
HUDSON HEADLINER

March 14th, 2022

CALENDAR OF EVENTS: **March 14th** **Board Meeting at 7:30 p.m.**
 March 17th **Quiz Bowl Assembly at 10:00 a.m. for 3rd – 8th**
 Early Dismissal at 12:15 p.m./MAP Testing Meeting at 12:30 p.m.
 March 18th **No School – Spring Break**

BELLS & WHISTLES to Bates County Farm Bureau for the donation of books to our Library.

Preschool: Whew, another 4-day weekend! Hopefully, that was the last of the snow! We will pick up where we left off last week! We have learned all of our letter sounds. So this week we will work on matching the beginning sound to the picture! St. Patrick's Day is this week, so we will work on some fun things to celebrate! With all of the snow days, I know some of you have lost track of where you are on payments. I will send balances home this week! Please, don't hesitate to ask, if you have questions! Have a great week and enjoy the 3-day weekend! - **Miss Stacie**

Kind: I am really hoping that all the snow is behind us, because I am ready for 70 degree days! This week is a short week with a half-day on Thursday. We will focus on finishing up our Moon unit and we will have a brief unit on St. Patrick's Day! I will send home last week and this week's work on Thursday. Please continue to read each evening and practice those sight words. I hope everyone has a great week! - **Mrs. Stewart**

1st/2nd: Welcome back from another long weekend! I hope everyone remembered to set their clocks forward. This week we will be talking about Daylight Savings Time and St. Patrick's Day with several different activities. We will also continue our science units on energy and first grade will continue learning about producers and consumers and goods and services. Spelling words will be the same this week as last week. Both classes will have a math test on Tuesday and a spelling test on Thursday. Please remember to read those AR books and practice those math facts each night. It shows when you practice. Have a great week! - **Mrs. Hird**

3rd/4th: With being out at the end of last week and having a short week this week, our class will try to get caught up. Today, third grade had their Science test over chapter 12. Both classes will have a math test this week. We will continue to work on Spelling Bee words and our math skills. I still have students who haven't mastered their multiplication facts. We need to be working diligently on these, as they are vital to the students' education and will aid them later in their educational careers. Please, let me know, if you have any questions. - **Mrs. Cooper**

5th/6th: Welcome back, again! 5th and 6th graders are almost finished with their "Ode" poems. Please look for them on display outside of our classroom. The Spelling test from last week, with Spelling Bee words, will be given on Tuesday. In Science, 5th grade will read about the sun and stars and 6th graders will continue learning about light and color. In Reading, students have started the Lit. Circle book "Wonder" and have really enjoyed reading it so far. In Social Studies, 5th grade will have a test over Ch. 3 on Friday as well as a Label Central America test on Wed. 6th grade will finish their unit on Ancient Greece and will move on to Ancient Egypt. Please look for letters to come home soon about a "Famous Person in History Wax Museum" that will take place with the student performance in April!

7/8 Comm. Arts: Students will be starting a new Lit. Circle this week over the book "War Horse" and will also do some more research over World War I for background information. Have a wonderful week! - **Mrs. Foster**

5/6 Math: In fifth grade, students are working different types of multiplication of fractions, roots and their relationship to exponents, and transformations. In sixth grade, students are working on probability scenarios, ratio/total diagrams, and operations with mixed measures.

7th/8th: This week, we will be finishing up our health chapters and moving back to our science units. Please watch for upcoming information coming home about our spring science projects. This week, we will also be closing in on the end

of our unit on the Missouri constitution, and we're looking at our test for next week.

Tests This Week: 7th/8th Health: Tuesday - Mr. Ewing

MUSIC: Lyrics will go home Wednesday! Sing, Sing, Sing! - Miss Stacie

MARCH CHARACTER ED: PERSEVERANCE - continued effort to do or achieve something despite difficulties, failure, or opposition.

Please make sure students are dressed appropriately for the ever changing weather! Shorts aren't to be worn until after April 15th.

FEBRUARY ACADEMIC STARS: K: Bria Merryfield, 1/2: Brayden Smith, 3/4: Reid Davis, 5/6: Beau Brownsberger, 7/8: Baylor Brownsberger

IMPORTANT DATES: April 27: Student Singing Performance, May 2: Spelling Bee in Clinton, MO, May 6: Field Day in the Afternoon at Hudson R-IX, May 11: 8th Grade Graduation & May 12: Awards Assembly and Last Day of School

Easter Party Helpers:

PK: Snacks- Heather Dains, Drinks- Nicki Munsterman, Plates/Napkins- Kamber Grishow

K: Snacks- Amie Branson, Drinks- Katie Bennaka, Plates/Napkins- Susan Diehl, Games- Lara Merryfield

1/2: Snacks- Bridget Merryfield, Drinks- Jenny Swaters, Plates/Napkins- Erin Snyder, Games- Stacie Varns

3/4: Snacks- Cassy Hird, Drinks- Chelsea Kelsey, Plates/Napkins- Laura Campbell, Games- Shelley Davis

5/6: Snacks- Wendy Engeman, Drinks- Amber Brownsberger, Plates/Napkins- Erin Snyder, Games- Jody Hellwig

7/8: Snacks- Wendy Engeman, Drinks- Amber Brownsberger, Plates/Napkins- Laura Campbell, Games- Dawn Mott

Easter Parties will be April 14th. PK at 10:20 am and K-8th at 2:40 pm

Home & School CONNECTION®

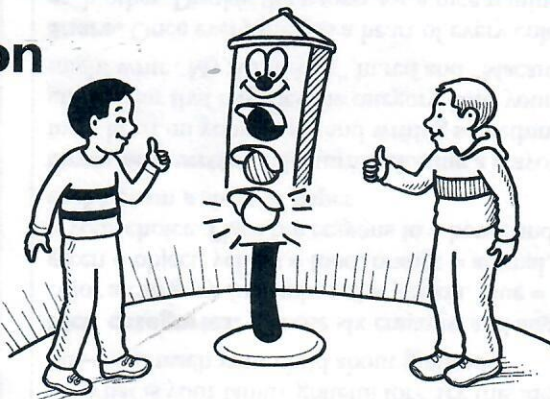
Conflict resolution know-how

Healthy conflict resolution skills help your child maintain friendships, solve problems, and stand up for himself in positive ways. Share these strategies.

Red light! Green light!

Problems are easier to solve when your youngster is calm. Suggest that he think of a feeling like anger or frustration as a "red light"—a signal to stop and think.

Say he and a friend are arguing over the topic for their group



presentation. He might take a few deep breaths or walk away for a little while. Once he calms down (the light turns green), he may be ready to think of a solution, such as combining their ideas to create a whole new topic.

"I" statements

When your child is trying to resolve a conflict, suggest that he start each statement with "I" instead of "you." Example: "I get angry when I'm yelled at" rather

than "You make me angry." He'll put the focus on his own feelings rather than blaming the other person—which can keep the conflict from escalating.♥