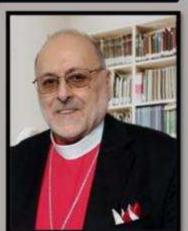


# ONLINE DEGREE 2019-2020 CATALOG

# EDUCATING A NOW GENERATION FOR THE WORLD TODAY!





World Bible School University

B S U

GENERATION FOR THE





# WALK THORUGH THE PAGES OF WBSU CATALOG AND MEET: THE FOUNDER, THE MANAGING DIRECTOR, THE PROFESSORS, THE STAFF, AND MORE....

SOME OF OUR PROFESSORS...PICTURES TAKEN WHILE TEACHING THEIR CLASS

















# BISHOP DR. BILL HANSHEW, FOUNDER











Bishop Dr. Bill Hanshew, President/Founder and CEO of World Bible School International Training Center and Chancellor and Instructor of World Bible School University.

Bishop Dr. Bill Hanshew was born in and around the days of great Pentecostal revivals. Bill started preaching at the age of 17, was a youth pastor at the age of 18 and was a senior pastor at the age of 20. Bill has always pursued the knowledge of God by studying the Bible, other commentaries and historical data, and today, he still experiences continuous downloads of information from the Holy Spirit, bringing fresh biblical insights in a challenging, yet understandable way to the body of Christ. Bill received his Doctorate in Biblical Studies from "The Easter Theological Bible College" in Tulare, California in 1987 where he was hand-picked and personally mentored by the president of the college, Dr. Elmer Easter. He received a Bachelor of Biblical Studies and a Master of Theology from Grace International Bible University, Liberia, West Africa. Bill has also received his Doctor of Theology from Bible Institutes of America, Raeford, North Carolina.



# DR. FAYE HANSHEW, MANAGING DIRECTOR











# Dr. Fave Hanshew,

Co-Founder, Vice-President, and Graphics Designer of "World Bible School International Training Center" and Managing Director, Graphics Designer, and Part Time Instructor of "World Bible School University."

Dr. Faye has a BA in Management and an MBA in Business Administration from the University of Phoenix. She also has passed her test for her earned Doctoral Degree in Theology from the Bible Institutes of America, Inc, Raeford, North Carolina (just waiting on her certificate), and has an Honorary Doctoral Degree in Church Administration from Grace International Bible University.

Dr. Faye was born in Modesto, CA and moved with her parents, her husband, and children to Missouri, where they have started World Bible School University, an online Christian University. She is the owner and founder of "Inspired Creations Publishing Company" and the Publisher and Editor of the "Faith Unlimited Magazine." Dr. Faye has previously had her own talk show, where she was the host of "LIVE TALK WITH FAYE."

Dr. Faye worked with Dr. Rudolph Q. Kwanue, Sr., Founder/Liberia as International Administrator of Grace International Bible University. She was also the Graphics Designer for IACE (International Accreditation Commission for Education), and CLC (Christian Leaders Connection) and was on the GIBU Board of Trustees for close to 2 years.

Dr. Faye is now the Managing Director for WBSU, in which she handles student enrollment, class schedules, graphics designs, and many other duties daily. Dr. Faye is married to Bishop Dr. Bill Hanshew, and they have 2 children, 8 granddaughters, and 1 great-granddaughter.

WBSU now has students in not only the USA, but also in Scotland, UK, Austria, Canada, and many countries in Africa. Dr. Abednego Kamara is now the International Director for WBSU – Africa, where he has many representatives under his care. Dr. Abednego and Dr. Faye work closely together serving the Continent of Africa.



# APOSTLE LYNN GARNER, PROFESSOR









# **Apostle Lynn Garner**

# **WBSU Professor**

Apostle Lynn Garner is the Senior Pastor of Ascension Life Christian Fellowship in Danville Arkansas. He is a musician and has produced Praise and Thanksgiving projects. Apostle Lynn is an author of many books such as "The Awakening, a Guide to the Christ Consciousness", "Children of Light", "Who Adam was and what He did" and more.

Apostle Lynn is also the president of A. L. Publications. His hope is that humanity would become aware of who they are and what they were born to be in Christ. You can find out more about his ministry at www.ascensionlife1.com.



# DR. GLEN HARTLINE, PROFESSOR









# Dr. Glen Hartline, WBSU Instructor

Dr. Glen is the founder of Hart to Hart Ministry at www.h2hministry.com and lives in Shreveport, Louisiana. Dr. Glen served as the Vice-President of the "Grace International Bible University" out of both Liberia, West Africa & Baltimore, Maryland USA for nearly one year. Dr. Glen received an Honorary Doctorate Degree in Divinity from GIBU. He is now part of the Teaching staff of WBSU-USA.

