



Phonemic Awareness

PA.001

Phoneme Matching

Initial Phoneme Picture Sort



Objective

The student will match initial phonemes in words.



Materials

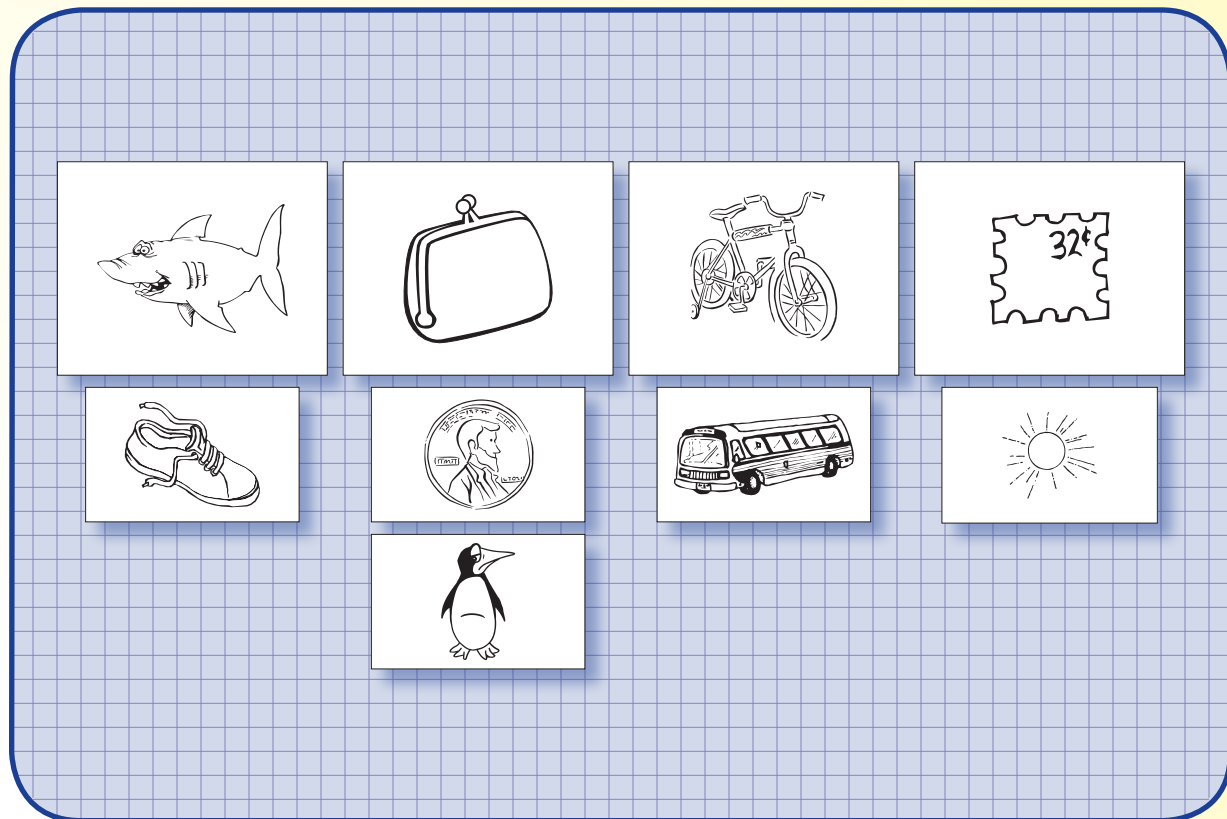
- ▶ Initial phoneme header picture cards (Activity Master PA.001.AM1)
- ▶ Initial phoneme picture cards (Activity Master PA.001.AM2a - PA.001.AM2c)



Activity

Students match initial phonemes by sorting pictures.

1. Place header cards face up on a flat surface. Mix and place the initial phoneme picture cards face down in a stack.
2. Taking turns, students select a card from the stack, name the picture, and say the initial phoneme (e.g., “penguin, /p/”).
3. Place in column under matching initial phoneme header card.
4. Point to and name picture cards in entire column starting at top.
5. Continue until all cards are sorted.
6. Peer evaluation



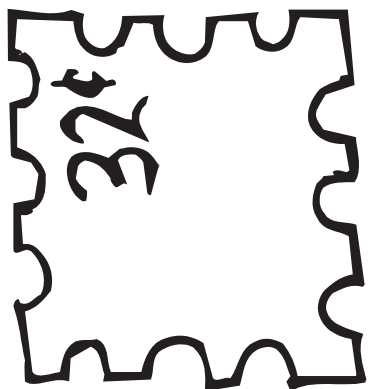
Extensions and Adaptations

- ▶ Use additional picture cards to sort by other initial phonemes.
- ▶ Use other picture cards to sort by final or medial phoneme.

Phonemic Awareness

Initial Phoneme Picture Sort

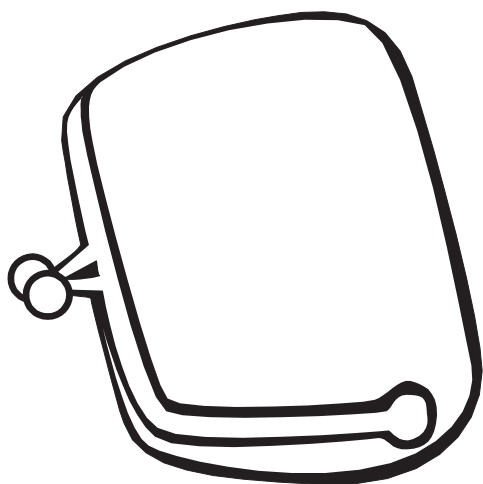
PA.001.AMI



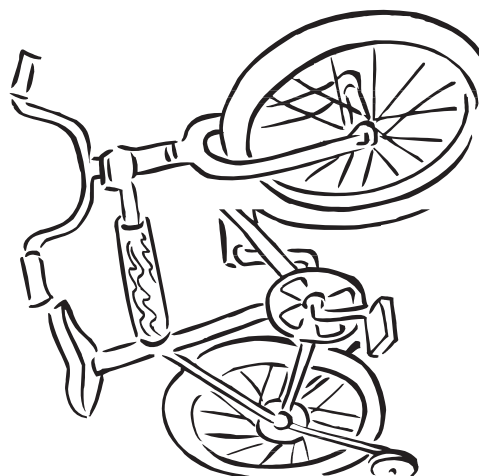
header



header



header



header

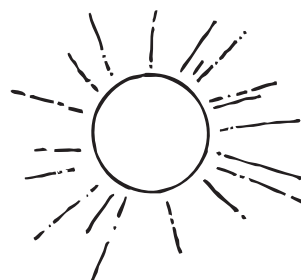
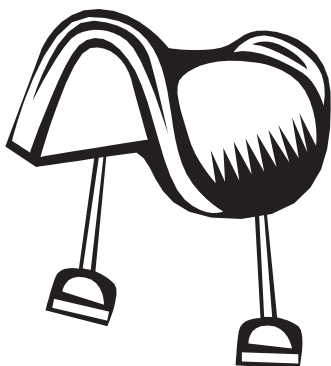
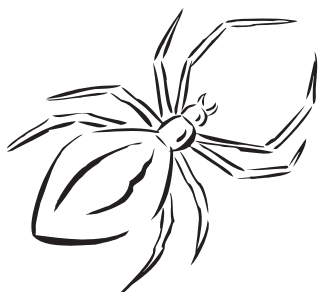
header cards: stamp, shark, purse, bike



Phonemic Awareness

PA.001.AM2a

Initial Phoneme Picture Sort



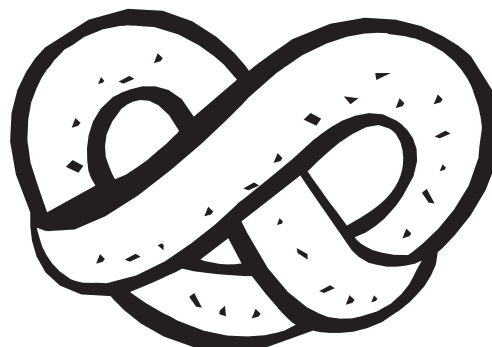
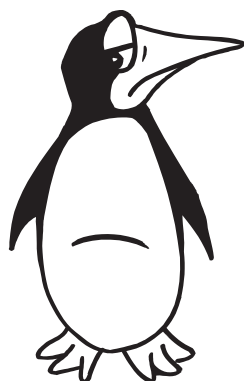
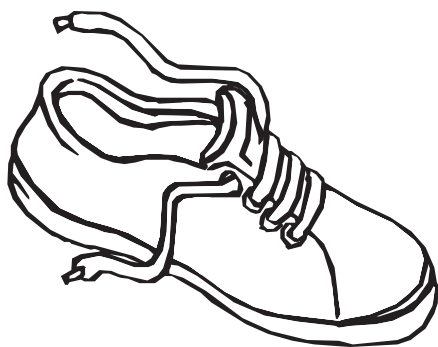
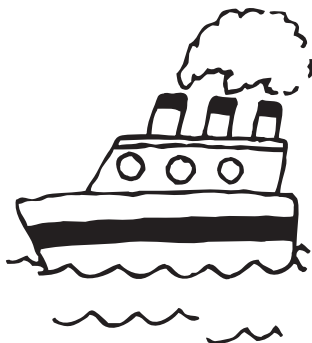
star, sweater, spider, spoon, saddle, sun, shower, shawl



Phonemic Awareness

Initial Phoneme Picture Sort

PA.001.AM2b



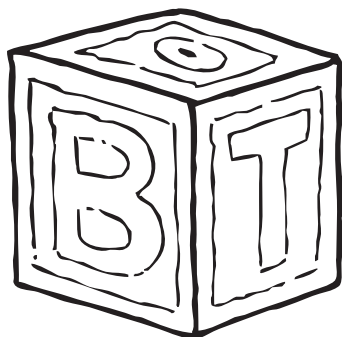
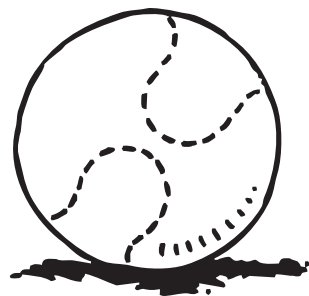
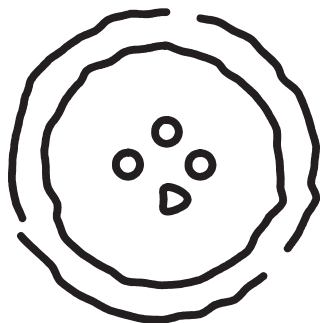
ship, shell, shoe, shirt, penguin, penny, popcorn, pretzel



Phonemic Awareness

PA.001.AM2c

Initial Phoneme Picture Sort



pillow, pickle, button, ball, block, belt, bus, bottle



Phonemic Awareness



Phoneme Matching

PA.002

Match Maker

Objective

The student will match initial phonemes in words.

