

Letter-Sound Correspondence

P.025

Letter-Sound Match



Objective

The student will match initial, final, and medial phonemes to graphemes.



Materials

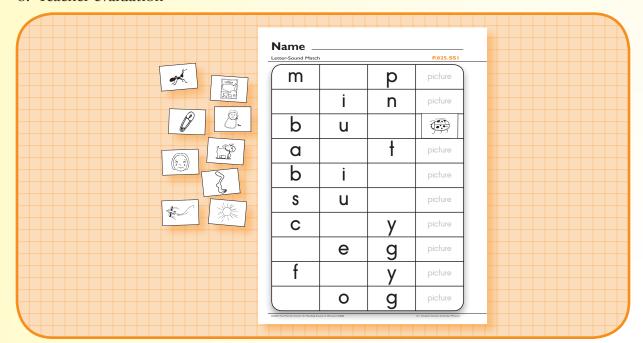
- ▶ Picture cards (Activity Master P.025.AM1) Note: The pictures used are: ant, map, pin, bib, bug, dog, cry, leg, fly, sun
- Student sheet (Activity Master P.025.SS1)
- Scissors
- Glue



Activity

Students sort pictures by matching phonemes to graphemes and write missing letters.

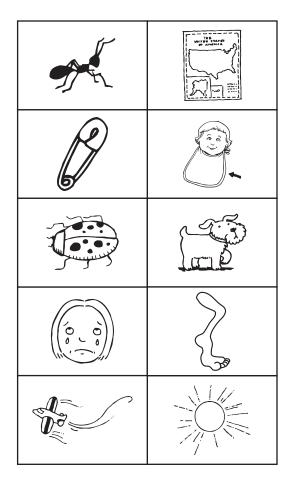
- 1. Provide the student with a student sheet and picture card Activity Master. Place scissors and glue at the center.
- 2. The student cuts out the pictures. Selects a picture, names it, and says each sound (e.g., "bug, $\frac{b}{u}/g$ ").
- 3. Looks for the letters that correspond to two of the sounds.
- 4. Glues the picture in the fourth column next to the two letters. Looks at the blank space in the row, determines the missing sound, and writes the corresponding letter (i.e., "/b//u//g/, the missing letter is g").
- 5. Continues until all blanks are filled.
- 6. Teacher evaluation





Extensions and Adaptations

▶ Use other pictures and words (Activity Master P.025.SS2).



Letter-Sound Match

P.025.SSI

m		p	picture
		n	picture
b	u		picture
a		+	picture
b			picture
S	u		picture
С		У	picture
	е	9	picture
f		У	picture
	0	9	picture