Dr. Glen is very seriously on a mission of "Turning the hearts of the children back to the Father."



# PASTOR RICH MORTON, PROFESSOR







# Pastor Rich Morton,

# **WBSU Professor:**

Beginning in the 1980's Pastor Rich was involved in the music ministry and evangelism and has always continued to be involved in this area of ministry in both Praise and Worship and in Christian Rock bands.

In 1986 Rich moved from California to Oklahoma where he began to be involved in the preaching and teaching ministry as he served in the Church. During this time, Rich has been a Worship leader, Evangelism outreach minister, Associate Pastor, Singles Pastor, Teacher and Writer. At this time, he was ordained in the ministry under Tower of Faith ministries.

In 1993 Pastor Rich moved to Danville AR to be under Pastor Gary Garner, where he was a student under his teaching, and where he served in whatever capacity that was needed in the Ascension Life ministry. He has been teaching and preaching there since this time and was ordained under Ascension Life Ministries. He had an internet teaching ministry from 1993-2003—The Word Declares—and has published many of his materials on the web site. Rich is a published recording artist on 3 different Christian music projects and had a recording studio for several years.

Pastor Rich currently serves in the ministry with Pastor Lynn Garner as an Associate Pastor and Teacher of the Gospel.

In 2019 he published the book *Christ Is All* with Ascension Life Publishers and continues to preach and teach Christ crucified and what that means to us.



# APOSTLE MICHAEL PORTER, PROFESSOR







# **Apostle Michael Porter, WBSU Professor**

Pastor Michael Porter, age 57 years old. Married (34 years) 2 boys 6 grandkids. Grew up traditional Pentecostal Holiness Church. He graduated high school and joined the Air Force. After 4 years he left the military police and became a police officer. Michael worked his way from patrolman to sergeant, lieutenant and then detective. He has been to FBI fingerprint classification and was an instructor of crime scene investigation in two community colleges. He started his own business in 1999 which is a property management company. They currently have 75 employees and managers over 300 sites in two states.

I began in ministry as a local worker in the east Laurinburg Pentecostal Holiness Church. First as a youth director, then as a praise and worship leader. In 1993 I was licensed with the South Carolina conference of the International Pentecostal Holiness Church. In 1995 I was ordained. I pastored several churches in this denomination for two decades. In 2010 I took a year off from ministry began to hear about the message of grace, took that year to re-study and reevaluate my belief systems. Came out of that year and in 2012, begin to teach to some house churches the message of grace and finished work. Four years ago, we started Love university, which is a local gathering of believers. We currently have a weekly meeting there and ministry via the Internet and Facebook.

Michael attended St. Andres Presbyterian College where he earned a Bachelor of Arts degree in Business Administration. He is currently working on earning another degree while teaching for WBU.



# APOSTLE JERMAINE THOMAS, PROFESSOR







Apostle Jermaine Thomas, WBSU Professor

Jermaine Thomas, is on a journey to spread the truth about who God really is and what he (God) desires for his people. Jermaine holds a Bachelor's degree in Social Work with over 10 years in social services and a certificate in biblical studies from Welton Academy. He is a loving husband and father of four amazing children, one of whom is a sophomore in college. Jermaine had a dramatic encounter with God September 20th, 1999 at Pacific Garden Mission; it was there that God cultivated within him an evangelistic heart. He would canvas the downtown Chicago and West-Side areas bringing many souls to Christ. Jermaine's hunger and passion to save the lost led

him to partner with other young adults developing a team which helped give shape to a ministry called "Taking

Back the Streets Ministries." They were a radical bunch which was needed for the Urban Streets of Chicago. They would canvas the troubled blocks of the communities with prayer, witnessing too many and targeting specifically the gang involved youth. Their team would ride the city buses and trains proclaiming the Gospel with many testimonies of radical conversions, healings, and the miraculous. Jermaine would eventually become a part of Monument of Faith drug outreach team and giving insight to the development of what is today called DTR (Deliverance through Recovery) program and ministry. There Jermaine, experienced countless testimonies of seeing many delivered from the bondages of addictions and the power of God showing up in the unlikely of places like recovery centers and drug houses as they performed interventions. The grace on his life led him to minister at other churches, community events, partnering, and eventually hosting his very own Christian Radio ministry called "Empowering The Believer." Over the span of almost 20yrs of walking with the Lord, Jermaine had a change of pace from doing conventional church to what he calls unconventional & relational church. Home to home discipleship and doing life with other believers led to the launching of a social outreach called "Ordinary People" and AOTKM (Ambassador of the Kingdom Ministries). This Outreach addressees the issues of homelessness and recidivism in and around the Chicago-Land area. Jermaine currently sits on the board of Ordinary People and remains an associate founder and team member of AOTKM (Ambassador of The Kingdom Ministries). Jermaine's passion is to continue to do



















# Nakia O. Shy, WBSU Professor:

Nakia O. Shy is a native of New Bern, North Carolina, and currently serves as the founder and director of Covenant P. Ministries International.