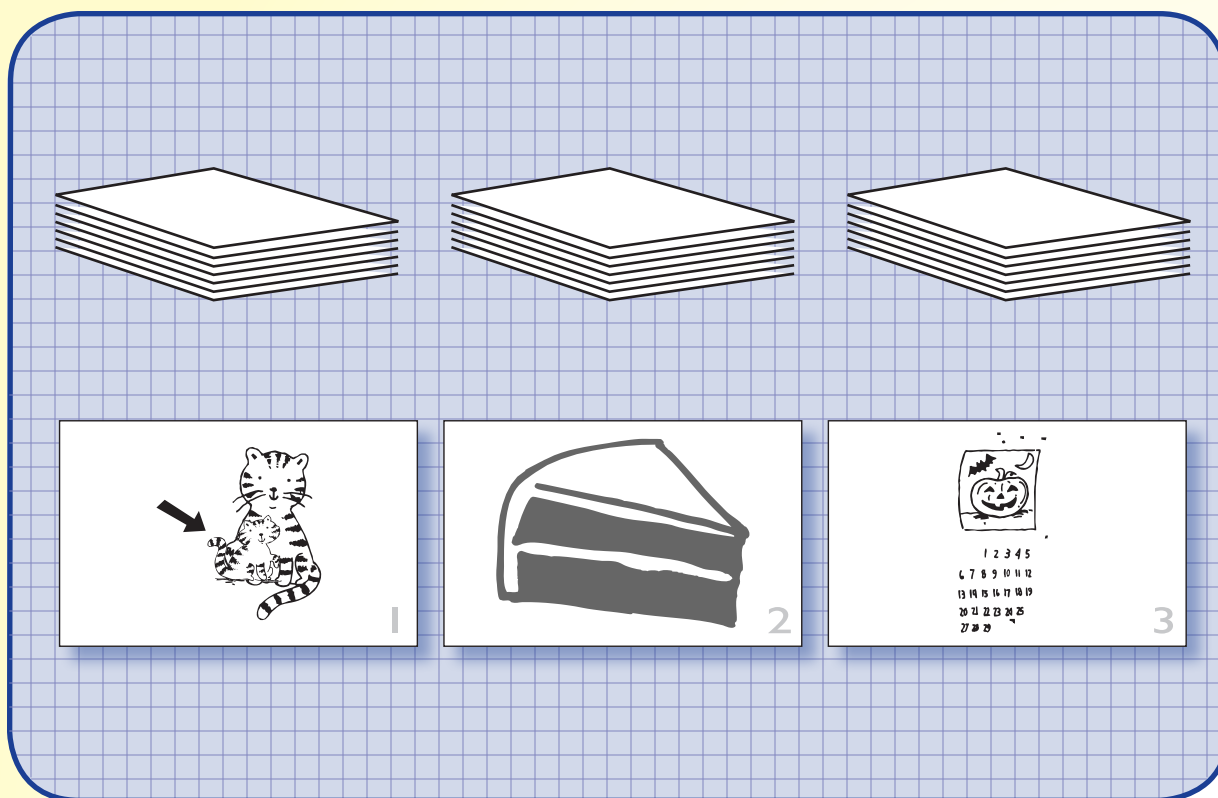
Materials

- ▶ Initial phoneme picture cards (Activity Master PA.002.AM1a - PA.002.AM1c)

Activity

Students identify initial phonemes by matching picture cards.

1. Divide the initial phoneme pictures by the numbers on the cards and place face down in three separate stacks.
2. Taking turns, students select the top card from each stack.
3. Say the name and initial sound of each picture. For example, “kitten /k/, cake /k/, calendar, /k/.” If initial sounds match on all three cards, student keeps all three cards. If two cards have the same initial sound, keep those and return the nonmatching card to the middle (not the bottom) of the appropriate stack. If no cards match, return all three cards to the middle (not the bottom) of their respective stacks.
4. Continue activity until all possible matches are made.
5. Peer evaluation



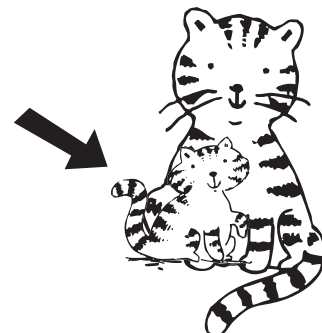
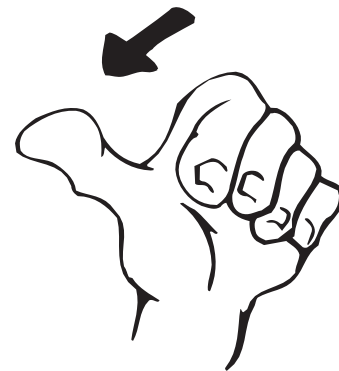
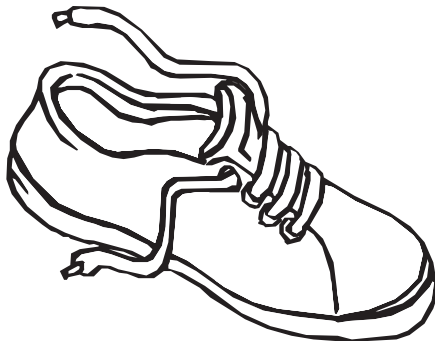
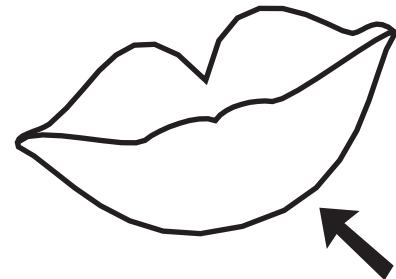
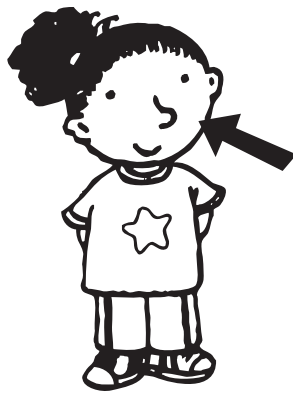
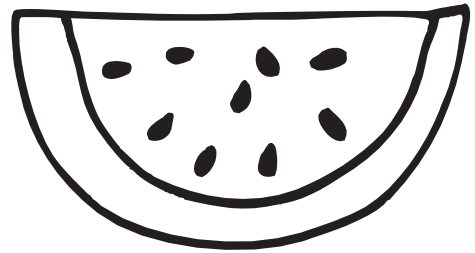
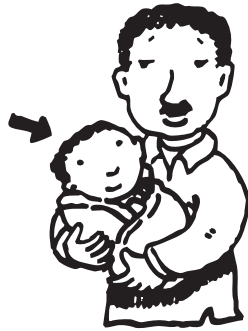
Extensions and Adaptations

- ▶ Use same initial phoneme picture cards in open sort.
- ▶ Make alliterative rebus sentences using picture cards.

Phonemic Awareness

PA.002.AM1a

Match Maker



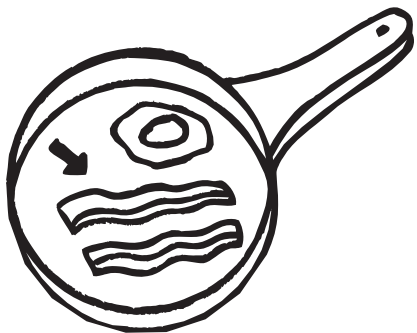
baby, watermelon, cheek, lip, shoe, thumb, house, kitten



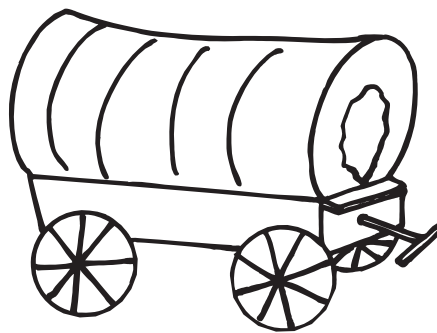
Phonemic Awareness

Match Maker

PA.002.AM1b



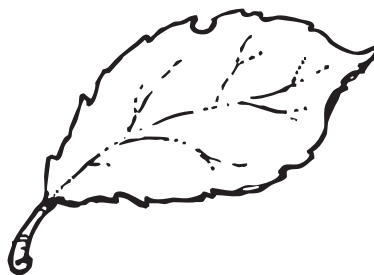
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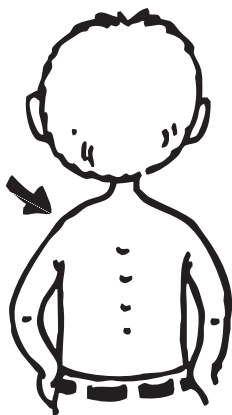
2



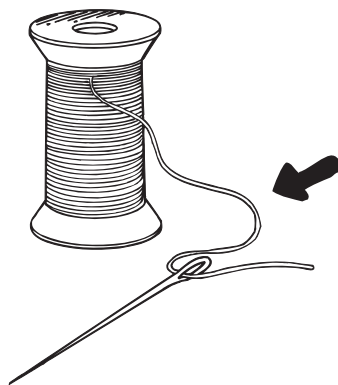
2



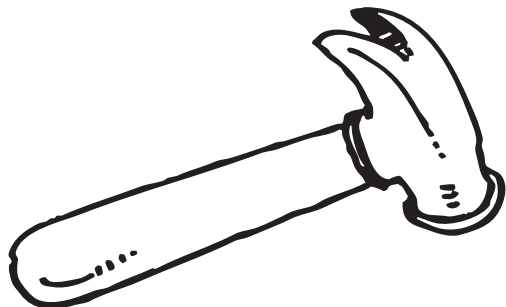
2



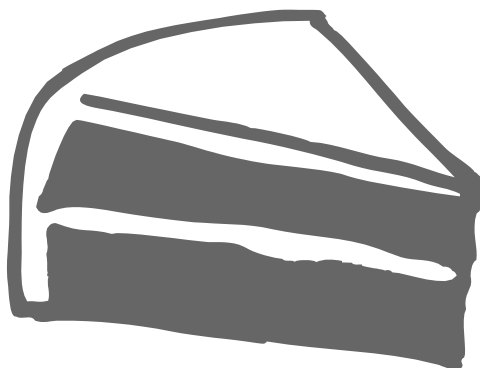
2



2



2



2

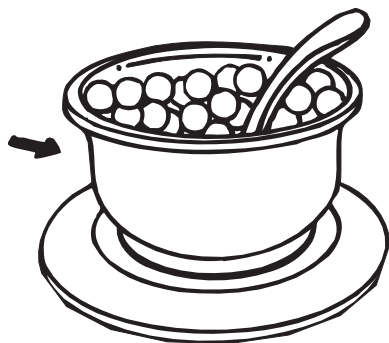
bacon, wagon, chimney, leaf, shoulder, thread, hammer, cake



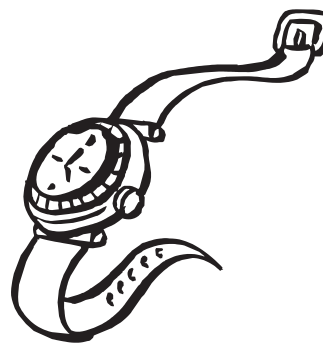
Phonemic Awareness

PA.002.AM1c

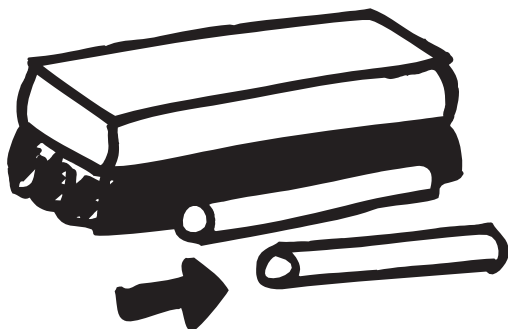
Match Maker



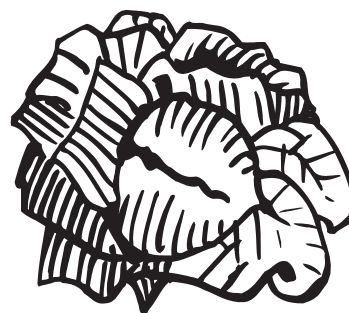
3



3



3



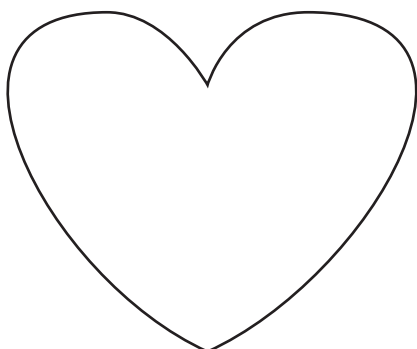
3



3

13

3



3



1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25
26 27 28 29

3

bowl, watch, chalk, lettuce, shovel, thirteen, heart, calendar





Objective

The student will blend onsets and rimes to make words.



