Please write clearly in block capital		
Centre number	Candidate number	
Surname		
Forename(s)		
Candidate signature		

A-level PHYSICS

Paper 3 Section B Electronics

Thursday 29 June 2017

Morning

Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae booklet.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

Information

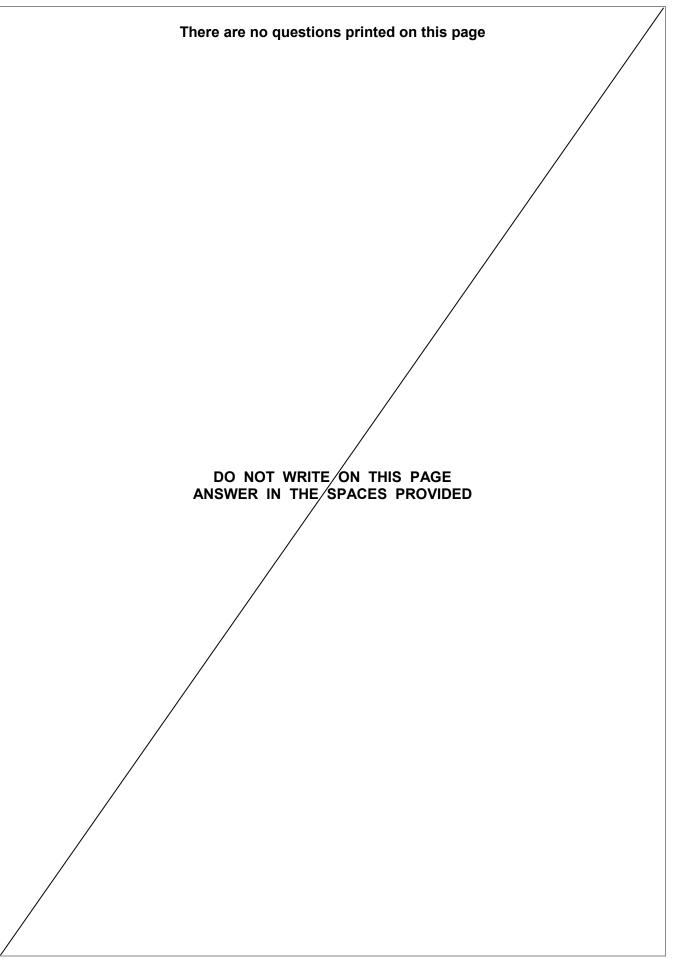
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 50 minutes on this section.

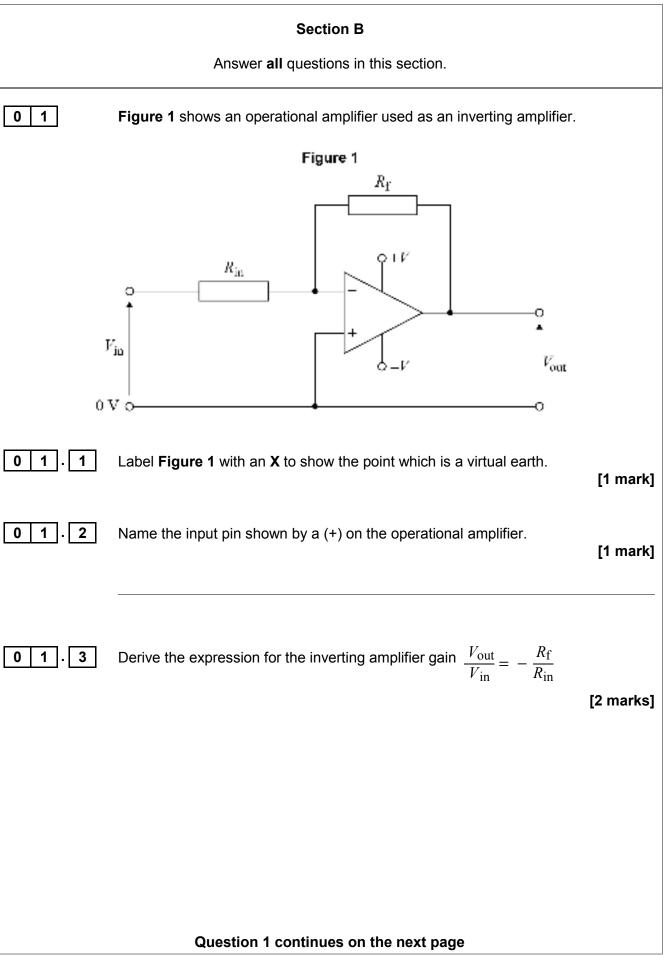
For Examiner's Use		
Question	Mark	
1		
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TOTAL		



