



Murray High School

School Community Council Minutes

Tuesday, February 9, 2021 - 3:15 P.M.

Zoom: <https://wmurrayschools-org.zoom.us/j/87154400100>



SCC Board Zoom: Christen Bezoski, Ryan Brimley, Natalie Dansie, Laura deShazo, Soni Hirasuna, Heather Jorgensen, Cheree Larson, Stacey Murdoch, Amber Rydalch, Stephanie Turner, Scott Wihongi **Also present:** LeAuna Brown, Kelly Taeoalii, Jon Jensen and Melia Fidel

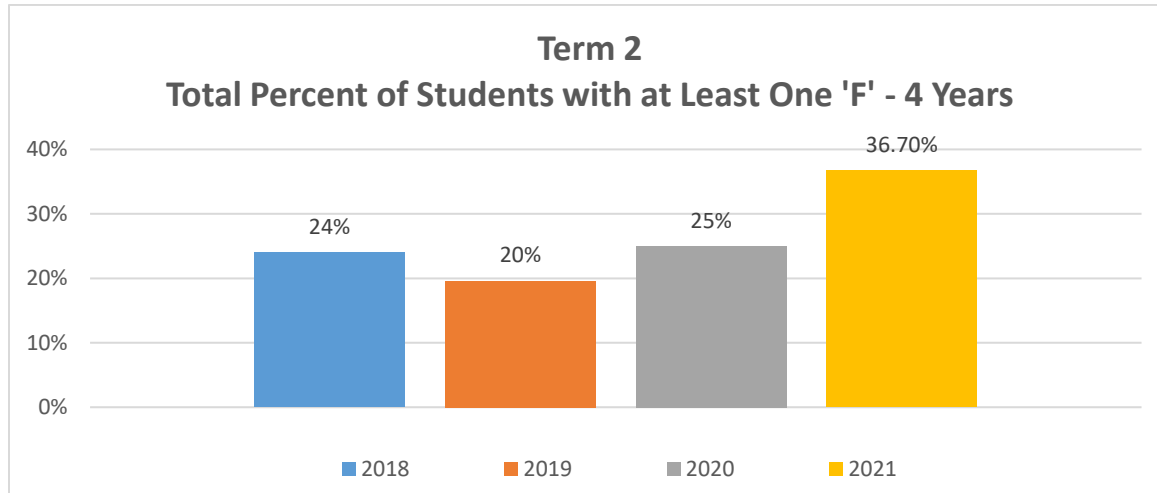
1. **Welcome:** by SCC Chair Natalie Dansie
2. **Review of minutes:** Ryan Brimley motioned to approve the minutes and Stephanie Turner seconded the motion. The minutes were unanimously approved.
3. **Library/Media Aide:** Melia Fidel, the MHS Teacher-Librarian, reviewed the benefits & needs of having a Media Aide.
4. **Principal/Counseling Corner:**
 - a. **F-Data Second Term:** See data charts on following pages.
 - b. **Other:** COVID count update of cases at MHS. MHS is still within the range to remain open at this time. If the numbers increase, the test-to-stay protocol will be reviewed to determine if that protocol is followed again or going to remote learning for a period of time. Planning to have Jr. Prom and Senior Ball as well as spring sports, but students will need to be COVID tested before participating in these activities.
 - c. **Other:** Registration is being done completely online for next school year. All parents of 9th – 11th grade students should have received the online form for submission. The online form is due on February 22, 2021.
 - d. **Other:** Junior ACT Test will be on March 9th
 - e. **Other:** The expectation for next school year is that students will be in person in the school. There may be some online only options, but, at this point in discussions for next school year, the hybrid option will not be offered.
5. **2021-2022 Land Trust Plan Projected Funding and Goals:**
 - a. **Review / Final Overview** – Discussion concerning how to help Ms. Fidel have time to leave the library to teach literacy and study/research strategies in classrooms. i.e. using underutilized current school staff, bringing classes to the library rather than Ms. Fidel going to the classrooms, having an AP Research Strategies class taught by Ms. Fidel to fulfill her curriculum requirements (too late to implement this class for next school year), etc. Ryan Brimley motioned to remove the funding for the Media Center Aide to fund a Student Support Aide. Motion seconded by Stephanie Turner and unanimously approved with the intention to revisit funding of the Media Aide in discussions for the 2022-2023 school year.
 - b. **Funding Items Motion to Approve** – Motion to approve the 2021-2022 School Land Trust Plan with the change of the Media Aide/Student Support funding, made by Soni Hirasuna, seconded by Christen Bezoski, unanimously approved.
 - c. **Electronic signature sent out to SCC to confirm input into Land Trust plan** – This will come from the LandTrust website on an email to SCC Board Members.
 - d. **Final plan uploaded to Land Trust site to Superintendent and MCSC board by mid-March.** – Mr. Wihongi will see that this is completed.
6. **Adjourn** – motioned by Heather Jorgensen