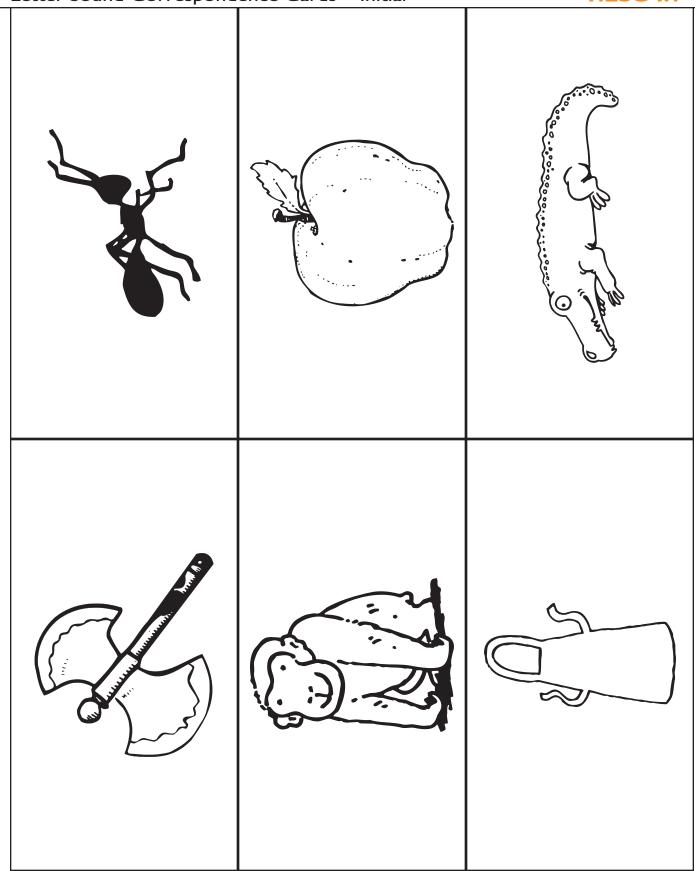
Picture Letter-Sound Match

P.025.SS2

	picture
	picture

Letter-Sound Correspondence Cards - Initial

P.LSC-I.I

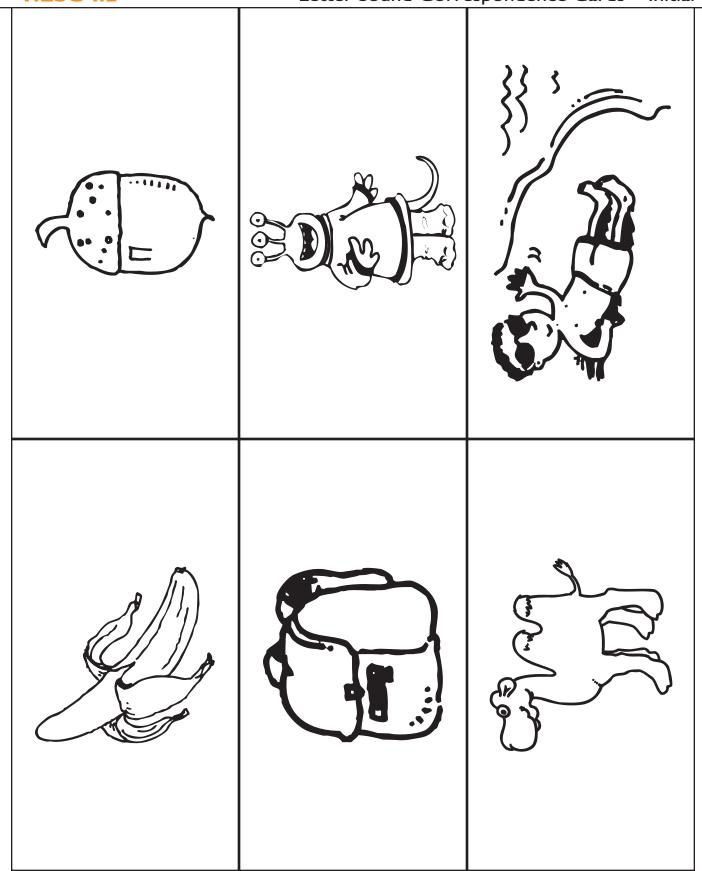


ant, apple, alligator, ax, ape, apron



P.LSC-I.2

Letter-Sound Correspondence Cards - Initial

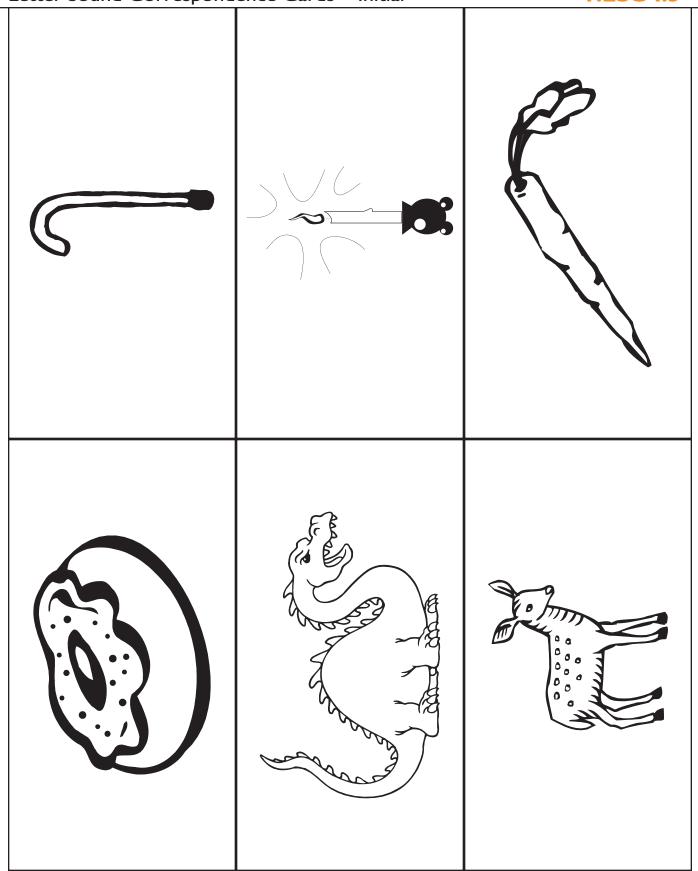


acorn, alien, beach, banana, backpack, camel



Letter-Sound Correspondence Cards - Initial

P.LSC-I.3

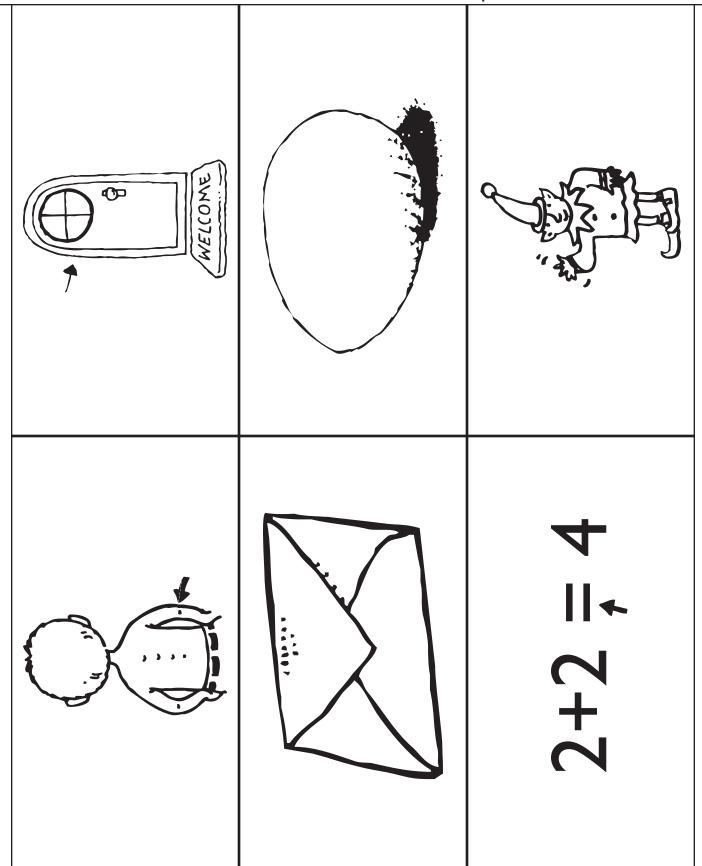


cane, candle, carrot, doughnut, dragon, deer



P.LSC-I.4

Letter-Sound Correspondence Cards - Initial

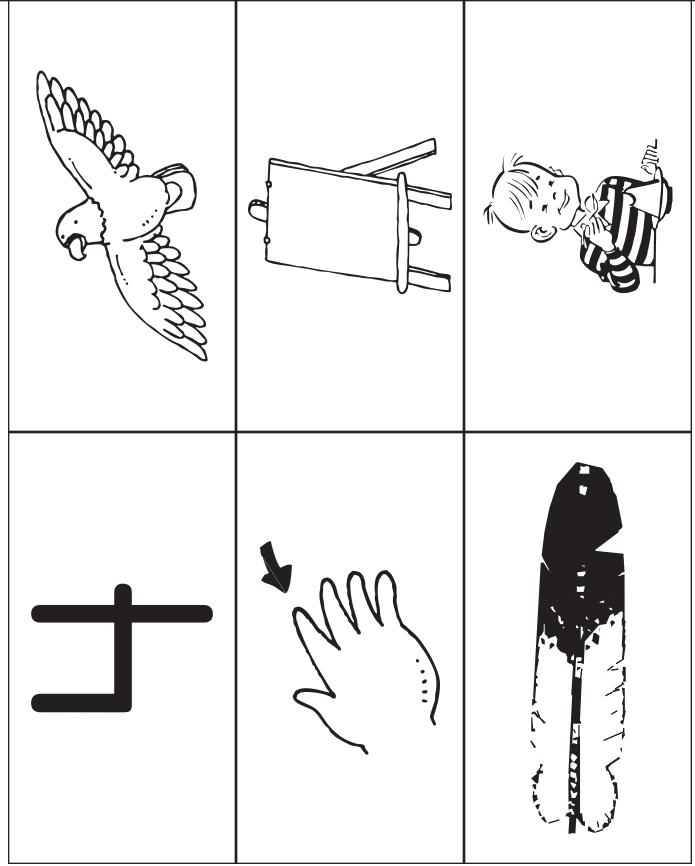


door, egg, elf, elbow, envelope, equal



Letter-Sound Correspondence Cards - Initial

P.LSC-I.5

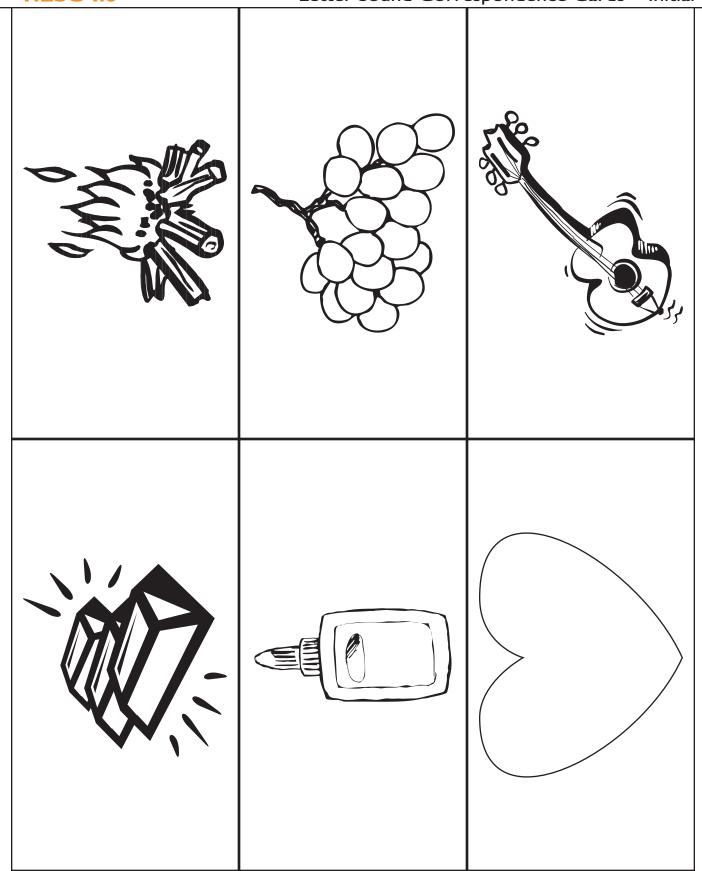


eagle, easel, eat, four, finger, feather



P.LSC-I.6

Letter-Sound Correspondence Cards – Initial

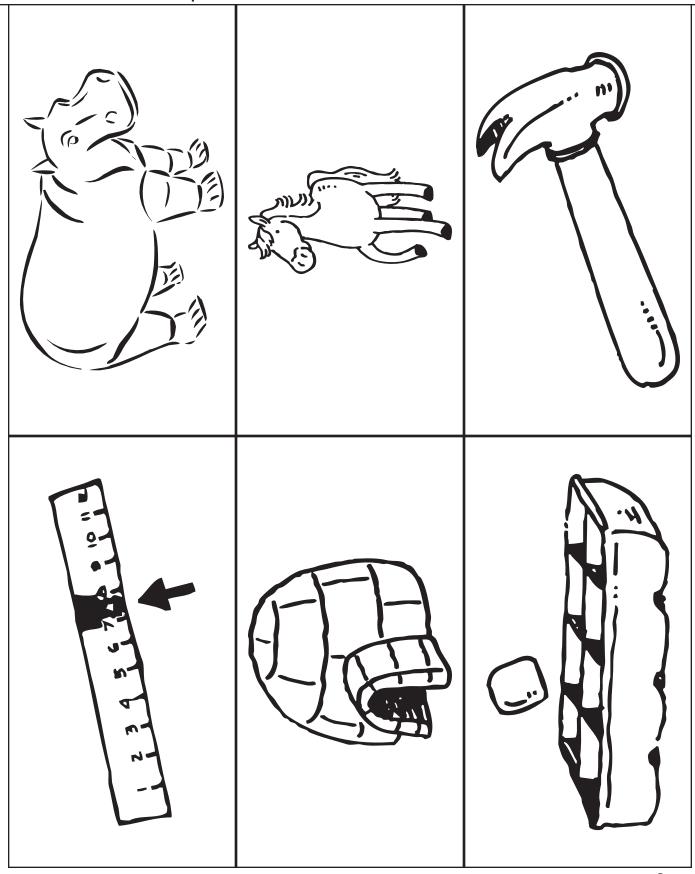


fire, grapes, guitar, gold, glue, heart



Letter-Sound Correspondence Cards - Initial

P.LSC-I.7

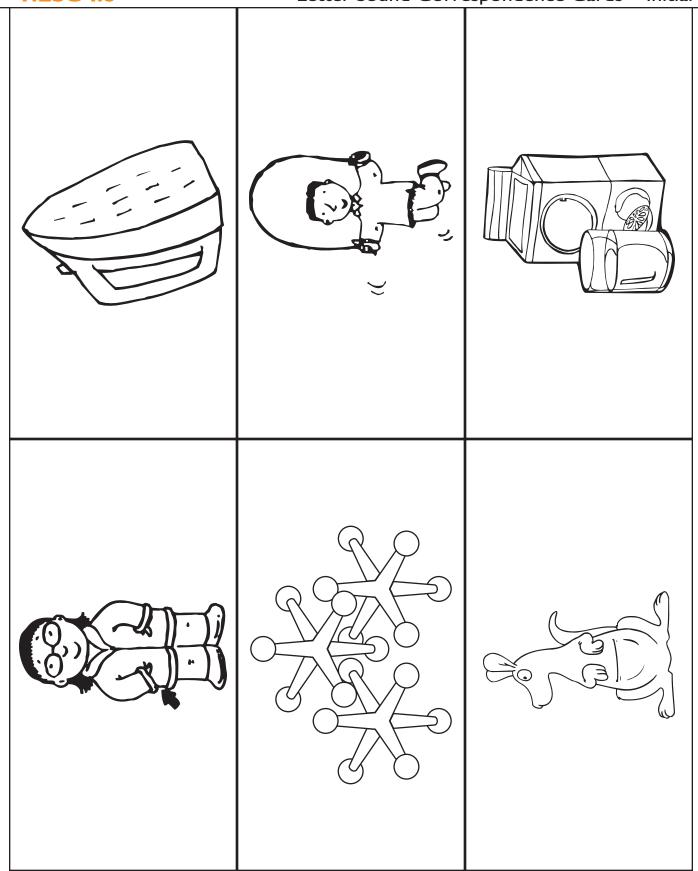


hippopotamus, horse, hammer, inch, igloo, ice



P.LSC-I.8

Letter-Sound Correspondence Cards - Initial

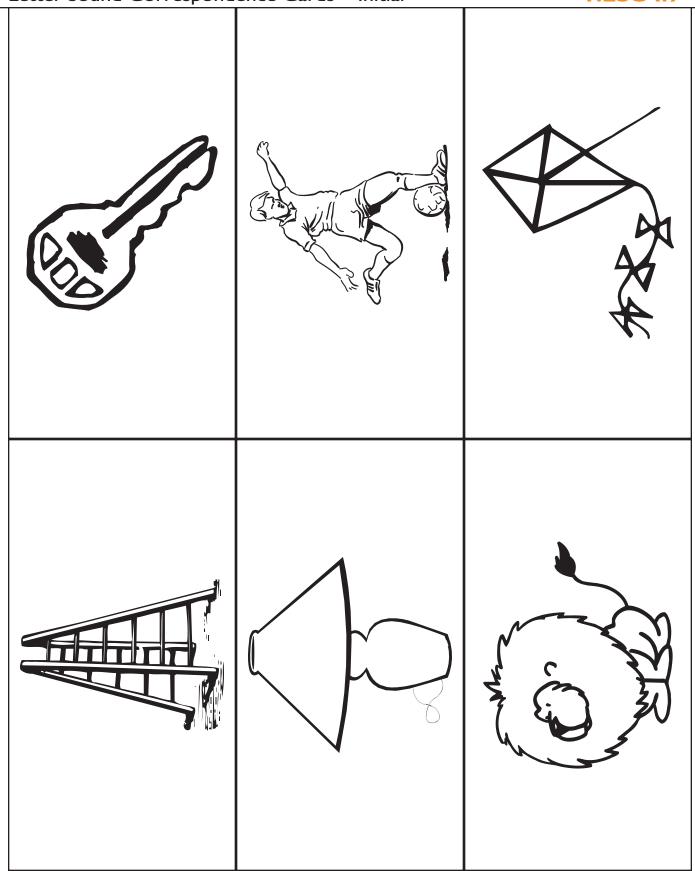


iron, jump, juice, jacket, jacks, kangaroo



Letter-Sound Correspondence Cards - Initial

P.LSC-I.9

