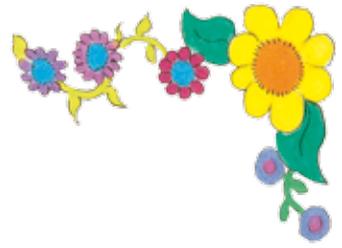


Jolly Phonics

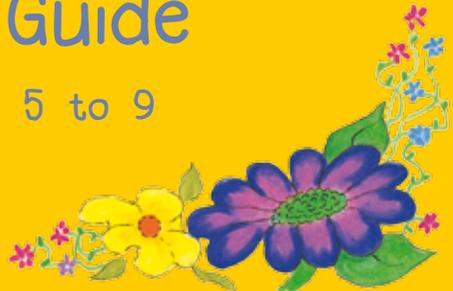


Hands up for
fun grammar lessons!



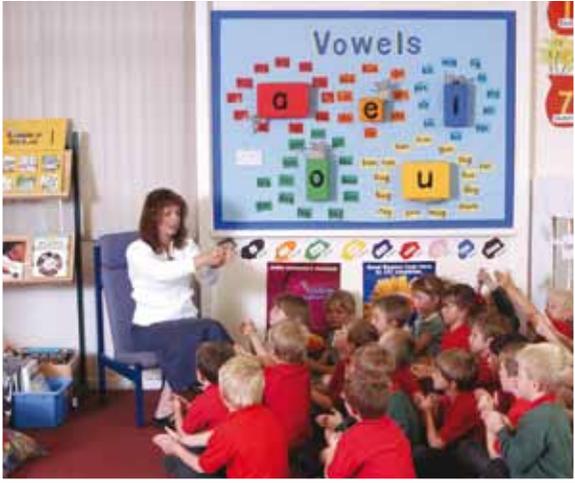
Grammar Guide

For children aged 5 to 9



FUN AND EFFECTIVE GRAMMAR TEACHING

Grammar is the next stage after Jolly Phonics. It provides easy to use resources for the systematic teaching of spelling, grammar, punctuation and vocabulary for the next four years at school.



- Spelling rules
- Punctuation
- Parts of speech
- Dictionary use
- The tenses:
past, present
& future

- Systematic teaching of spelling, grammar, punctuation and vocabulary with step-by-step lesson plans
- Enhances and improves children's spelling, punctuation and grammar
- Enables children to develop accuracy and expression in their writing
- Uses colours (matching those used by Montessori schools) and actions to help children identify parts of speech in sentences
- Packed with fun games and activities to teach essential grammar concepts
- Continues to revise and extend children's phonic knowledge
- Teaching is multi-sensory and active



Each year of teaching provides continuous revision and consolidation of topics taught in previous years, enabling children to spell and punctuate more accurately, use a wider vocabulary and have a clear understanding of how language works.

Grammar 1 age 5-6

- Nouns, pronouns, verbs, adjectives and adverbs
- Vowel digraphs
- Alternative spellings of vowels
- Plural endings
- Short vowels and consonant doubling
- Consonant blends
- Develop basic sentence structure
- Alphabet order

watch
grammar
workshop
online

Grammar 2 age 6-7

- Irregular verbs, possessive adjectives, conjunctions, prepositions,
- Parsing
- Comparatives and superlatives
- Dictionary & thesaurus skills
- Expand punctuation skills
- Silent letters
- Syllables
- New spelling rules and patterns introduced
- Improve sentence structure

Grammar 3 age 7-8

- Proper adjectives, nouns acting as adjectives, collective nouns
- Pronouns - possessive/subject and object
- The present participle and continuous tenses
- Paragraphs
- Subject and object in a sentence
- Conjunctions
- Questions and exclamations in speech

Grammar 4 age 8-9

- Nouns acting as concrete/abstract/possessives
- The present participle as an adjective
- Onomatopoeia
- Clauses/independent clauses
- Agreements
- Hyphens
- Sentence writing - statements & questions, compound sentences



TEACH WITH OUR GRAMMAR RESOURCES

Use *The Grammar Handbooks* or the write-in *Grammar Pupil Books* to teach grammar; spelling and punctuation concepts. Other products that can be used in conjunction include the *Jolly Dictionary*, *Jolly Grammar Big Books*, *Jolly Phonics Cards*, *Jolly Phonics Puppets* and the *Jolly Phonics Alternative Spelling & Alphabet Posters*.

