

## Republic of the Philippines **DEPARTMENT OF EDUCATION**

Cordillera Administrative Region

#### Schools Division Office

Lagawe, Ifugao, 3600



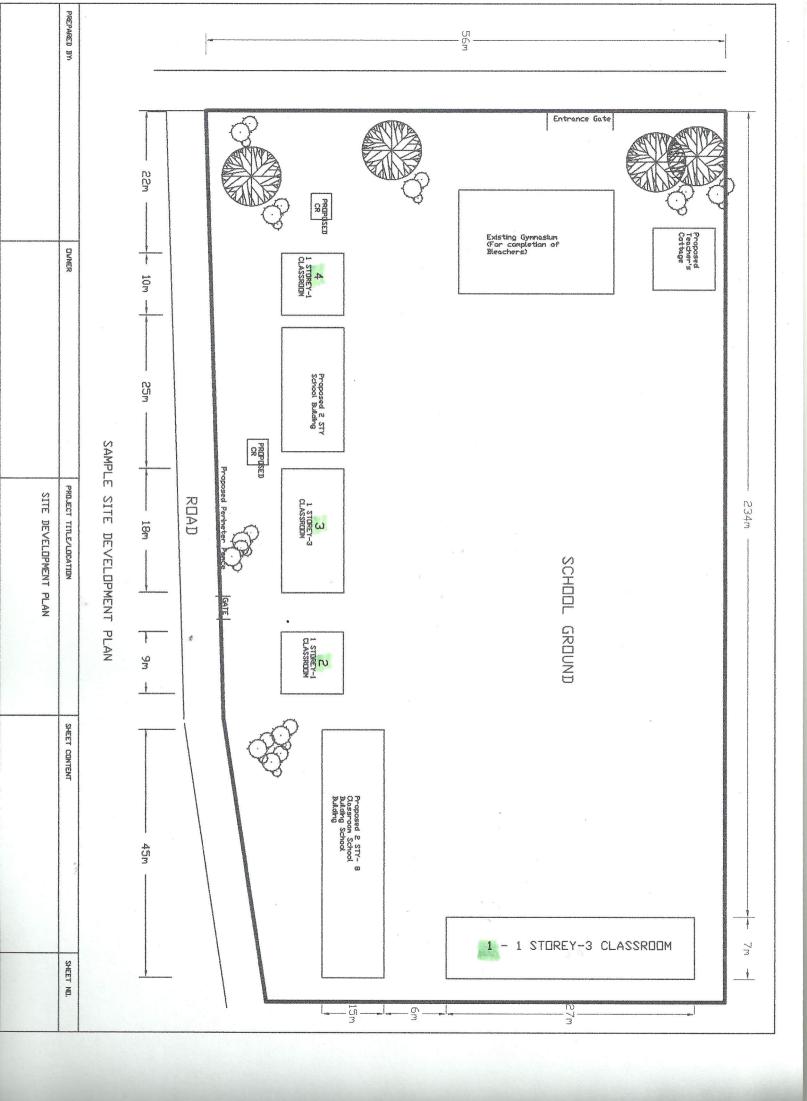
- Data gathering must be conducted by the following officials:
  - School Head;
  - Either the School Property Custodian or the Physical Facilities Coordinator; and
  - > Either PTA President or Kagawad in charge of education
- 2. Attached are Sample Site Development Plan (Annex A), Steps in Plotting the School Site (Annex B), School Building Inventory Form (Annex C to G) Answering Guide (Annex H), and Data Dictionary (Annex I) which are to be used as references in the conduct of inventory of DepEd public school buildings. All School Heads are requested to review and accomplish the attached forms to give prior knowledge before the orientation.
- 3. Data must reflect school building inventory, actual usage and condition as of **December 31, 2016.**

Immediate dissemination of and strict compliance with this Memorandum is directed:

Reference:

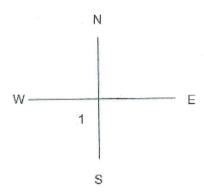
DepEd Order No. 1, s. 2017

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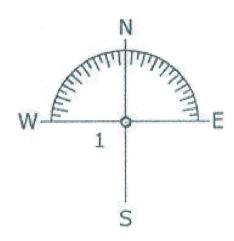


#### Steps in Plotting the School Site

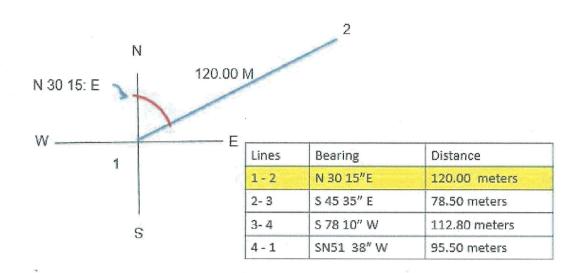
1. Draw a vertical and horizontal line and place the N-S-E-W directions. Marked its center with corner 1.



