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## HUDSON HEADLINER

March 1st, 2021

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### CALENDAR OF EVENTS:

March 1 <sup>st</sup>	JH Track Practice Begins
March 3 <sup>rd</sup>	Lifetouch Spring Pictures & Group Pictures
March 11 <sup>th</sup>	Board Meeting at 7:30 p.m.
March 12 <sup>th</sup>	Third Quarter ends/Grades go home 3/18
March 14 <sup>th</sup>	Daylight Savings Time Begins
March 18 <sup>th</sup>	Early Dismissal at 12:15 p.m./MAP Meeting at 12:45 p.m.
March 19 <sup>th</sup>	No School – Spring Break
May 13 <sup>th</sup>	Still the Last Day of School (No Make-up Days at this time)

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**THE BRIGHT SPOT: You can set new habits to teach your mind new things**

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**BELLS AND WHISTLES that Spring is around the corner! -Mrs. Warmbrodt**

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**Preschool:** I can't believe we made it to March! The weather is beginning to transition into spring. Please, make sure your child has a jacket, hat and gloves. It is still pretty chilly when we go out in the morning. This week we will talk about Dr. Seuss! Tomorrow March 2, was his birthday. We will read books and do a lot of fun Dr. Seuss activities! Don't forget we go to Library on Tuesdays. Make sure to bring those books back! Continue to practice writing names at home. I see progress. If it helps, write their name with a highlighter or marker and have them trace it. Have a great first week of March! - Miss Stacie

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**Kind:** This week my class will be reviewing the "-ing" family. We will be going over the sound and how it changes a word by placing it at the end. We will also continue to work on reading and answering several questions over stories we have read. In math we will be reviewing coins we have already learned and I will be introducing Quarters to the students. I will also be working with students on their counting. Please, work on this at home as well. The goal is for students to be able to count to 100 by 1's and 10's without any help. Let's have another great week! - Miss Rachel

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**1<sup>st</sup>/2<sup>nd</sup>:** 1st and 2nd grade had an amazing week last week. This week we will continue working hard. First grade will begin a science unit on habitats. We will also be working on more math facts, including two digit numbers, as well as working on our Phonics and Reading Comprehensive Strategies. Students will have new sight word flash cards to practice. Second grade will be adding quarters to their money counting skills this week. They will have a reading test over Ugly Vegetables on Tuesday. We will begin a new unit in Social Studies, discussing who helped discover and found America. In both classes, we will continue observing our tomato plants, and journaling those observations. Remember AR tests are due soon. Students are given time in class to read, however they need to be reading at home too. - Mrs. Hird

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**3<sup>rd</sup>/4<sup>th</sup>:** Our class has been busy little bees that have been just working away. This week in Language Arts, we will be focusing on subject/verb agreement. 3rd grade will have a math test on Tuesday and 4th grade will have one on Friday. Both classes will have science tests on Tuesday as well. Science study guides should have come home last week to be studying. We are still practicing for the MAP test as well. It has become part of our daily routine. - Mrs. Cooper

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**5<sup>th</sup>/6<sup>th</sup>:** 5th and 6th graders will continue looking at different types of poetry in Writing this week. In Science, 5th graders will have a test over Ch. 8 on Friday and 6th grade will be reading Ch. 3 about "Color and Light". In English, both grades will continue looking at adverbs and prepositions and in Reading, students will work through their Buckledown and C.A.R.S. workbooks. In Social Studies, 5th graders will start a new chapter over the Civil War and will also have a Label Europe test on Wed. 6th graders will read about communication and religion in Ancient Mesopotamia.

**Reminder: 5th-8th graders need to pass 1 AR book by Mon. March 8th and turn in a reading log with the test.**

**7th/8th Grade Comm. Arts:** Students will continue working through Buckledown and C.A.R.S. workbooks and will finish



a unit on "Mood" with a quiz on Friday. Have a great week! - Mrs. Foster

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**5th-8th Math:** Fifth grade is working on decimals and fractions based on powers of 10, area, and simplifying fraction answers. Sixth grade is working on mixed number multiplication and division and the coordinate plane. Seventh grade is working on part/whole relationships and balancing equations. Pre-algebra students are working on evaluations with signed numbers and linear equation graphing. In algebra, students are working with trinomial factoring and solving systems of equations. **Tests this Week: Algebra: Friday**

**7th/8th:** Students are barreling along with their U. S. Constitution unit in social studies. This week finds us between science chapters and back in the health book. Seventh grade will be discussing the role of nutrition in our health, while eighth grade will be learning about the importance of our emotional health. In grammar, we will soon be moving on to prepositions. - Mr. Ewing

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**MUSIC:** We will be reviewing notes and line signatures in the month of March. - Miss Stacie

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**CHARACTER ED WORD FOR MARCH: DILIGENCE: careful and persistent work or effort**

The younger grades and I talked about apologizing. Saying sorry is great, but if you don't change the behavior saying sorry really doesn't mean anything. It is very important to look the person in the eye you are apologizing to, and make sure you say what you are sorry for. Apologizing with meaning is a much better way to apologize than just saying sorry!

- Miss Stacie

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**FYI:** At this time, our last day is still May 13<sup>th</sup>.

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**WATER BOTTLES:** Please make sure your child has a water bottle every day that **ONLY** contains water. Our fountains are closed but students can still use the bottle filling stations.

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**50 ways to be KIND:** \* Be friendly to everyone \* Offer to help \* Say "Good Morning" \* Smile often \* Share \* Hold doors for others \* Never bully anyone \* Help anyone who is bullied \* Report bullying to an adult \* Be a good listener \* Be generous \* Bring someone flowers \* Use good manners \* Clean up after yourself \* Say "please" \* Don't talk bad about anyone \* Be encouraging \* Think about how others feel \* Give compliments \* Always try to cooperate \* Say "thank you" \* Forgive others \* Control your temper \* Give everyone a chance \* Don't cheat or steal \* Be patient \* Say "I'm sorry" \* Never make fun of others \* Knock before entering \* Play quietly if someone's sleeping or working \* Let others go first \* Don't interrupt \* Give thank-you notes \* Never hurt anyone on purpose \* Ask "How are you?" \* Say "excuse me" \* Remember others' birthdays \* Include students who are left out \* Cheer up someone who is upset \* Volunteer in your community \* Donate to charity \* Wait your turn \* Don't gossip or spread rumors \* Say "hi" to new students \* Send get-well cards \* Be careful with others' property \* Always ask permission \* Teach others what you know \* Visit someone who is sick \* Treat others the way you would want to be treated!