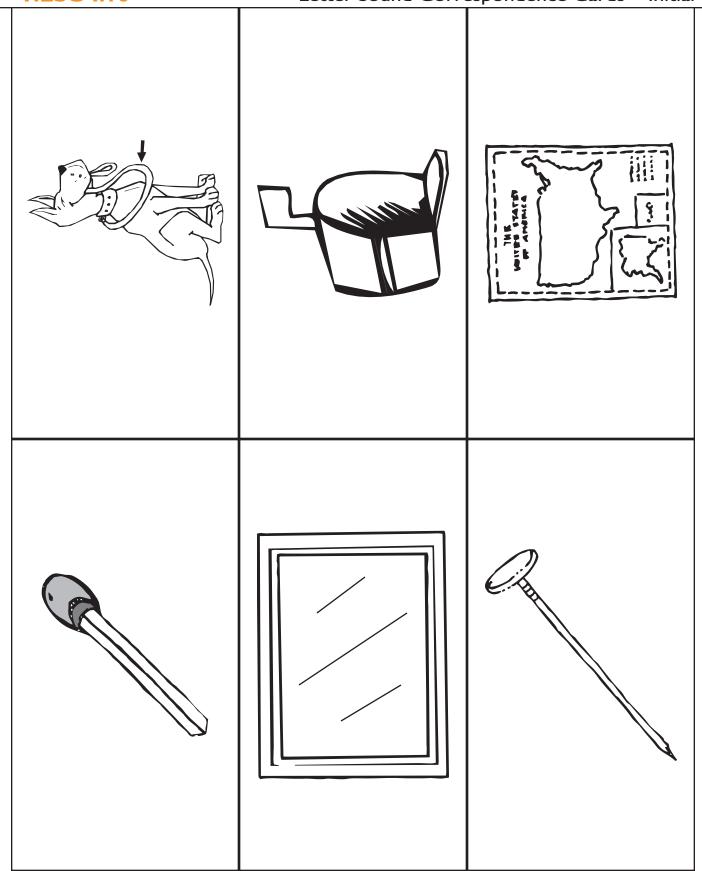


key, kick, kite, ladder, lamp, lion



P.LSC-I.10

Letter-Sound Correspondence Cards - Initial

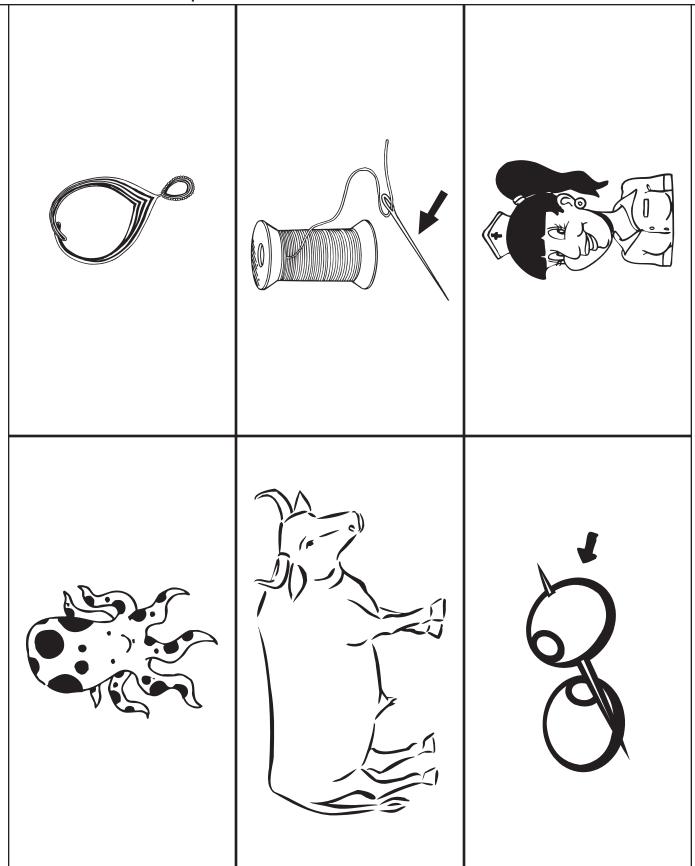


leash, mailbox, map, match, mirror, nail



Letter-Sound Correspondence Cards - Initial

P.LSC-I.II

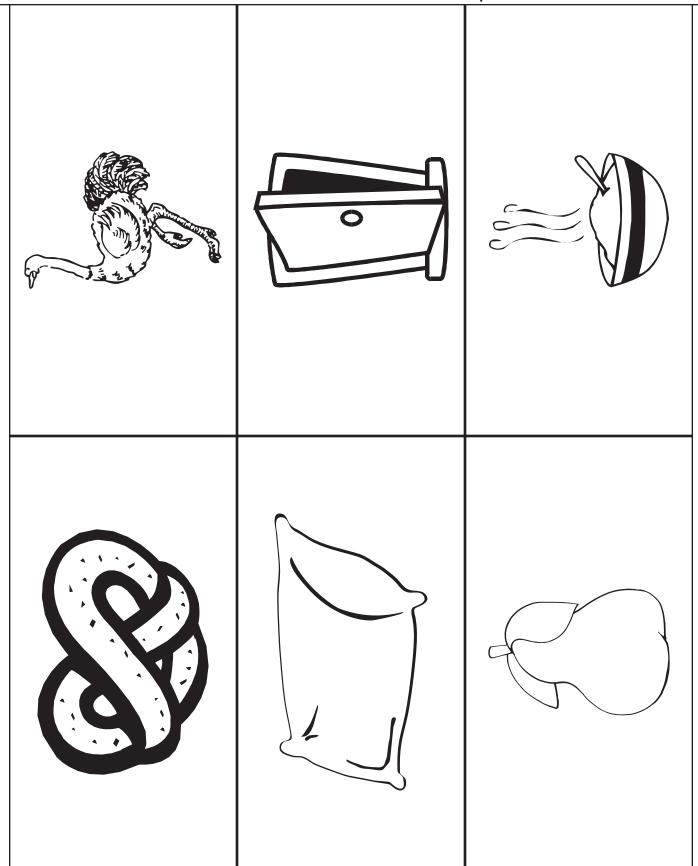


necklace, needle, nurse, octopus, ox, olive



P.LSC-1.12

Letter-Sound Correspondence Cards - Initial

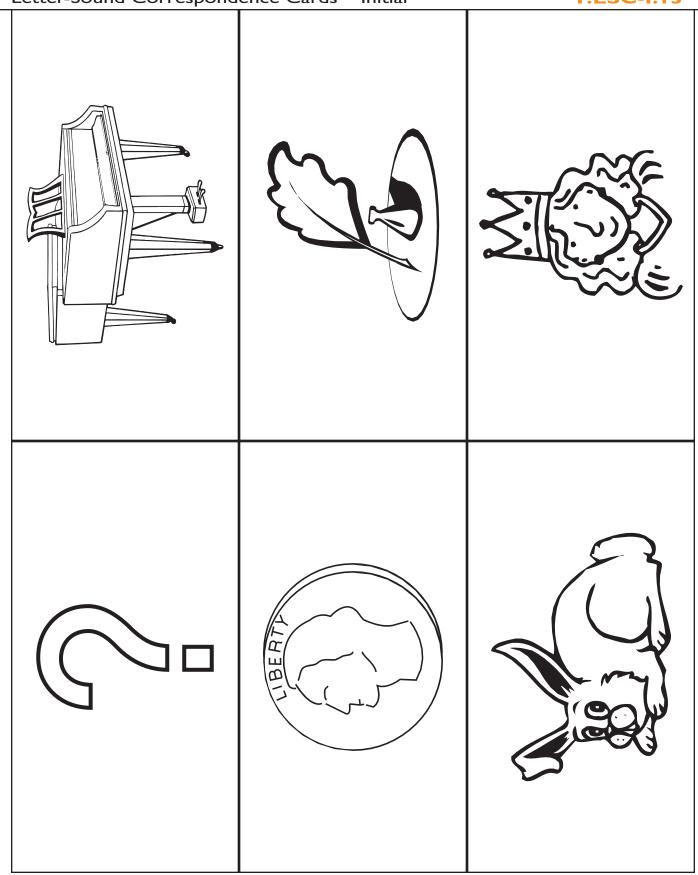


ostrich, open, oatmeal, pretzel, pillow, pear



Letter-Sound Correspondence Cards - Initial

P.LSC-I.13

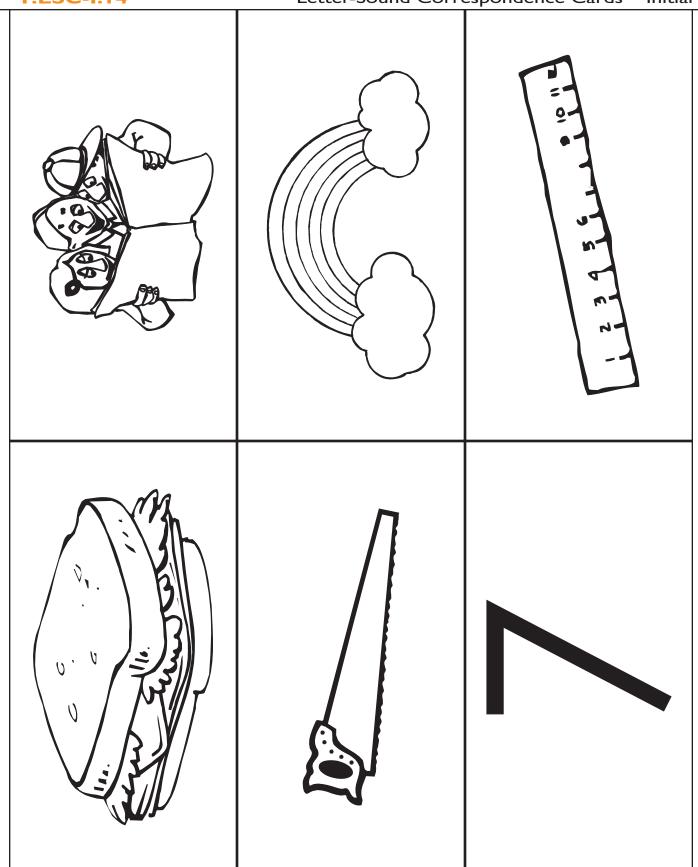


piano, quill, queen, question, quarter, rabbit



P.LSC-I.14

Letter-Sound Correspondence Cards – Initial



read, rainbow, ruler, sandwich, saw, seven



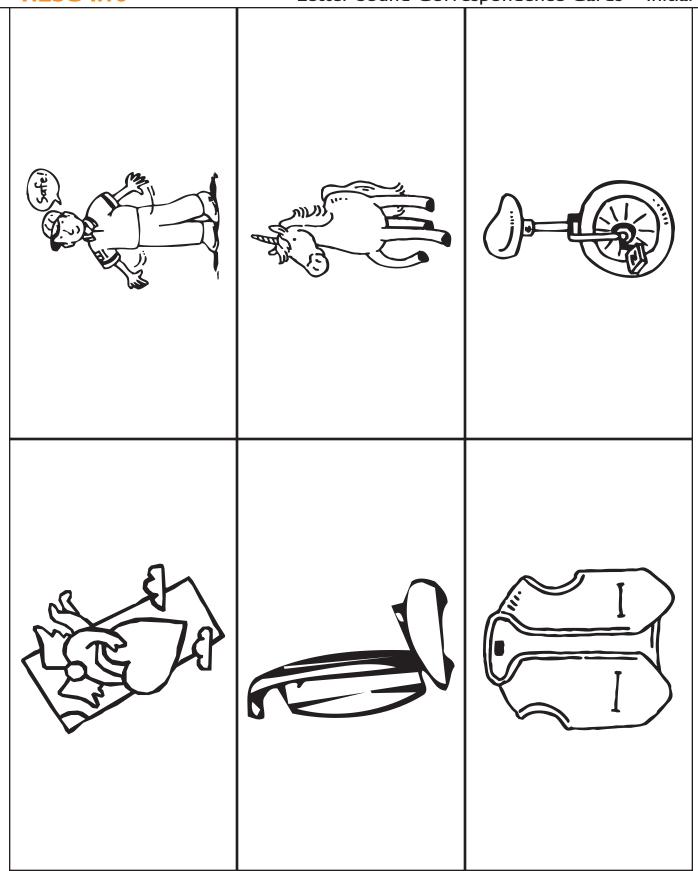
Letter-Sound Correspondence Cards - Initial P.LSC-1.15

snake, timer, ten, tire, triangle, umbrella



P.LSC-1.16

Letter-Sound Correspondence Cards – Initial

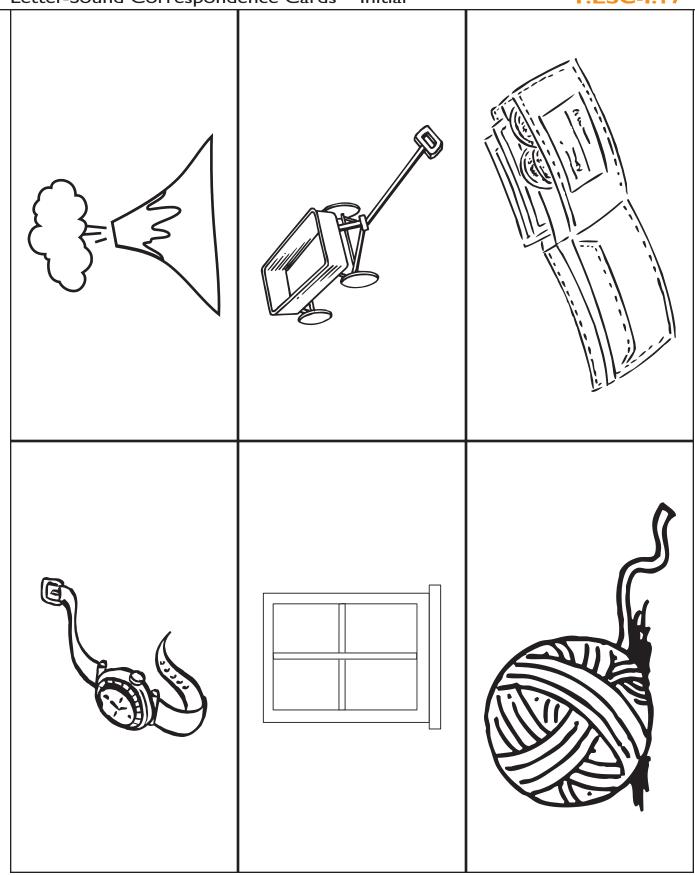


umpire, unicorn, unicycle, valentine, vacuum, vest



Letter-Sound Correspondence Cards - Initial

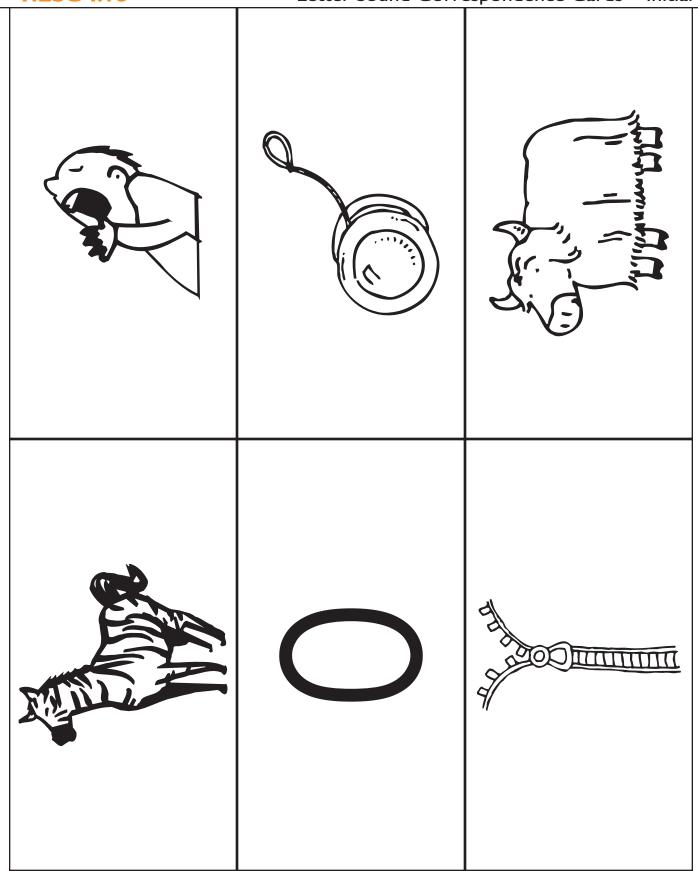
P.LSC-1.17



volcano, wagon, wallet, watch, window, yarn

P.LSC-I.18

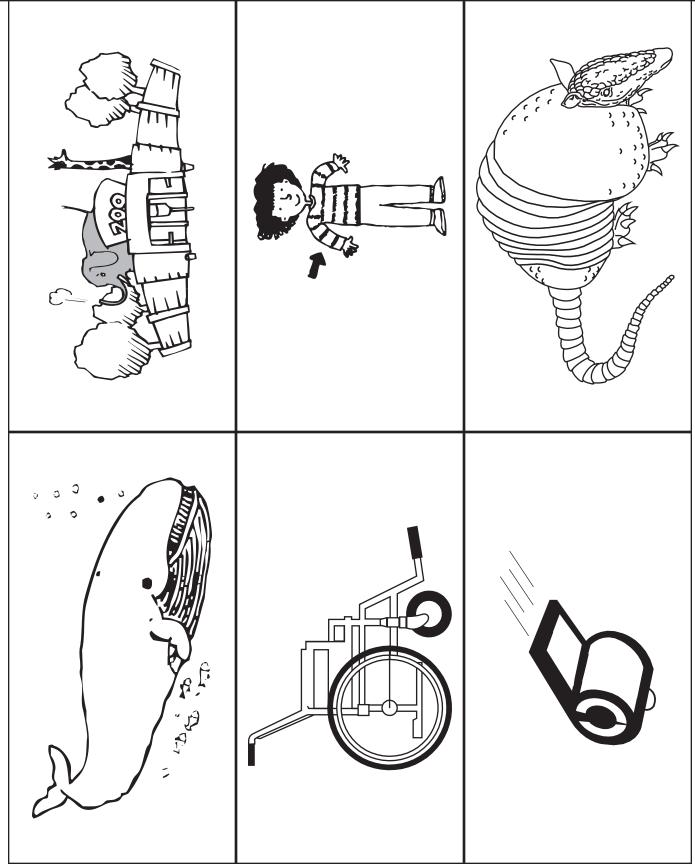
Letter-Sound Correspondence Cards – Initial



