

# French Level 1

4821 & 4822

**This is a year long course.**

## State Core Performance Competencies:

1. Interpretive Listening and Reading: I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.
2. Interpersonal Communication: I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.
3. Presentational Speaking and Writing: I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.
4. Investigation of Cultural Products and Practices: I can use my language skills to investigate the world beyond my immediate environment.
5. Understanding of Cultural Perspectives: I can use my language skills to recognize and understand others' ways of thinking as well as my own.
6. Participation in Cultural Interaction: I can use my language skills and cultural understanding to interact in a cultural context other than my own.

State Core Standards Learning Benchmarks for Novice Low to Novice Mid Proficiency Levels	Unit Themes	Essential Learning Targets	Assessment
<b>1st Term (August - October)</b>			
<p>I can recognize memorized words and phrases when I hear them spoken.</p> <p>I can recognize letters or characters.</p> <p>I can identify and understand memorized words and phrases when I read.</p> <p>I can communicate on very familiar topics using words</p>	<p>Bonjour tout le monde! (Hello everyone!)</p>	<p>I can ...</p> <ul style="list-style-type: none"> <li>...introduce myself and others and respond to an introduction.</li> <li>...use appropriate (i.e., formal vs. informal) French greetings.</li> <li>...ask how things are going and tell how I am.</li> <li>...use appropriate expressions for saying good-bye.</li> <li>...invite someone and accept or refuse an invitation.</li> <li>...recognize common first names from French-speaking countries.</li> <li>...discuss locations where French is spoken in North America and who makes up the French-speaking population.</li> <li>...discuss la rentrée in France and other places where French is spoken.</li> <li>...discuss teens in France and other places where French is spoken.</li> </ul>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p>

<p>and phrases I have practiced and memorized.</p> <p>I can present information about myself and some other very familiar topics using words, phrases, and memorized expressions.</p> <p>I can write lists and memorized phrases on familiar topics.</p> <p>I can identify products and practices of cultures.</p>			<p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
<p>I can identify basic cultural beliefs and values.</p> <p>I can function at a survival level in an authentic cultural context.</p>	<p>Les passe-temps (Passtimes and favorite activities)</p> <p>This unit will overlap into 2nd Term.</p>	<p>I can ...</p> <ul style="list-style-type: none"> <li>...ask what someone likes to do and say what I like to do.</li> <li>...use subject pronouns and tell when to use tu or vous.</li> <li>...form sentences using regular -er verbs.</li> <li>...recognize infinitives.</li> <li>...say how much I like to do something.</li> <li>...use adverbs and know where to place them in a sentence.</li> <li>...ask about and state preferences, and agree and disagree.</li> <li>...count from zero to twenty.</li> <li>...identify masculine and feminine nouns and use definite articles.</li> <li>...use the verb préférer.</li> <li>...use ne (n')...pas to make sentences negative.</li> </ul>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p>

			Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.
	<b>2nd Term (October - January)</b>		
	À l'école (At school)	<p>I can ...</p> <ul style="list-style-type: none"> <li>...discuss school.</li> <li>...count beyond 20.</li> <li>...tell what “there is” and where things are.</li> <li>...tell what I and others need.</li> <li>...give prices.</li> <li>...use indefinite articles.</li> <li>...use plurals of nouns.</li> <li>...use the irregular verb avoir (“to have”).</li> <li>...discuss classes.</li> <li>...tell time.</li> <li>...use the irregular verb être (“to be”).</li> <li>...describe people and things using adjective agreement.</li> <li>...discuss places around town where people might meet.</li> <li>...ask questions using where, when, with whom, and why.</li> <li>...use the irregular verb aller (“to go”).</li> <li>...use the preposition à with definite articles.</li> <li>...form questions using est-ce que.</li> </ul>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
<b>3rd Term (January - March)</b>			

	<p>Le weekend ensemble (Together on the weekends)</p>	<p>I can ...                  ...discuss soccer.                  ...make plans, setting the time and place to do something.                  ...discuss the future by using aller + an infinitive.                  ...form questions using inversion.                  ...form questions using n'est-ce pas.                  ...order food and drinks in a café and ask for the bill.                  ...use numbers beyond 100.                  ...use the verb prendre.                  ...express hunger and thirst.                  ...discuss movies.                  ...make and respond to predictions.                  ...use the correct forms of quel.                  ...use the verb voir.</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
	<b>4th Term (April - June)</b>		
	<p>Les gens que je connais (The people whom I know)</p>	<p>I can ...                  ...ask about and describe family and friends, including physical traits.                  ...specify relationships and ownership by using possessive adjectives.                  ...describe people's personality traits.                  ...identify the months, ask for and tell dates (including birthdays).                  ...ask for and tell people's ages.                  ...use regular -ir verbs to express various activities.</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner,</p>

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		<p>...use the verb offrir to discuss what gifts people give (offer).          ...discuss people's nationalities.          ...discuss professions.          ...point out and describe people and things by using C'est versus Il est or Elle est.          ...discuss where people come from by using the verb venir and the preposition de + definite articles.          ...discuss relationship and ownership by using the preposition de + definite articles.</p>	<p>A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
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