

Unit 6 – Industrial Revolution

Name _____

Ch. 13-14 & Ch. 15 pgs. 325-329 AMSCO; Ch. 20 McKay

Key Terms: Create flashcards for the following terms. Include a description and the historical significance for each.

I.D.'s Day 1	I.D.'s Day 2
1. Industrial Revolution	1. Factory Act of 1833
2. Second Industrial Revolution	2. Peterloo Massacre
3. Spinning jenny	3. Separate spheres
4. Water frame	4. Poor Law Act of 1834
5. Steam engines	5. Mines Act of 1842
6. James Watt	6. Ten Hours Act of 1847
7. Great Exhibition of 1851 (Crystal Palace)	7. Luddites
8. Henry Bessemer	8. Combination Acts
9. List's National System	9. Chartism
10. The Zollverein Agreement	

Directions: Write answers directly on this outline.

Questions for Day 1 Homework: (Ch. 13 AMSCO) & (pgs. 650-665 McKay)

1. Complete the following chart outlining factors that helped Great Britain's early industrialization.

Factor	Definition	How it helped British Industrialization
Agricultural Revolution		
Supply of Capital		
Entrepreneurs		
Mineral Resources		
Government		

Markets		
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2. What inventions increased the production of cotton goods in Great Britain?

a.

b.

c.

d.

e.

3. How did these inventions change the lives of cotton workers?

4. How did James Watt transform the cotton industry in Great Britain?

5. How did increased cotton production change the lives of poor people?

6. What were the causes and effects of the boom in iron production?

a. Causes:

b. Effects:

Questions for Day 2 Homework: (Ch. 14 pgs. 303-314 AMSCO) & (pgs. 665-678 McKay)

12. Describe the new industrial middle class.

13. Describe working conditions in the cotton mills and coal mines.

14. Why was child labor used so extensively in the early Industrial Revolution?

15. Why did workers seek to unionize?

16. Why was the Chartist movement important?