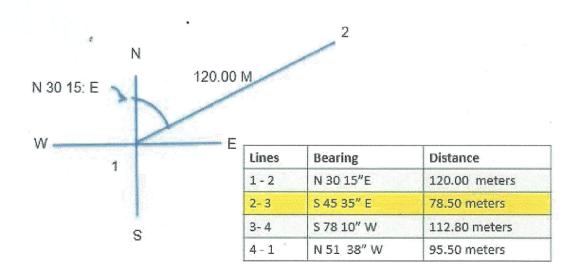
2. Position the midpoint of the protractor at the point of intersection of North-South axis and West-East axis.

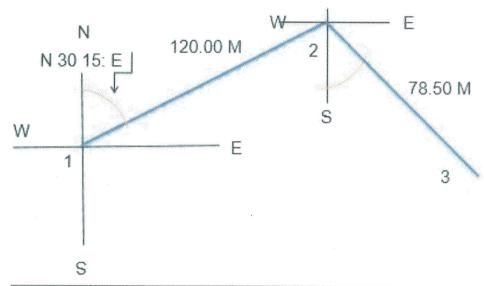


3. Plot the bearing and distance of Line 1-2 Position the midpoint of the protractor at the point of intersection of North-South axis and West-East axis.

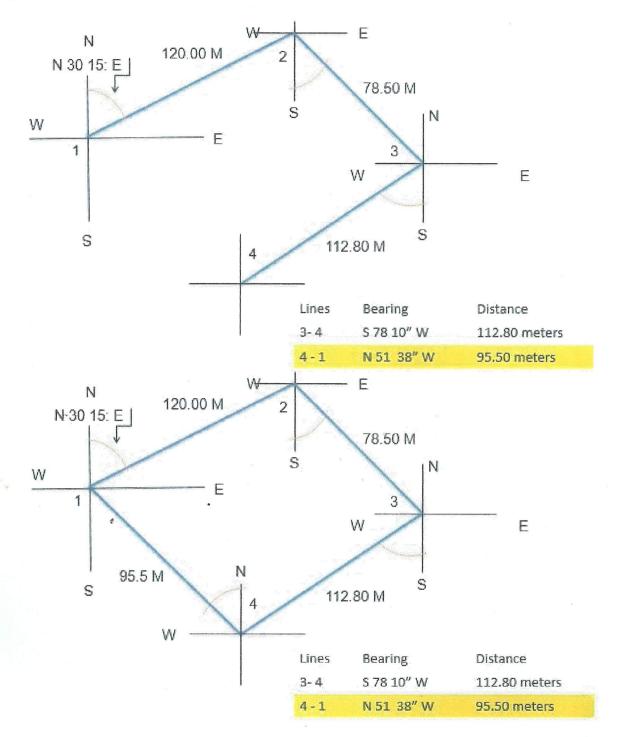


4. Plot the bearing and distance of Line 2-3. Repeat steps 1-3 until Line 4-1.





Lines Bearing		Distance			
1-2	N 30 15"E	120.00 meters			
2-3	S 45 35" E	78.50 meters			
3-4	S 78 10" W	112.80 meters			
4-1 N 51 38" W		95.50 meters			



5. Plot as scaled existing structures and important amenities using solid lines and proposed structures using broken lines.