Nakia accepted her call to the ministry of dance in March of 2006 but has felt a strong pull to the prophetic since 1997. Saccepting her calling, she has ministered in various churches in Alabama, Alaska, Texas, Virginia, North Carolina, Louisi Maryland, and Mississippi. She served in the capacity of junior praise dance leader and co-choreographer for the Next L Dance ministry at the Elmendorf AFB Gospel Service in Anchorage, Alaska, as well as Dance Ministry Director of Flow Under God's Anointing at First United Gospel Assembly in Gulfport, Mississippi. She then served for five years as the decoordinator for the annual "Worshipers on the Frontline Worship Summit" under the leadership of Prophet Joshua Smith. It during this time that she grew in the Word as well as in the ministry of dance.

Nakia's vision for her ministry is mentoring and unity. She desires to see dance welcomed as a part of worship in the entire of Christ. Most of all, she desires that ministries come together as a family in order to effectively bring this powerful aspe worship back where it was originally intended. It is only when all the Levites (psalmists, minstrels, and dancers) come together on one accord that the captives will truly be set free. To that end, Nakia is the author of "When Praise Meets Worship," a material and its companion workbook designed to teach ministers of movement the effective way to incorporate dance during worship."

Because she has a sincere desire to see that everyone she comes in contact with walk boldly in their purpose, Nakia has develor and is currently facilitating, Press into Purpose, a six-month mentoring program designed to unlock one's buried potential.

Nakia holds a Bachelor's degree in Management from Wayland Baptist University and a Master's degree in Human Serv with a specialization in Christian Ministries from Liberty University. She was commissioned as a prophet in 2014 and orda an Elder in July 2018.

Nakia will begin teaching for WBSU in September 2020.



# PASTOR RICK WATTS, PROFESSOR







# Pastor Rick Watts, WBSU Professor

Rick Watts and his wife, Pastor Sheila, have been in ministry since 1985 and have pastored for 30 years. They currently pastor Impact Church in Orangeburg, SC since July 2016 and are bringing the revelation of a very present Kingdom and are bringing people in that region to the knowledge of Who Christ Is and who they are in Christ.

Having been a preacher of the Word since age 16, and growing in the revelation of Christ, Rick asked God in 1991 to help him to lay aside all he had been taught in the past through religion and to "teach him the TRUTHS of Your Word." Truth is not what is opposite of a lie, but Truth is the revelation of what has been hidden, unseen, or unaware to us and it far surpasses anything we have known before!

Pastor Rick heard God speak these words in a very clear voice in 2002: "It's not what you DO that determines who you are, but who you ARE determines what you do!" At that moment his perception changed, his life changed, everything changed.

Pastor Rick has also taught band, chorus, and general music in public schools for 27 years and has been on the cutting edge of Praise & Worship for over 40 years and has 3 sons who are worship leaders in North & South Carolina.

Pastor Rick's desire is to bring a revelation and manifestation of the Father, Son, and Holy Spirit that impacts people to the point that they begin to seek God with all their hearts and impact others with the Love of God.

# PASTOR SHEILA WATTS, PROFESSOR











# Pastor Sheila Watts, WBSU Professor

Pastor Sheila and her husband, Pastor Rick, have been in the ministry since 1985 and have pastored together for 30 years. They currently pastor Impact Church in Orangeburg, SC since July 2016 and are bring the revelation of a very present Kingdom and bring people in that region to the knowledge of Who Christ IS and who they are IN Christ.

Pastor Sheila is also a worship leader and psalmist who moves powerfully in the prophetic, revealing the heart of the Father. She has earned a Bachelor of Arts degree and has been an educator for 27 years while pastor and in now a full-time minister in her life calling.

Pastor Sheila has always had a passion for the arts. She believes that "God is recapturing the hearts through the arts." She has been a fine arts instructor in dance and a worship mentor to many. She has 3 sons who are worship leaders in Greenville and Charleston, SC and in Charlotte, NC.

Pastor Sheila has a passion to empower people to walk in their true identity and is intentional in helping them to discover the joy of life with God.

