Case Studies & Critical Thinking in Fetal Monitoring

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Intrapartum Fetal Heart Rate Management Decision Model



- Every 15 min in the 2nd stage of labor
- Every 5 min in the 2nd stage of labor





CLINICAL OPINION

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OBSTETRICS

Intrapartum management of category II fetal heart rate tracings: towards standardization of care

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Interpretation and management of fetal heart rate (FHR) patterns during labor remains one of the most problematic issues in obstetrics. Multiple basic science investigations and clinical trials have been published since the introduction of this technique in the late 1950s.¹⁻⁷ Unfortunately, this body of work has primarily served to raise more questions than it has answered—as a medical community, we seem to know less than we thought we did 30 years ago regarding the utility of this ubiquitous technique.

There is currently no standard national approach to the management of category II fetal heart rate (FHR) patterns, yet such patterns occur in the majority of fetuses in labor. Under such circumstances, it would be difficult to demonstrate the clinical efficacy of FHR monitoring even if this technique had immense intrinsic value, since there has never been a standard hypothesis to test dealing with interpretation and management of these abnormal patterns. We present an algorithm for the management of category II FHR patterns that reflects a synthesis of available evidence and current scientific thought. Use of this algorithm represents one way for the clinician to comply with the standard of care, and may enhance our overall ability to define the benefits of intrapartum FHR monitoring.

Key words: fetal heart rate monitoring, neonatal encephalopathy, patient safety



Algorithm for management of category II fetal heart rate tracings

OVD, operative vaginal delivery.

^aThat have not resolved with appropriate conservative corrective measures, which may include supplemental oxygen, maternal position changes, intravenous fluid administration, correction of hypotension, reduction or discontinuation of uterine stimulation, administration of uterine relaxant, amnioinfusion, and/or changes in second stage breathing and pushing techniques.

Clark. Category II FHRT. Am J Obstet Gynecol 2013.

Keys to Successful Pitocin Use

- Knowledge of uterine physiology
- Knowledge FHR changes
- Knowledge related to oxytocin
- A team approach that includes a clear plan, with mutual "buy-in", understanding of terminology, and patient understanding & accord

Key Safety Tool!! Right under your nose!!



JCAHO Sentinel Event Alert # 30 – Suggested Risk Reduction Strategies

- Revise orientation & training
 70%
- Physician education & counseling 36%
- Revise communication protocols 36%
- Reinforce chain of communication 28%

25%

25%

- Revise competency assessment
- Conduct team training
- Revise consultation/on-call policies 23%

Lessons from Industry



- Finally! An easy to read, easy to learn system for learning and applying true communication skills to every relationship
- Let's talk about a few key concepts

What is a "Crucial Conversation"?

"A discussion between two or more people where (1) stakes are high, (2) opinions vary, and (3) emotions run strong."

Ineffective Responses

- <u>Silence</u>
- Masking
- Avoiding
- Withdrawing

- <u>Violence</u>
- Controlling
- Labeling
- Attacking

Human Factors Approach

- Looks at systems, versus individuals
- Avoids "blaming" and seeks prevention strategies to avoid future errors
- Differentiates between active failures (the sharp end) and latent failures (administration, design, training, etc.)
- Illustrated best by the "Swiss Cheese" model of organizational accidents described by Reason



Modified from Reason, 1991 @ 1991, James Reason

Types of Errors

Slips or Lapses most medication errors **Rule-based errors** protocols, standardization Knowledge-based errors lack of knowledge vs. expert error

10 Good Reasons Why People Resist Change

- Surprise!
- Self-doubt
- Loss of control
- Debilitating uncertainty
- Disruption of routines

- Loss of face
- Increased workload
- Dangers are real
- Institutional memory
- Personal disruption

Documentation

Purpose

- Communicate with colleagues during the patient's hospitalization
- Create an accurate record of the course of care and specific interventions, responses, and follow-up
- Serve as a historical record of the patient's hospitalization

Legally speaking...

- We've all heard the old adage, "if it wasn't charted, it wasn't done".
- We all know this isn't true in everyday clinical practice, but what about legally speaking? What about the medical record in a lawsuit?
- How do I prove what I did?



Critical thinking reveals... > Assessment **Encompasses** everything Communication What I tell others Documentation What is recorded

Documentation in EFM

- NICHD nomenclature provides a standardized terminology
- Describes what should be included in tracing evaluation
- Discusses quantification of decelerations
- Does not use summary terms

FHR Tracing Evaluation

- Must include a description of:
 - Baseline rate
 - Baseline variability
 - Presence of accelerations
 - Periodic or episodic decelerations
 - Changes or trends over time

Documentation of decels

- > NICHD states decelerations *may* be further quantified by the depth of the nadir in BPM and the duration in minutes/seconds from onset to offset
- But must we document this with every single deceleration? And how do we chart when we are dealing with documenting decelerations that vary over time?
- The answer lies in understanding standard of care

Documentation of decels

- Standard of care is based on reasonableness
- The NICHD nomenclature provides us with standard definitions that accurately describe the different types of decels
- Every institution will need to decide what is "reasonable" re: documentation
- This must be considered in light of the type of records the institution uses (computer, paper, flowsheet, etc.)

Developing a protocol

- Discuss differences between assessment, communication, and documentation.
- Identify and define any "summary" terms (Categories/tachysystole) *if you must use them* (what, there's a gun to your head?)
- Seek out sample protocols & guidelines from other institutions
- Come to consensus on timing of assessments vs. documentation