Region:				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Şchool ID:								
Division :	a moran de mismant april de monaciones via projectifiche establica y torres estable à successo de service esta				School Name :								
Table 1. Sur	nmary of Existing Building/Str	ucture			181								
Building/ Structure Number <sup>1</sup>	Building/Structure Type <sup>2</sup>	Fund Source/s 3	Specific Fund Source/s <sup>4</sup>	Building/Structure Condition <sup>5</sup>	Number of Storeys <sup>6</sup>	Number of Rooms by Design/Intent <sup>7</sup>	Year Completed <sup>8</sup> (if not provided, refer to building type)	Classification of Building/Structure <sup>9</sup>	Building/Structure Dimension (in Meters) <sup>10</sup>				
Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Width Col. 10	Length			
GOT. I	Milipulatingusti serukkanan pundan bersesi berkalan kanan bahan bahan kalaba	COTA STATEMENT OF THE S	C.U.C. **	CH, 3	UDI. B	<i>Vol. 7</i>	C.O. B	COL. Y	COI. 10	Col. 11			
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Prepared by:	Certified True and Correct by:	Validated by:
School Property Custodian/ School Engineering Facilities Coordinator	School Head	Schools Division Office



Region:	School ID:
Division:	School Name :

#### Table 2. Existing Rooms per Building

Building/ Structure	Room Number <sup>11</sup>	Room Condition <sup>12</sup>	Have undergone major repair for the last 5 years <sup>13</sup> (Yes/No)	Number of Concurrent	Actual Usage/s <sup>15</sup>	fin Me	mension ters) <sup>16</sup>
Number <sup>1</sup>	1		years <sup>13</sup> (Yes/No)	Usage/s <sup>14</sup>	Constitution and Constitution	Width	Length
Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8
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School Property Custodian/ School Engineering Facilities Coordinator	School Head	Schools Division Office



Region:	School ID :
Division:	School Name :

#### Table 3. Existing Number of Water and Sanitation Facilities

Building/	Num	ber of Functi	onal Toilet Bo	wls <sup>17</sup>	Number of	Number of	Number of	Number of	With	Numbero	f Faucets <sup>23</sup>
Structure Number <sup>1</sup>	Male	Female	PWD	Shared	Non-Functional Toilet Bowls <sup>18</sup>	Sink/ Washbasin <sup>19</sup>	Urinals <sup>20</sup>	Urinal Trough <sup>21</sup>	Septic Tank <sup>22</sup> (Yes/No)	With Water Supply	Without
Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
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School Property Custodian/ School Engineering Facilities Coordinator	School Head	Schools Division Office		



Region:	School ID:
Division:	School Name :

#### Table 4. Existing Number of Usable Furnitures

Building/ Structure Number <sup>1</sup>	Kinder Modular Table <sup>24</sup>	Kinder Chair <sup>25</sup>	Arm Chair <sup>26</sup>	School Desk <sup>27</sup>	Science Laboratory Table <sup>28</sup>	Science Laboratory Stool <sup>29</sup>	Workshop Table <sup>30</sup>	Monobloc Chair <sup>31</sup>	Monobloc Stool <sup>32</sup>	Classroom Table <sup>33</sup>	Classroom Chair <sup>34</sup>	Behavioral Chair <sup>35</sup>	Teacher's Table <sup>36</sup>	Teacher's Chair <sup>37</sup>
Col. 1	Col. 2	Col. 3	Col. 4	Col. S	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Cal. 11	Col. 12	Col. 13	Col. 14	Col. 15
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School Property Custodian/	School Head	Schools Division Office