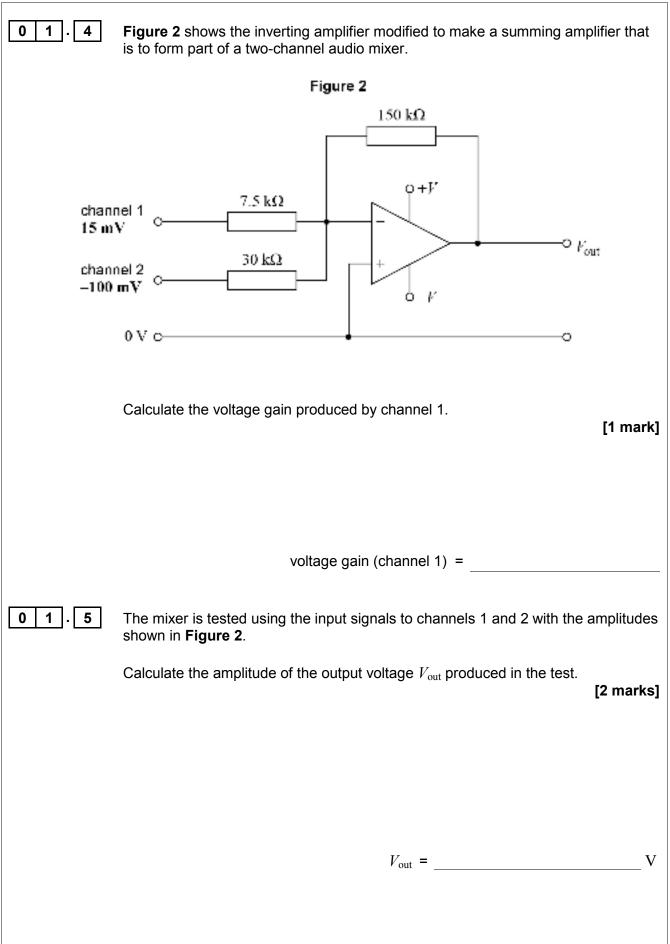




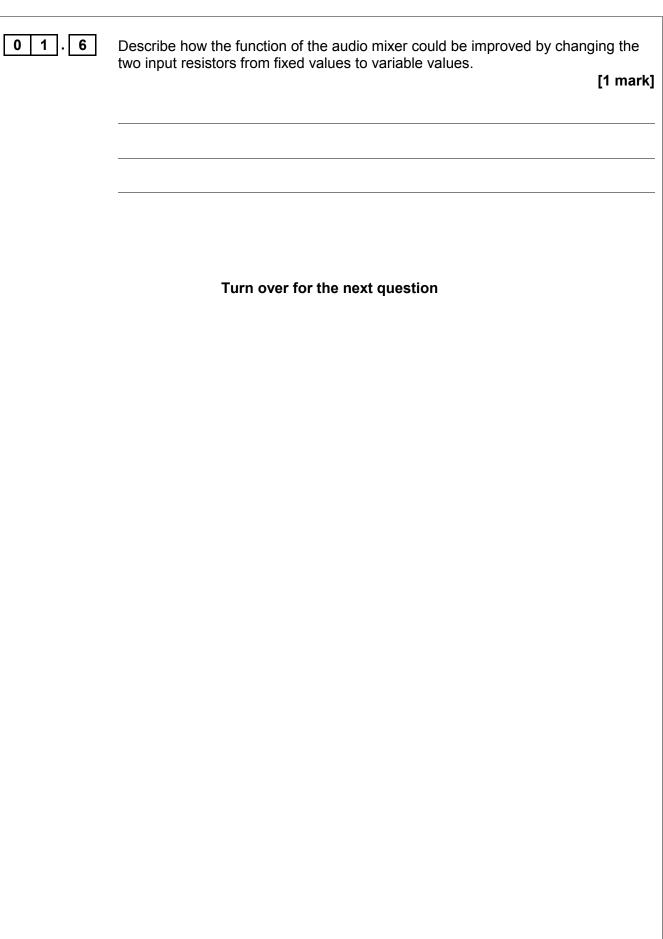














A die, where dots on the faces of a cube indicate the numbers 1 to 6, is shown in **Figure 3** and is used in many games.





A student makes an electronic version of this by feeding pulses from a pulse generator into a 4-bit binary counter.

The circuit uses the first three outputs of the counter A (least significant bit), B and C.