Materials

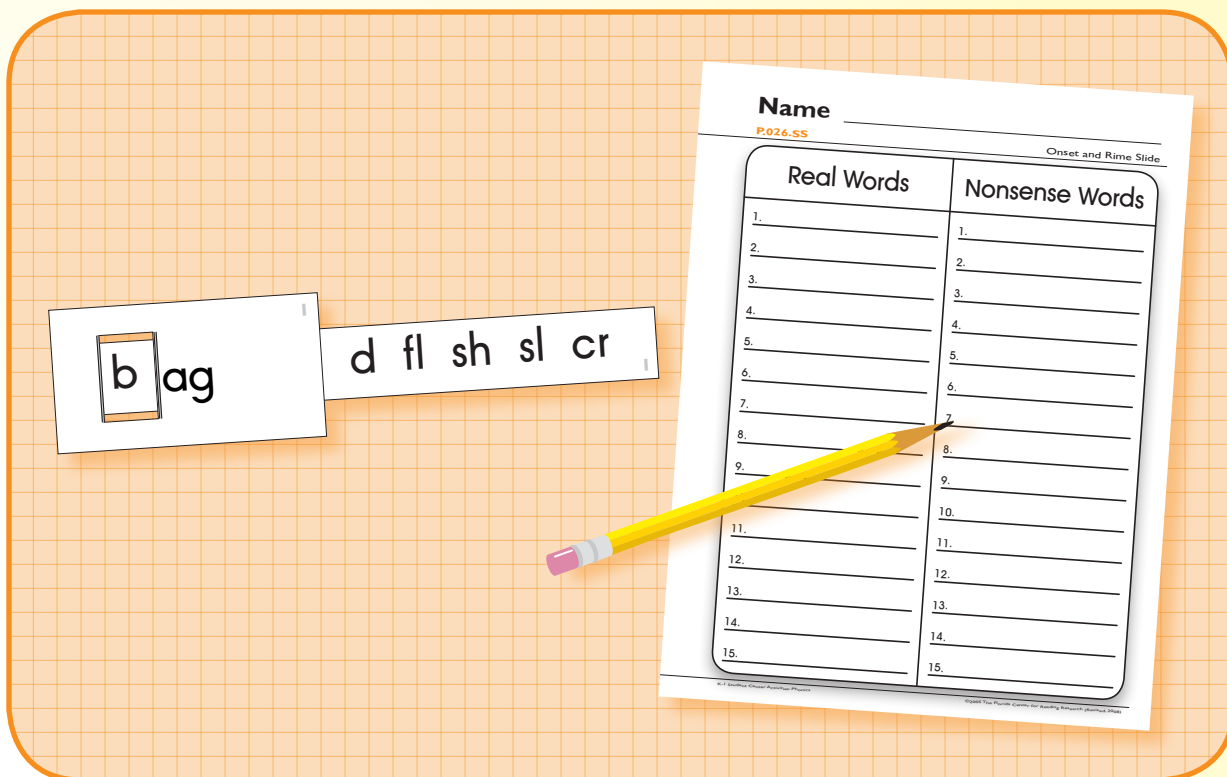
- ▶ Onset and Rime Slides (Activity Master P.026.AM1a - P.026.AM1c)
Cut and assemble.
- ▶ Student sheet (Activity Master P.026.SS)
- ▶ Pencil



Activity

Students make words using a variety of onsets and a sliding rime strip.

1. Provide the student with Onset and Rime Slides and a student sheet.
2. The student selects an Onset and Rime Slide. Reads the rime (e.g., /ag/). Slides the rime until the first onset can be seen through the window. Reads the onset and rime, blends them, and says the word (e.g., "/b//ag/, bag").
3. Determines if the word is a real or nonsense word and records it in the appropriate column on the student sheet.
4. Continues until all words are recorded.
5. Teacher evaluation







Extensions and Adaptations

- ▶ Use other Onset and Rime Slides.

Phonics

Onset and Rime Slide

P.026.AM I a

 	2
 	1



b p t n s d fl sh sl cr

n k s t w p d sn sh qu

onset and rime slides

d h b T f gr st sw tr wh 3

d n l k p t gr pl sk st 4

Phonics

P.026.AM1b

Onset and Rime Slide

||

||

im

3

||

||

ate

4



onset and rime slides

Phonics

Onset and Rime Slide

P.026.AM1c

5

eat

6

oom



b n d s h ch tr st pl cl

f b g l r z pl br gl sw

onset and rime slides

Name _____

P.026.SS

Onset and Rime Slide

Real Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Nonsense Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____



Objective

The student will blend onsets and rimes to make words.



Materials

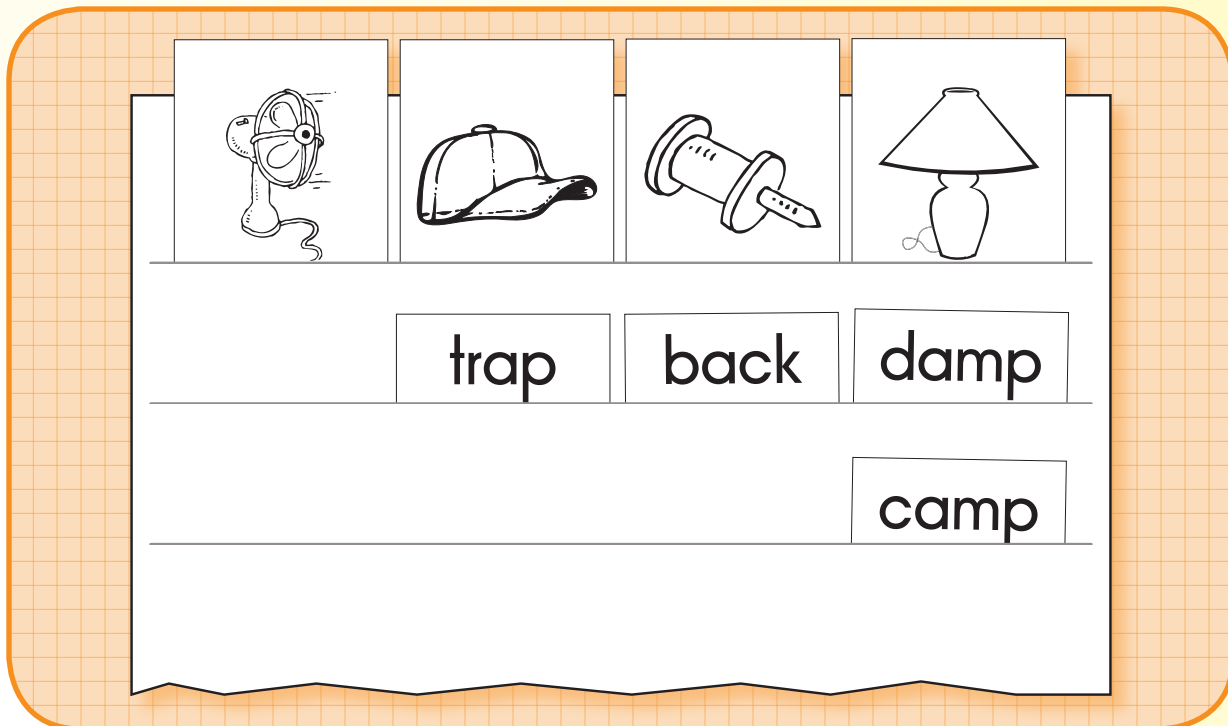
- ▶ Rime picture header cards (Activity Master P.029.AM1)
- ▶ Rime word cards (Activity Master P.029.AM2a - P.029.AM2b)
- ▶ Pocket chart



Activity

Students sort words by rimes on a pocket chart.

1. Place the picture header cards across the top row of the pocket chart. Place the word cards face down in a stack.
2. Working in pairs, students name each picture header card and segment the onset and rime (e.g., “lamp, /l//amp/”).
3. Select the top card from the stack, read the word, say its rime (e.g., “camp, -amp”), and look for the picture with the matching rime on the pocket chart (i.e., lamp).
4. Place the card in the corresponding column. Read all the words in that column (i.e., “ramp, damp, camp”).
5. Continue until all cards are sorted.
6. Peer evaluation



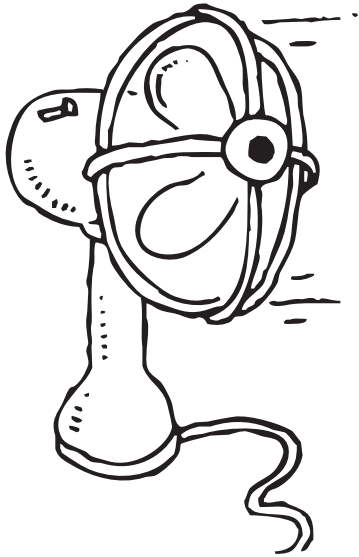
Extensions and Adaptations

- ▶ Record on student sheet (Activity Master P.029.SS).
- ▶ Complete open sort with word cards.
- ▶ Use other picture cards as headers.

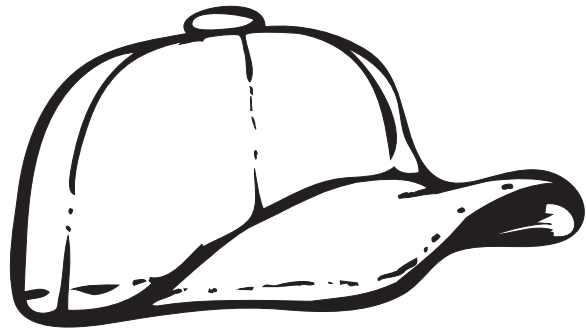
Phonics

Rime Closed Sort

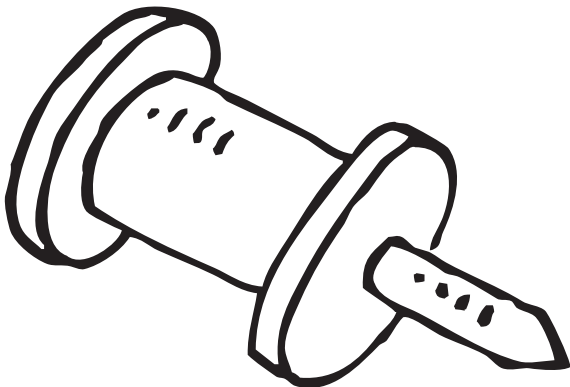
P.029.AMI



header



header



header



header

rime picture header cards: fan, cap, tack, lamp



man

cap

tan

lap

can

sap

ran

nap

plan

trap



Phonics

Rime Closed Sort

P.029.AM2b

pack

camp

rack

ramp

sack

damp

back

champ

track

stamp

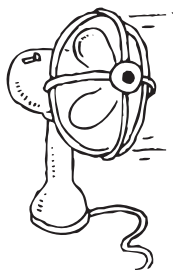
rime word cards



Name _____

P.029.SS

Rime Closed Sort



1. _____

2. _____

3. _____

4. _____

5. _____



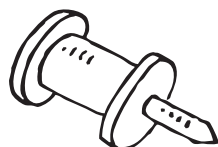
1. _____

2. _____

3. _____

4. _____

5. _____



1. _____

2. _____

3. _____

4. _____

5. _____



1. _____

2. _____

3. _____

4. _____

5. _____



Word Swat



Objective

The student will blend onsets and rimes to make words.