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Region:	School	ID:		
Division:	School Name:			
Table 5. Other Facilities				
Other Facilities	Present in Campus? (Yes/No)			
Col. 1			Col. 2	
Concrete Quadrangle	0	Yes	0	No
Entrance Gate	0	Yes	0	No
Perimeter Fence	0	Yes	0	No
Playground	0	Yes	0	No
School Garden	0	Yes	0	No
Prepared by:		Certifie	d True and Correct by:	
School Property Custodian/ School Engineering Facilities Coordinator	-	Name of the second of the seco	School Head	
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Table 1. Summary of Existing Building/Structure	
1	
<sup>1</sup> Building/Structure Number	Refers to the number of the building /structure based on the site
2 D. 1131. (Co	development plan.
<sup>2</sup> Building/Structure Type	Refers to the different design of school buildings and structure within the school site.
	within the school site.
Deped National Funded Building Types	Start of Implementation
Academic Classroom Buildings	
Army Type School Building	1957
Bagong Lipunan School Building (BLSB) Type I	1975
Bagong Lipunan School Building (BLSB) Type II	
Bagong Lipunan School Building (BKSB) Type III	1975
DepED Modified School Building (7 x 7)	2006
DepED Standard School Building	2005
DPWH-BOD School Building	
FVR 2000 Building	2000
Gabaldon School Building	1920
Home Economics Building	2005
Imelda Type school Building	1983
Industrial Arts Building	
Learning and Public Use School (LAPUS) Building	2005
	2007
Magsaysay Type Marcos Pre-Fabricated School Building	1950
(Marcos Type)	1970
Multi-Purpose Workshop Building	2007
Pre-School/Kindergarten Building	2006
Public-Private School Infrastructure Project	2011
(PSIP School Building)	2013
Readily Assembled Multi-Option Shelter*	
(RAMOS) Type 🆸	
Science Laboratory Building	2006
Public-Private Partnership (PPP)	2000
Ramos Demountable School Building	
Pre-FAB	
Technical Vocational School Buildings	
Aqua-Culture NC II Building	2013
Automotive Servicing NCII Building	2013
Beauty Care NC II Building	2013
Carpentry NC II Building	2013
Commercial Cooking NC II Building	2013
Consumer Electronic Technician NC II Building	2013
Dress Making NC II Building	2013
Electrical Installation Maintenance NC II Building	2013
Food Processing NC II Building Shielded Metal Arc Welding NC II Building	2013
State of the Art Tech Voc Bldg	2013
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LGU Funded Building Types	
Joson Type	
Ynares Type	
Provincial School Board	
Municipal Building	
Espino Building	
UMALI Building	
Tulagan Building	
Violago Type	
Gonzales Type	
Joey Lina Building	3
Lazaro Building	
Agbayani Bldg.	
Celeste Building	
Rodriguez Building	
Alfelor Type	
Estrella	
Mandanas Building	
Montelibano Type	
San Luis Building	
Deloso Type Building	
Maliksi Building	
Lajara Type Building	
Gatuslao Building Luna Building	
Dy Building	
Espino	
Gwen Bldg.	
Mathay Building	
Agbayani Type	
Duque Building	t
Gustilo Type	
Others •	
Foreign Funded Building Types	Start of Implementation
Economic Support Fund (ESF) School Building	1985
JICA - Educational Facilities Improvement Program (EFIP)	1994
Government of Spain-Spanish Grant School Building	
SBP4BE Building-AusAid	2013
Secondary Education Development Improvement Program	2013
(SEDIP)	* *
Secondary Education Development Program (SEDP)	2002
SPHERE Building - Ausaid	
STIERE DUIGING - AUSBIG	2011
Third Elementary Education Projecy(TEEP) Schiool Building	1999-2006
JICA - Typhoon Resistant School Building Program (TRSBP)	1988
Others	



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Private Sector Funded Building Types	
Federation of Filipino Chinese Chamber of Commerce and	
Industry, Inc. (FFCCCII) School Building	
Little Red School House - Coca-Cola Philipiines	S.
ABS- CBN School Building	
GMA Kapuso School Building	
Private Foundation Building	
Security Bank School Building	
Petron School Building	
Plan International School Building	-
AGAPSchool Building	
Aboitiz School Building	
PAMANA School Building	
RPN School Building	
Rotary School Building	
Lions Club School Building	
Jolibee School Building	
Mc Donald School House	
KABISIG School Building	
Gawad-Kalinga School Building	
PLDT Schoolm Building	
SM Foundation School Building	
TZU CHI Foundation School Building	
Ayala School Building	u 4
JAYCEES School Building	
Philip Morris School Building	×
RC Cola Building	· ·
DMCI School Building	
KIWANIS School Building	
SteelTech School Building	
Others	