By feeding the outputs from the counter through logic gates, the seven LEDs shown in **Figure 4** can be made to display the numbers 1 to 6 in sequence.

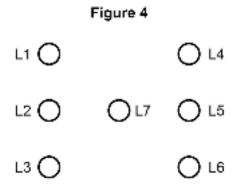
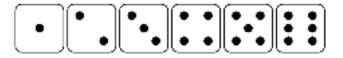


Figure 5 shows the sequence of numbers.

Figure 5



The black dots show which LEDs are lit for each of the numbers 1 to 6.



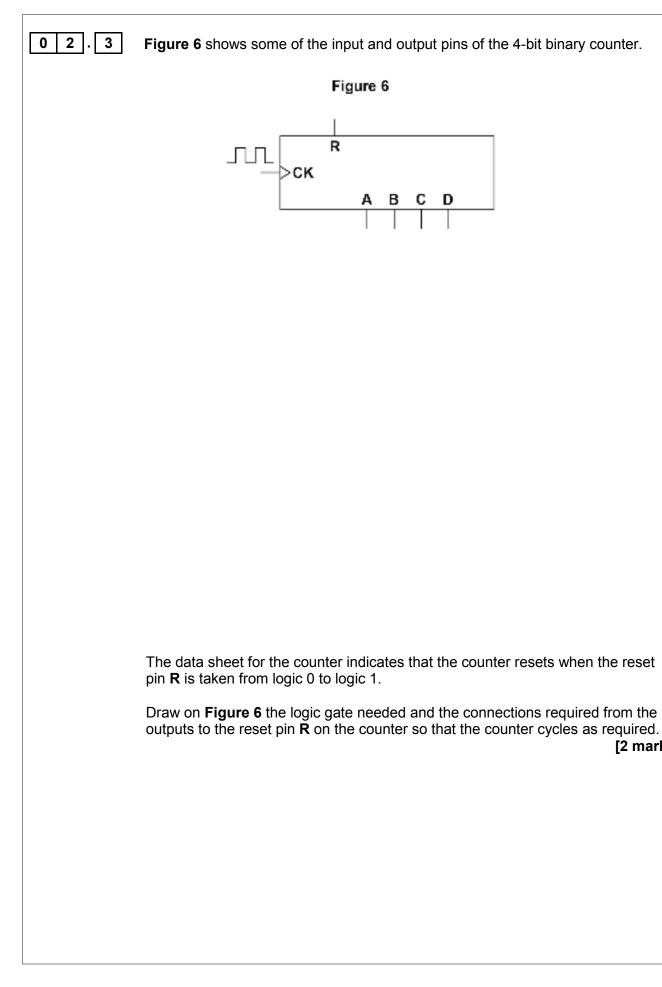
The partially completed truth table in **Table 1** shows which of the LEDs (L1 to L6) are ON (logic 1) and which are OFF (logic 0) during the counting sequence.