Materials

- ▶ Flyswatters
- ▶ Rime flies (Activity Master P.030.AM1a - P.030.AM1b)
- ▶ Onset cards (Activity Master P.028.AM2)
- ▶ Tape
- ▶ *Attach an onset card to each side of the flyswatters.*
- ▶ Student sheet (Activity Master P.026.SS)
- ▶ Pencil



Activity

Students match onsets and rimes to make words using a flyswatter.

1. Tape the rime flies in a column on a blank surface. Place the flyswatters at the center. Provide the student with a student sheet.
2. Student points to and reads each rime.
3. Selects a flyswatter, names the letter on one side, and says its sound (e.g., “h, /h/”).
4. “Swats” the first fly by placing the onset next to the rime.
5. Blends the onset and rime and reads the word (e.g., “/h//ay/, hay”).
6. Determines if the word is real or nonsense and records in the appropriate column on the student sheet.
7. “Swats” all the flies in the column and records words.
8. Continues until all onsets are used.
9. Teacher evaluation

Name _____

P.026.SS Onset and Rime Swat

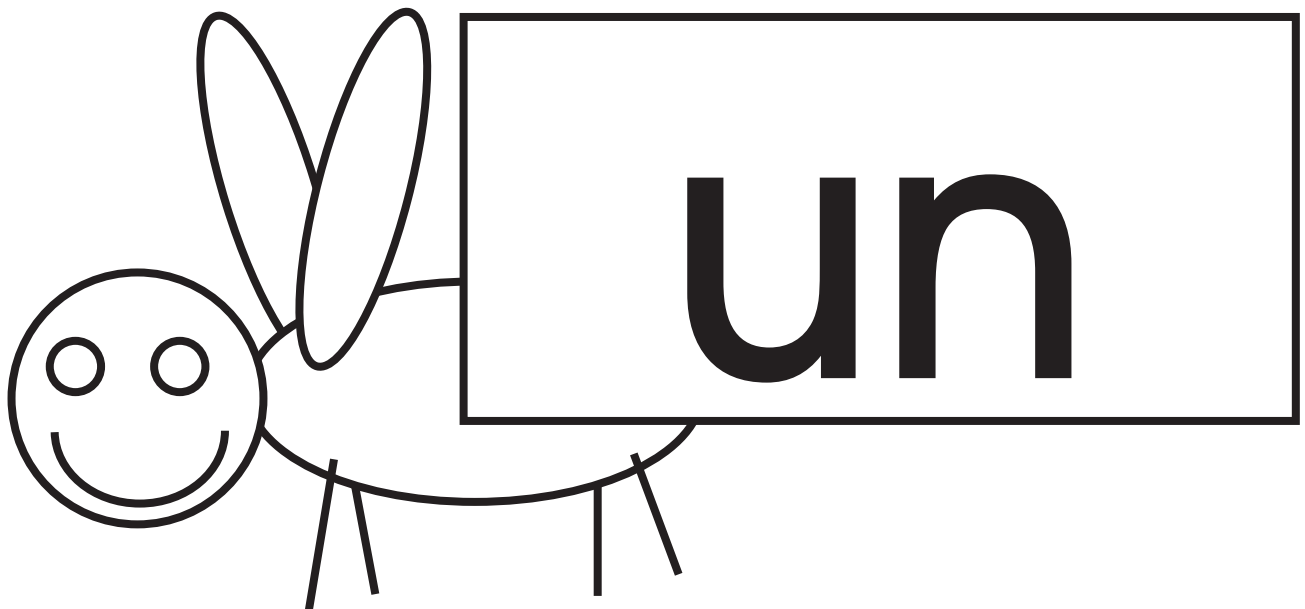
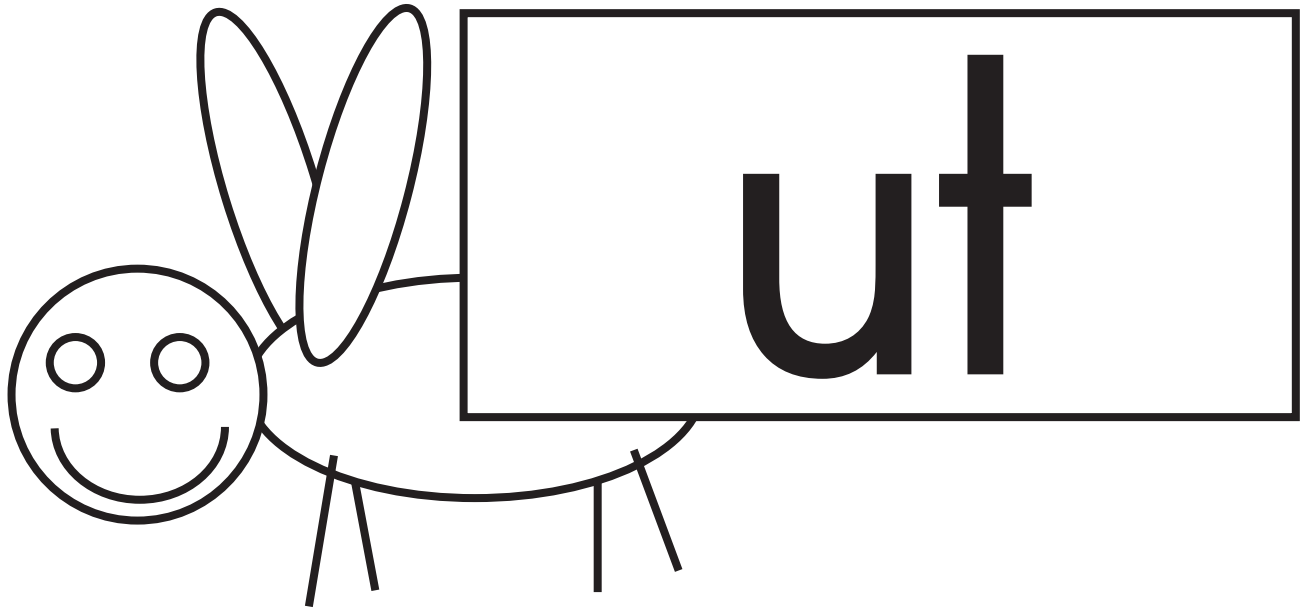
Real Words	Nonsense Words
1. hut	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____
8. _____	8. _____
9. _____	9. _____
10. _____	10. _____
11. _____	11. _____
12. _____	12. _____
13. _____	13. _____
14. _____	14. _____
15. _____	15. _____

Onset cards: h, un, ug, ump



Extensions and Adaptations

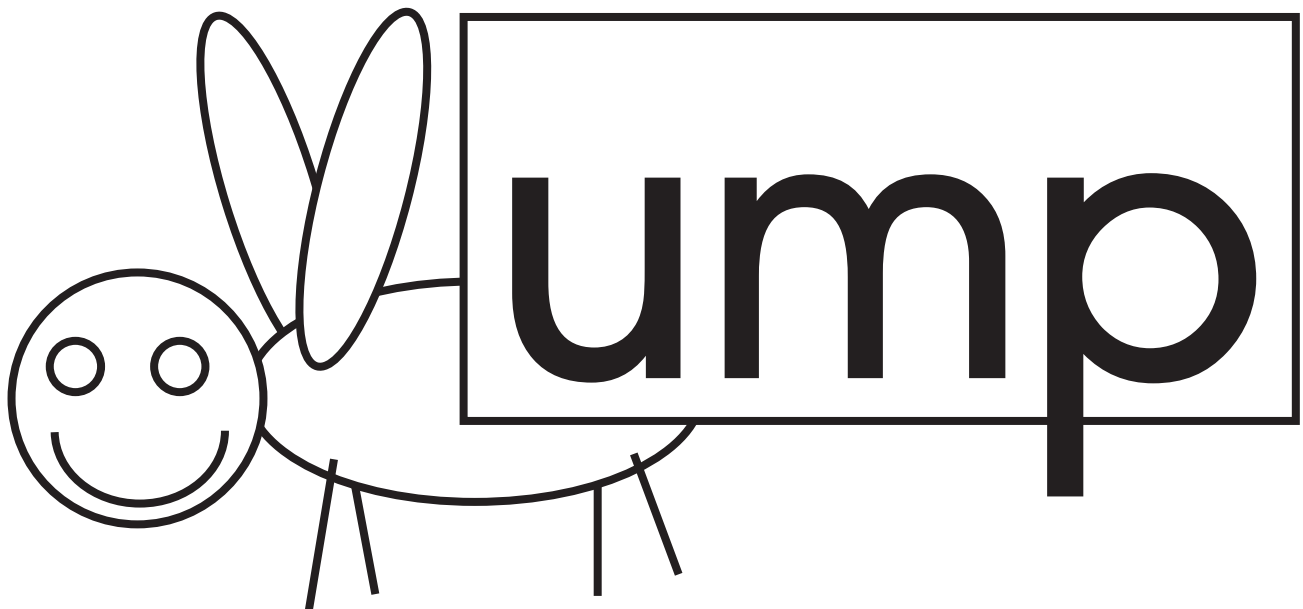
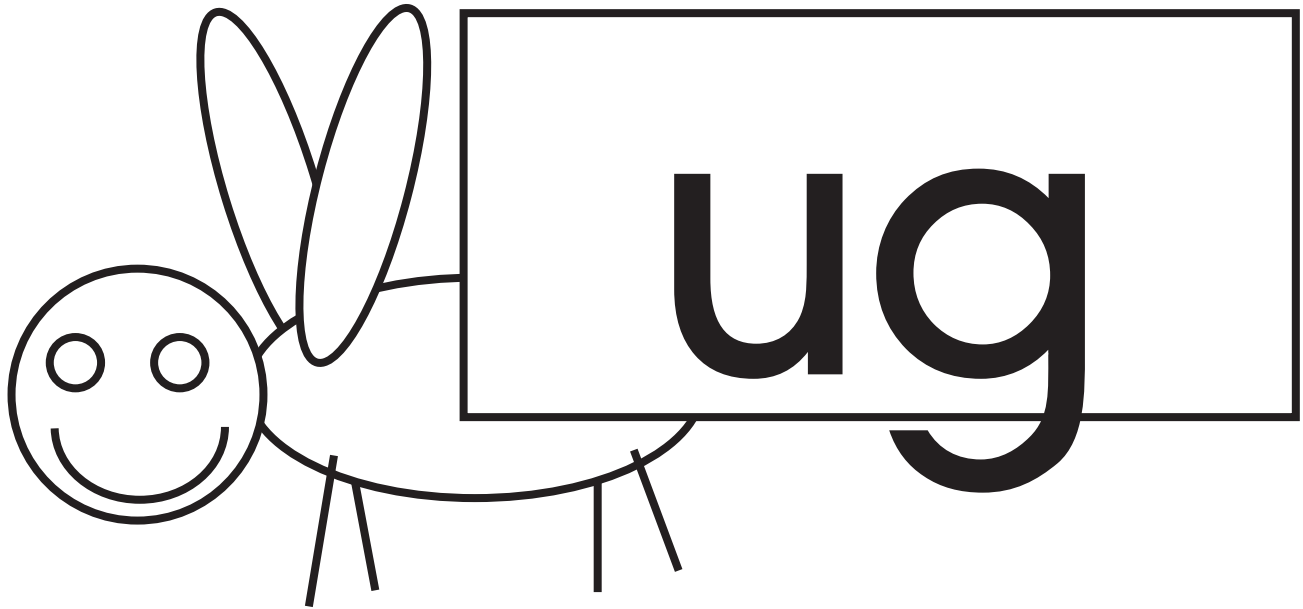
- ▶ Use other rime flies (Activity Master P.030.AM2).