ANSWERING GUIDE		
ouse of Representative/Senate Funded Building Types		
Gonzales Type		
Cojuangco Building		
Umali		
Maceda		
Chipeco Type Building		
Tanada Building		
Villareal Building		
Ferrer		
Bayan Muna		
Angara Building		
Abaya Type		
Fuentebella Building		
Joson Type Building		
Legarda Building		
Drilon Building		
Enverga Building		
Andaya		
Diaz Type		
Recto Building		
Enrile Building		
Alvarez		
Loren Legarda Building		
Cibac		
Lagman Type		
Romulo	N. C.	
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Syjuco Building	. *	
Villareal Bldg.		
Antonino		
Arenas		
Others		
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Other National Government Agency Funded Building Types  DOST Science Laboratory Building PAGCOR School Building KALAHI-CIDSS PAG-IBIG Others  STRUCTURE TYPES Auditorium Brgy. Health Center		
Other National Government Agency Funded Building Types  DOST Science Laboratory Building PAGCOR School Building KALAHI-CIDSS PAG-IBIG Others  STRUCTURE TYPES Auditorium Brgy. Health Center Canteen		
Other National Government Agency Funded Building Types  DOST Science Laboratory Building PAGCOR School Building KALAHI-CIDSS PAG-1BIG Others  STRUCTURE TYPES Auditorium Brgy. Health Center Canteen Comport Room		
Other National Government Agency Funded Building Types  DOST Science Laboratory Building PAGCOR School Building KALAHI-CIDSS PAG-IBIG Others  STRUCTURE TYPES Auditorium Brgy. Health Center Canteen		
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Other National Government Agency Funded Building Types  DOST Science Laboratory Building PAGCOR School Building KALAHI-CIDSS PAG-1BIG Others  STRUCTURE TYPES Auditorium Brgy. Health Center Canteen Comport Room Covered Walk Covered Court Day Care Center		
Other National Government Agency Funded Building Types  DOST Science Laboratory Building PAGCOR School Building KALAHI-CIDSS PAG-IBIG Others  STRUCTURE TYPES Auditorium Brgy, Health Center Canteen Comport Room Covered Walk Covered Court Day Care Center Guard House		
Other National Government Agency Funded Building Types  DOST Science Laboratory Building PAGCOR School Building KALAHI-CIDSS PAG-IBIG Others  STRUCTURE TYPES Auditorium Brgy, Health Center Canteen Comport Room Covered Walk Covered Court Day Care Center Guard House Gymnasium		
Other National Government Agency Funded Building Types  DOST Science Laboratory Building PAGCOR School Building KALAHI-CIDSS PAG-IBIG Others  STRUCTURE TYPES Auditorium Brgy. Health Center Canteen Comport Room Covered Walk Covered Court Day Care Center Guard House Gymnasium Gazebo		
Other National Government Agency Funded Building Types  DOST Science Laboratory Building PAGCOR School Building KALAHI-CIDSS PAG-IBIG Others  STRUCTURE TYPES Auditorium Brgy. Health Center Canteen Comport Room Covered Walk Covered Court Day Care Center Guard House Gymnasium Gazebo School Stage		
Other National Government Agency Funded Building Types  DOST Science Laboratory Building PAGCOR School Building KALAHI-CIDSS PAG-IBIG Others  STRUCTURE TYPES Auditorium Brgy. Health Center Canteen Comport Room Covered Walk Covered Court Day Care Center Guard House Gymnasium Gazebo		

lumber. Refers to a temporary structure.



Makeshift

School Building Inventory Form (as of December 31, 2016)		
ANSWERING GUIDE		
<sup>3</sup> Fund Source/s	Refers to the source of budget for construction of buildings and	
DepEd National Funded	rooms.	
LGU Fuded	Refers to the school building funded by DepEd. Refers to the school building funded by LGUs. (Provincial, City	
ndo i udeu	and Municipality)	
Foreign Funded	Refers to the school building funded by foreign institution.	
Private Sector Funded	Refers to the school building funded by private corporations,	
E TELEVISION AND STANK AND EXPRESSION AND EXPRESSION AND	companies, individuals and associations.	
House of Representative/Senate Funded	Refers to the school building funded through the house of	
	representatives/senate. (CDF, PDAF etc.)	
Other National Government Agency Funded	Refers to the school building funded by other government	
	agencies.	
Note: If building has multiple fund source, specify in column 3.		
to us a lo		
Specific Fund Source/s	Refers to the specific source of budget for construction of	
DepEd budget	buildings and rooms.	
Alumini		
IICA		
Worldbank		
AusAid		
Coca-Cola Philippines		
Others	,	
Note: If building has multiple specific fund source, specify in co	lumn 4.	
In column 4 specify only for LGU funded, foreign funded and p	rivate sector funded	
*		
Building/Structure Condition	Refers to the current phyiscal state of a building/structure.	
Good Condition	Refers to a building which does not need repair.	
Needs Minor Repair	Refers to the repair or replacement of school building	
	components which are not subjected to critical structural loads	
	and stresses and which are estimated to cost P10,000 or less per	
	classroom such as repair of windows, doors, partitions and the	
Needs Major Repair	like.	
Needs Major Repair	Refers to the repair or replacement of school building	
	components which may include those subjected to critical	
	structural loads and stresses and which are estimated to cost more than P10,000 per classroom such as replacement of roof	
	frames, posts, beams and exterior walls.	
On-going Construction	Refers to the school building/structure that are not yet complete	
0 0 10	and/or not yet turned over.	
For Completion	Refers to a building/structure which was not completed	
	according to the design (e.g. one storey building was completed	
	using a two storey design building plan).	
For Condemnation	Refers to the school building/structure that are not safe for	
. 0. 001	occupancy and not currently used but without official declaration	
	from the Municipal/City Engineer.	
Condemned/For Demolition	Refers to a building officially declared by the Municipal/City	
2 10 mg	Engineer to be dangerous to the life, health, property or safety of	
	the public or its occupants.	
Number of Storeys	Refers to the number of levels/floors in a building/structure.	
Number of Rooms by Design/Intent	Refers to the number of rooms by its design/intent.	
Year Completed	Refers to the specific year when a building was completed and	
rour completed	officially turned over to the school.	
Classification of Building/Structure	Refers to the classification of how the building is constructed.	
omonimon or panames, on acture	to the state of the water of the building is constituted.	
Permanent	Made of strong and durable materials, 80% of which is concrete.	
Semi-Permanent	Made of a combination of materials such as concrete and 80%	
	lumber	