Next Meeting – March 9, 2021 at 3:15pm

- Possible agenda items- Send others as necessary:
 - Junior Act Test Day Report
 - TSSA budget items/plan for 2021-2022
 - Looking Ahead – FLEX Class Input
 - Accreditation Parent Committee

2020 – 2021 Second Quarter Data

F-Data – Term 2

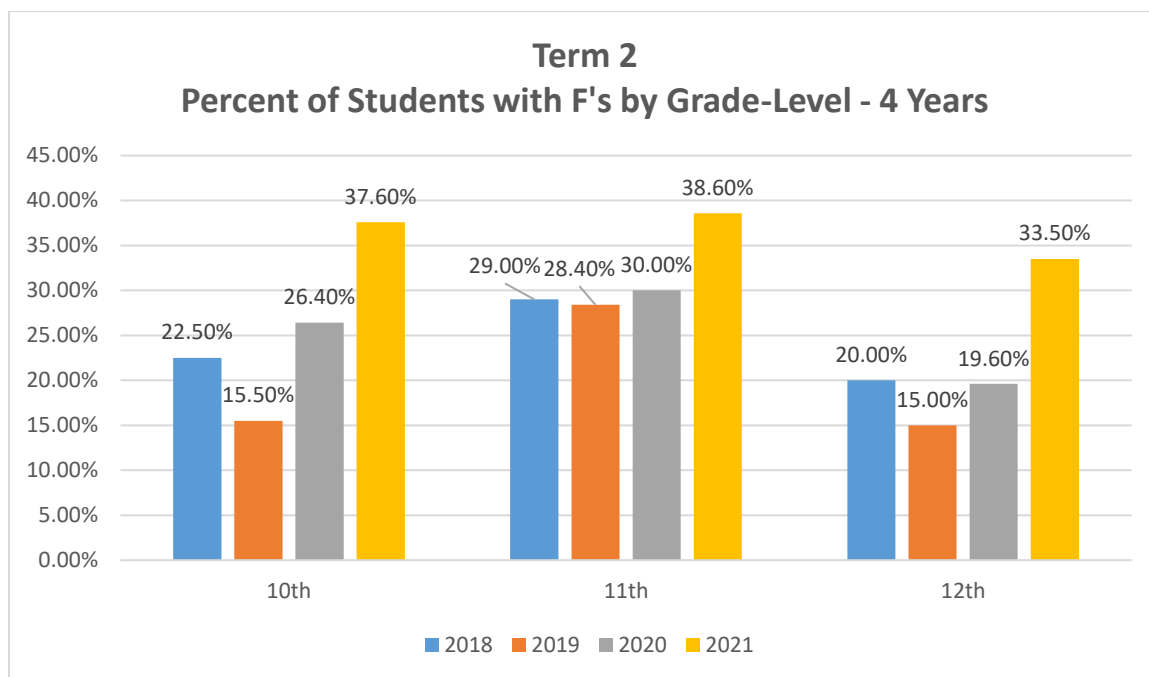


2021 n-size

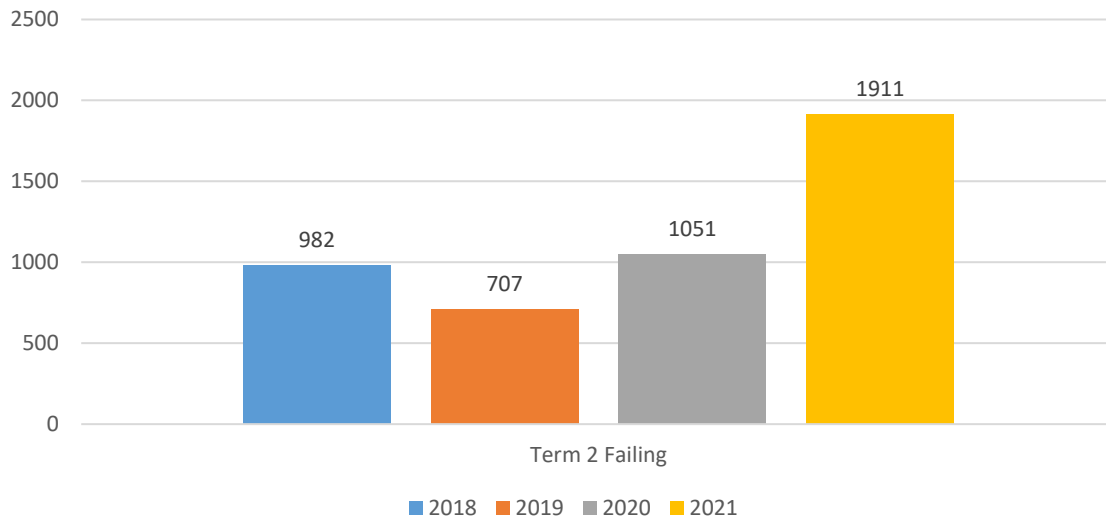
10th = 478

11th = 468

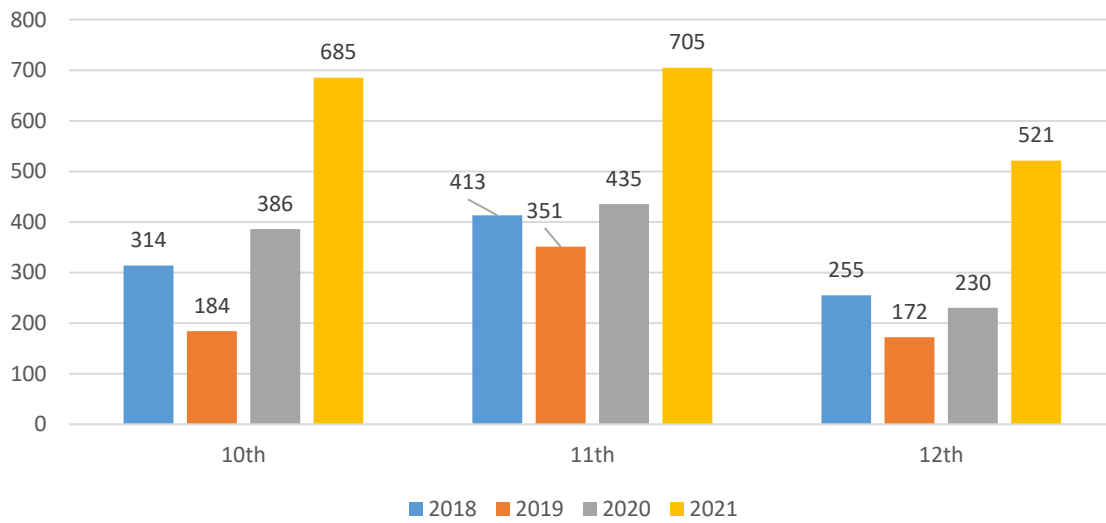
12th = 448



Term 2 Total 'F' Count - 4 Years

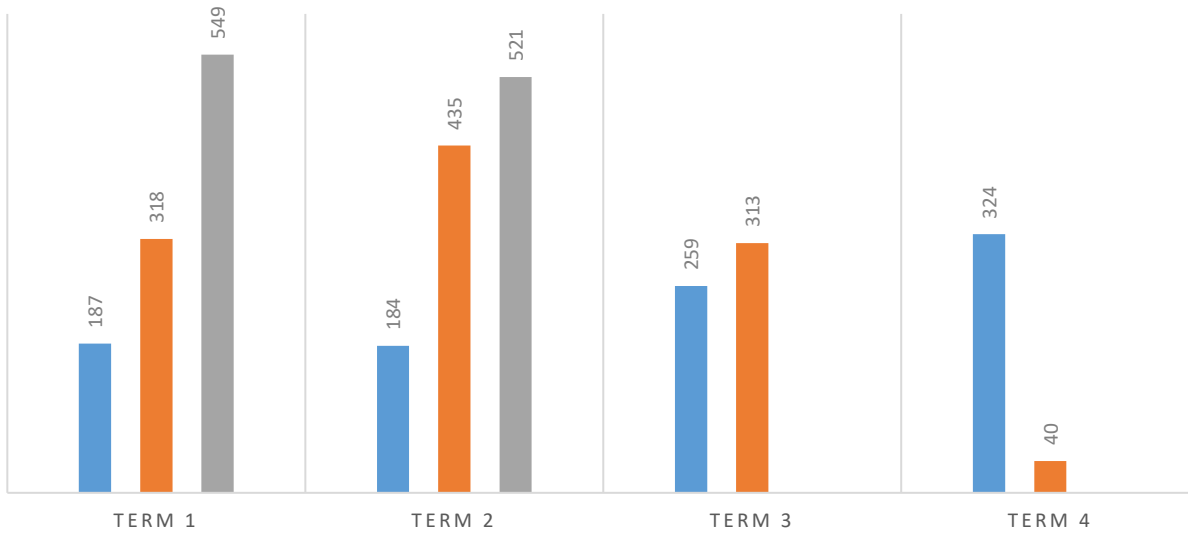


Term 2 Grade-Level 'F' Count - 4 Years



FAILING GRADES FOR CLASS OF 2021

■ 2019 ■ 2020 ■ 2021



Murray High School

2021-22 School LAND Trust Plan DRAFT: 2021-2022 Fund = **\$228,945**

GOAL #1: Literacy

GOAL

By June, 2022 –

The percent of students reaching the *English ACT benchmark* (18) will increase by **3%**. The percent of students reaching the *ACT reading benchmark* (22) will increase by **2%**.