# LOUIS C. WIMBLEY, PROFESSOR











# Apostle Louis C. Wimbley, WBSU Professor

Louis Wimbley was born and raised in the city of Chicago, IL. He is a 21st century trailblazer, church planter, ministry leader, and entrepreneur. His extensive service to the Body of Christ has established him as a credible and proven gift that transforms leaders, churches, and organizations in today's world. He demonstrates an innate ability to recognize and empower the best within those whom he serves.

Louis serves as the founder and senior leader of Manifest Life Church of Chicago, IL; as well the founder and executive director of Louis Wimbley Global Ministries Inc,.

Louis is married to his lovely wife Shanea' Wimbley and father to their two children. He is undoubtedly a prototype for gifted leaders in this era. He believes together we can change the world that is to come.

Louis will begin teaching for WBSU in this upcoming June 2020 class.

# WBSU PARAPROFESSIONALS



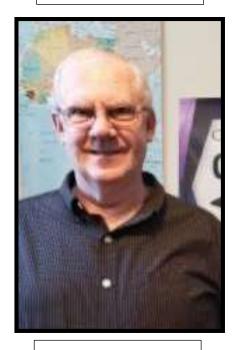
Peg Bowen Graphic Designer



Karen Daniel



**Brett Erikson** 



**David Jacobs** 



Heather McKernon



Sara Little

# WORLD BIBLE SCHOOL UNIVERSITY DIRECTORS AND REPRESENTATIVES FROM AROUND THE WORLD!



# INTERNATIONAL DIRECTOR FOR AFRICA DR. ABEDNEGO HASSAN KAMARA – SIERRA LEONE

















# Dr. Abednego Hassan Kamara - Biography

Dr. Abednego Hassan Kamara, a man of vision who has a mandate to give hope through the Word of God. He was born at the Lungi Government Hospital, a twin, and

the 15 children of his father, out of 19 (from a polygamous family.) Both parents are now deceased.

He started his schooling at S.L.C. Primary School, Lungi and St. Augustine Secondary School, Tintafor-Lungi respectively and later at the St. Edwards Secondary School, Kingdom, Freetown. In his days at school, he was a senior perfect, very respectful and was one of the best students in that batch to come out with very high grades on his exams. He gained acceptance to the university to read linguistics and within his course of studies, got an undeniable and irresistible call from the Lord, which mandated him for his work full time.



By the inspiration of the Holy Spirit, he has been involved in delivering people from the bondage of sin, demonic powers and personal enslavement. He has used the inspiring and empowering Word of God to give hope to the hopeless and setting the captives free.

Taking God's commission upon him beyond the national boundaries, Abednego has taken God's Word to several countries in the world and has traveled extensively.

Today, Abednego happens to be the Founder and General Overseer of Jesus Evangelical Ministries International (Jesus Chapel) Sierra Leone. He is also the Executive President of Missions Forum Sierra Leone (A Network of Mission-Minded Pastors and Church Leaders).

In 1999, he got his Diploma in Ministry from Lungi Bible Training Centre.

In 2004, he got another Diploma in Pastoral Studies, Christian Leadership from the Christian Leadership Training College.

In 2009, he got his bachelor's degree in Holistic Ministry and Christian Counseling from West Africa Samaritan College in Port Harcourt Nigeria.

He holds a Bachelor of Theology and master's degree in Christian Education from Grace International Bible University. In January 2019, he earned a Doctorate degree in Christian Education.

By virtue of fulfilling his Biblical calling, in 2017 he ascended to Jerusalem, the Holy City, capital of Israel and is authorized to bear the title Jerusalem Pilgrim (JP).

He has served as the National Director of Grace International University Sierra Leone. Currently he is the National Coordinator of Priesthood Leadership Development Initiative, Sierra Leone.

In 2019 Dr. Abednego became the International Director over Africa for World Bible School University based out of the USA.

Abednego H. Kamara is happily married to Pastor (Mrs.) Salome F. Kamara and their union is blessed with 3 biological children and several spiritual children.



# Rev. Mrs. Edna Grant Representative – SIERRA LEONE

















# Rev. Mrs. Edna Judith Grant

Edna Judith Grant was born January 6, 1971. Edna is married with 3 children, 1 boy and 2 girls. She has 3 grandchildren, 2 girls and 1 boy and expecting another one.

P.O.B: #13 River Side Drive Brookfield. Freetown. Sierra Leone.

Address: Virtuous City. Back of Teko Barracks Phase Two Makeni. Educational background:

- RC School from class one to seven in Lungi
- Government Rokel Secondary School Tower Hill Freetown from form one to five.
- Computer Software at A.I.T.H. with Distinction Wilberforce Street, Freetown
- HND in biblical studies at the Freetown Bible Training Center and Master in Theory from Grace Bible University
- Currently studying for Doctorate Degree at World Bible School University.