3

Letter-Sound Correspondence Cards - Initial

P.LSC-1.19

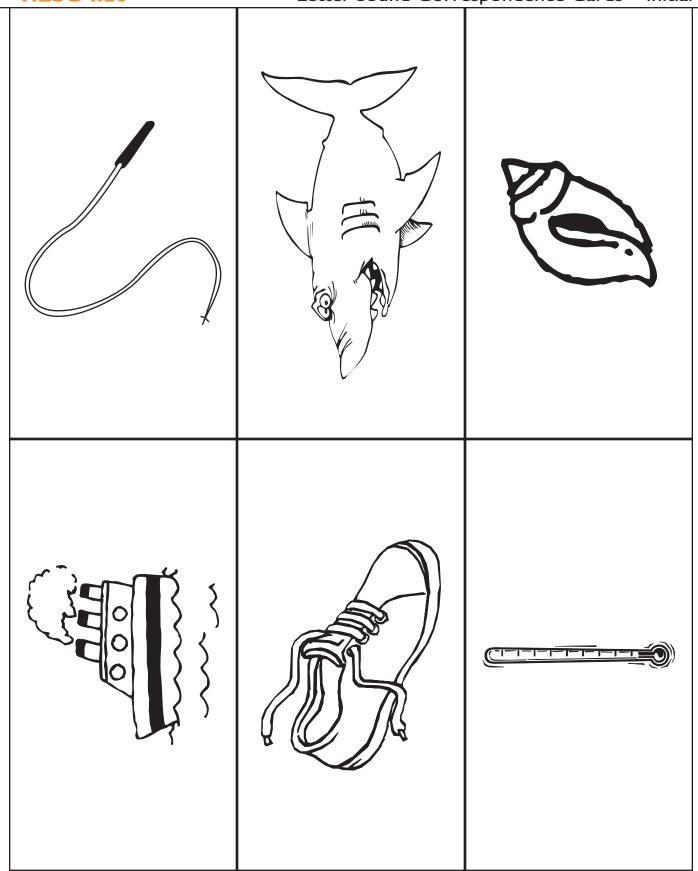


zoo, arm, armadillo, whale, wheelchair, whistle



P.LSC-1.20

Letter-Sound Correspondence Cards - Initial

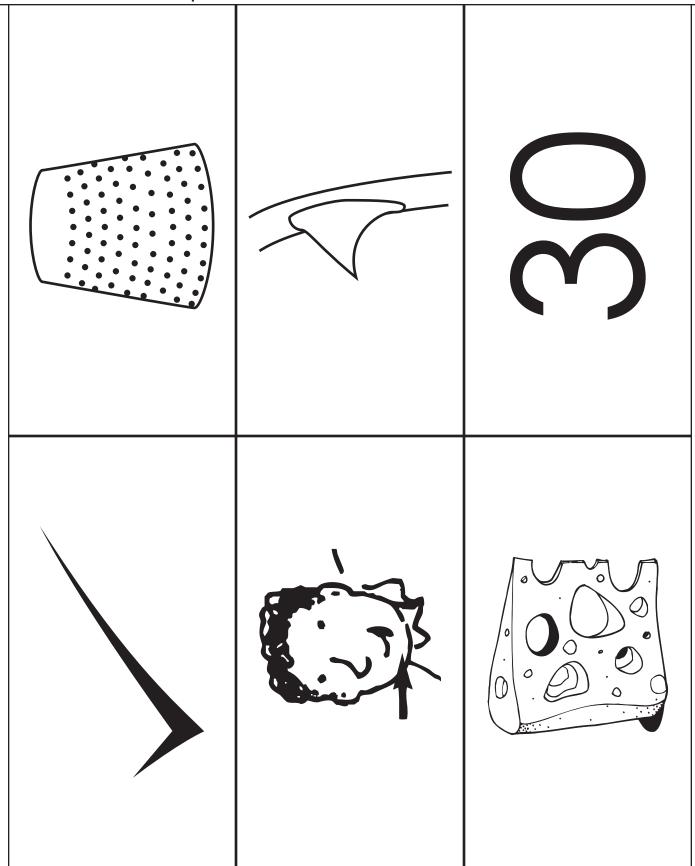


whip, shark, shell, ship, shoe, thermometer



Letter-Sound Correspondence Cards - Initial

P.LSC-1.21

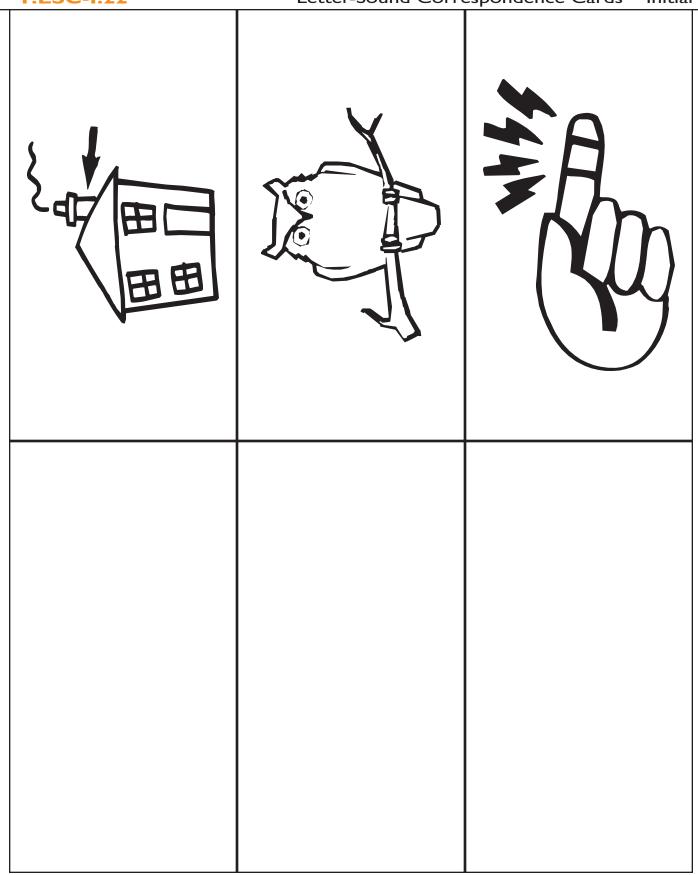


thimble, thorn, thirty, check, chin, cheese



P.LSC-1.22

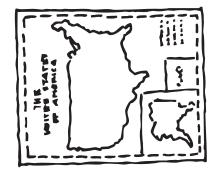
Letter-Sound Correspondence Cards – Initial

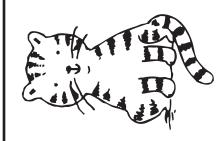


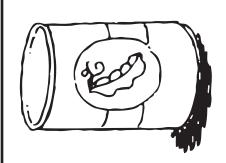
chimney, owl, ouch

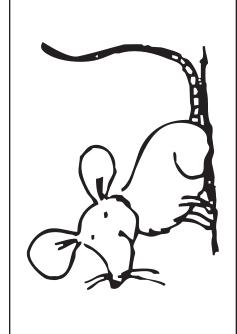
Letter-Sound Correspondence Cards - Medial