Proficiency or Growth on the *English/Reading subtest of the Utah Aspire Plus* will increase by **3%**.

*2019 UA+ELA Prof. = 49% / Growth = 36%; *2020 UA+ELA = COVID CANCELLED

*2020 English ACT = 54% (State = 56%), 2020 Reading ACT = 41% (State = 44%)

ACADEMIC AREA: Reading, Writing, Technology

MEASUREMENTS

- Analyze Proficiency and Growth scores on sophomore Utah Aspire Plus test.
- Class and/or Junior ACT scores in English and Reading compared to previous year
- WIDA scores growth in ELL class compared to previous year

ACTION STEPS

- Provide adequate collaboration time for teachers to plan for student achievement.
- Support quality PD for faculty related to content literacy and reading strategies.
- Instructional Coaches will support teachers in the implementation of PD and best practice in the classroom to increase impact on student learning.
- The administration will provide structures and materials to support student literacy (ACT prep courses, technology, books, support aides, etc.).
- Departments will select student literacy strategy based on their content-specific needs.
- Provide two sections of ELL Reading and fund an aide to provide additional support to ELL students.

PROJECTED EXPENDITURES

	Planned	Actual
<i>Salaries and Employee Benefits:</i>		
• Pay for ACT teacher trainings, ACT prep class (with teacher endorsed in ELA, Math, or Science), and/or pay for mini-ACT prep sessions.	\$16,000	
• Pay for two class periods of ELL Reading & Support	\$35,500	
• Media Center (Library) Aide or Other Student Support Aide?	\$8,500	
<i>Equipment and Supplies:</i>		
• Additional Instructional Technology ie. Chromebooks, computer hardware, tablets, smart boards/TVs, projectors, tutoring and assessment software, etc.	\$3,000	
Total this Goal:	\$63,000	

GOAL #2: STEM - Math

GOAL

By June, 2022 -

The percent of students reaching the *Math ACT benchmark* (22) will increase by **2%**.

Proficiency or Growth on the *Math subtest of the Utah Aspire Plus* will increase by **3%**.

