Teaching Points & Strategies/Focus for Transitional:

| | | | Next Step Forward | Narrative | Informational | Narrative | Informational | Narrative | Informational | Narrative | Informational | Narrative | Informational |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Guided Reading Instructional Level: | | | | | | | | | |
| | | | Page #: | H/I | | J/K | | L | | M/N | | O/P | |
| Self-Monitors | | Monitor for Meaning (Self-Monitor, Fix-up Strategies) | 258 | | | | | | | | | | |
| | | Monitor for Visual Information | | | | | | | | | | | |
| | | Reread/Self-correct | | | | | | | | | | | |
| Solves Words | Word-Solving | Cover the Ending | 258 | | | | | | | | | | |
| | | Use Known Parts | | | | | | | | | | | |
| | | Use an Analogy | | | | | | | | | | | |
| | | Chunking/Break Big Word | | | | | | | | | | | |
| | Vocabulary Strategies | Reread for Clues | 264 | | | | | | | | | | |
| | | Substitute a Word | | | | | | | | | | | |
| Reads Fluently | | Use Phrasing | 270 | | | | | | | | | | |
| | | Attend to Punctuation | 268 | | | | | | | | | | |

## Comprehension Strategies/Focus for Transitional:

| | | | Next Step Forward | Narrative | Informational | Narrative | Informational | Narrative | Informational | Narrative | Informational | Narrative | Informational |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Guided Reading Instructional Level: | | | | | | | | | |
| | | | | H/I | | J/K | | L | | M/N | | O/P | |
| Strategy | Module # | Module/Strategy Name | Page #: | | | | | | | | | | |
| Comprehension Monitoring | 1 | Fix-Up Strategies | 258 | | | | | | | | | | |
| Retelling | 2 | Stop, Think, Paraphrase (S.T.P.) | 259 | | | | | | | | | | |
| | 3 | Beginning-Middle-End (B-M-E) | 260 | | | | | | | | | | |
| | 4 | Five-Finger Retell | 261 | | X | | X | | X | | X | | X |
| | 5 | Key Words | 262 | | | | | | | | | | |
| | 6 | Who-What | 263 | | | | | | | | | | |
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