Refers to a device by which water flows.



<sup>23</sup>Faucets

School Building Inventory Form (as of December 31, 2016)  ANSWERING GUIDE		
Note: Measurement is wall to wall, and end to end of the buildin		
Table 2. Existing Rooms per Building		
<sup>11</sup> Room Number	Refers to the number assigned to a room.	
<sup>12</sup> Room Condition	Refers to the current physical state of a room.	
Good Condition	Refers to a room which does not need repair.	
Needs Minor Repair	Refers to the repair or replacement of room components which are not subjected to critical structural loads and stresses and which are estimated to cost less than ten percent (10%) of the cost of a standard room unit such as repair of windows, doors, partitions and the like.	
Needs Major Repair	Refers to the repair or replacement of room components which are subjected to critical structural loads and stresses and which are estimated to cost ten percent (10%) or more of the cost of a standard room.	
<sup>13</sup> Have undergone major repair for the last 5 years	Refers to the Building/Structure which underwent repair within the last 5 years.	
<sup>14</sup> Number of Concurrent Usage/s	Refers to the number of ways a room is used at the same time (e.g. If the room is shared by two SPED classes held at the same time, number of concurrent usage is 2).	
Classroom SPED, Classroom Elementary, Classrooom JHS, Classroom SHS, ALS Room, Audio Visual, Computer Room, Industrial Arts Room, Home Economic Room, Science Laboratory, Speech Laboratory, Research Laboratory, Not Currently Used	Refers to the manner by which a room is currently being utilized it should correspond to the number of usages (e.g If the room is shared by two SPED classes held at the same time, actual usage i SPED classroom and SPED classroom).  Refers to the Instructional Rooms by usage	
Library/Learning Resource Center, Canteen, Clinic, Conference Room, Offices, Faculty Room, Museum, Supply Room, Conference Room, Data File Room/Records Room, Student Co-Curricular Center, Youth Development Center, Not Currently Used, Others	Refers to the Non-Instructionalby usage	
Combination	Combination of Instructional and Non-Instructional	
<sup>16</sup> Room Dimension (in Meters)	Refers to the size of a room specifying the width and length (WxL). Width refers to the side of the chalkboard while length refers to the side of the window.	
Table 3. Existing Number of Water and Sanitation Facilit	<u>ies</u>	
<sup>17</sup> Functional Toilet Bowls	Refers to the serviceable toilet bowls.	
18Non-Functional Toilet Bowls	Refers to the non-serviceable toilet bowls.	
19Sink/Washbasin	Refers to a sink or washbasin.	
<sup>20</sup> Urinals	Refers to the bowls or other receptacles, typically attached to a wall in a restroom, into which men may urinate.	
<sup>21</sup> Urinal Trough	Refers to a long, narrow open container used for urinating.	
<sup>22</sup> Septic tank	Refers to a sewage-disposal unit used for homes/schools not connected to sewer lines. It consists ordinarily of either a single-or double compartment of concrete buried in the ground, so designed that settled sludge (waste) is in contact with the waste water as it flows through the tank and then to a drain field. Solidare decomposed by the anaerobic bacterial action of the sludge.	