P.LSC-M.I

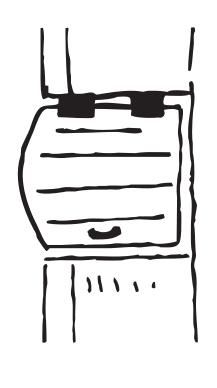










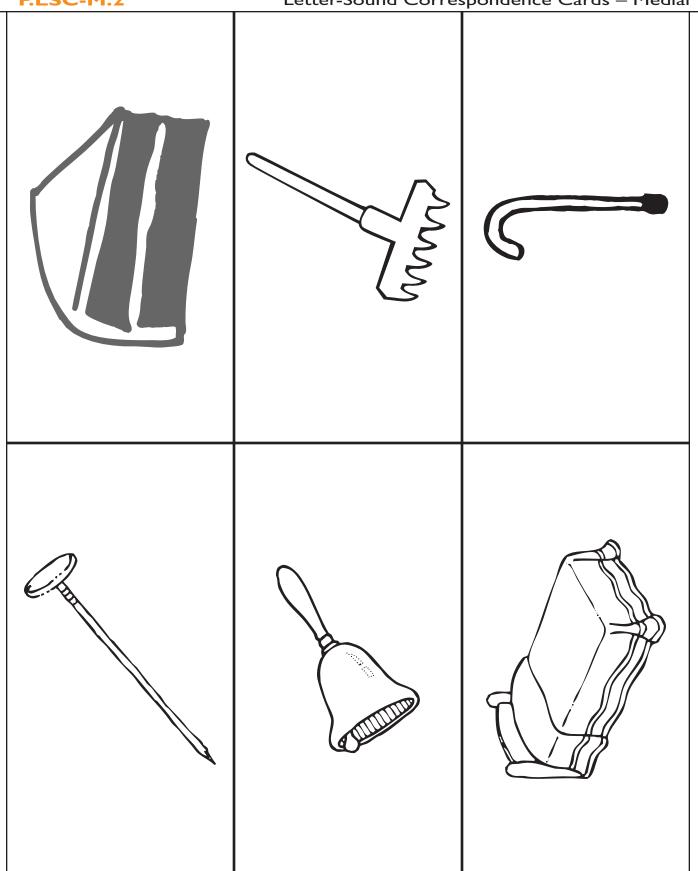


map, cat, can, rat, rain, gate



P.LSC-M.2

Letter-Sound Correspondence Cards - Medial



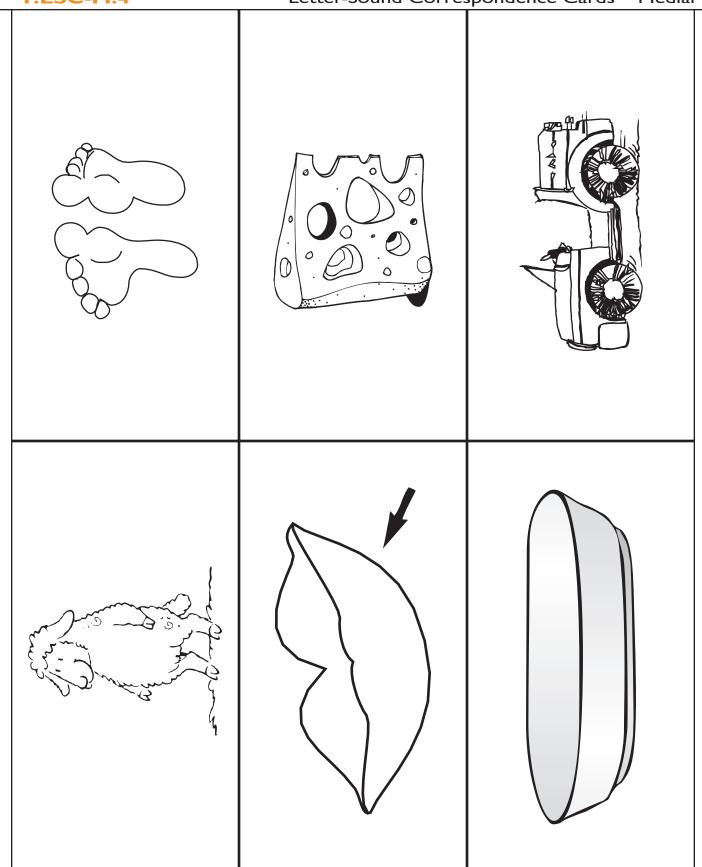
cake, rake, cane, nail, bell, bed

Letter-Sound Correspondence Cards - Medial P.LSC-M.3

net, men, pen, vet, teeth, wheel

P.LSC-M.4

Letter-Sound Correspondence Cards - Medial

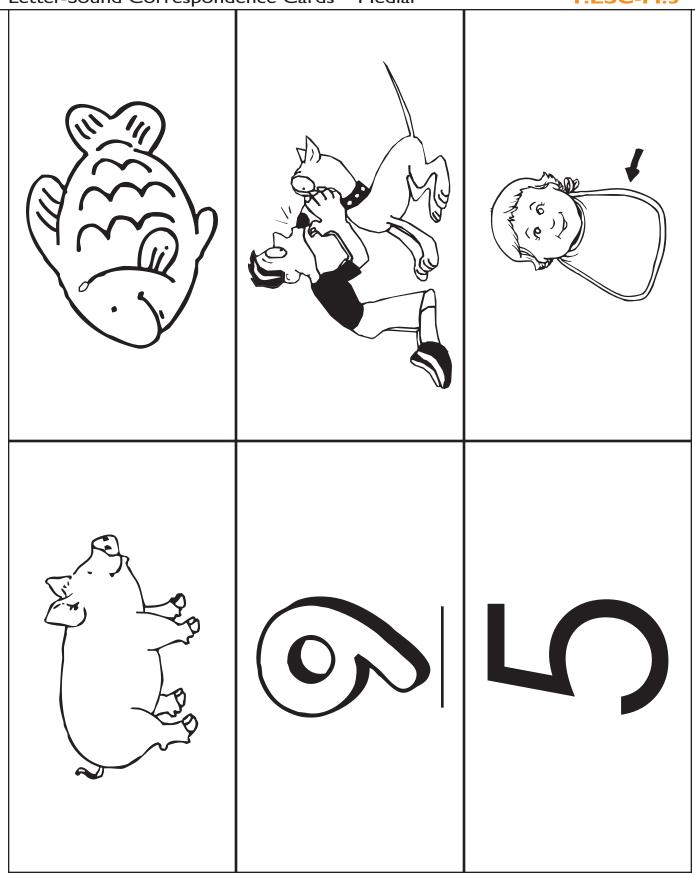


feet, cheese, jeep, sheep, lip, dish



Letter-Sound Correspondence Cards - Medial

P.LSC-M.5

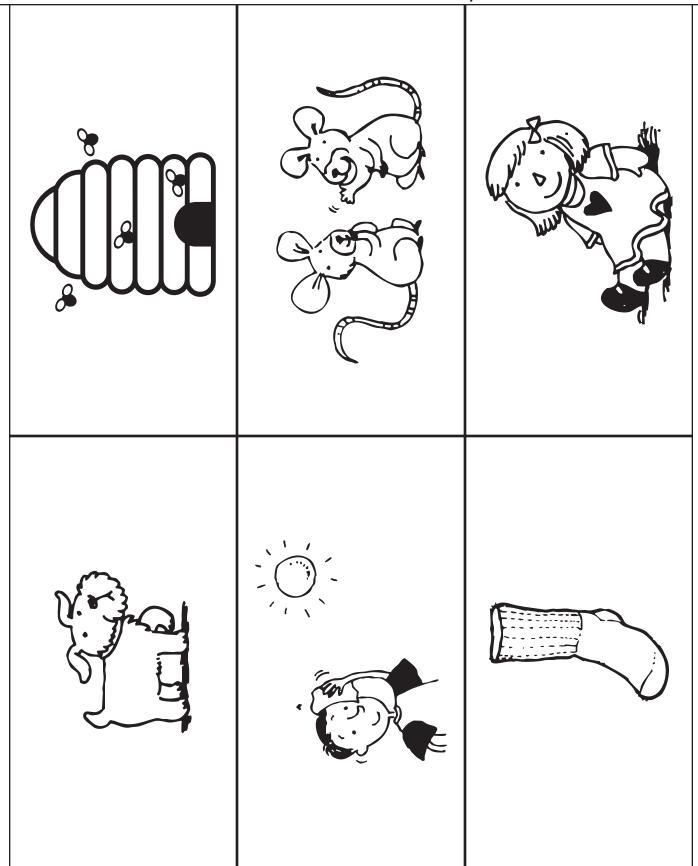


fish, kiss, bib, pig, nine, five



P.LSC-M.6

Letter-Sound Correspondence Cards - Medial

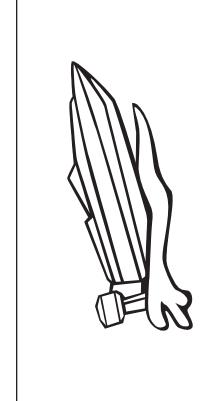


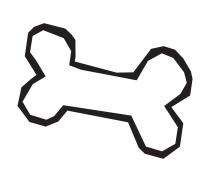
hive, mice, doll, dog, hot, sock

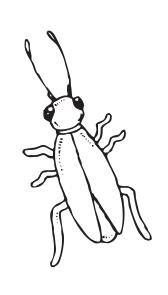


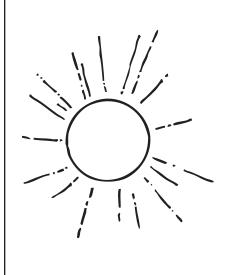
Letter-Sound Correspondence Cards - Medial

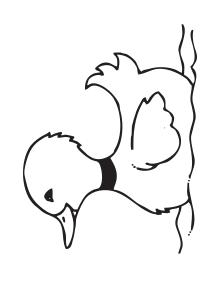
P.LSC-M.7











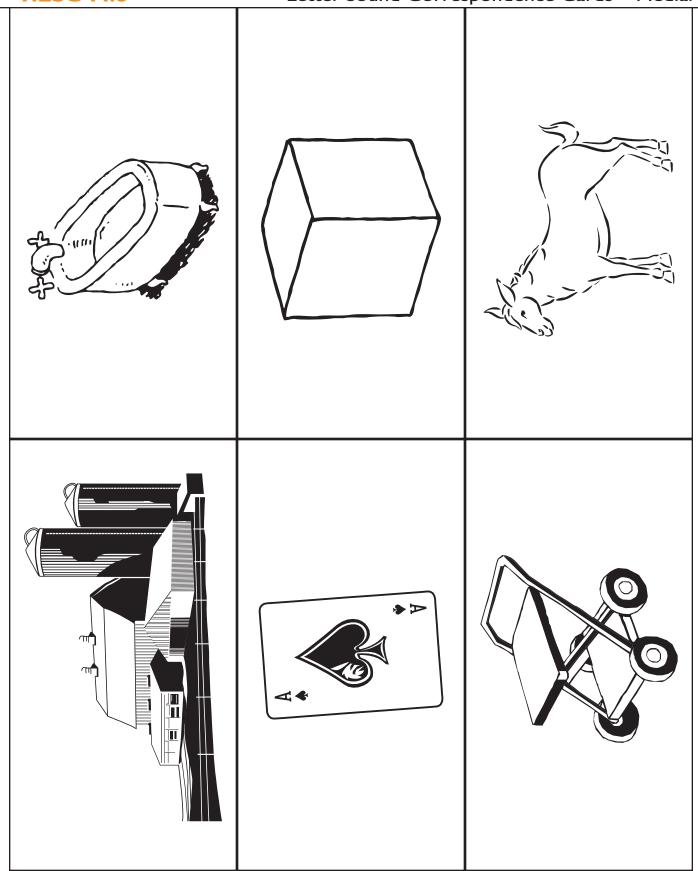


boat, bone, roach, sun, duck, rug



P.LSC-M.8

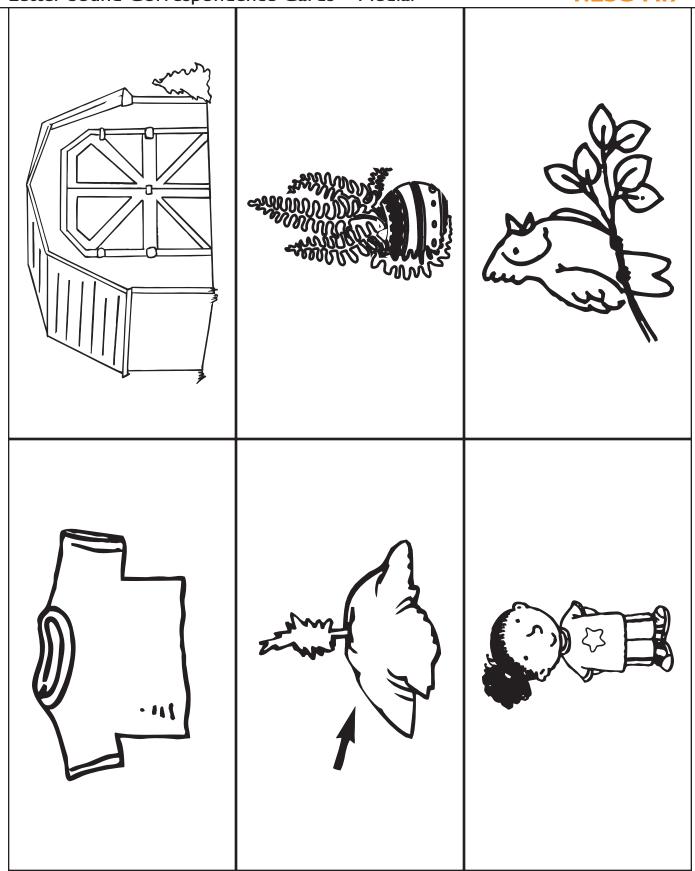
Letter-Sound Correspondence Cards - Medial



tub, cube, mule, farm, card, cart

Letter-Sound Correspondence Cards - Medial

P.LSC-M.9

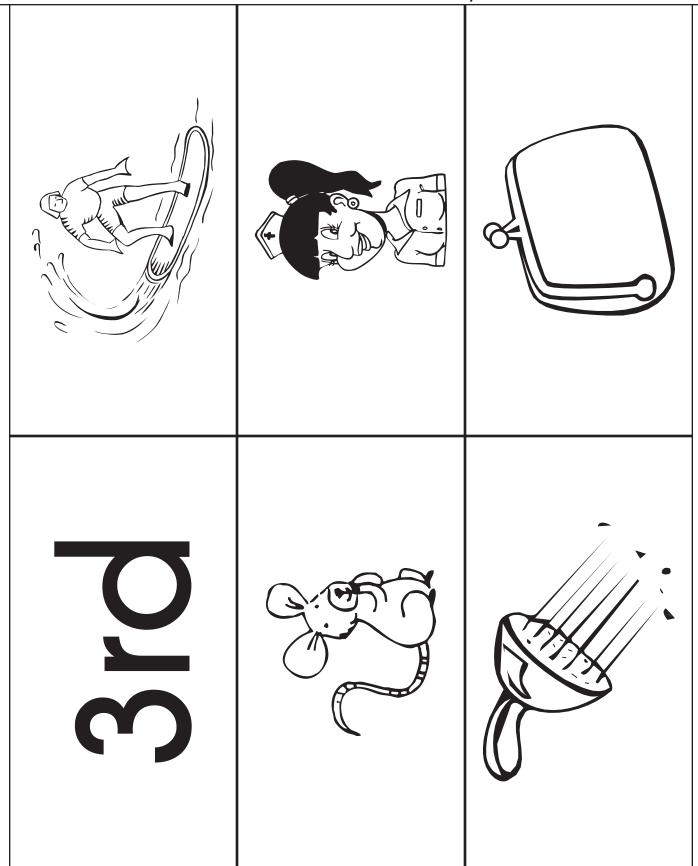


barn, fern, bird, shirt, dirt, girl



P.LSC-M.10

Letter-Sound Correspondence Cards - Medial

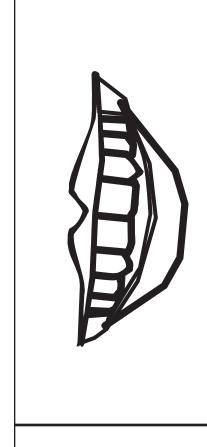


surf, nurse, purse, third, mouse, shower

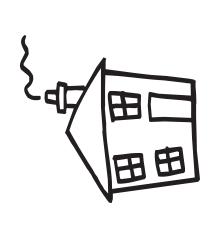


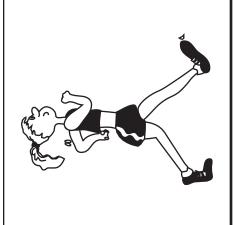
Letter-Sound Correspondence Cards - Medial