Phonics

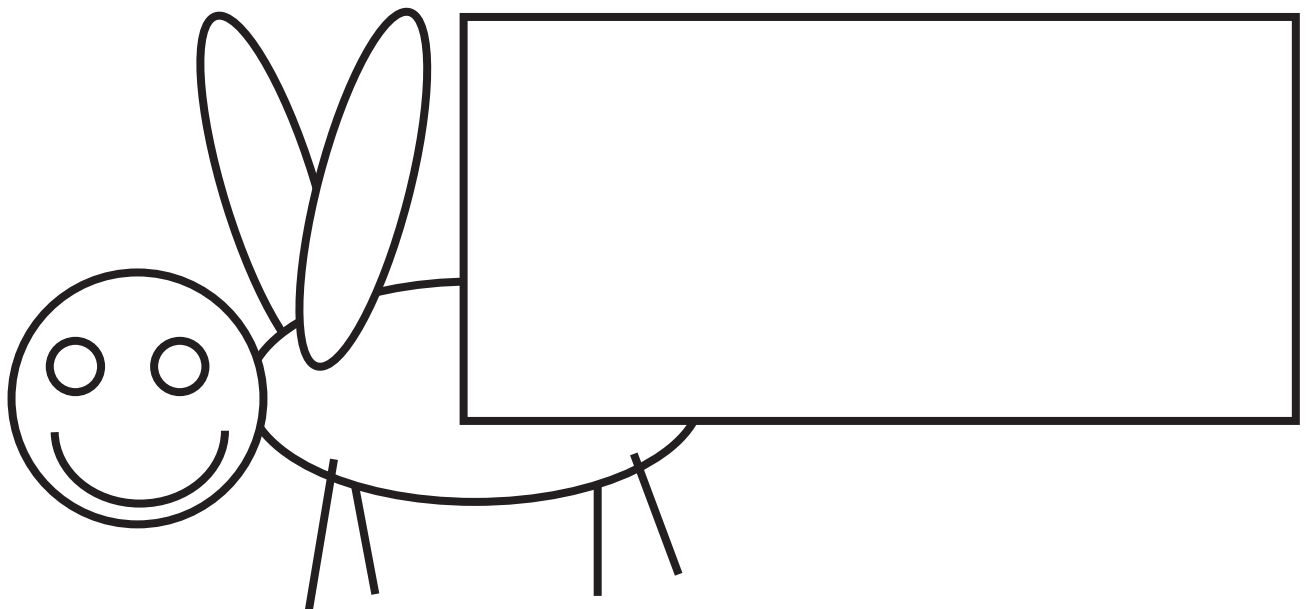
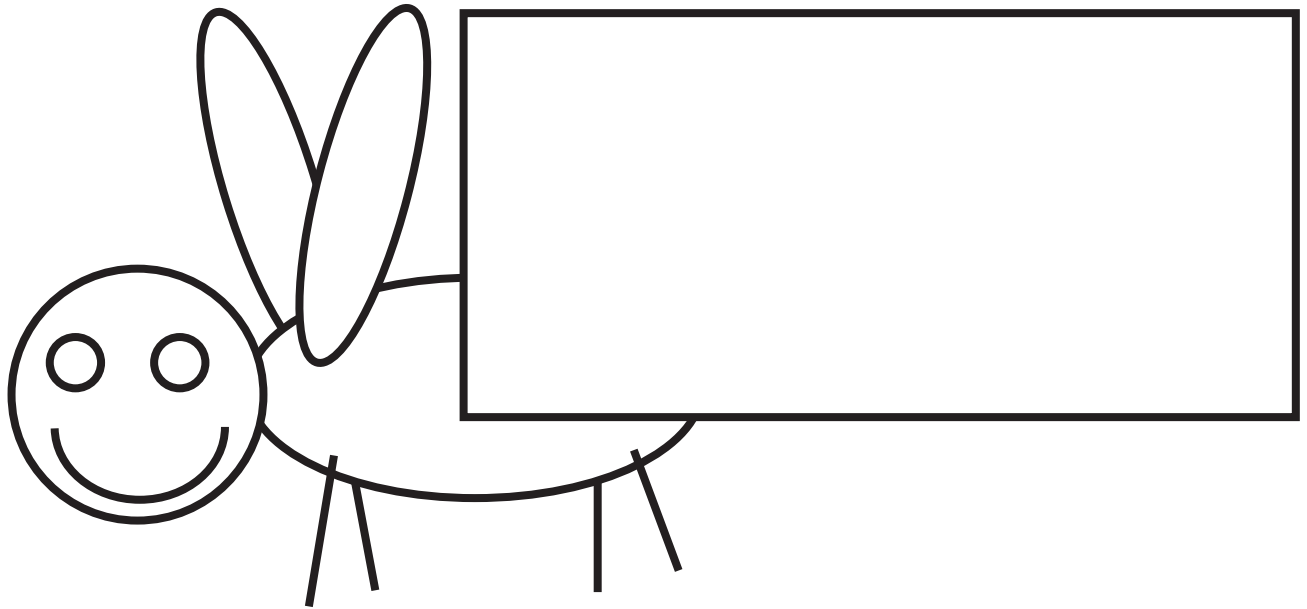
Word Swat

P.030.AM1b



rime flies







Change-A-Word



Objective

The student will blend onsets and rimes to make words.



Materials

- ▶ Double rime picture cards (Activity Master P.031.AM1a - P.031.AM1b)
- ▶ Onset and rime cards (Activity Master P.031.AM2)

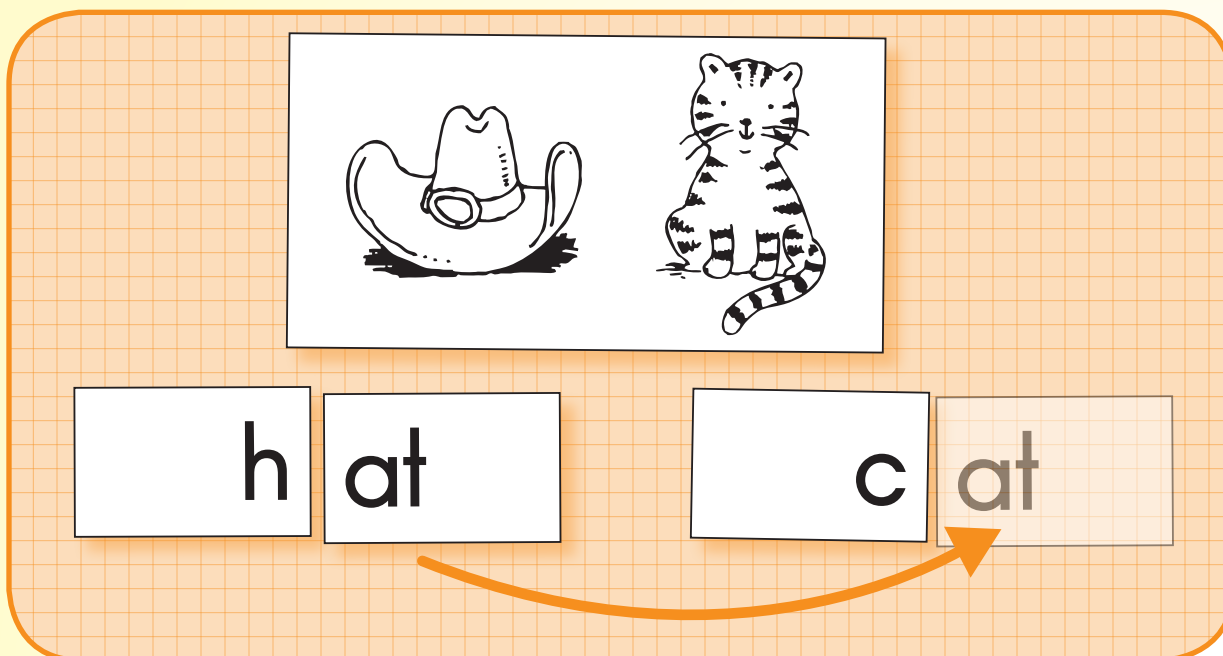
Note: Some onsets will be used more than once.



Activity

Students make words using one rime and different onsets.

1. Place the double rime picture cards face down in a stack on a flat surface. Place the onset and rime cards face up in rows.
2. Taking turns, student one selects a double rime picture card, names the picture on the left side of the card, and segments the onset and rime orally (e.g., “hat, /h/, /at/”). Chooses the onset and rime cards that correspond and places them under the picture on the left. Reads the word (i.e., “hat”).
3. Student two names the picture on the right side of the card and segments the onset and rime orally (e.g., “cat, /k/, /at/”). Moves the rime under the picture on the right. Chooses the onset that corresponds with the new word. Places it under the picture on the right next to the rime. Reads the word (i.e., “cat”).
4. Continue until all double rime picture cards are used.
5. Peer evaluation



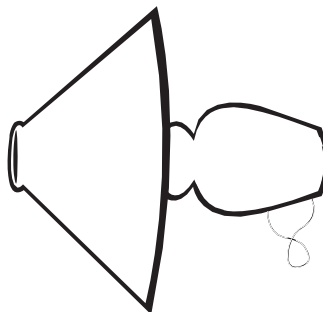
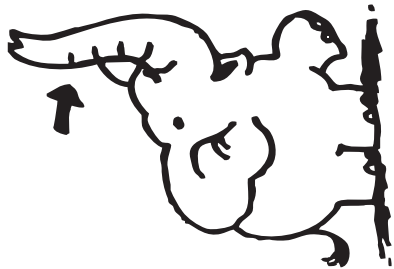
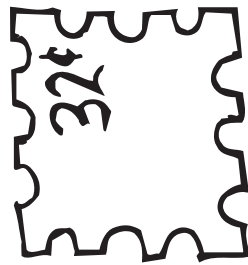
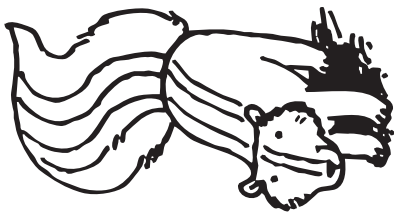
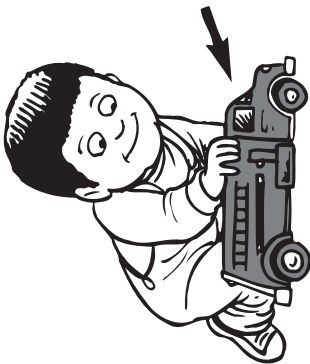
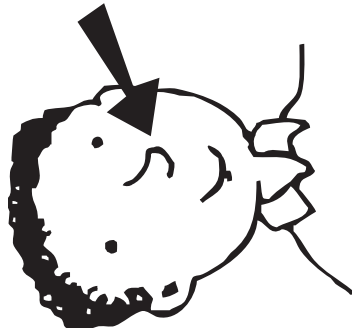
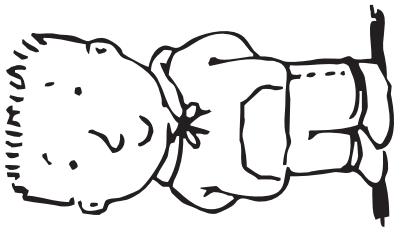
Extensions and Adaptations

- ▶ Record words on paper.
- ▶ Use other double rime picture cards (Activity Master P.031.AM3a - P.031.AM3b) and onset and rime cards (Activity Master P.031.AM4). Note: Some onsets will be used more than once.