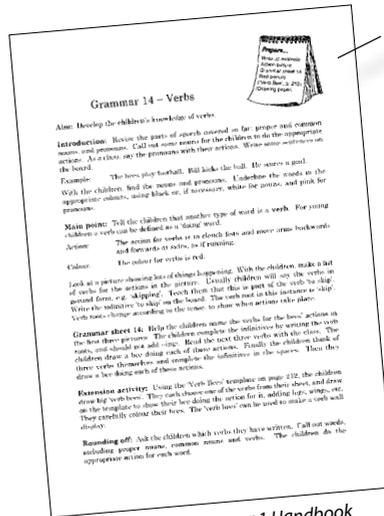
Teach

Practise

Use

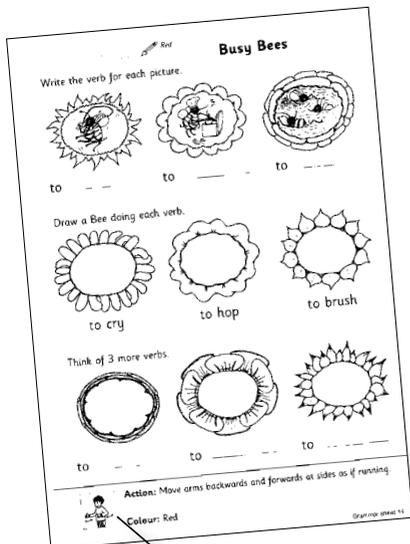
Broaden

Revisit and review



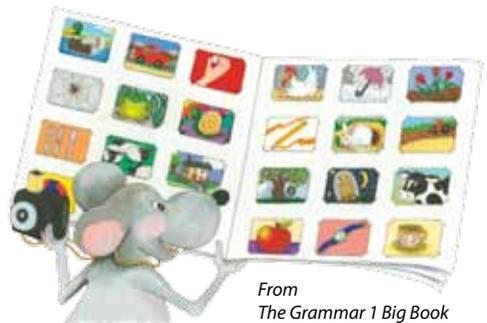
Notepad shows materials needed for this lesson

From *The Grammar 1 Handbook*



Each part of speech has a colour and action

The Grammar Handbooks provide photocopiable sheets which can be given to each child in the class. Clear, detailed teaching plans are provided for each lesson.



A typical grammar or spelling lesson includes:

- **Aim** - lesson objective
- **Introduction** - revision of previous topics taught
- **Main point** - tips and ideas how to teach new topic
- **Grammar sheet** - guidance on how children should complete the sheet
- **Extension activity** - suggestions on how to reinforce the teaching
- **Rounding off** - go over the sheet with children, reviewing their answers

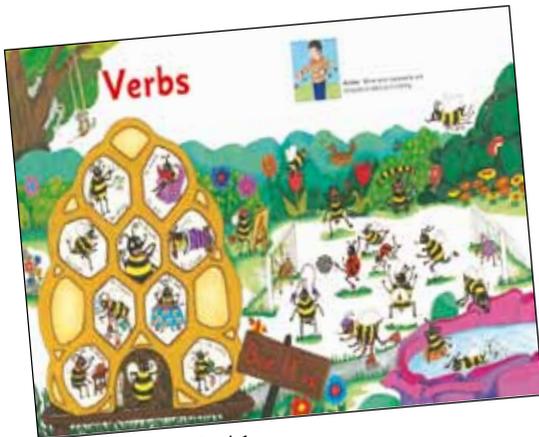


From The Grammar 1 Pupil Book

Alternatively, the write-in *Grammar Pupil Books* can be given to each child in the class, to complete a range of fun exercises. The *Teacher's Book* provides corresponding guidance and ideas for the teacher.