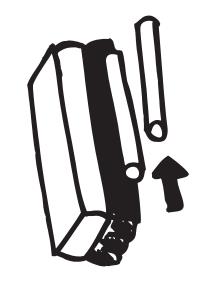
P.LSC-M.11











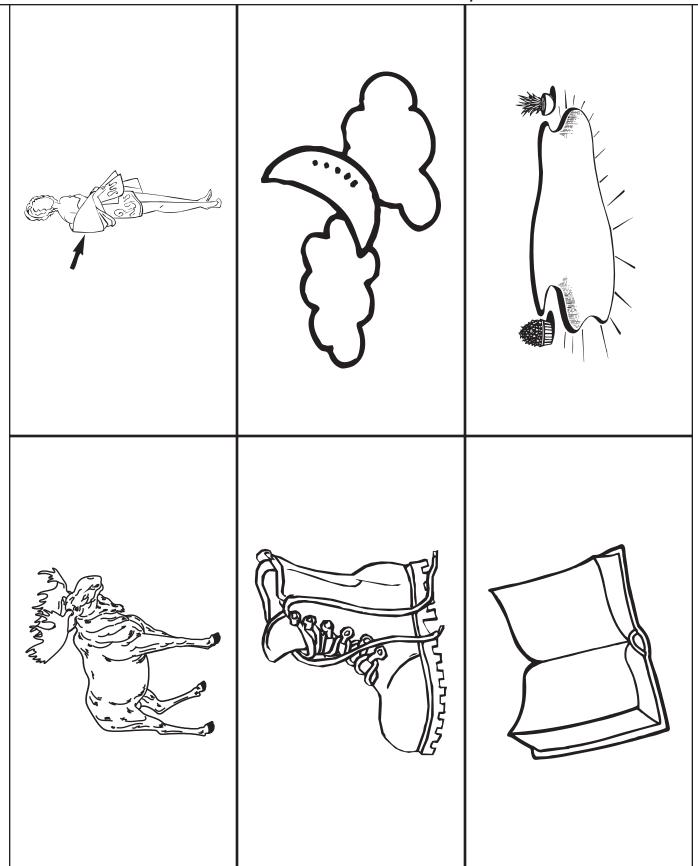


mouth, couch, house, walk, chalk, yawn



P.LSC-M.12

Letter-Sound Correspondence Cards - Medial



shawl, moon, pool, moose, boot, book

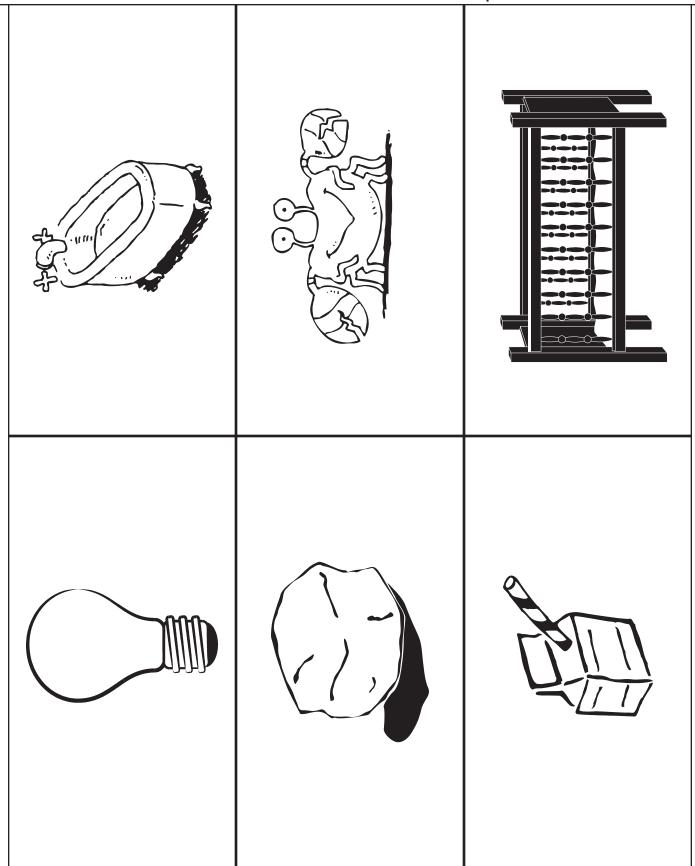


Letter-Sound Correspondence Cards - Medial P.LSC-M.13

cook, foot, hook, coin, boil

P.LSC-F. I

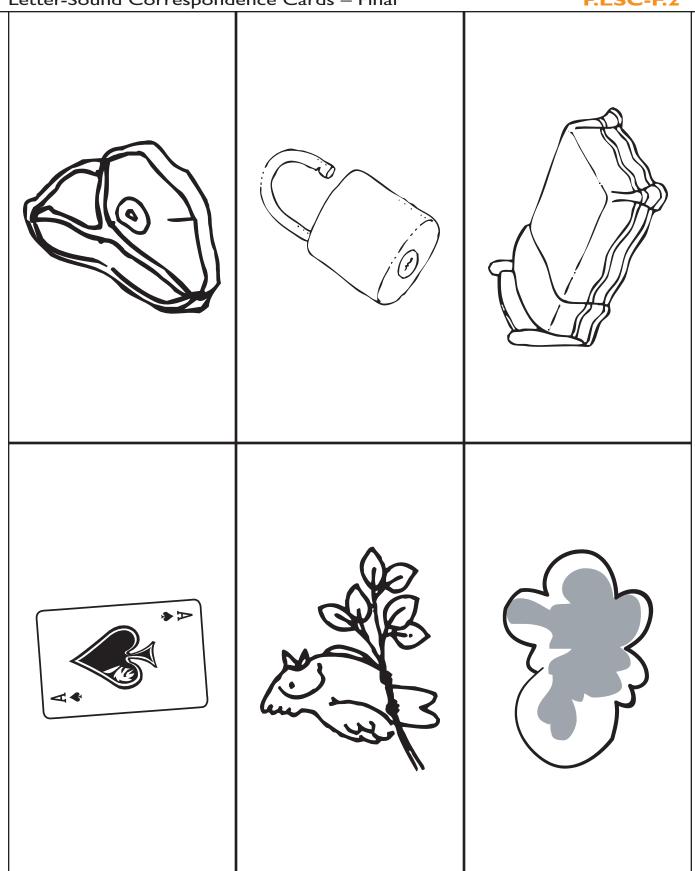
Letter-Sound Correspondence Cards – Final



tub, crab, crib, bulb, rock, milk

Letter-Sound Correspondence Cards - Final

P.LSC-F.2

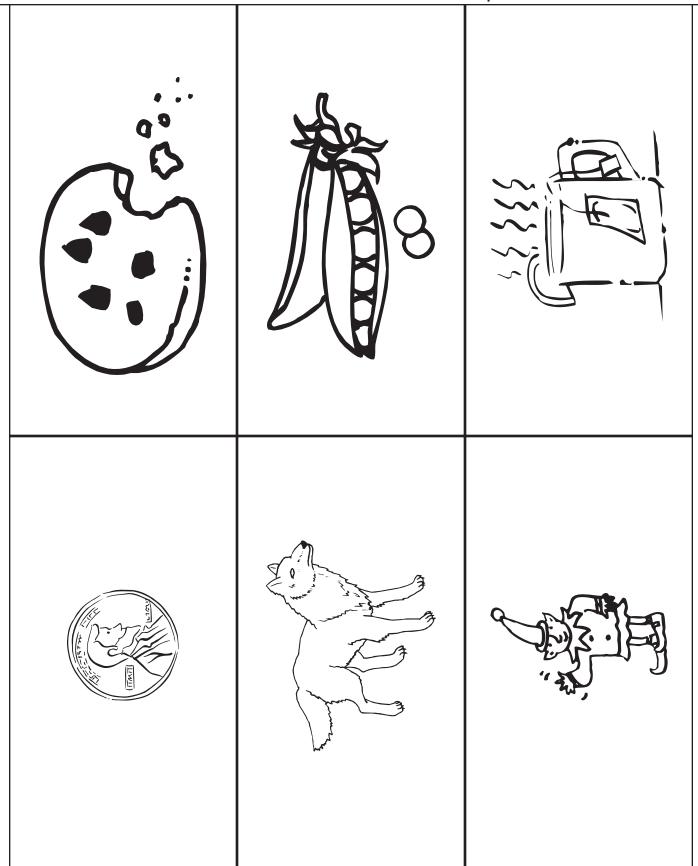


steak, lock, bed, card, bird, cloud



P.LSC-F.3

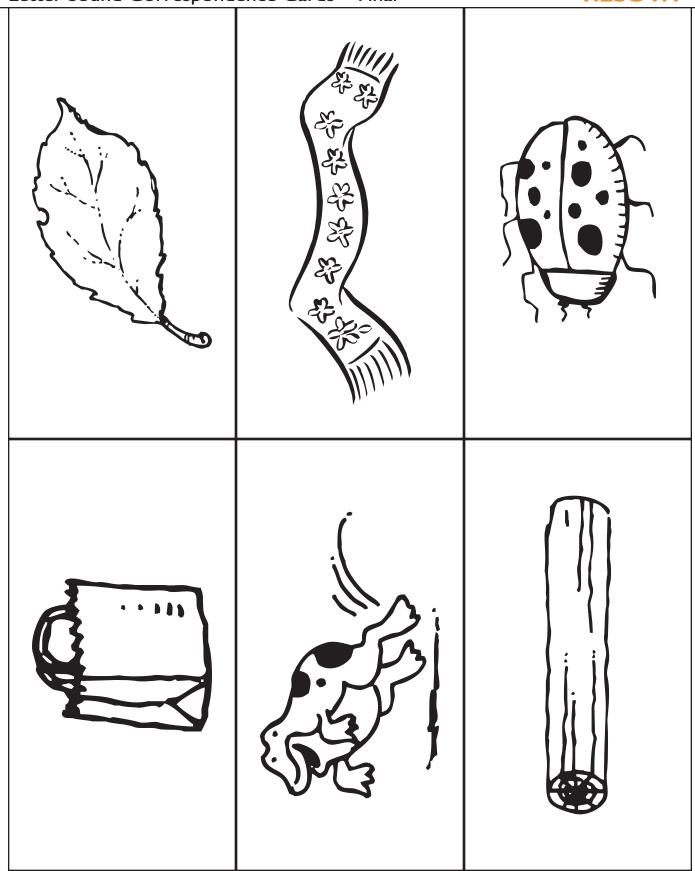
Letter-Sound Correspondence Cards – Final