Rev. Mrs. Edna Judith Grant is currently a General overseer and full-time pastor at the Virtuous Prayer Chapel Ministries International. She is also a Representative for World Bible School University, since 2019. Edna loves Evangelism and Listening to Gospel Songs.



# Pastor Glory Lamin Representative – SIERRA LEONE













# **Pastor Glory Lamin**

Glory Lamin was born on October 3, 1972 in Kenema City East of Sierra Leone. His father's name is Pa Brima Lamin and Mother's name, Madam Jassie Lamin. They were a family of 7, 4 boys and 3 girls. Glory is the third and the eldest son. His father is now deceased. Glory attended the Saints Paul's Primary School, Kenema. Then he sat to N.P.S.E., in those days selective, and gained admission in the Government Secondary School, Kenema (K.S.S). Two years later before proceeding to the Government Secondary School Bo (Bo school) and there he sat to the G.C.E. O' levels and later pursued to Freetown capital and gained admission to the University of Sierra Leone (Institute of Public Administration and Management I.P.A.M). Upon completion he was born again in 1997. He did certificate level up to his Advanced Diploma of Leadership at the Word of Faith Bible Institute (W.O.F.B.I) in Freetown.

Glory married Mrs. Glorious Umu Lamin and they are blessed with four children, two boys and two girls: Unique, Great Grace, Divine and Glory. Glory is the President and Founder of the Glory Evangelical Ministries aka the Glorious Church International, with headquarters in Freetown, Sierra Leone.

Glory did his Bachelor of Theology at the University of True Covenant of God Mission Bible College in 2008-2011 at Alhambra State Nigeria and did his Master's with Grace International Bible University. Glory is the President of Pastoral Network, Joshua Generation Fellowship and a member of many networks, such as Pentecostal Fellowship of Sierra Leone.

He is currently pursuing his Doctoral Degree with World Bible School University out of Joplin, MO USA, where he also serves as a Representative. His words are: "To God be all the glory!"



# Apostle Philip Nsemawu Representative – SIERRA LEONE













# Apostle Dr. Philip Nsemawu

Philip Nsemawu is a man of vision, He was born on the 23rd of February 1972, He is the 7th born amount the children of Mr and Mrs Paul Nsemawu, from Ghana a town called Kojo Boffur Yeji in Brong Ahafo Region, He started his schooling at Kojo Boffur primary school and Yeji Junior secondary school and later ended up at L/A No 2 Junior Secondary school, He attended Yeji Secondary Technical school, He was a co-founder of Believers Voice of Hope Ministry in 1995 at Yeji. Later he moved to Accra which is the capital city of Ghana and studied at Dominion Theological Seminary. He traveled to so many countries in Africa as a missionary, and he later travelled to Sierra Leone. He is the founder of Action Chapel International in Sierra Leone, and now Founder and General Overseer of Arsenal of God ministries International, He is the former Assistant National Director of Grace International Bible University (GIBU) SL. He is married to Abigail Dugason Nsemawu and their Union is blessed with two biological children and several spiritual children.

In 2019, Apostle Dr. Philip became a representative for World Bible School University (WBSU).



# Rev. Emmanuel Saxo-Decker Representative – SIERRA LEONE















# Rev. Emmanuel Leslie Saxo-Decker

Rev. Saxo-Decker is the Senior Pastor of Living Stone Evangelistic Ministries Int'L "House Of Zion" Makeni City, Northern Sierra Leone - P.R.O Makeni Council of Church Ministers.

Northern Regional Coordinator (P.F.S.L.)

Rev. Saxo-Decker is a Sierra Leonean.

He is happily Married to Pastor (Mrs) Gloria Winner Saxo-Decker with Three Beautiful kids; Sarah Lovetta Saxo-Decker, Elizabeth Antonette Saxo-Decker, and Emmanuel Leslie Saxo-Decker

# Educational Background:

**High School Attended**: Government Secondary Technical School Class Of 2005/2006 **Colleges Attended**:

- Milton Margai College of Education and Technology (MMCET) Certificate attained: Diploma Building and Civil Engineering (2010)
- Nations University UK (Correspondence) Certificate attained: Certificate Chemical Science (2011)
- Evangel Theological Seminary USA Certificate earned: Certificate Practical School Of Ministries (2009)
- Pentecostal College Of Management and Administration.
   Degree Earned: Bachelor Christiana Education (2012)
- Grace International Bible University (GIBU)
   Degree Earned: Masters Christiana Education (2019)



2019 Rev. Saxo-Decker became a representative for World Bible School University (WBSU).



# Rev. Benard Luduva Mayugova Representative – KENYA













# Rev. Benard Luduva Mayugova

Benard was born in 1974 in Vihiga County, Kenya, from a very humble family. Benard was raised in a single-parent family because his father died when he was only 4 years old. His early life as a child was not easy because of financial challenges his mother was going through. Benard is the eldest son with 8 other siblings. This forced him to take the father figure to help the family. In 1992, he gave his life to Jesus and since then has never looked back. It was during that time that God called him to serve in the ministry. The first church he opened was in 1994, and since then he has been serving God.