From The Grammar 1 Teacher's Book



From Grammar Big Book 1

For whole class teaching, the *Grammar Big Books* can be used to introduce key elements of grammar. These correspond to the teaching in *The Grammar Handbooks* and *Grammar Pupil Books*.



YEAR		GRAMMAR, PUNCTUATION AND VOCABULARY SKILLS
R/P1	Jolly Phonics	<p>Aim: to enable children to write freely and become independent readers</p> <p>Introduce the 5 skills: 42 letter sounds • letter formation • blending (reading) • segmenting (writing) • tricky words</p> <p>Building fluency: letter sounds, words (CVC/digraphs/blends/longer/tricky), short phrases, simple sentences, model writing, comprehension activities, decodable readers</p>
1/P2	Grammar 1	<p>Aim: consolidate previous learning and introduce essential grammar, punctuation and writing skills</p> <p>Introduce parts of speech: nouns (proper/common; 'a' or 'an', plurals -s and -es) • personal pronouns • verbs (simple tenses; past, present, future) • adjectives • adverbs • parsing</p> <p>Introduce: punctuation (speech marks; question marks, plus question words),</p>
2/P3	Grammar 2	<p>Aim: continue to reinforce and extend grammar, punctuation and vocabulary skills</p> <p>Consolidate: parts of speech introduced in grammar 1 • parsing • alphabet, dictionary and vocabulary skills (dictionaries, word webs, thesauruses, expanding sentences)</p> <p>Extend parts of speech: refine proper nouns (months/days); plurals (irregular; -y words/-ys & -ies) • adverbs (not just -ly) • verbs ('tricky' pasts) • adjectives (comparatives and superlatives)</p>
3/P4	Grammar 3	<p>Aim: continue to reinforce and extend grammar, punctuation and vocabulary skills</p> <p>Consolidate: verbs (simple tenses; to be; -ing) • nouns/tricky plurals • comparatives/superlatives • adverbs • pronouns • suffixes/prefixes • homophones • speech marks • contractions</p> <p>Extend parts of speech: refine proper nouns (places) • verbs (future 'to be'; -y verbs/-ys & -ies; present participle; continuous tenses) • proper adjectives • nouns (acting as adjectives/collective) • pronouns (object/possessive)</p>
4/P5	Grammar 4	<p>Aim: continue to reinforce and extend grammar, punctuation and vocabulary skills</p> <p>Consolidate: verbs (continuous tenses) • adjectives • subject/object • homophones • antonyms • synonyms • phrases and sentences</p> <p>Extend parts of speech: refine verbs (identify/rewrite 6 tenses/infinitive) • nouns (concrete/abstract/possessives and possessive plurals/noun phrases) • present participle as an adjective • comparative and superlatives (more/less) • grammatical person</p>

Extend phonic knowledge (for reading): short vowels and doubling, ck & y as /ee/ • alternative vowel spellings • new spellings: ph, soft c & g, air, ear, are for /air/

Introduce pre-dictionary skills: learning letter names • capital letters • alphabet order



vocabulary skills (syllables, compound words; opposites/antonyms; word webs/synonyms; thesaurus skills)

Consolidate: pre-dictionary skills (letter names, capitals, alphabet, but now with focus on alphabet order (sorting 3 letters/words starting with same letter) and colour-coding

Extend: refine definition of sentence (capital, makes sense, ends in either a full stop or a question mark) • dictionaries (meaning and spelling; dictionary games to build fluency)

Introduce new parts of speech: possessive adjectives (my, our) • irregular verb (to be)
• conjunctions • prepositions

Introduce dictionary/vocabulary skills: alphabet order (words with same first 2/3 letters)
• suffixes (-ing: verbs; -er/-est: comparatives and superlatives) • prefixes (un-, dis-, mis-, im-)
• homophones • proofreading (spelling/punctuation mistakes in sentences/story)

Introduce punctuation/sentence writing: commas in lists/speech • apostrophe (possession and contraction) • refine sentence definition (must contain a verb and end with . ? or !)

