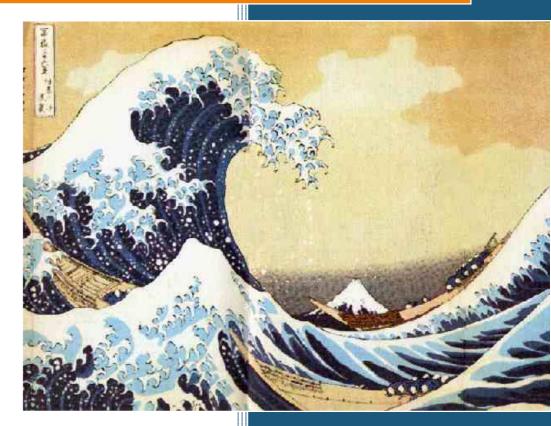


Information Pack (Group 6)





Documents in this pack:

1. Background Sheet

How have you got here in the first place – and what is it like? These are vital details that you will need in order to plan your escape.

2. Group Orders

Each member of the group must read this very carefully – these are your instructions.

3. Task Sheet

Everyone in the group will have several jobs to do. You need to agree who is doing what.

4. Resource Bank

This is at the end of this booklet and gives you a wealth of resources that will help you to do the tasks.







In March 2011 a massive earthquake and tsunami struck off the coast of north-east Japan. Thousands of people lost their lives and many more were injured as torrents of water swept through coastal cities, towns and villages.

11 March 2011 Last updated at 22:24

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Japan earthquake: Tsunami hits north-east

You are trapped in your classroom – It was break when the water struck, you were sitting in your group in the classroom playing a board game on the second floor of the building, everyone else was outside, or elsewhere in the school- it seems that you have been forgotten.

The building is creaking – the stress of the water swirling around outside and below is making the building shake and shudder. First you have to escape and then you have to deal with the situation you find outside. (The photographs in the Resource section will give you a clue about what it was like.).



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 Each member of the group must read this very carefully – these are your top secret instructions for the group tasks.

| Part 1 | | | |
|--------|---|--|--|
| 1.1 | Briefing. All members of the group must look very carefully at all the documents in the pack and make sure they are familiar with all the details. | | |
| 1.2 | Use LVT boards to plan the escape. For this task you will be trained in the use of the LVT boards. The boards will help you to make the plan of escape. You then write out your plan of escape . This is an agreed piece of group writing. It is detailed and will help to plan all the other work that follows. It should be done on a large sheet of paper. | | |
| 1.3 | Build the Team . Look at the task sheet - decide and agree who is going to do what. There are a number of different jobs on the job sheet and all these must be carried out brilliantly. Everyone in the group has a different and very important role to play. | | |

When you have done these Planning Tasks go onto Part 2 on p5

Part 2

This could be used as a checklist so that you can keep track of your progress.

| 2.1 | Writing the Journal - All members of the group complete an individual journal. | | | | |
|-----|--|-----------------------------|--|--|--|
| 2.2 | Writing – Complete the two writing tasks. | Imagine Inform | | | |
| 2.3 | Art work – Complete all the art work that the group has decided to do to tell the story visually as well as in words. | | | | |
| 2.4 | Video - Script and shoot the video. | Script Rehearse Shoot | | | |
| 2.5 | Poster - Complete poster and prepare the presentation that you will be giving to the other group. | | | | |



Should that boat really be there?

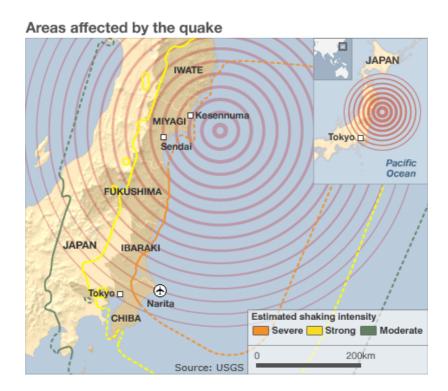
Document 3 Task Sheet



| Task | Description | Name(s) |
|--|--|---------|
| Writer 1 Short story | Writing to imagine and explore. Feelings and ideas, focusing on creative uses of language and how to interest the reader. LVT boards and mini LVT | |
| | boards are available for planning this writing task. | |
| Writer 2 Wikipedia entry | Writing to inform and explain. Focusing on the subject matter and how to convey it in sufficient detail for the reader. LVT boards and mini LVT boards are available for planning this writing task. | |
| Poster Manager | The poster manager is in charge of the design and construction of the poster. All members of the group should have a contribution on the poster and all should have helped to design it. | |
| Video team • Camera • Script • Actors | Use the Flip Video cameras to make a video diary OR script and film an interview with one or other of the team about the experiences of successfully escaping. | |
| Artist | Make clear, informative drawings (or paintings) to illustrate the process of escaping: include the characters that you met, the events that happened and the places where you found yourselves. This will help those who read the poster to visualise what you went through. The Artist could work together with the Writers to illustrate their work. | |
| Presenter | As the poster is being finished the presenter devises a short presentation that will be given to the Escape Group in the other class to show how the group succeeded in the task. | |



Japan's most powerful earthquake since records began has struck the northeast coast, triggering a massive tsunami.



Impact in Japan

- Officials say 350 people are dead and about 500 missing, but it is feared the final death toll will be much higher.
- Cars, ships and buildings were swept away by a wall of water after the 8.9-magnitude tremor, which struck about 400km (250 miles) north-east of Tokyo.
- The quake was the fifth-largest in the world since 1900 and nearly 8,000 times stronger than the one which devastated Christchurch, New Zealand, last month, said scientists.
- Measured at 8.9 by the US Geological Survey, it struck at 1446 local time (0546 GMT) at a depth of about 24km.



Document 4b Resource Bank

More local effects

- In one ward alone in Sendai, a port city in Miyagi prefecture, 200 to 300 bodies were found.
- Strong waves hit Japan's Miyagi and Fukushima prefectures, damaging dozens of coastal communities.
- A 10m wave struck Sendai, deluging farmland and sweeping cars across the airport's runway.
 Fires broke out in the centre of the city.

Fukushima Nuclear Power Station

- The UN's nuclear agency said four nuclear power plants had shut down safely.
- Thousands of people living near the Fukushima nuclear power plant have been ordered to evacuate.
- A state of emergency has been declared at a nuclear power plant, where pressure has exceeded normal levels.
- Officials said they might need to deliberately release some radioactive steam to relieve pressure, but that there would be no health risk.





Document 4b Resource Bank

Impact of the disaster elsewhere

The tsunami rolled across the Pacific at 800km/h (500mph) - as fast as a jetliner - before hitting Hawaii and the US West Coast, but there were no reports of major damage from those regions.

Thousands of people were ordered to evacuate coastal areas in the states of California, Oregon and Washington.

The biggest waves of more than 6-7ft (about 2m) were recorded near California's Crescent City, said the Pacific Tsunami Warning Centre.

A tsunami warning extended across the Pacific to North and South America, where many other coastal regions were evacuated, but the alert was later lifted in most parts, including the Philippines, Australia and China.