*2019 UA+Math Prof. = 31.6% / Growth = 29%; *2020 UA+Math = COVID Cancelled

*2020 Math ACT = 30% (State = 34%)

ACADEMIC AREA: Math

MEASUREMENTS

- Ut. Aspire Plus and ACT math test scores compared to previous year
- Common formative assessments (progress monitoring)
- Attendance at after-school math labs

ACTION STEPS

- Hold after-school math tutor labs with computer access to provide additional math support for students.
- Support professional development on creating CANVAS tutorials and/or other math program options to provide students with alternative instructional platforms
- Analyze core-aligned assessment results to inform teachers of where student learning gaps may be occurring and give direction of necessary instructional tier 1 supports for students (CFA's in PLCs, etc.)
- Create content-specific reviews for students to help them reach learning outcomes, including online-based reviews (CANVAS, etc.)
- Identify students who need early intervention based on previous math scores/grades and assign them to Math Lab classes to support them in closing learning gaps, in addition to ongoing math curriculum.
- Fund a Math Aide to support students in math classes with math content.
- Purchase updated math curriculum materials, hardware and software.
- Fund extra sections of core STEM classes to lower class sizes to provide better individual attention opportunities to students.

PROJECTED EXPENDITURES

<i>Salaries and Employee Benefits:</i>	Planned	Actual
• After-school math lab with computer access	\$16,000	
• Pay for extra Math Class Support period	\$14,500	
• Pay for ACT Prep Class	(see Literacy goal)	
• Math/ESL Aide	\$14,000	
• Three sections of STEM classes	\$44,000	
Total this Goal:	\$88,500	

GOAL #3: STEM - Science

GOAL

By June 2022-

The percent of students reaching the *Science ACT benchmark* (23) will increase by **2%**.

Proficiency or Growth on the *Science subtest of the Utah Aspire Plus* will increase by **3%**.

*2019 UA+Science Prof. = 30.5% / Growth = 32.4%; *2020 UA+Science = COVID Cancelled

*2020 Science ACT = 33% (State = 34%)

ACADEMIC AREA: Science

MEASUREMENTS

- ACT Science subtest 2020 compared to 2019
- Utah Aspire Plus science scores 2020

ACTION PLANS

- Offer high-level science courses in Biology, Chemistry and Physics
- Increase the opportunities for students to apply upper-level math/science skills (i.e. Robotics)

PROJECTED EXPENDITURES

<i>Salaries and Employee Benefits:</i> <ul style="list-style-type: none">• Pay for 2 AP Science classes (Chemistry, Biology, and/or Physics)• Pay for ACT Prep Class and/or sessions	Planned \$35,500 (see Literacy goal)	Actual
Total for this Goal:	\$35,500	

GOAL #4: College & Career Ready

GOAL

By June 2022-

The *Graduation and College/Career Readiness Indicator* in the Utah School Report system will increase as follows:

- Increase Graduation by 3% (Class of 2020 = 80.08%)
- Increase College/Career Course Readiness by 3% (20' SRC Readiness Score = 91%)
- Increase Percent of Students with an 18+ Composite ACT Score or meeting all four benchmarks (Class of 2020 = 20%)

ACADEMIC AREA: Academic/Behavior/Character/Education Leadership

MEASUREMENTS

- Graduation rate
- College/Career Course Readiness Indicator Score
- Course Failure Rates
- CTE Pathway concentrator / completion rates
- Percent of students with 18+ ACT Composite Scores or meeting all four benchmarks

ACTION STEPS

- Pay for an aide or teacher to run credit recovery for students not on track to graduate to help them get on track, including digital learning original credit options, and test coordination/proctoring.
- Monitor school-wide failure rates.
- Provide ongoing PD for teachers on best practice including Tier 1 instruction, MTSS/RTI, collaboration and school-wide PBIS systems to support students.
- Provide positive behavior reinforcements for students to improve school culture and school wide-expectations.
- Provide intervention time into bell schedule with ongoing evaluation to help make it successful for students to improve academic outcomes.
- Have an active Building Leadership Team to oversee school goals and student success.
- Provide study hall sections for students who carry heavy loads of advanced placement, concurrent enrollment, and athletic or other major activities.
- Provide increased CTE and/or CE course opportunity with a STEM focus that lead to increased pathway completion.

PROJECTED EXPENDITURES

<i>Salaries and Employee Benefits:</i>	Planned	Actual
<ul style="list-style-type: none">• Credit Recovery/Original Credit Support – e.g. Teacher support stipend, online curriculum, student cost support, testing (alternative ed. model).	\$10,000	
<ul style="list-style-type: none">• 2 Sections of Study Hall Class	\$31,500	
Total for this Goal:	\$41,500	

Grand Total	\$228,500
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