Table 4. Existing Number of Usable Furnitures	
<sup>24</sup> Kinder Modular Table	Refers to the standard modular table used by kindergarten learner.
<sup>25</sup> Kinder Chair	Refers to the chair used by kindergarten learner.
<sup>26</sup> Arm Chair	Refers to a usable armchairs in the school, regardless of material (wood, plastic).
<sup>27</sup> School Desk	Refer to usable two-seater desks in the school.
<sup>28</sup> Science laboratory Table	Refers to the table used in science laboratoy activities.
<sup>29</sup> Science Laboratory Stool	Refers to a high seat used in science laboratory.
<sup>30</sup> Workshop Table	Refers to the table used in workshop.
<sup>31</sup> Monobloc Chair	Refers to the chair made of plastic.
<sup>32</sup> Monobloc Stool	Refers to the stool made of plastic.
<sup>33</sup> Classroom Table	Refers to the table used by learner in the classroom.
<sup>34</sup> Classroom Chair	Refers to the chair used by learner in the classroom.
<sup>35</sup> Behavioral Chair	Refers to the chair used by SPED learner.
<sup>36</sup> Teacher's Table	Refers to the table used by a teacher.
<sup>37</sup> Teacher's Chair	Refers to the chair used by a teacher.
Table 5. Other Facilities	
Concrete Quadrangle	Refers to a multi-purpose open space for school activities.
Entrance Gate	Refers to a barrier used as an entrance and exit of the school, which can be closed and locked beyond school hours.
Perimeter Fence	Refers to a barrier, railing or structure that surrounds the entire school property.
Playground	Refers to an outdoor area specifically provided for learners to play on.
School Garden .	Refers to an area used for growing plants.



# Republic of the Philippines **DEPARTMENT OF EDUCATION**

PLANNING SERVICE

Education Management Information System Division

#### DATA DICTIONARY

#### **School Building Inventory**

Data Element	Description
Building/Structure Number	Refers to the number of the building /structure based on the site development plan.
Building/Structure Type	Refers to the different design of school buildings and structure within the school site.
Fund Source/s	Refers to the source of budget for construction of buildings and rooms.
DepEd National Funded	Refers to the school building funded by DepEd.
LGU Funded	Refers to the school building funded by LGUs. (Provincial, City and Municipality)
Foreign Funded	Refers to the school building funded by foreign institution.
Private Sector Funded	Refers to the school building funded by private corporations, companies, individuals and associations.
House of Representative/ Senate Fund	Refers to the school building funded through the house of representatives/senate. (CDF, PDAF etc.)
Other National Government Agency Funded	Refers to the school building funded by other government agencies.
Building/Structure Condition	Refers to the current physical state of a building/structure.
Good Condition	Refers to a building which does not need repair.
Need Minor Repair	Refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost P10,000 or less per classroom such as repair of windows, doors, partitions and the like.
Needs Major Repair	Refers to the repair or replacement of school building components which may include those subjected to critical structural loads and stresses and which are estimated to cost more than P10,000 per classroom such as replacement of roof frames, posts, beams and exterior walls.
On-going construction	Refers to the school building/structure that are not yet completed and/or not yet turned over.
For completion	Refers to a building/structure which was not completed according to the design. (e.g one storey building was

