

NAME: \_\_\_\_\_ PERIOD: \_\_\_\_\_ DATE: \_\_\_\_\_

## ADVANCED PLACEMENT CHANGE OVER TIME ESSAY RUBRIC

BASIC CORE (Shows competence)		EXPANDED CORE (Shows excellence)	
Points		Points	
1) Has an acceptable thesis. Addresses the global issues and the time period(s) specified.	1	<p>Expands beyond the basic core of 1 to 7 points. A student <b><u>MUST</u></b> earn seven points in the basic core area <b><u>BEFORE</u></b> earning points from the expanded core area below.</p> <ul style="list-style-type: none"> <li>● Has a clear, analytical and comprehensive thesis.</li> <li>● Addresses all parts of the question (as relevant): global, issues, chronology, causation, change, continuity, content.</li> <li>● Addresses all parts of the question evenly.</li> <li>● Provides ample historical evidence to substantiate thesis.</li> <li>● Provides links with relevant ideas, events and trends in an innovative way.</li> </ul>	0-2
2) Addresses all parts of the question, though not necessarily evenly or thoroughly.  Addresses most parts of the question: for example, addresses changes but not continuity.	2  (1)		
3) Substantiates the thesis with appropriate evidence.  Partially substantiates thesis with appropriate historical evidence.	2  (1)		
4) Uses relevant historical and global context effectively to explain change over time and/or continuity.	1		
5) Analyzes the process of change over time and/or continuity.	1		
<b>SUBTOTAL</b>	<b>7</b>		<b>2</b>
<b>ADDITIONAL COMMENTS</b>			<b>9</b>
<b>GRADES: 9=97, 8=92, 7=87, 6=82, 5=77, 4=72, 3=67, 2=62, 1=57, 0=50</b>			