Extend dictionary/vocabulary skills: syllables (split words in text) • long/short vowel marks
• suffixes (-less/-full; -ly adverbs; -y: adjectives)

Extend punctuation/sentence writing: paragraphs • refine sentence definition (must have a subject and may have an object) • phrases and sentences (distinguish/expand)

Extend dictionary/vocabulary skills: suffixes (-al), prefixes and root words • onomatopoeia

Extend punctuation/sentence writing: statements and questions (identify/change)
• compound sentences • clauses/independent clauses • agreements • hyphens



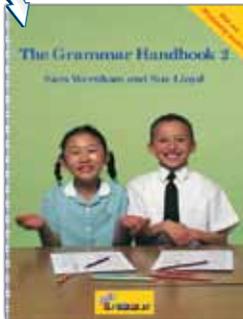
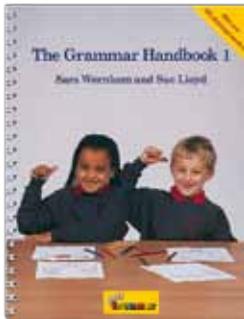


The Grammar Handbooks

Giving you 4 years of teaching plans and guidance!

Each *Grammar Handbook* provides a year's worth of lessons covering grammar, spelling and punctuation. They have a similar format to *The Phonics Handbook*, with photocopiable activities, and also include actions for each area of grammar.

- Full of practical advice and ideas
- 36 spelling lessons - 1 per week
- 36 structured grammar and punctuation lessons - 1 per week
- Photocopiable activities
- Fun actions for the grammar points
- 218 pages



Topics covered in each handbook



- Revision and extension of *The Phonics Handbook*
- Vowel digraphs
- Alternative spellings of vowel sounds
- Plural endings
- Short vowels and consonant doubling
- Tricky words
- Consonant blends
- Nouns - proper/common/plurals
- Personal pronouns
- Verbs
- Conjugating verbs - present/past/future
- Adjectives and adverbs
- a/an/the - when to use
- Sentences - capital letters, full stops and speech marks
- Parsing - identifying the parts of speech in sentences
- Alphabetical order

- Continues to introduce new grammar elements
- Revision of elements covered in *The Grammar Handbook 1*
- New spelling patterns - ei, eigh, ture
- Silent letters - b, c, h, k, w
- Syllables
- Identifying the short vowels
- Spelling rules - consonant doubling and adding suffixes
- Tricky word families
- Further adjectives - possessive
- Comparatives and superlatives
- Prepositions
- Conjunctions
- Dictionary/thesaurus skills work
- Punctuation
- Exclamation marks
- Apostrophes
- Further sentence development

ISBN 978 1 870946 96 4 JL960

- Continues to introduce new grammar elements
- Revision of elements covered in *The Grammar Handbooks 1 & 2*
- New spelling patterns - tch, dge, ure, gn, gh, ex, n for /ng/, s, se and ze for /z/, a for /ar/, y for /i/, a for /o/, ere for /air/, and eer and ere for /ear/
- Suffixes - 'less', 'able' and 'ful'
- Proper adjectives
- Nouns acting as adjectives
- Collective nouns
- Pronouns - possessive/subject and object
- The present participle and the continuous tenses
- Paragraphs
- Subject and object in a sentence
- Conjunctions
- Questions and exclamations in speech

ISBN 978 1 844142 83 5 JL833

- Continues to introduce new grammar elements
- Revision of elements covered in *The Grammar Handbooks 1, 2 & 3*
- New spelling patterns - nch, se for /s/, ve for /v/, or for /er/, ear for /er/, u for /oo/, gh, ough, augh, ive for /iv/ and st for /s/
- Nouns acting as concrete/abstract/possessives
- The present participle as an adjective
- Onomatopoeia
- Clauses/independent clauses
- Agreements
- Hyphens
- Sentence writing - statements & questions, compound sentences
- Antonyms and synonyms
- Homophones
- Root words, prefixes and suffixes

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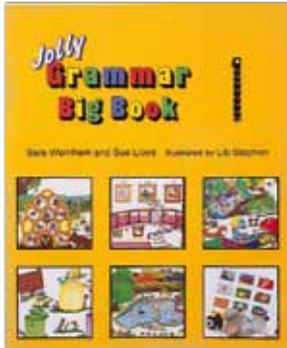
Grammar Big Books - Ideal for whole class teaching!