Table 1

	Number shown on die	Lo	Logic inputs Logic outputs									
		С	В	Α	L1	L2	L3	L4	L5	L6	L7	
	1	0	0	0		0	0	0	0		1	-
	2	0	0	1		0	0	0	0		0	
	3	0	1	0		0	0	0	0		1	
	4	0	1	1		0	1	1	0		0	
	5	1	0	0		0	1	1	0		1	
	6	1	0	1		1	1	1	1		0	
	Reset $6 \rightarrow 1$											
[1 mark]												
			Questior	n 2 cont	inues	on the	next r	ade				

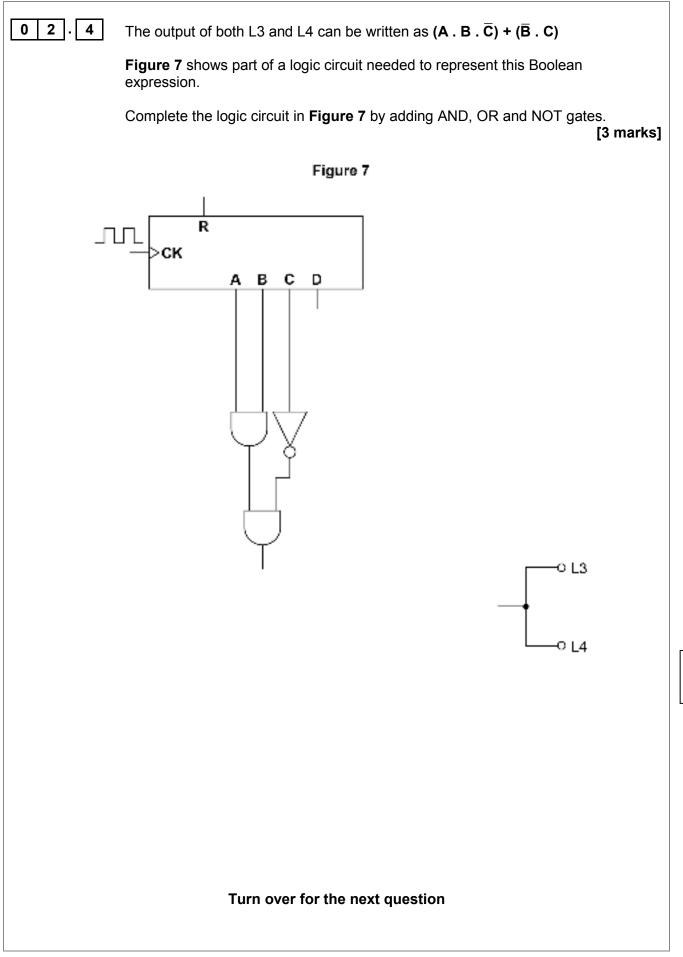


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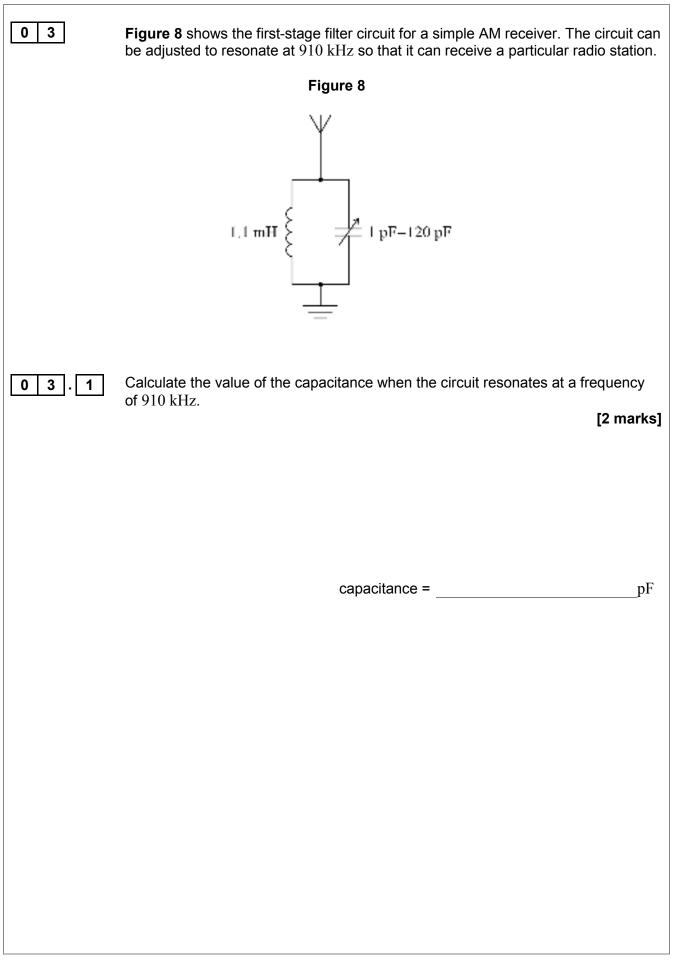




