AL IHSAN SCHOOL
OF EXCELLENCE

READING FAIR
STEP BY STEP

Middle & High School Students

This guide is designed to support students as they complete a reading fair project. The guide was originally developed at Al Ihsan School in Cleveland, OH.

TABLE OF CONTENTS

IMPORTANT DATES

February 1st: Announcing fair- Information packets passed out

February 7th: Last day for registration for the fair

February 1st - 28th: Working on project

March 1st: Due Date of project / Submission day

March 1-5: Setting up projects & displaying them

March 6-9: Judging projects

March 10th: Announcing winners & awarding students

PROJECT OVERVIEW

The student will pick a book of their choice and make a trifold poster out of it. It MUST be a trifold poster, no exceptions. Detail is key. Following the steps in the packet will be your best chance at winning the competition. There will be three winners selected from middle & high school, who will all receive medals and prizes.

All students who compete will receive 20 extra credit points added to their English class.

Step by Step Guide "Fiction"
Step 1: Choose your Division

____ Division 1 (6th-8th grade)   ____ Division 2 (9th-11th grade)
Middle School   High School

Step 2: Bibliographic Information
Use the title page to identify the bibliographic information.

Title: Name of the book. Make sure the title is underlined or use italics if typing.

_____

Author: The person who wrote the words or text in a book.

_____

Illustrator: The person who contributed the pictures.

_____

Publisher: The Company that printed and distributed the book.

_____

Copyright Date: The year the book was published. Look for the © symbol in front of the date.

_____

Step 3: Setting
There are two parts to a book's setting. You must include both!

1. **TIME**

   When did the story happen? Be specific!

   _____

2. **PLACE**

   Where did the story take place? If the story takes place in more than one location, choose only the most important place.

   _____

Step 4: Author's Purpose

Why did the author write the story?

- To entertain (All fiction is written to entertain.)
- To inform (Historical fiction informs.)
- To persuade (Does the book inspire me to do or become something?
- A combination of the above

The author wrote the book to_____.

Step 5: Tone/Mood

How does the author want you to feel when you read the story? (e.g.Sad, happy, scared, curious).

   The author wants the reader to feel _____.

Step 6: Main Characters

Do not list more than three characters. Write a short description of each character. Use adjectives to describe the characters. Do not tell the story in this step. Characters listed below must be mentioned in the summary.

Name: _____

Short description: _____

_____

Name: _____

Short description: _____
_____

Name: _____

Short description: _____
_____

Step 7: Conflict

What is the main problem in the story? Choose only one problem.

_____

_____

_____

Step 8: Solution/Resolution

How is the problem solved?