Ideal accompaniments to *The Grammar Handbooks*, these big books are used to introduce key elements of grammar to the whole class in a fun and engaging way.

- 12 topics covered in each book
- Wipe-clean plastic sheet for activities and handwriting practice
- Corresponds to teaching in *The Grammar Handbooks*
- Clear guidance for teachers
- Full colour illustrations for exploring topics
- 24 pages



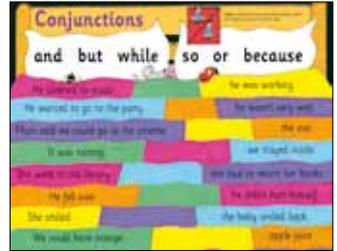
Grammar Big Book 1



- The alphabet
- Proper nouns
- Common nouns
- Short vowel sounds
- Plurals
- Pronouns
- Verbs
- Adjectives
- Compound words
- Adverbs
- Speech marks
- Parsing



ISBN 978 1 870946 97 1 JL979



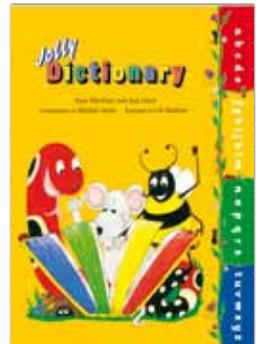
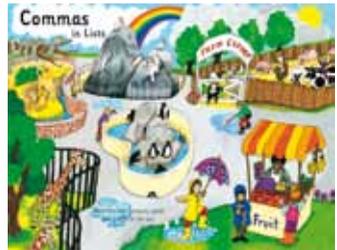
Grammar Big Book 2



- Commas
- Exclamation marks
- Using a dictionary
- Regular/irregular past tense
- Conjugating verbs
- Parsing
- Conjunctions
- Plurals – ies/s
- Apostrophe use
- Prepositions
- Comparatives and superlatives
- Prefixes and suffixes



ISBN 978 1 903619 09 4 JL092



Jolly Dictionary

The award-winning *Jolly Dictionary* complements the Grammar books and is designed to teach children how to look up and understand words they don't know. Divided into 4 coloured sections (matches the *Alphabet Poster*) to help children learn how to find their way through the dictionary easily. A unique pronunciation guide is given for each of the 6,000+ age-appropriate words. The definitions have been carefully written so that children find them easy to read. 340 pages.

ISBN 978 1 844140 00 8 JL008
(paperback edition)

ISBN 978 1 844141 71 5 JL713
(hardback edition)

GRAMMAR RESOURCES

Grammar Write-in Books - Provide structured weekly lessons plus activities in spelling and grammar to enable children to develop key comprehension and writing skills.

Each of the *Grammar 1 & 2 Pupil Book* contains a year's worth of lessons, with support for teachers in the *Grammar 1 & 2 Teacher's Books*. These books can be given to each child in the class and provide activities to practise spelling, punctuation, comprehension skills and independent writing.

Grammar 1 Pupil Book



BOOK
PREVIEW
ONLINE

- Corresponds to the topics covered in Grammar 1
- Follows on from the *Phonics Pupil Books 1, 2 & 3*
- Structured lessons and activities for one year
- Handwriting exercises
- Progression from the 5 key skills to alternative spellings, sentence structure independent writing, spelling & comprehension

ISBN 978 1 844142 62 0 JL620

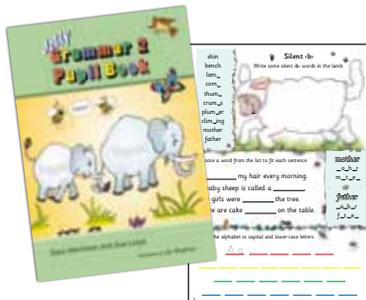
Grammar 1 Teacher's Book



- Accompanies Book 1
- Provides detailed lesson guides for each corresponding page in *Grammar Pupil Book 1*
- Extensive introduction on the teaching methods used
- Includes teaching ideas for spelling and grammar