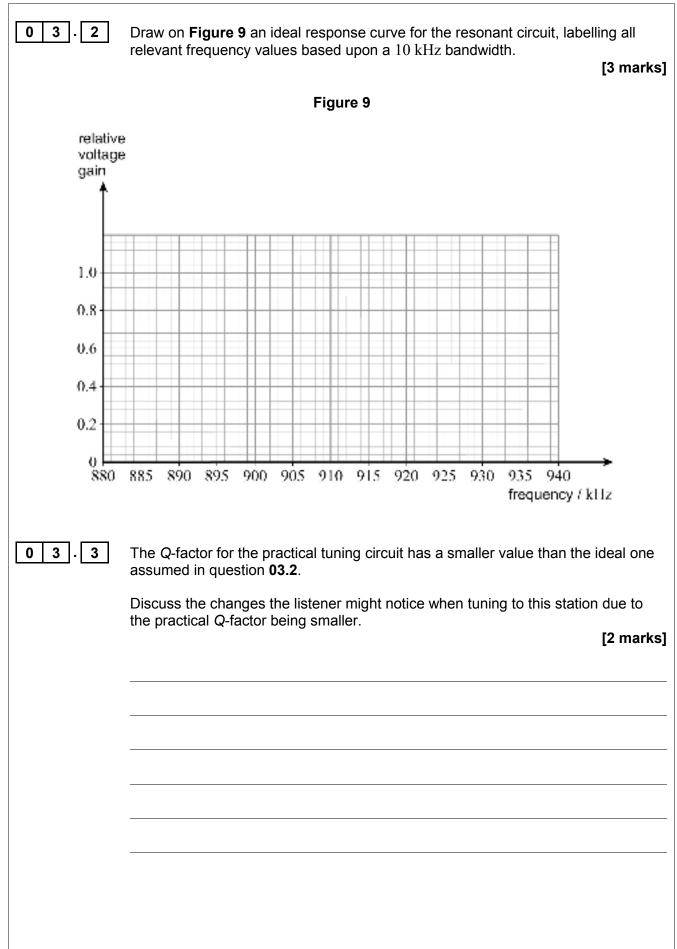
[2 marks]