In 1999 they registered a ministry called Jesus Rewards Ministries, Intl., where he was ordained a Reverend.

In 2004, Benard married his wife, Judith Luduva, and they now have 4 children. Benard oversees 10 churches in Kenya and is very passionate about helping orphans and widows. He has raised many orphans, and currently takes care of more than 15 orphans, though he does not run an orphanage.

Benard is a pastor and a teach of the Word of God and because of his desire to learn is the reason why he is in WBSU being sharpened to go and sharpen others.

Rev. Benard is a representative for World Bible School University (WBSU).





# Rev. Keneth Etuge Representative – CAMEROON











# **Apostle Kenneth Etuge**

KENETH ETUGE, son of Mr. NKUMBE FABIAN & Mrs. MAGDALENE MENONE is married to Pst. Mrs. ATABE ELIZABETH NKUNDE. God has blessed their union with four (4) biological missionary kids, (a girl FAVOUR, twin boys RHEMA and DUNAMIS & last boy TRIUMPH), and three (3) adopted girls (ABIGAIL, SCHENIDER & FINALINE).

#### SECULAR SCHOOL:

Kenneth went to Catholic Primary School (BAGEM) where he obtained his first school certificate, Continued to a Vocational college (SAR BAGEM), where he obtained an attestation in Building and Construction and another Vocational College Swiss Association for Technical Assistance (SATA KUMBA) where he obtained a diploma in Building and Construction and a GCE ordinary level certificate and then Government Technical high School (GTHS KUMBA) where he obtained a GCE Advance level certificate.

#### CHURCH LIFE

Kenneth was born a Catholic, Baptist, Confirmed and served as a mass servant for many years before he encountered Jesus as his Lord & Savior, in 1998. As a born-again Christian youth full of zeal, he left the Catholic Church to FULL GOSPEL MISSION where he served as a Youth leader, Intercessors leader, local Church leader for ten years. He has planted two local Assemblies which have pastors now and held many city and village crusades, organized many interdenominational schools, gospel crusades and youth camp meetings.

## SACRED SCHOOL:

By the grace of God, Kenneth enjoyed divine direction and as he began sensing the call of God upon his life in 2001, in 2007 l was led to go for Pastoral training in Nigeria where he found CORNERSTONE UNIVERSITY & THEOLOGICAL SEMINARY where he lived and attended school for eight years and obtained his Diploma in theology, BA.TH & MA.TH. In that school, he served as a Seminary Chaplain for two year and latter pitted up a pastoral job with Living Faith Church (WINNER'S CHAPEL). I am now doing my doctorate in theology at WORLD BIBLE SCHOOL UNIVERSITY USA. The present best and fastest growing online Bible School.

#### KENETH & CHRIST RESCUE MISSION:

IN 2008 the Lord told Kenneth that he would start up a ministry in Bafoussam, a town in West region Cameroon before spreading to other parts of the world. He went to BAFOUSSAM in September 2017 and started Christ Rescue Mission and a Bible school known as Zion Citadel of Wisdom which has graduated her first badge last December 2019 and the Church that started with his wife, Kenneth, and their seven children has grown to hundred worshipers (men, women, youth and children). Their eyes are always on the one that called and sent them to BAFOUSSAM to grow His Church.

#### CONCLUSION:

Kenneth has learned many things, but the knowledge of putting God first has changed his mentality and life, and helped him to remain a servant, whom he is called to be.

Apostle Kenneth says: "THANKS TO THE ADMINISTRATION OF WORLD BIBLE SCHOOL UNIVERSITY, WHO IS GRANTING ME THE OPPORTUNITY TO LEARN MORE AND MORE SO I CAN BECOME MORE USEFUL FOR GOD AND HIS KINGDOM. FROM SEPTEMBER TILL NOW, I HAVE NOT RECOVERED FROM THE NEW DIMENSION OF REVELATION, DEEP INSIGHT AND GREAT MANAGERIAL SKILLS OF BISHOP BILL AND DR. FAYE."