cookie, pea, tea, penny, wolf, elf



P.LSC-F.4

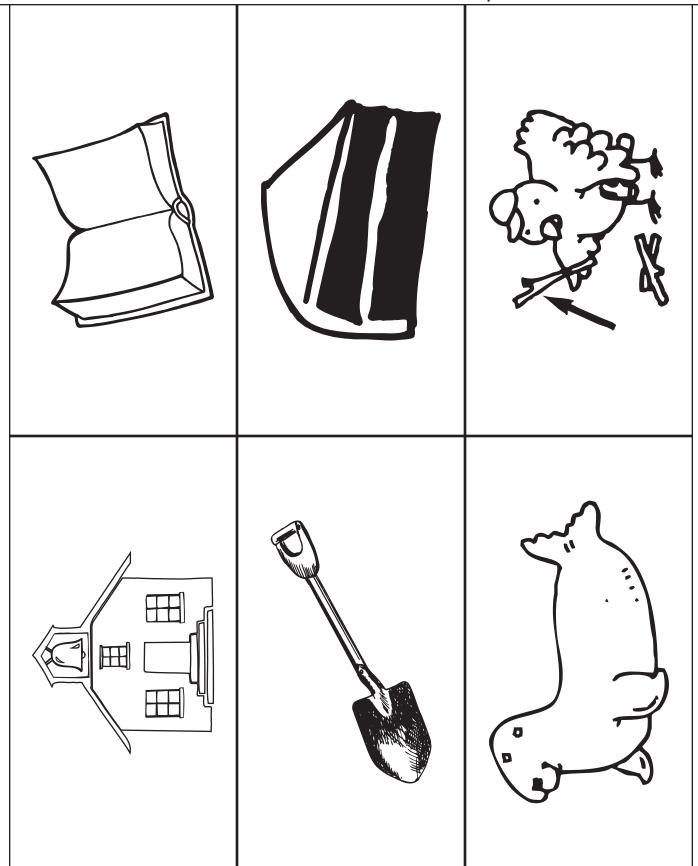


leaf, scarf, bug, bag, frog, log



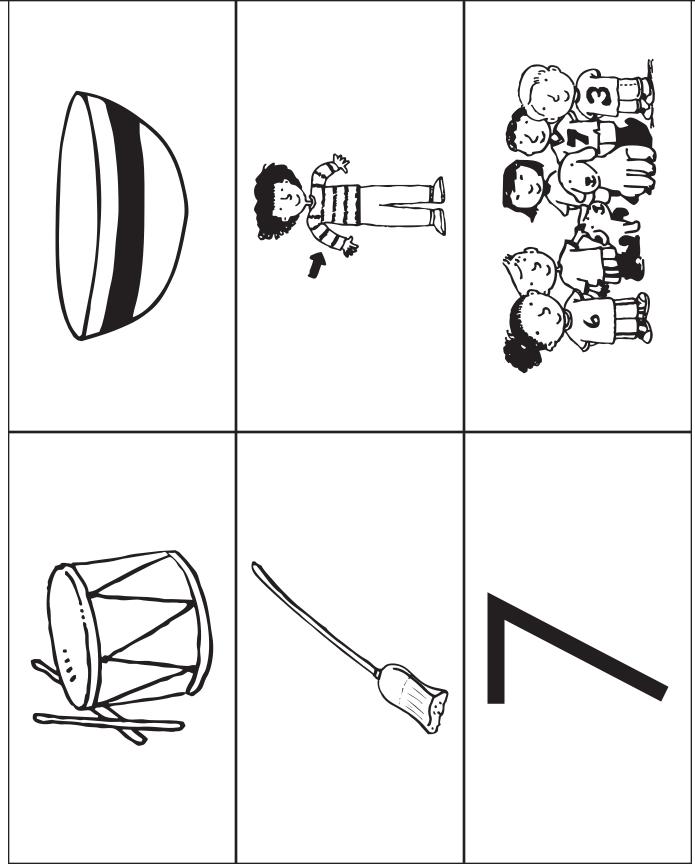
P.LSC-F.5

Letter-Sound Correspondence Cards – Final



book, cake, stick, school, shovel, seal

P.LSC-F.6

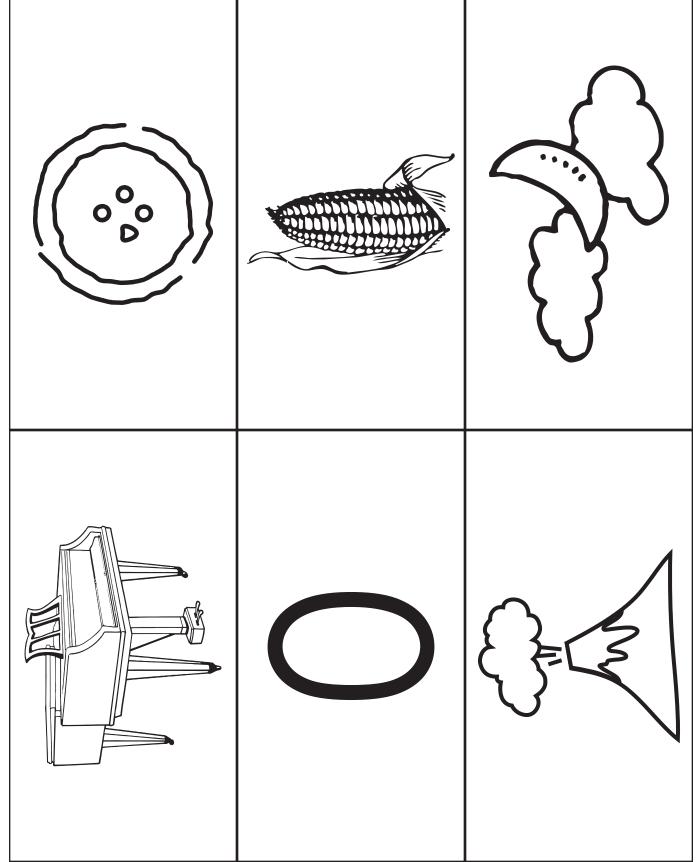


bowl, arm, team, drum, broom, seven



P.LSC-F.7

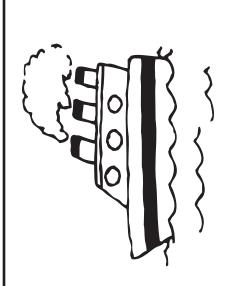
Letter-Sound Correspondence Cards – Final

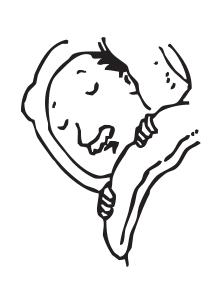


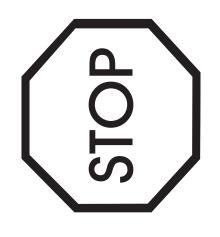
button, corn, moon, piano, zero, volcano

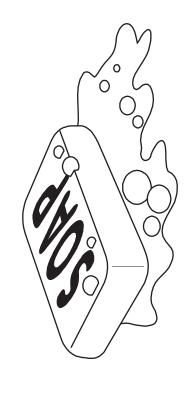
P.LSC-F.8

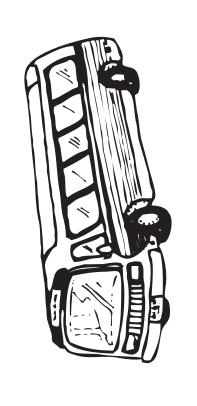










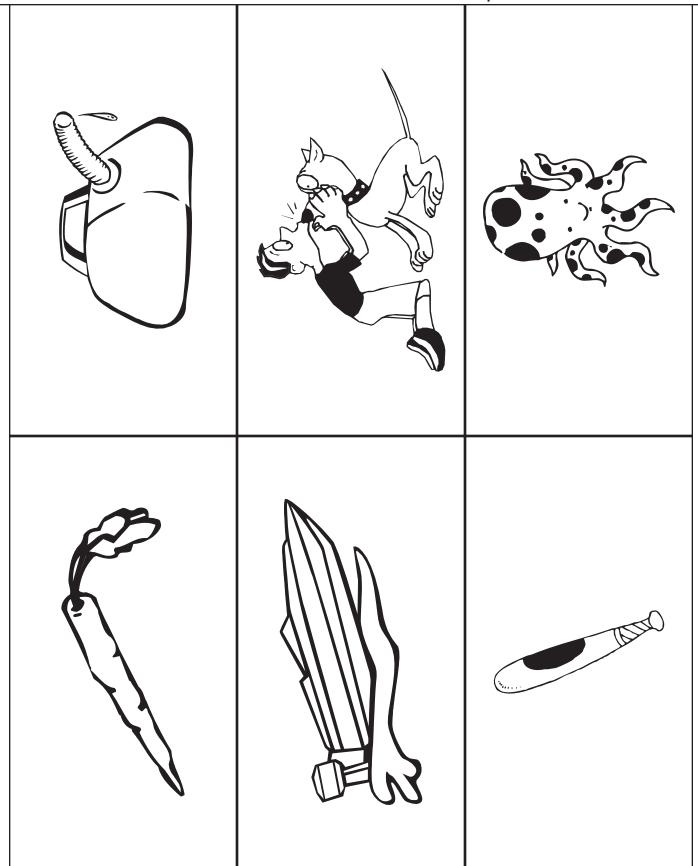


potato, ship, sleep, stop, soap, bus



P.LSC-F.9

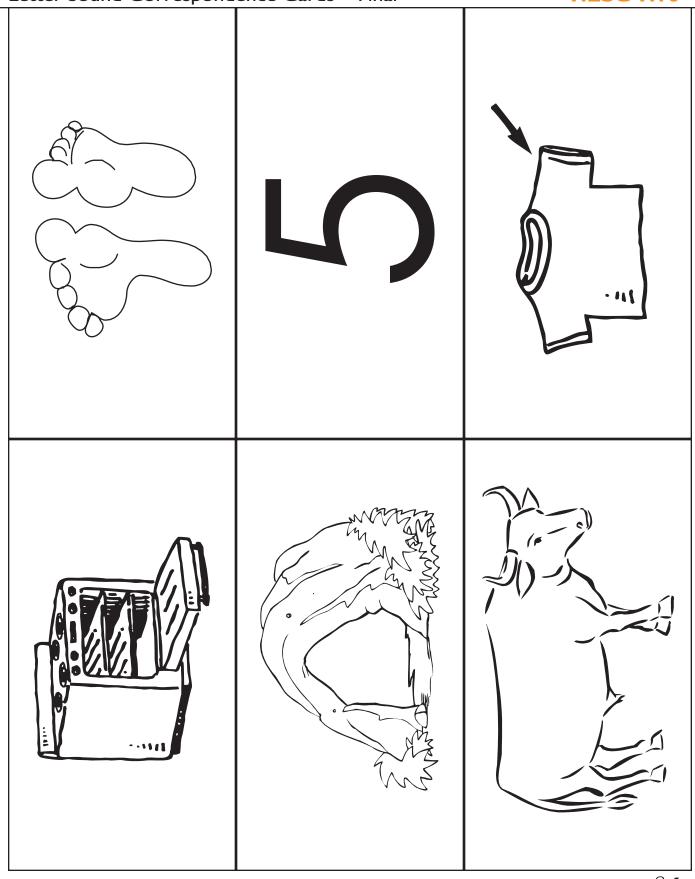
Letter-Sound Correspondence Cards – Final



