10-Minute Emergent Guided Reading Plan (Levels A-C)

Student:	Dates:	

Title/Level	Strategy Focus	Comprehension Focus

DAY 1	DAY 2	DAY 3
Sight Word Review (write three familiar words)	**Sight Word Review** (write three familiar words)	**Sight Word Review** (write three familiar words)

			New SW from Day 1			New SW from Day 1		

DAY 1

Book Introduction – Synopsis:

New Vocabulary or Language Structure:

Read with Prompting:
See Prompts Below

Teaching Point:
See Teaching Points Below

Teach One Sight Word:

1. What's Missing?   2. Mix & Fix   3. Table Writing   4. Write It (and Retrieve It)

DAY 2

Read with Prompting:
See Prompts Below
Reread Yesterday's Book

Discussion Prompt:

Teaching Point:
See Teaching Points Below

<u>Reteach</u> Same Sight Word

Word Study (choose one)
- ☐ Picture sorting
- ☐ Making words
- ☐ Sound boxes

DAY 3

Guided Writing:
A: 3-5 Words
B: 5-7 Words
C: 7-10 Words

Sentence/s & Teaching Point:

_____

_____

_____

_____

_____

_____

Next Steps	Text was: Hard Appropriate Easy Next book:	Next Focus:

Read with Prompting: Days 1 & 2

Monitoring and Word-Solving Prompts:
- ☐ Point to each word. (Levels A & B)
- ☐ Try it. Check the picture. What would make sense?
- ☐ Reread the sentence and make the first sound.
- ☐ What would make sense and look right?
- ☐ Show me the word_____. (Locate a sight word.)
- ☐ Check the word with your finger.
- ☐ Could it be or_____or _____?
- ☐ How do you know it is_____and not_____?

Fluency and Comprehension Prompts:
- ☐ Don't point. (Discourage pointing at Level C.)
- ☐ Read it the way the character would say it.
- ☐ What did you read? Tell me about the story.
- ☐ Does this book remind you of something you have done?
- ☐ How is this book like another book you have read?
- ☐ Have you ever felt the way the character feels? When? Why?
- ☐ What is your favorite part? Why?
- ☐ What was the problem? How was it solved?

Teaching Points for Emergent Readers: Days 1 & 2

- ☐ One-to-one matching (discourage pointing at Level C)
- ☐ Use picture clues (meaning)
- ☐ Monitor for meaning
- ☐ Monitor with letters and sounds
- ☐ Cross-check letters and sounds with pictures
- ☐ Locate known words
- ☐ Visually scan left to right
- ☐ Reread to problem-solve