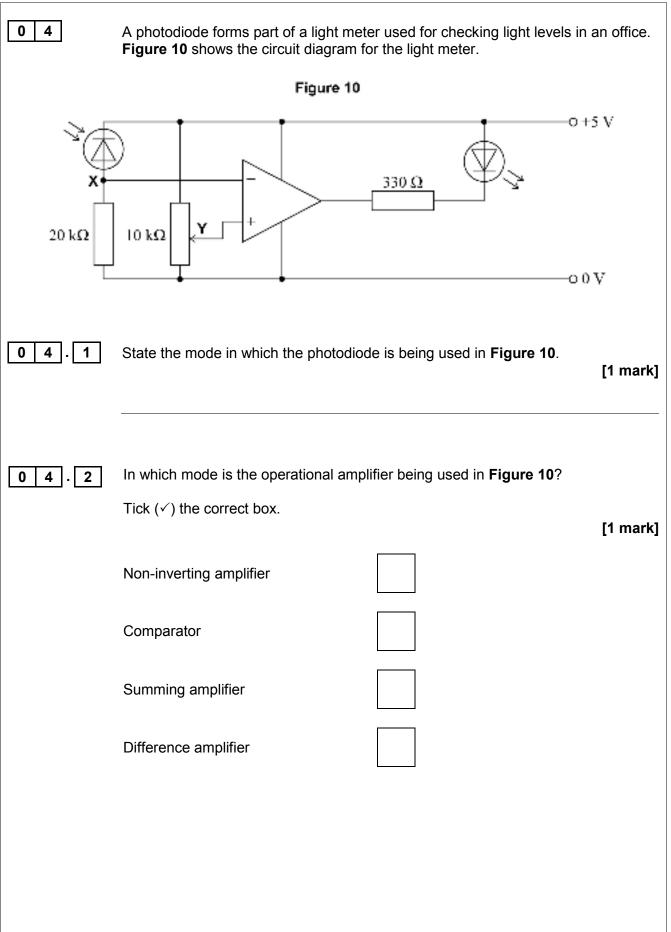




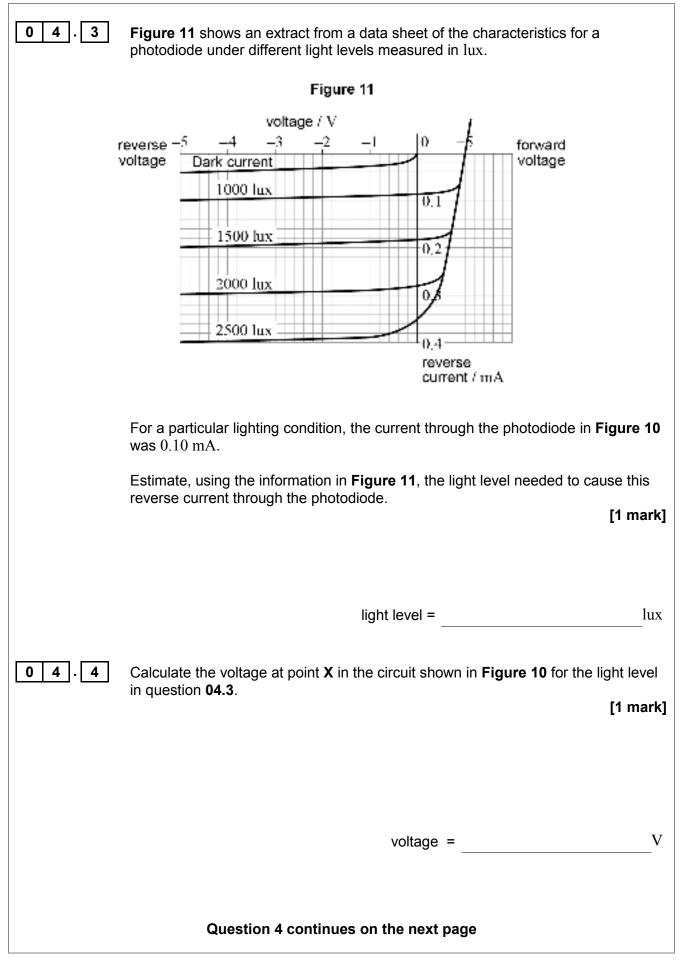




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Turn over ►

04.

5	The $10~k\Omega$ linear potential divider shown in Figure 10 is set to give $1.75~V$ at
	point Y.

Assume that the operational amplifier has ideal characteristics.

Deduce whether the output LED would be switched ON or OFF when the current through the photodiode is $0.10\ mA.$

[2 marks]



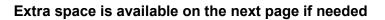
Discuss how longwave (LW), shortwave (SW) and microwave links can be used to communicate beyond the visible horizon.

For each link, you should give:

- a typical carrier frequency that is used
- an explanation of how the signals travel from the transmitter to the receiver
- a typical use.

You may use a diagram to help make clear aspects of your answer.

[6 marks]





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END OF QUESTIONS

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