_____

_____

_____

_____

Step 9: Plot Summary

DO NOT RETELL THE STORY

Summarize what happened in the story. Be sure to include each of the main characters you listed in Step 6.
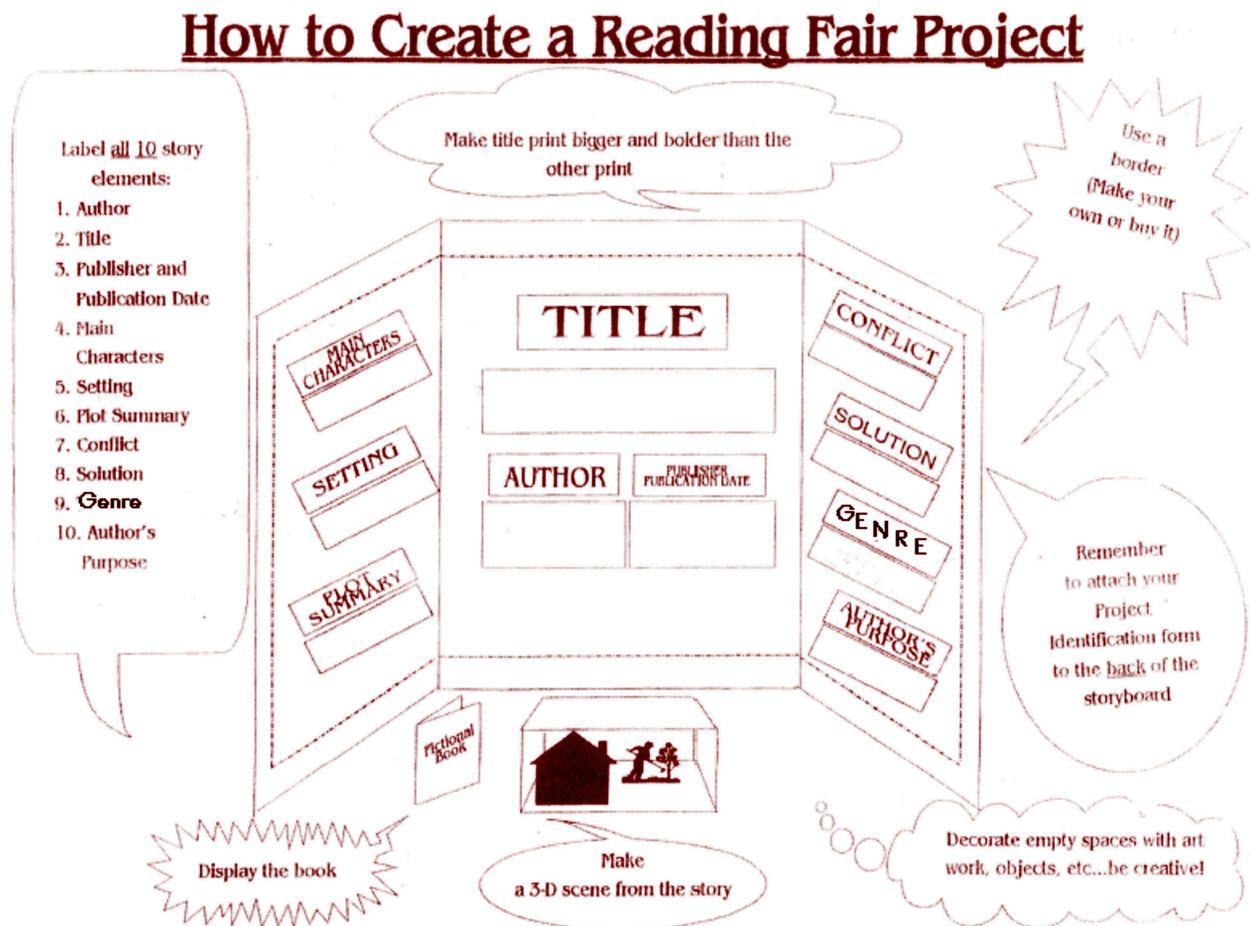
PLOT SUMMARY- FOLLOW INSTRUCTIONS ON PAGE 5 STEP 9

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Last Step: Design your Tri-Fold Board

Congratulations! The hard part is over; now, the fun begins! Use a standard tri-fold project board that unfolds to be approximately 36" H x 48" W. The sides fold in to make the board stand by itself. After you fold the sides in, the final project cannot exceed approximately 36" W x 14" D x 36" H of table space. Carefully type or write the story elements in Steps 2 - 9.Be creative. For example, if your person is a football player, you might choose a font like "**Impact**".

PROPS: Props add interest and must fit in the middle of the display. No items can protrude from the back or top of the tri-fold board. Props can be battery-operated, but you cannot use electrical outlets and extension cords. Items cannot be living, valuable, or dangerous. You do not have to display the book.

How to Create a Reading Fair Project

Label all 10 story elements:
1. Author
2. Title
3. Publisher and Publication Date
4. Main Characters
5. Setting
6. Plot Summary
7. Conflict
8. Solution
9. Genre
10. Author's Purpose

Make title print bigger and bolder than the other print

Use a border (Make your own or buy it)

TITLE

MAIN CHARACTERS

SETTING

PLOT SUMMARY

AUTHOR

PUBLISHER PUBLICATION DATE

CONFLICT

SOLUTION

GENRE

AUTHOR'S PURPOSE

Remember to attach your Project Identification form to the back of the storyboard

Fictional Book

Display the book

Make a 3-D scene from the story

Decorate empty spaces with art work, objects, etc...be creative!

EXAMPLES