

Phonological Awareness

PA.050

Phoneme Manipulating

Name Changes



Objective

The student will manipulate phonemes in words.



Materials

- Tape player
- Blank tapes
- Script (Activity Master PA.050.AM1a PA.050.AM1c)

Record each script on a different tape.

Note: Each script addresses phonemes in a different position within the word (i.e., initial, final, and medial).

Choose target position tape.

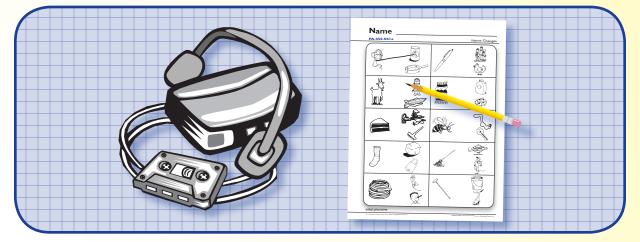
- Headphones
- Student sheet (Activity Master PA.050.SS1a PA.050.SS1c) Choose corresponding target position student sheet.
- Pencil



Activity

Students substitute phonemes in words using taped instructions.

- 1. Place the tape player, headphones, and scripted tape at the center. Provide the student with a student sheet.
- 2. The student puts on headphones and listens to the directions on the tape (e.g., "Say fan. Now change the /f/ to /k/.").
- 3. Says the new word and pauses tape (i.e., "...the new word is can.")
- 4. Decides which picture represents the new word. Draws a line from the beginning picture (i.e., fan) to the picture of the new word that is formed (i.e., can).
- 5. Continues until student sheet is complete.
- 6. Teacher evaluation





Extensions and Adaptations

Listen to tape (Activity Master PA.050.AM2) and complete mixed phoneme position student sheet (Activity Master PA.050.AMSS2)

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Name Changes PA.050.AMIc

Teacher Script

Preparation: Record the bold text.

After recording each item, allow wait time for student to say words at the ellipses (. . .).

An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, "hot." Now change the /o/ to /a/. Say the new word . . . "hat." Then pause the tape. Find the picture of the new word and draw a line from the beginning word (hot) to the new word (hat). Begin the tape again and go on to the next picture.

Let's begin.

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Number 1. Say cub . . .
                             Now change the /u/to/a/... Say the new word ...
Number 2. Say cart . . .
                             Now change the /ar/to /\bar{i}/... Say the new word ...
Number 3. Say bell . . .
                             Now change the /e/ to /aw/ . . . Say the new word . . .
Number 4. Say pin . . .
                             Now change the /i/ to /e/ . . . Say the new word . . .
                             Now change the /\bar{\imath}/ to /\bar{a}/ ... Say the new word ...
Number 5. Say bike . . .
Number 6. Say chalk . . .
                             Now change the /aw/ to /e/ . . . Say the new word . . .
Number 7. Say pail . . .
                             Now change the /\bar{a}/ to /\bar{o}\bar{o}/\dots Say the new word \dots
Number 8. Say bat . . . Now change the /a/ to /ē/ . . . Say the new word . . .
Number 9. Say moon . . . Now change the /ōo/ to /a/ . . . Say the new word . . .
Number 10. Say phone . . . Now change the /ō/ to /i/ . . . Say the new word . . .
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Answer Key:

1. cab 2. kite 3. ball 4. pen 5. bake 6. check 7. pool 8. beet 9. man 10. fin