Apostle KENETH ETUGE. CHRIST RESCUE MISSION

Entrée Hardin des Cooperants Bafoussam, CAMEROON

Tel. +237 673270376. / +237 698794148

Apst KENNETH: E-mail godwithken@yahoo.com

Rev. Benard is now a representative for World Bible School University (WBSU).

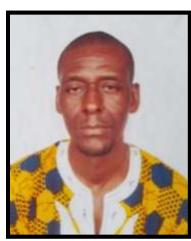


# Rev. Brandy Wolova Representative – LIBERIA





















Rev. Brandy Debana Wolova
Brandy ....



# Prince Minakor S. Gehyigon Representative – USA - Iowa











# Pastor Prince Minakor Gehyigon

Pastor Prince Rev. Prince Minakor Gehyigon is a Liberian. He hails from Flumpa, Nimba County. He was born August 10, 1984 of the union of Mr. Garry Gehyigon and Mrs. Deddeh Dweh. They are both Liberians.

Rev. Gehyigon attended elementary school in Nairobi, Kenya where his father took assignment with the United Nations.

He migrated to Philadelphia, USA in 1998 where he enrolled in Middle School. He later moved to North Carolina where he completed high school in 2003.

Minakor later moved back to Philadelphia to further his education at the Philadelphia Community College where he began his study in nursing. He moved to Fargo, North Dakota where he completed his medical study as a Registered Nurse.

By the grace of God while in Fargo, North Dakota, Minakor received his calling from God in 2013 into full-time ministry while serving in Champion Temple International, where he served for four years as an under minister. He also worked with Word based Intercessory Ministry and Greater Outreach in Worcester, Massachusetts from 2018 to 2019.

In obedience to the leading of the Holy Spirit, he moved to Des Moines in September 2019 to start Divine Healings Ministries International, a vision he has been impregnated with since 2013 and successfully started Sunday, October 20, 2019.

Rev. Gehyigon is married to Min. Dearest Gaye Gehyigon. They are blessed with three wonderful children: Favor, Matthias, and Mira.

#### Background

Divine Healings Ministries International was founded by a Liberian, **Rev. Prince Minakor Gehyigon.** Liberia is a country situated in West Africa.

Rev. Prince Minakor is an ordained and licensed minister of God with credible reputation. Divine Healings Ministries was established in the state of Iowa to make a difference in the lives of the saved and unsaved. DHMI shall also work with other churches and organizations in the state of IOWA.

Rev. Prince Minakor is a student and representative of World Bible School University – Joplin, MO.



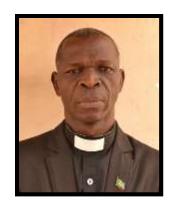
# Rev. John Malolo Representative – ZAMBIA





















# Rev. John Malolo

John Malolo is from a family of 9. Two brothers have gone to be with the Lord and there are 7 remaining siblings, 3 men and 4 women. John lost his father when he was just a small boy, and his mother died in 2004, when he was grown and married. John is 58 years old and married to Agatha Mutale for 28 years. John and Agatha have four children: three boys and one girl.

John was born again in 1993 together with his wife. He is from a Catholic background. He was saved in different positions before becoming a pastor in 1998 with the Assemblies of God – Zambia. During his stay in AOG, he went through many things, including trials and persecutions from the top leadership without a permanent place for worship. Things went better when they got a plot where they built a temporal structure in 2009.

In 2014, they build Amorden Church, after struggling for many years. John got sick in October 2011 with neck stiffness. This problem has caused him and his family a lot of pain. They built the church during John's trying moments of not being well. John and his family have moved to many different places looking for solutions through prayer and local hospitals.

On December 6, 2015, they had their official opening of their new building. Although it was not totally complete, it still had some final touches to complete. It was in December 2016 they parted ways with the AOG because through many pleas, there was no help from the Executive Committee of the AOG to help them in their desperate time.

In 2017, they started the ministry, Ebenezer Victory, Int'l Ministry. In May 2019, this ministry was registered. John is the founder of the ministry, and they are looking for partners who will work with them.



# Rev. Gatungo Sebineza Representative – RWANDA





















# **Apostle Gatungo Sebineza**

Gatungo was born in 1985 in DRC Congo, He completed primary school in 2000, secondary school in 2006 and received his bachelor's degree in 2012

He was born in a Godly Christian family from devout parents. His father and mother were Church deacons and prayer warriors since then until now.

Gatungo got saved at age 15. He was a choir's master and then worked with the children's Sunday School in DRC Congo.

In 2005, Gatungo came to Rwanda Kigali where he was called as an evangelist and teacher. In 2007, he was an Assistant Pastor while he was attending Bible College for three years. He completed his college in 2009, then in 2010 Gatungo got married with UWAMIHWE AIMEE. They have four children: JOSHUA, JONATHAN, JOEL AND JOANNA SEBINEZA.