Phonics

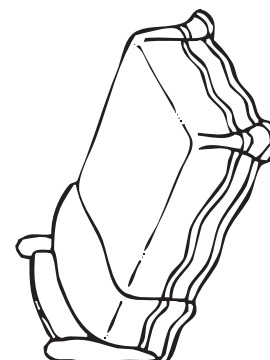
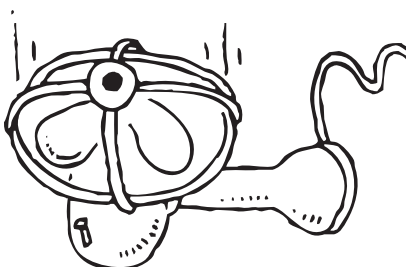
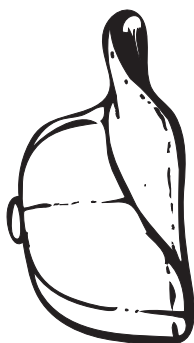
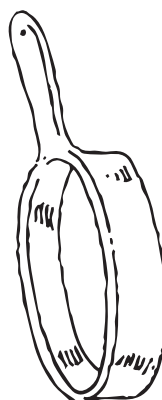
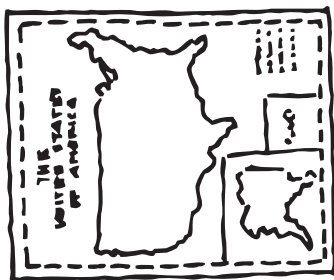
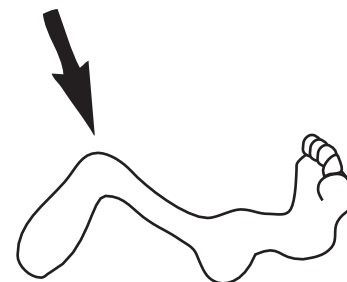
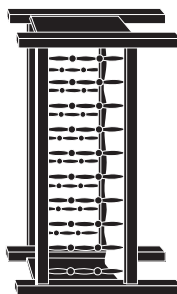
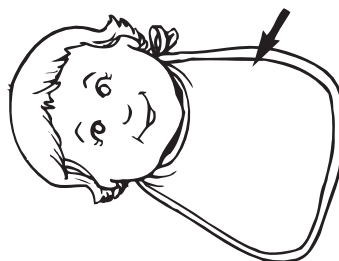
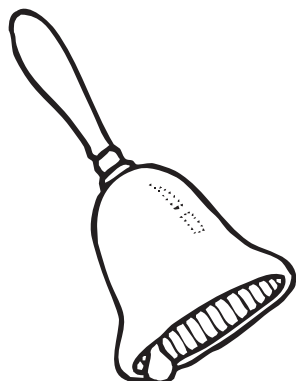
Change-A-Word

P.03 I .AM3a



double rime picture cards: toy/boy, rose/nose, hug/bug, trunk/skunk,
lamp/stamp, snore/core





double rime picture cards: shell/bell, crib/bib, knee/bee, cap/map, fan/pan, bed/sled ✂

Phonics

Change-A-Word

P.03 I.AM4

b	c	cr	f
h	m	kn	l
n	p	r	sh
sk	sl	sn	st
t	tr	ose	oy
ug	amp	unk	ore
ell	ap	ib	an
ee	ed		

onset and rime cards





Objective

The student will blend onsets and rimes to make words.



Materials

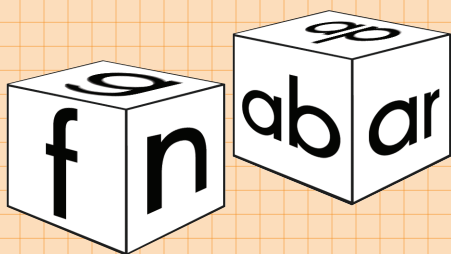
- ▶ Onset and rime cubes (Activity Master P.032.AM1)
Copy on card stock, laminate, cut, and assemble.
- ▶ Student sheet (Activity Master P.032.SS)
- ▶ Pencils



Activity

Students make words using onset and rime cubes.

1. Place cubes at the center. Provide each student with a student sheet.
2. Taking turns, students roll the onset and rime cubes.
3. Say the sound of the onset and rime, blend, and read the word orally (e.g., “/g/ap/, gap”).
Record the onset, rime, and word in the appropriate columns.
4. Determine if the word is real or nonsense. If it is a nonsense word, cross it out.
5. Continue until five or more words are recorded.
6. Teacher evaluation



Name _____

P.032.SS Word Roll-A-Rama

Cubes		Word
onset	rime	
g	ap	gap
onset	rime	
onset	rime	
onset	rime	
onset	rime	
onset	rime	
onset	rime	

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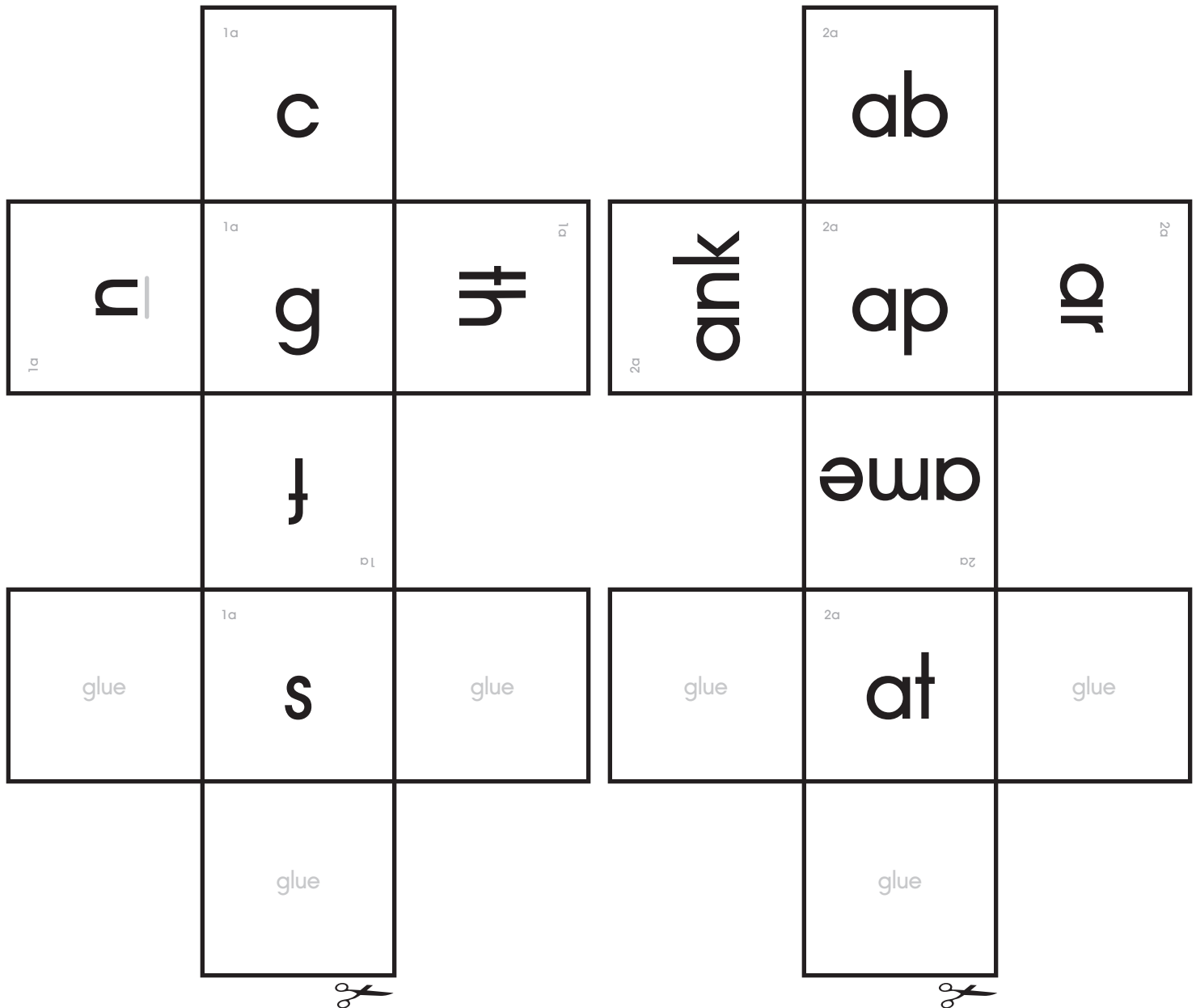
Extensions and Adaptations

- ▶ Write words on cards and complete an open sort.
- ▶ Use other onset and rime cubes (Activity Master P.032.AM2).
- ▶ Make other onset and rime cubes (Activity Master P.032.AM3).

