

Printmaking 1210

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Month	Strands (include state	Standards	Assessment
	core numbers)		
		Qtr. 1	
	Strand: CREATE (L2.V.CR.)	Standard L2.V.CR.1: Individually or collaboratively formulate new creative problems based on own existing artwork.	-One Color Skull Block Print -Detailed Bird Block Print
Aug-Sep.		Standard L2.V.CR.2: Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
	Strand: PRESENT (L2.V.P.)	Standard L2.V.P.1: Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
	Strand: CREATE (L2.V.CR.)	Standard L2.V.CR.3: Demonstrate acquisition of skills and knowledge in a chosen art form through experimentation, practice, and persistence.	-Two Color Eye Block Print
October	Strand: RESPOND (L2.V.R.)	Standard L2.V.R.2: Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
		Qtr. 2	
November	Strand: CREATE (L2.V.CR.)	Standard L2.V.CR.1: Individually or collaboratively formulate new creative problems based on own existing artwork.	-Hand Intaglio Print -Shading worksheet
		Standard L2.V.CR.2: Choose from a range of materials and methods of traditional and contemporary	



	,	CURRICULUM MAP	SPARTANS
		artistic practices to plan works of art and design.	
	Strand: CREATE (L2.V.CR.)	Standard L2.V.CR.3: Demonstrate acquisition of skills and knowledge in a chosen art form through experimentation, practice, and persistence.	-Shaded Still Life Intaglio Print
December		Standard L2.V.CR.6: Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.	
	Strand: CREATE (L2.V.CR.)	Standard L2.V.CR.1: Individually or collaboratively formulate new creative problems based on own existing artwork.	-Mezzotint Landscape
January	Strand: CONNECT (L2.V.CO.)	Standard L2.V.CO.1: Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
		Qtr. 3	
	Strand: CREATE (L2.V.CR.)	Standard L2.V.CR.1: Individually or collaboratively formulate new creative problems based on own existing artwork.	-One Color Skull Block Print -Detailed Bird Block Print
Jan-Feb.		Standard L2.V.CR.2: Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
	Strand: PRESENT (L2.V.P.)	Standard L2.V.P.1: Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
March	Strand: CREATE (L2.V.CR.)	Standard L2.V.CR.3: Demonstrate acquisition of	-Two Color Eye Block Print



		CURRICULUM MAP	SPARTANS
		skills and knowledge in a	
		chosen art form through	
		experimentation, practice, and	
		persistence.	
	Strand: RESPOND		
	(L2.V.R.)	Standard L2.V.R.2:	
	(L2. V.K.)	Evaluate the effectiveness of	
		an image or images to	
		influence ideas, feelings, and	
		behaviors of specific	
		audiences.	
		Qtr. 4	
	Strand: CREATE	Standard L2.V.CR.1:	-Hand Intaglio Print
		Individually or collaboratively	-Shading worksheet
	(L2.V.CR.)	formulate new creative	Shading worksheet
		problems based on own	
		μ-	
		existing artwork.	
April		Standard L2.V.CR.2:	
		Choose from a range of	
		materials and methods of	
		traditional and contemporary	
		artistic practices to plan works	
		of art and design.	
	Strand: CREATE	Standard L2.V.CR.3:	-Shaded Still Life Intaglio Print
	(L2.V.CR.)	Demonstrate acquisition of	-Mezzotint Landscape
		skills and knowledge in a	
		chosen art form through	
		experimentation, practice, and	
		persistence.	
	Strand: CONNECT		
	(L2.V.CO.)	Standard L2.V.CR.6:	
	(L2. V.CO.)	Engage in constructive critique	
		with peers, then reflect on,	
		reengage, revise, and refine	
May-June		works of art and design in	
may suric		response to personal artistic	
		vision.	
		Standard L2.V.CR.1:	
		Individually or collaboratively	
		formulate new creative	
		problems based on own	
		existing artwork.	
		Standard L2.V.CO.1:	
		Utilize inquiry methods of	
		observation, research, and	



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experimentation to explore unfamiliar	