3	4	5		
Clear, concise, perceptive, and thorough question & answer page	1-4	5-8	9-12	13-16	17-20		

Total Score _____

Verification of Total Score (please initial):

Evaluator _____

Room Consultant _____

Lead Consultant _____

Circle Rating Achieved:

Gold: 90-100 Silver: 79-89 Bronze: 70-78