Phonics

Word Roll-A-Rama

P.032.AM I a



onset and rime cubes

Name _____

P.032.SS

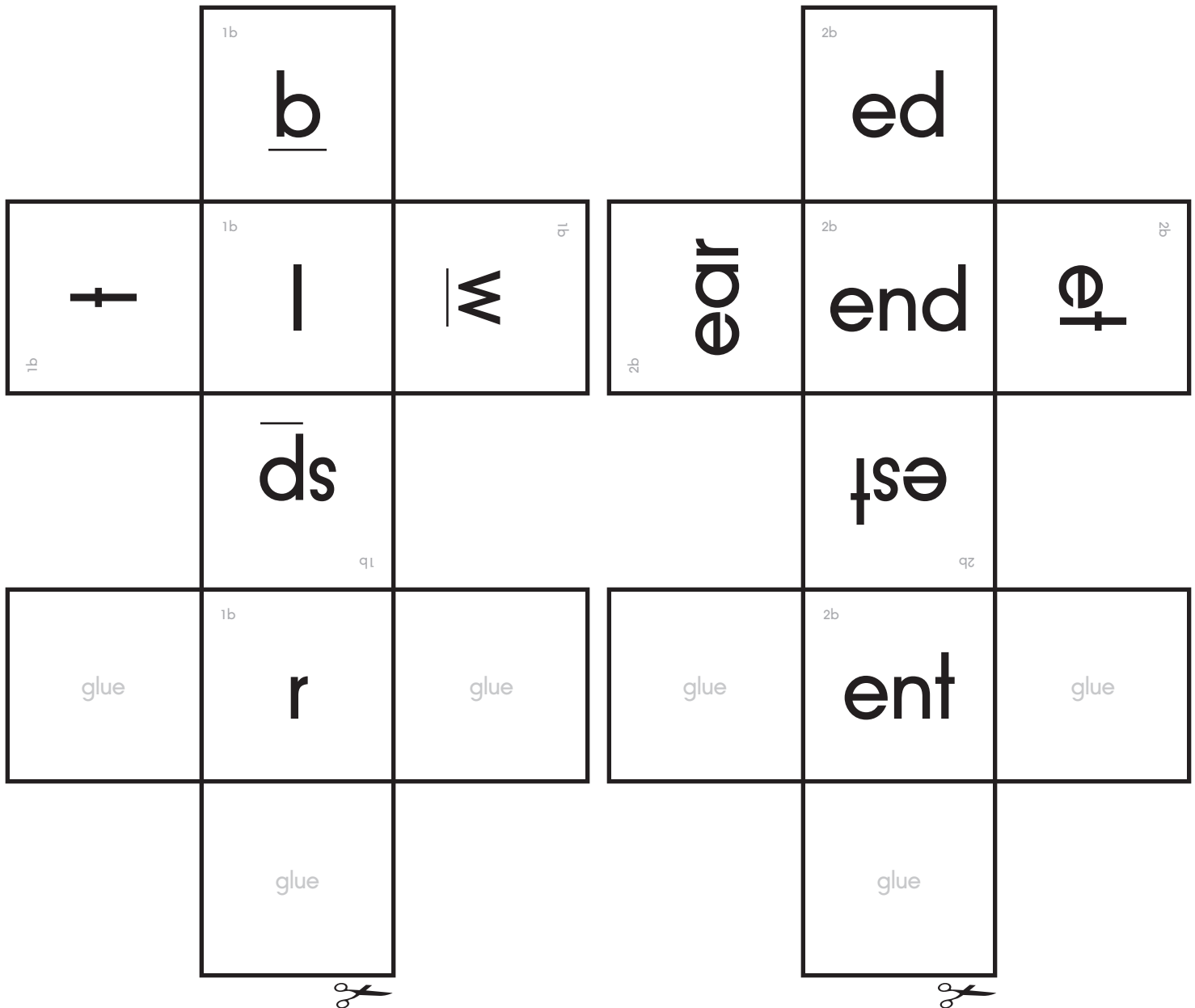
Word Roll-A-Rama

Cubes		Word
onset	rime	
onset	rime	
onset	rime	
onset	rime	
onset	rime	
onset	rime	

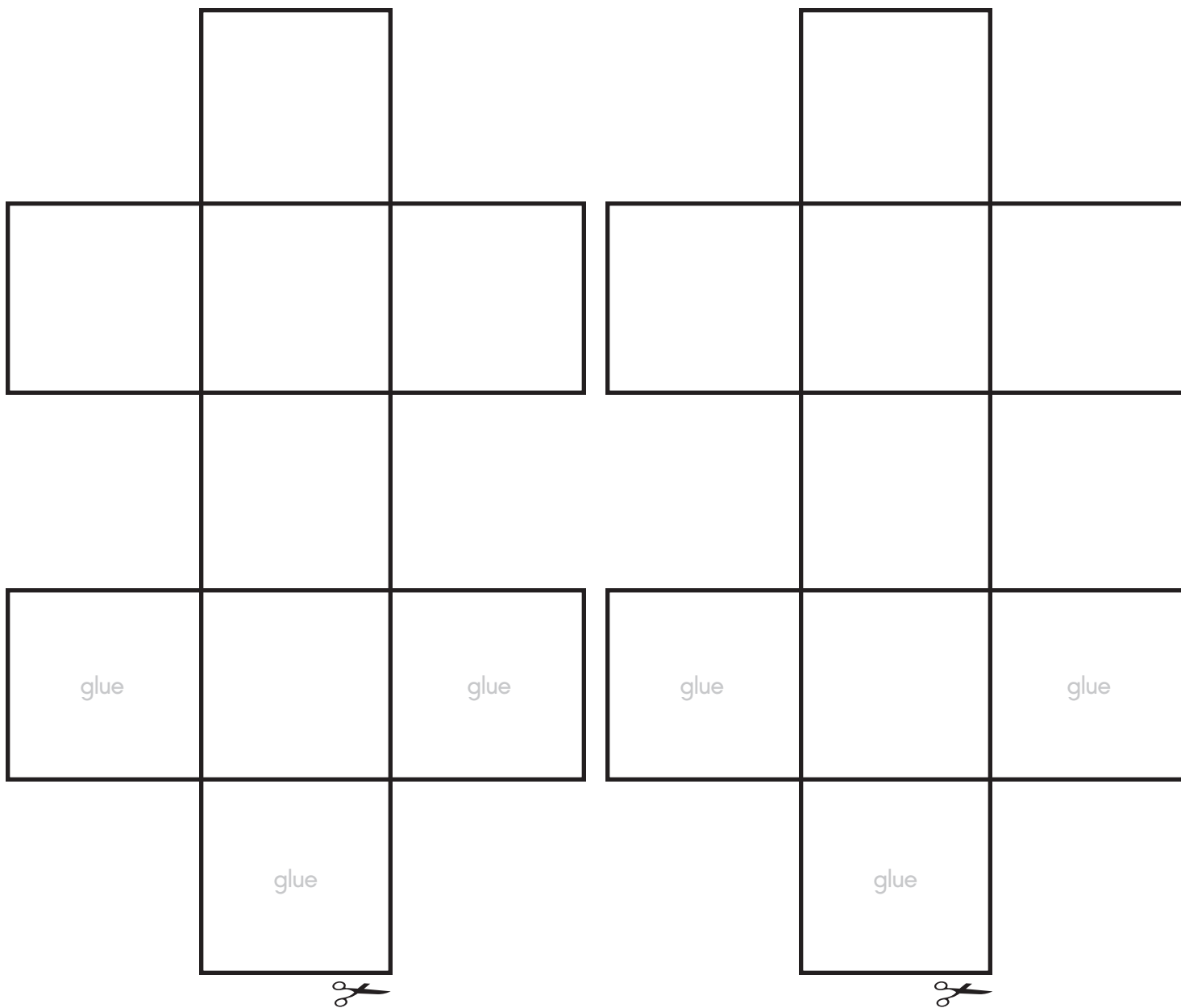
Phonics

Word Roll-A-Rama

P.032.AM2



onset and rime cubes





Word Maker Game



Objective

The student will blend onsets and rimes to make words.



Materials

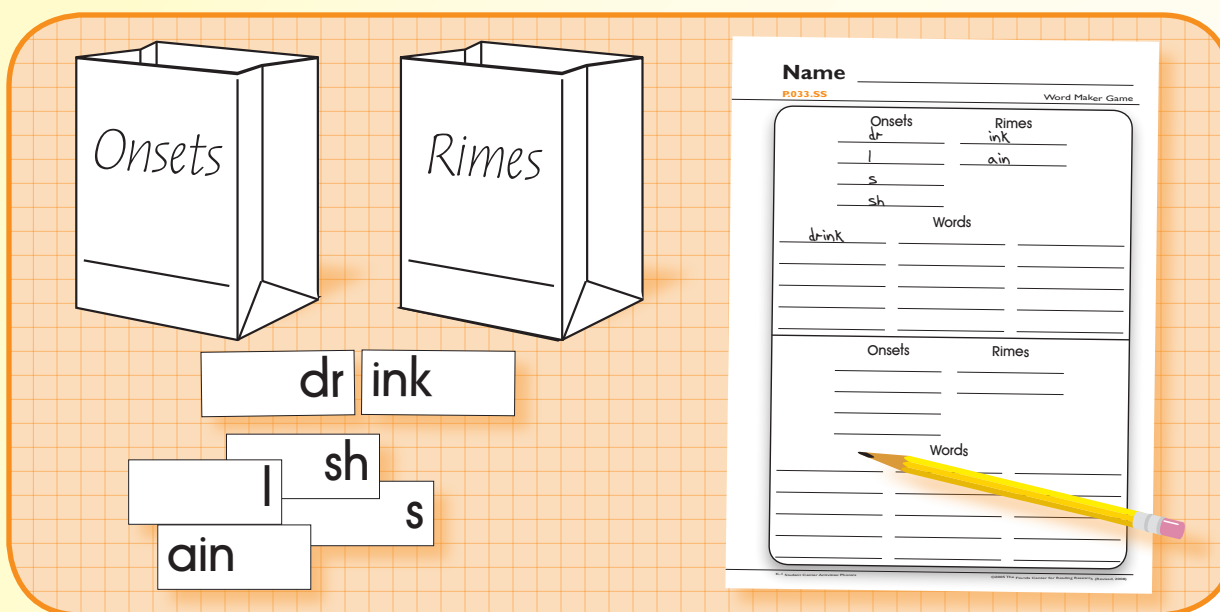
- ▶ Onset cards (Activity Master P.033.AM1)
- ▶ Rime cards (Activity Master P.033.AM2)
- ▶ Paper bags
 - Label one bag "onsets" and one bag "rimes" and place the cards in the corresponding bag.*
- ▶ Student sheet (Activity Master P.033.SS)
- ▶ Pencils

Activity

Students make words from selected onsets and rimes.



1. Place the onset and rime bags at the center. Provide each student with a student sheet.
2. Taking turns, students select four cards from the onset bag and two cards from the rime bag. Say the sounds of the selected onsets and rimes and record on the student sheet.
3. Manipulate the cards to make as many words as possible by combining onset and rime cards one at a time.
4. Read each word as it is made. If it is real, record it on the student sheet.
5. Place onsets and rimes back in the bags and select new cards from the bags.
6. Continue until student sheet is complete.
7. Teacher evaluation



Extensions and Adaptations

- ▶ Make and use more onset and rime cards.

b

p

r

dr

l

w

s

fl

sh

d



Phonics

Word Maker Game

P.033.AM2

ug

ob

ink

ell

ain

aw

eck

ig

ew

ake

rime cards



Name _____

P.033.SS

Word Maker Game

Onsets

Rimes

_____	_____
_____	_____

Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Onsets

Rimes

_____	_____
_____	_____

Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Word Blender



Objective

The student will blend onsets and rimes to make words.



Materials

- ▶ Onset and rime cards (Activity Master P.002.AM1a - P.002.AM1b)
Cards have the words "onset" or "rime" at the bottom of each card.
- ▶ Paper
- ▶ Pencils



Activity

Students make words with onsets and rimes by playing a card game.

1. Separate onset and rime cards into two stacks and place face down on a flat surface.
2. Taking turns, students select two cards from the onset stack and one card from the rime stack.
3. Try to make word(s) using the rime card and at least one of the onset cards.
4. If a word can be made, read it, and record it on the paper. When done, return cards either to the bottom or the middle of their respective piles.
5. Continue activity until all possible words are made.
6. Peer evaluation

The diagram illustrates the word blending process. It features two white square cards on an orange grid background. The left card contains the letters 'sh' in large black font, with the word 'onset' in small grey font at the bottom left. The right card contains the letters 'ip' in large black font, with the word 'rime' in small grey font at the bottom right. An orange right-pointing triangle is positioned between the two cards. Below the cards, the word 'ship' is written in large black font, enclosed in quotation marks.