gas, kiss, octopus, carrot, boat, bat



P.LSC-F.10

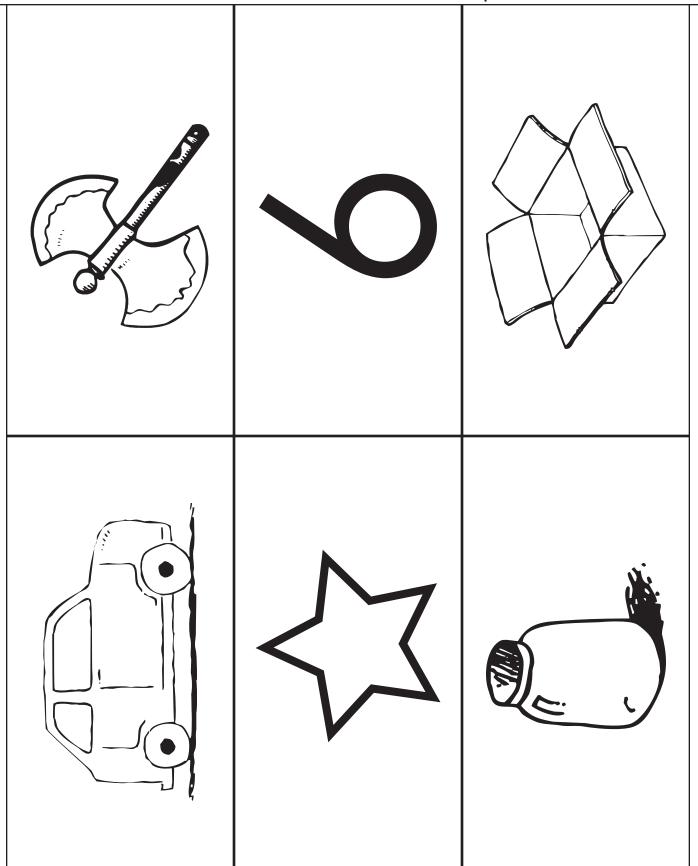


feet, five, sleeve, stove, cave, ox



P.LSC-F.11

Letter-Sound Correspondence Cards – Final

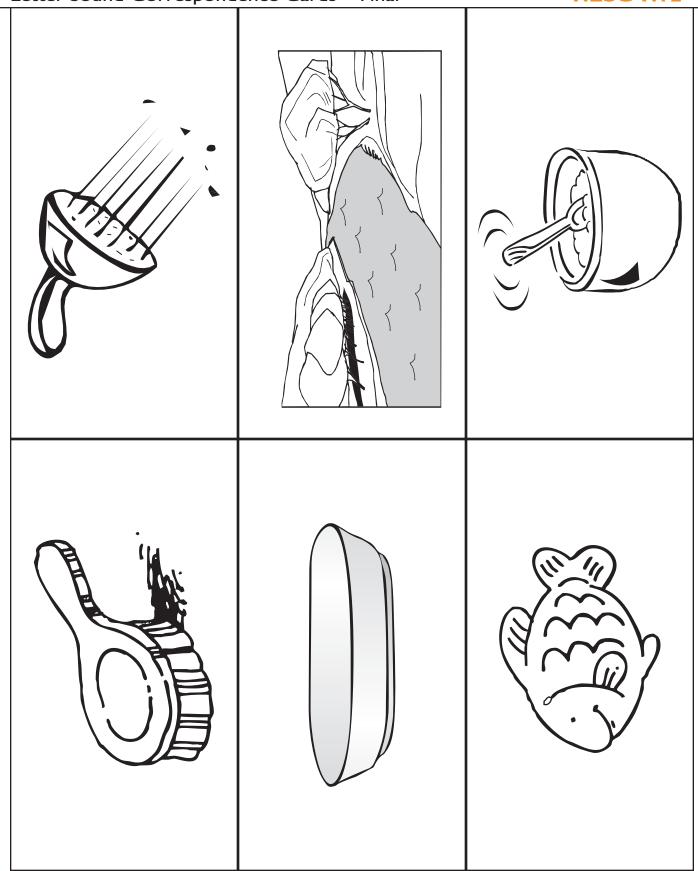


ax, six, box, car, star, jar



Letter-Sound Correspondence Cards - Final

P.LSC-F.12

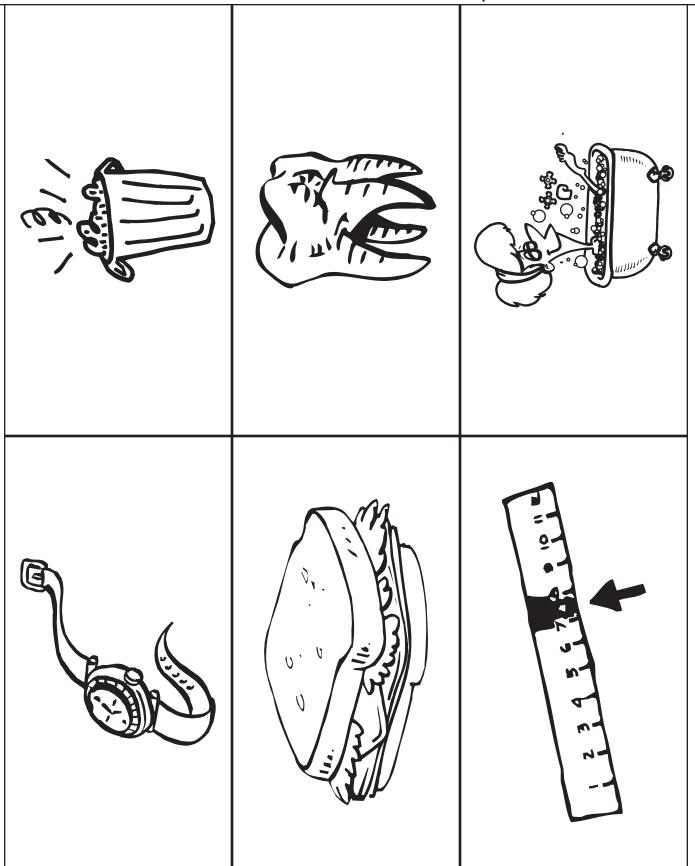


shower, river, stir, brush, dish, fish



P.LSC-F.13

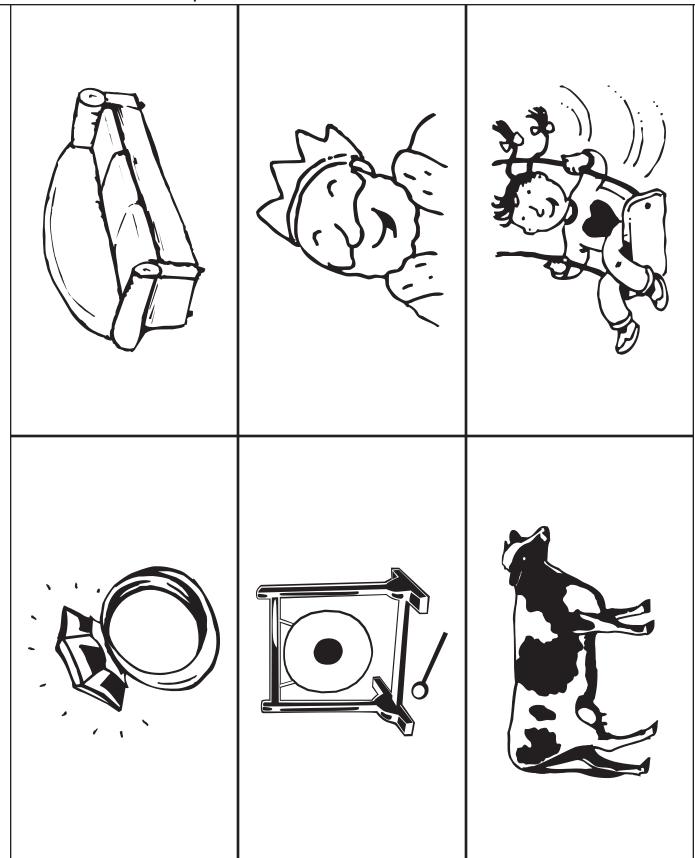
Letter-Sound Correspondence Cards – Final



trash, tooth, bath, watch, sandwich, inch



P.LSC-F.14

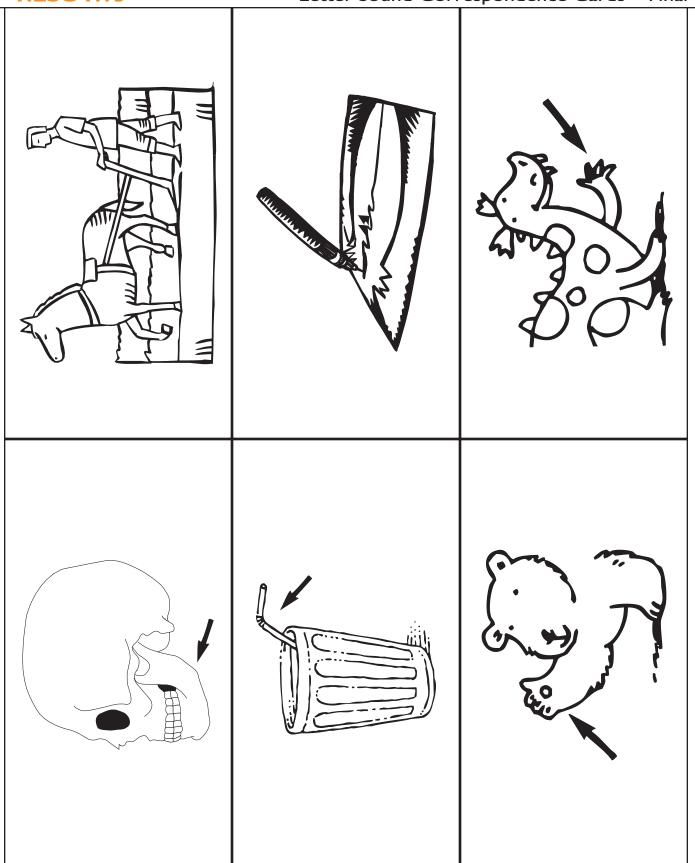


couch, king, swing, ring, gong, cow



P.LSC-F.15

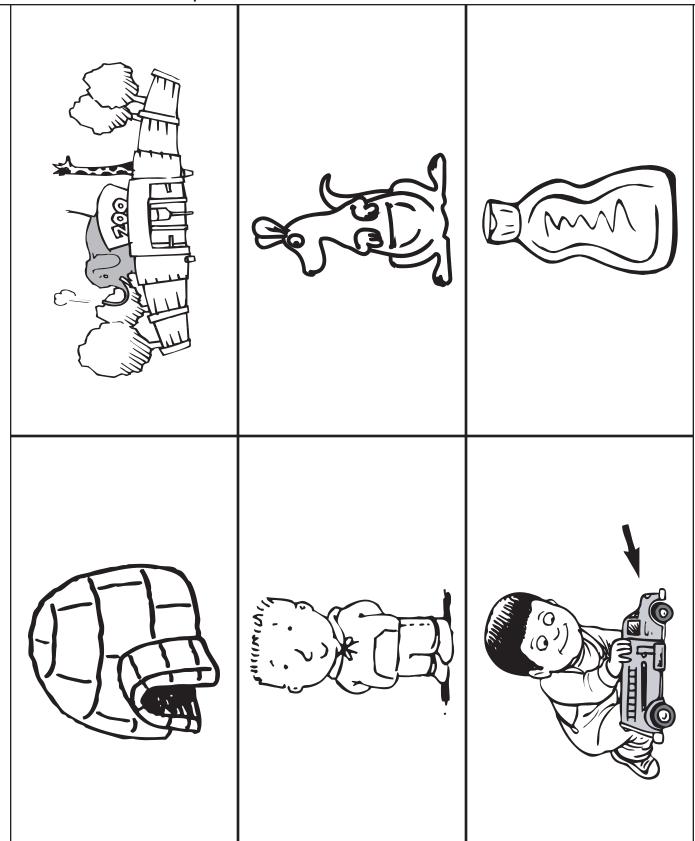
Letter-Sound Correspondence Cards – Final



plow, draw, claw, jaw, straw, paw



P.LSC-F.16



zoo, kangaroo, shampoo, igloo, boy, toy





P.001

Letter-Sound Correspondence

Letter-Sound Match



Objective

The student will match initial/final/medial phonemes to graphemes.



Materials

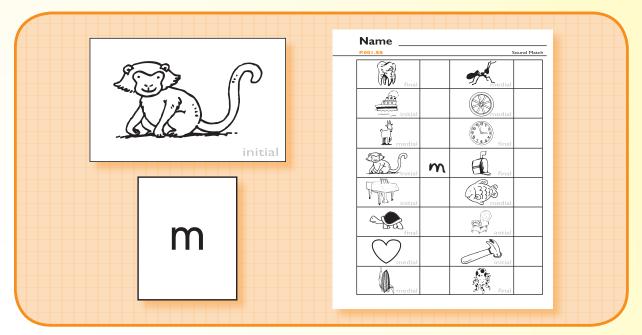
- Picture cards (Activity Master P.001.AM1a P.001.AM1b)
- Letter cards (Activity Master P.001.AM2)
- ▶ Student sheet (Activity Master P.001.SS)
- Pencils



Activity

Students match initial, final, or medial phonemes to letter cards.

- 1. Place picture cards face down in a stack. Spread the letter cards face up in rows. Provide each student with a student sheet.
- 2. Taking turns, students select the top card from the stack and name the picture.
- 3. Determine if the target sound is initial, final, or medial by reading the designation at the bottom of the card. For example, select the picture card of "monkey" and note that the word "initial" is printed at the bottom. This indicates that the target sound is the initial sound.
- 4. Say the name of the picture ("monkey"). Isolate initial sound and say, "/m/." Find the matching letter (i.e., "m" card) and lay it down next to the "monkey."
- 5. Continue until all pictures are matched with letter cards.
- 6. Record letter on student sheet next to pictures.
- 7. Teacher evaluation



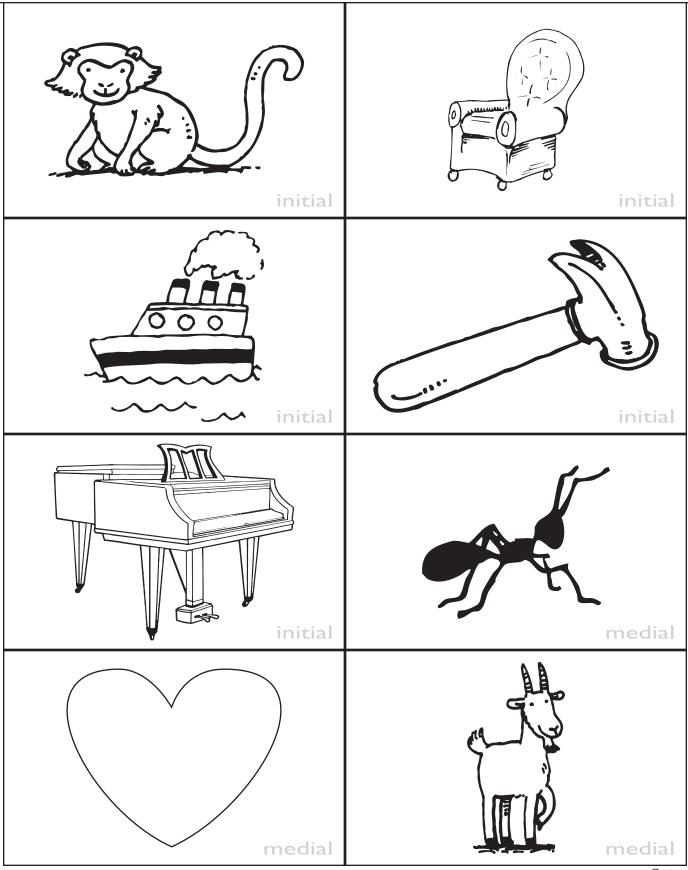


Extensions and Adaptations

- Use other target graphemes and picture cards.
- Alphabetize picture cards.

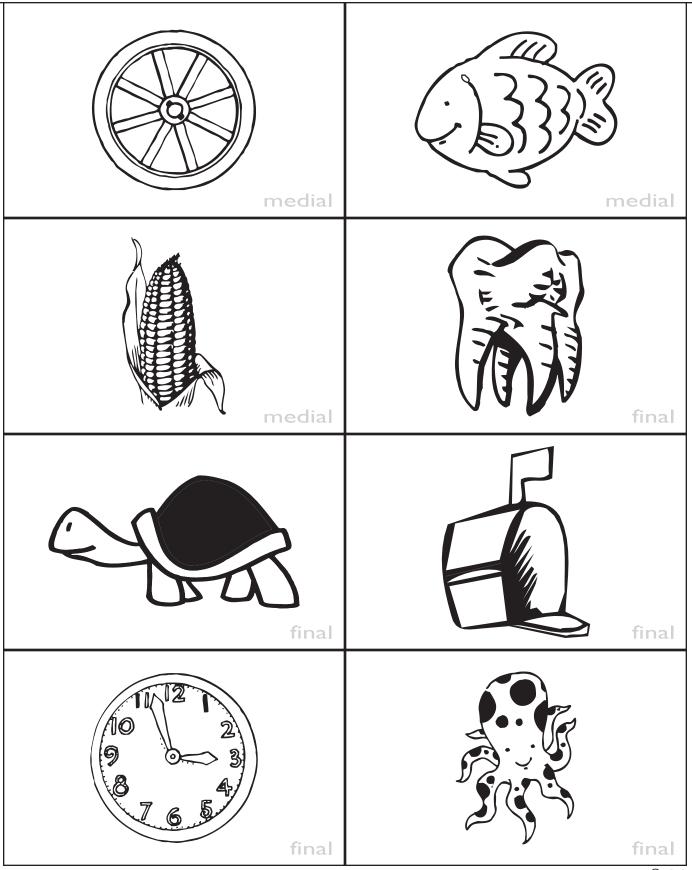
Letter-Sound Match

P.001.AMIa



monkey, chair, ship, hammer, piano, ant, heart, goat





wheel, fish, corn, tooth, turtle, mailbox, clock, octopus



Letter-Sound Match

P.001.AM2

m	ch	sh	h
p	n	ar	O
ē		or	th
	X	k	S

P.001.SS

final	medial
initial	medial
medial	10 2 2 9 3 3 7 6 5 final
initial	final
initial	medial
final	initial
medial	initial
medial	final