	completed using a two storey design building plan)
For condemnation	Refers to the school building/structure that are not safe
1 or condemination	for occupancy and not currently used but without official
	declaration from the Municipal/City Engineer.
Condemned/For	Refers to a building officially declared by the
Demolition	
Demontion	Municipal/City Engineer to be dangerous to the life,
Name to a constant of Constant	health, property or safety of the public or its occupants.
Number of Storeys	Refers to the number of levels/floors in a
W. 1 CD 1	building/structure.
Number of Rooms by	Refers to the number of rooms by its design/intent.
Design/Intent	
Year Completed	Refers to the specific year when a building was completed
	and officially turned over to the school.
Classification of	Refers to the classification of how the building is
Building/Structure	constructed.
Permanent	Made of strong and durable materials, 80% of which is
	concrete.
Semi-Permanent	Made of a combination of materials such as concrete and
	80% lumber.
Makeshift Room	Refers to a temporary structure.
Building/Structure	Refers to the size of a building specifying the width and
Dimension (in meters	length (WxL). Note: Measurement is wall to wall, and end
· · · · · · · · · · · · · · · · · · ·	to end of the building.
Room Number	Refers to the number assigned to a room.
Room Condition	Refers to the current physical state of a room.
Good Condition	Refers to a room which does not need repair.
Need Minor Repair	Refers to the repair or replacement of room components
Tropan.	which are not subjected to critical structural loads and
	stresses and which are estimated to cost less than ten
	percent (10%) of the cost of a standard room unit such as
	repair of windows, doors, partitions and the like.
Needs Major Repair	Refers to the repair or replacement of room components
reced rigger repair	which are subjected to critical structural loads and
	stresses and which are estimated to cost ten percent
Have undergo major repair	(10%) or more of the cost of a standard room.
in the last 5 years	Refers to the Building/Structure which underwent repair
Number of Concurrent	within the last 5 years.
Usages	Refers to the number of ways a room is used at the same
Usages	time. (e.g If the room is shared by two SPED classes held
Actual Tieses /s	at the same time, number of concurrent usage is 2)
Actual Usage/s	Refers to the manner by which a room is currently being
	utilized, it should correspond to the number of usages.
	(e.g If the room is shared by two SPED classes held at the
	same time, actual usage is SPED classroom and SPED
To almost a series	classroom)
Instructional	Refers to rooms use for instructions.
Non-Instructional	Refers to rooms use for non-instructional purposes.
Combination	Refers to the combination of instructional and non-
	instructional purposes.
Room Dimension in meters	Refers to the size of a room specifying the width and

	length (WxL). Width refers to the side of the chalkboard
	while length refers to the side of the window.
Functional Toilet Bowls	Refers to the serviceable toilet bowls.
Non-Functional Toilet Bowls	Refers to the non-serviceable toilet bowls.
Sink/Washbasin	Refers to a sink or washbasin.
Urinal	Refers to a bowl or other receptacle, typically attached to
	a wall in a restroom, into which men may urinate.
Urinal Trough	Refers to a long, narrow open container used for
	urinating.
Septic Tank	Refers to a sewage-disposal unit used for homes/schools
	not connected to sewer lines. It consists ordinarily of
	either a single-or double compartment of concrete buried
	in the ground, so designed that settled sludge (waste) is in
	contact with the waste water as it flows through the tank
	and then to a drain field. Solids are decomposed by the
270	anaerobic bacterial action of the sludge.
Faucets	Refers to a device by which water flows.
Kinder Modular Table	Refers to the standard modular table used by
TZ: 1 01 :	kindergarten learner.
Kinder Chair	Refers to the chair used by kindergarten learner.
Arm Chair	Refers to a usable armchairs in the school, regardless of
0.1. 15 1	material (wood, plastic).
School Desk	Refer to usable two-seater desks in the school.
Science Laboratory Table	Refers to the table used in science laboratory activities.
Science Laboratory Stool	Refers to a high seat used in science laboratory.
Computer Lab Tables	Refers to the tables used in ICT/DCP Rooms.
Monobloc Chair	Refers to chairs made of plastic.
Monobloc Stool	Refers to stool made of plastic.
Classroom Table	Refers to table used by learners in the classroom.
Classroom Chair	Refers to chair used by learners in the classroom.
Behavioral Chair ·	Refers to chair used by SPED learner.
Teacher Table	Refers to the table used by a teacher.
Teachers Chair	Refers to the chair used by a teacher.
Concrete Quadrangle	Refers to a multi-purpose open space for school activities.
Entrance Gate	Refers to a barrier used as an entrance and exit of the
	school, which can be closed and locked beyond school
	hours.
Perimeter fence	Refers to a barrier, railing or structure that surrounds the
	entire school property.
Playground	Refers to an outdoor area specifically provided for learners
	to play on.
School Garden	Refers to an area used for growing plants.

###nsbi2016mb

# **National School Building Inventory**

16 January 2017





All DepEd public schools are directed to participate in the National School Building Inventory (NSBI) activities from January 16 to February 27, 2017 to ensure an accurate and comprehensive data on educational facilities



For more details, refer to DepEd Order No. 1, s. 2017 "Guidelines on the National Inventory of DepEd Public School Buildings for School Year 2016-2017"