ISBN 978 1 844141 63 7 JL639

Grammar 2 Pupil Book



BOOK
PREVIEW
ONLINE

- Corresponds to the topics covered in Grammar 2
- Follows on from the *Grammar Pupil Book 1*
- Structured lessons and activities for one year
- Teach new spelling patterns
- Develop dictionary and thesaurus skills
- Improve vocabulary and comprehension
- Sentence structure and independent writing

ISBN 978 1 844143 89 4 JL899

Grammar 2 Teacher's Book



- Accompanies Book 2
- Provides detailed lesson guides for each corresponding page in *Grammar Pupil Book 2*
- Extensive introduction on the teaching methods used
- Includes teaching ideas for spelling and grammar

ISBN 978 1 844143 90 0 JL902

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Nouns

- A noun is something we can see, or hear, or touch.
- The colour for all types of noun is black.

Proper Nouns

- A proper noun is the name of a particular person, place, or thing.
- The action for a proper noun is to touch your forehead with your index and middle fingers.



Common Nouns

- A common noun is any noun that is not a proper noun.
- The action for a common noun is to touch your forehead with all the fingers of one hand.



Pronouns

- Pronouns are the little words used to replace nouns.
- The colour for all types of pronoun is pink.
- The actions for pronouns are:

For **I**, point to yourself.

For **you** (singular), point to someone else.

For **he**, point to a boy.

For **she**, point to a girl.

For **it**, point to the floor.



For **we**, point in a circle, including yourself and others.

For **you** (plural), point to two other people.

For **they**, point to the next-door class.



Adjectives

- An adjective describes a noun or a pronoun.
- The action for an adjective is to touch the side of your temple with your fist.
- The colour for adjectives is blue.



Verbs

- A verb is a doing word.
- The action for verbs in general is to clench your fists and move your arms backwards and forwards at your sides, as if running.
- The colour for all types of verb is red.



Past Tense Verbs

- The action for the past tense is pointing backwards over your shoulder with your thumb.



Present Tense Verbs

- The action for the present tense is pointing towards the floor with the palm of the hand.



Verbs in the Future

- The action for verbs that describe the future is pointing towards the front.



Adverbs

- An adverb describes a verb.
- The action for adverbs is to bang one fist on top of the other.
- The colour for adverbs is orange.



Conjunctions

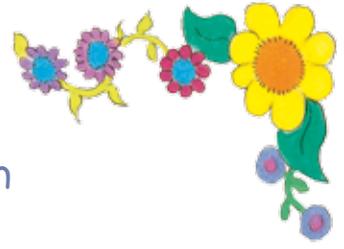
- A conjunction is used to join parts of a sentence.
- The action for conjunctions is to hold your hands apart with palms facing up. Move both hands so one is on top of the other.
- The colour for conjunctions is purple.



Prepositions

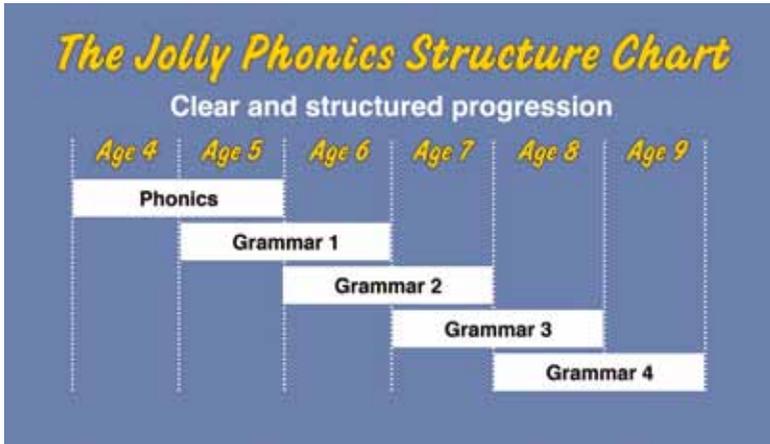
- A preposition relates one noun or pronoun to another.
- The action for prepositions is to point from one noun to another.
- The colour for prepositions is green.





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