**Jan’s Top 12 Comprehension Strategies**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Skill/Strategy | Scaffold | Page # |
| 1 | Comprehension Monitoring(Self-Monitoring) | * Fix-Up Strategies
 | 162-163 |
| 2 | Retell | * S-T-P
* B-M-E
* 5-Finger Retell
* Key Words
* Who? What?
 | 160 |
| 122, 132, 160, 171 |
| 164, 171 |
| 222 |
| 160, 216 |
| 3 | Developing Vocabulary | * Vocabulary Strategies
 | 192, 200-202 |
| 4 | Ask and Answer Questions | * Green Questions
* Red Questions
* Reciprocal Teaching
 | 210-211 |
| 212 |
| 244-245 |
| 5 | Main Idea and Details | * VIP Fiction
* VIP Non-Fiction
* Turning Headings into Questions
 | 215 |
| 218-219 |
| 218-219 |
| 6 | Analyzing Characters | * Character Feelings
* Character Traits
* Who? What? Why?
* Character Action-Motivation
* Sociogram
 | 161-162, 172 |
| 228-230, 194 |
| 160, 216 |
| 230 |
| 230 |
| 7 | Analyzing Relationships | * Yellow Questions (Compare/Contrast)
* Cause & Effect
 | 212, 197 |
| 225-227, 197 |
| 8 | Inferring | * Infer from Dialogue
* Infer from Actions
* Infer from Thoughts
* Drawing Conclusions
 | 231-233 |
| 233-234 |
| 235 |
| 224 |

|  |  |  |  |
| --- | --- | --- | --- |
| 9 | Summarizing | * SWBS (Then)
* Key Word Summary
 | 221, 171 |
| 222-223 |
| 10 | Evaluating | * Thesis-Proof
 | 243 |
| 11 | Using Text Features | * Strategies to Enhance Comprehension
 | 236-238 |
| 12 | UnderstandingText Structure | * Graphic Organizers
 | 236 |
|  | Reciprocal Teaching | 244-245 |