Extensions and Adaptations

- ▶ Make more onset and rime cards to play the game.
- ▶ Write words on index or construction paper cards and sort.

ch

onset

sh

onset

s

onset

th

onset

qu

onset

fl

onset

t

onset

h

onset

onset cards



Phonics

Word Blender

P.002.AM1b

at

rime

ake

rime

in

rime

ick

rime

ip

rime

ot

rime

ug

rime

est

rime

rime cards





Change My Word

Objective

The student will combine consonant blends and digraphs with a common rime to form words.



Materials

- ▶ Rhyming picture work boards (Activity Master P.005.AM1a - P.005.AM1g)
Select target work boards.
- ▶ Onset and rime cards (Activity Master P.005.AM2a - P.005.AM2c)
Select target onset and rime cards corresponding to the selected work boards.
- ▶ Paper
- ▶ Pencils

Activity

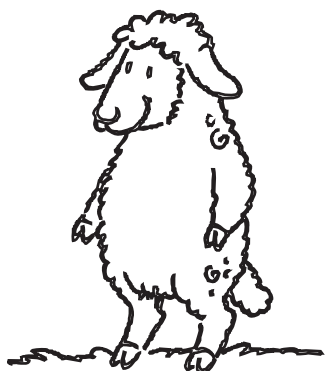
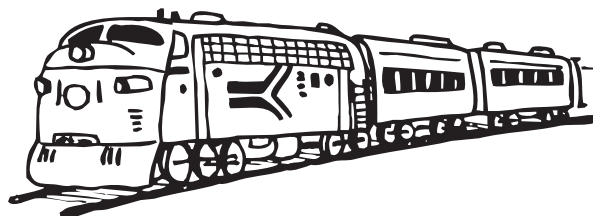
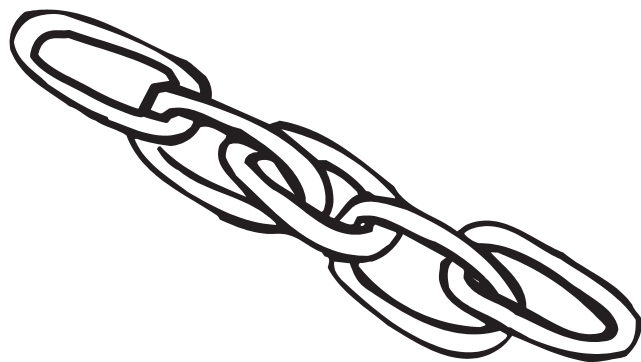
Students combine consonant blend and digraph onsets with rimes to make words.

1. Stack the target rhyming picture work boards face down on a flat surface. Separate target onset and rime cards and spread face up on a flat surface.
2. Working in pairs, student one selects a picture work board, names the picture on the left side, and chooses and places the onset and rime cards to make the word under the picture.
3. Student two names the picture on the right side of the card, slides the rime under the picture, and chooses the onset to make the new word.
4. Places the onset with the rime and says the new word.
5. Both students list the words on paper.
6. Reverse roles and continue to make words.
7. Peer evaluation

	
<div style="border: 1px solid black; padding: 10px; width: 80px; margin: 0 auto;"> cl <small>onset</small> </div>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 10px; width: 80px; margin: 0 auto;"> cr <small>onset</small> </div> <div style="border: 1px solid black; padding: 10px; width: 80px; margin: 0 auto;"> own <small>rime</small> </div> </div>

Extensions and Adaptations

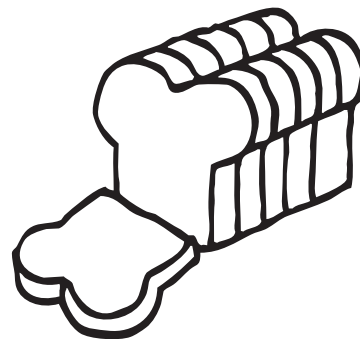
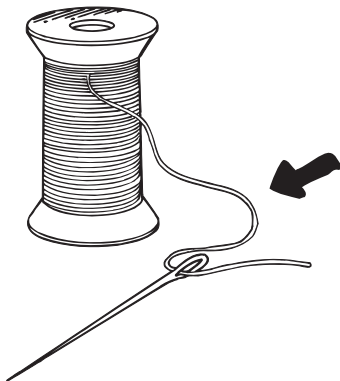
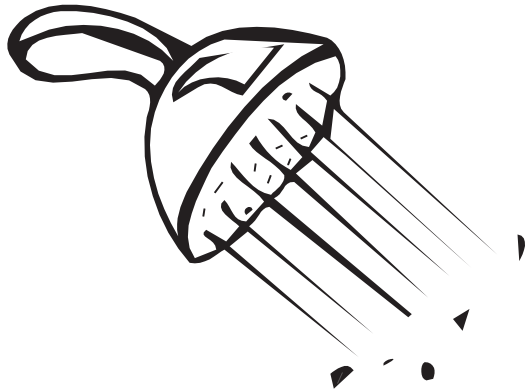
- ▶ Write two more words using each rime combined with different onsets.

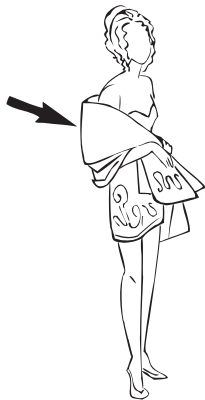
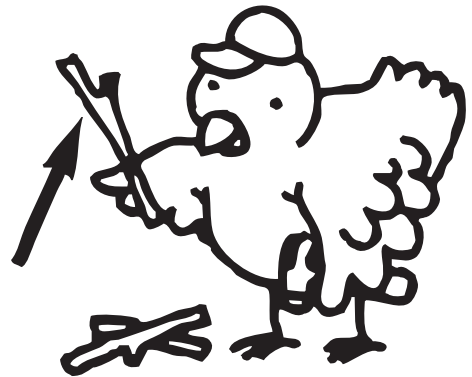
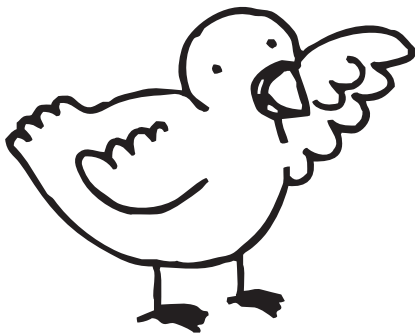


Phonics

Change My Word

P.005.AM1b

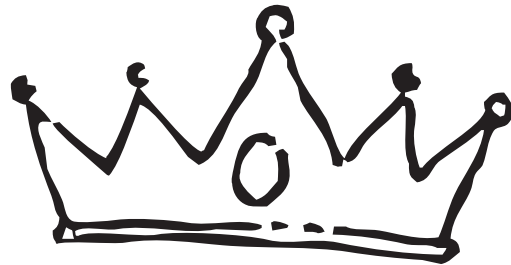
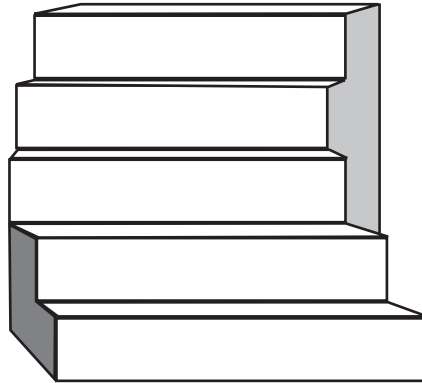
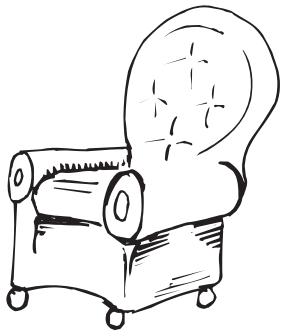




Phonics

Change My Word

P.005.AM1d



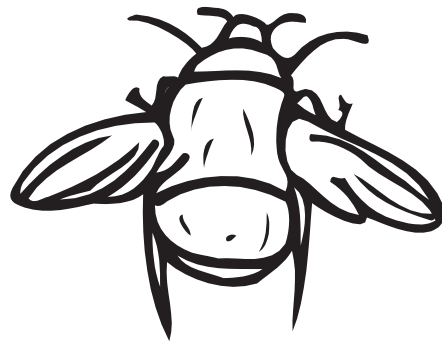
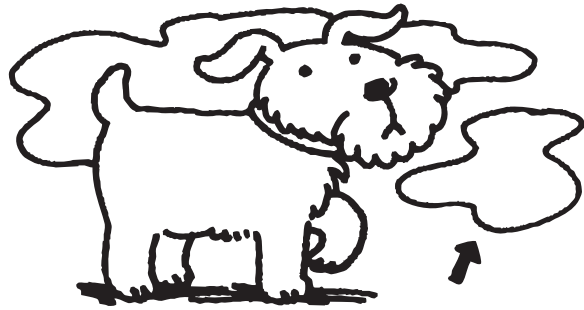
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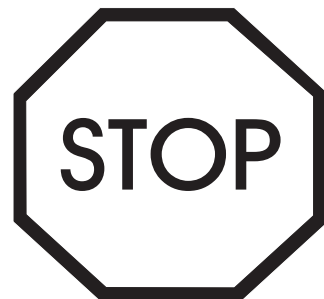
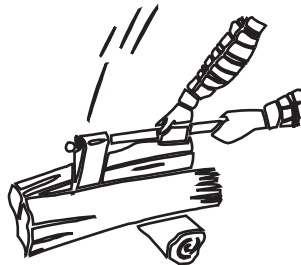
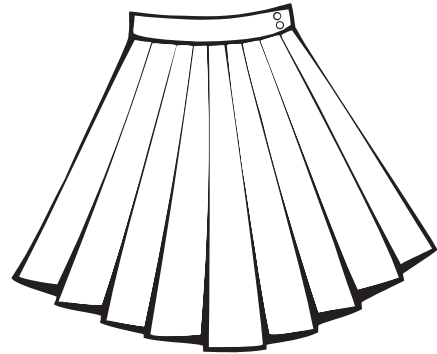
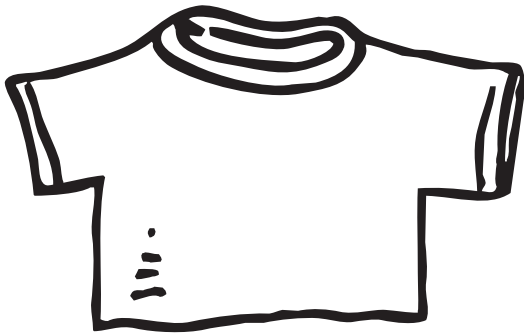


Phonics

Change My Word

P.005.AMIf





Phonics

Change My Word

P.005.AM2a

ch onset	tr onset	ain rime	sh onset
sl onset	eep rime	sh onset	fl onset
ower rime	thr onset	br onset	ead rime
ch onset	st onset	ick rime	sh onset



cr onset	awl rime	ch onset	st onset
air rime	cl onset	cr onset	own rime
thr onset	tr onset	ee rime	ch onset
dr onset	ess rime	fr onset	sm onset



Phonics

Change My Word

P.005.AM2c

og rime	fl onset	cr onset	y rime
sh onset	sk onset	irt rime	ch onset
st onset	op rime		