In 2011-2012 Gatungo got my degree in theology.

Since 2010 he has been a lecturer at Africa Mission's Bible College.

In 2015 he also started his training centers, where he has trained 120 pastors.

In 2010 he also started a church, where he is the Founder and Bishop of FOUNDATION OF APOSTLES AND PROPHETS JESUS CHRIST CHIEF CORNERSTONE INTERNATIONAL CHURCH, where they are making disciples of Jesus Christ, where he is still pastoring.

In 2018, he was appointed to represent and as president of INTERNATIONAL MINISTERS FELLOWSHIP IN RWANDA and was also appointed as their global school of ministry facilitator

In 2019, Gatungo became a student and is also a representative for World Bible school University – Joplin, MO in the country of Rwanda.



# **Identity Statement**

World Bible School University is a Christ-centered learning community with an enduring commitment to teaching the finished Work of Jesus as complete in us; and expressed through world service and faith-infused education in professional studies.

# **Mission Statement**

At WBSU Online, we prepare students to excel as thoughtful, resourceful, and responsible citizens of the Kingdom of God to serve people with a passion for humanity. Whether in the church or on the street we love to see a constantly changing world who portrays the Love of Father God. We intend to accomplish this through excellent instruction, high expectations to display a worthwhile example, and trustworthiness of our heritage in Christ.

# Vision

World Bible School University's passion is to be the university of choice for students who aspire to achieve their chosen life goals through a Christ-led, transformational, and innovative education.

# **Core Values**

Statement of Commitment: We profess the supremacy of Jesus Christ as Lord of all. In faith, we submit ourselves to His authority and His Word, and seek His wisdom. We will reflect His character in our daily lives. WBSU will be a Christ- honoring university, and we embrace the Core Values below, which inform our identity and drive our Vision for the future.

Community - We are a covenantal community. We commit to creating a
learning community that is intentionally and faithfully hospitable and welcoming;
inclusive and diverse; practicing justice, fairness and respect for all people;
compassionate, kind and loving; reflecting the heart and image of God in all that
we do.

- **Excellence** We commit to excellence in teaching, recruitment, leadership, management, stewardship, and interpersonal interactions and to always show integrity and a high standard of ethics. We will continuously improve in all of our practices.
- Accountability We commit to individual and corporate responsibility for our actions, decisions, communications, and performance and welcome evaluation and feedback.
- **Integrity** We commit to honor God and each other through openness, honesty and ethical conduct in all matters.
- Service We commit to honor God by modeling Christ's example of service to all humanity. Our calling as a Christian university is to be a "gateway to the world" demonstrating the last commandment of Christ, which was to LOVE ONE ANOTHER.

# Motto

# **Educating A Now Generation for the World Today**



Our 1st year (March 2019 – February 2020) we had 3 departments in the Associate and Bachelor programs. We will continue with these 3 departments for the Associate and Bachelor Programs.

- 1. BIBLICAL STUDIES
- 2. MINISTRY
- 3. THEOLOGY

Our 2<sup>nd</sup> year (March 2020) we will be having six departments in our Master and seven in our Doctorate Programs:

- 1. BIBLICAL STUDIES = BI
- 2. MINISTRY = MI
- 3. THEOLOGY=TH
- 4. CHRISTIAN COUNSELING=CC
- 5. CHRISTIAN EDUCATION=CE
- 6. DIVINITY=DV
- 7. EVANGELISM=EV
- 8. LEADERSHIP=LS \* (Doctoral only)

Every degree beginning with the master's degree should have courses from all seven departments so as to develop breadth and balance in the student's life. Specific suggestions are delineated in the section on degree descriptions.

# WORLD BIBLE SCHOOL UNIVERSITY COURSE DESCRIPTIONS



# **BIBLICAL STUDIES**

# **BI-101 GOSPELS**

The Message of the Kingdom from Matthew - John

Discovering the Kingdom Instruction and the Gospel Message as presented by the Apostle's Matthew, Mark, Luke, John. This is an introduction to the Bible but keeping in touch with God's Kingdom Message.

# **BI-102 LIFE AND TEACHINGS OF CHRIST – Part 1 (Interaction with Humanity)**

This course presents a journey through the steps of Christ's life on the earth, where you can experience the authentic and transformative Christ-life in us which prepares students to follow the steps of Christ and serve the Church as well as society. Students will explore contextual, life examples, teachings, and theologically sound truth about of the life of Christ in order to develop a personal belief that prepares you to interact with humanity as Christ did.

### **BI-103 REDEMPTION IN THE OLD TESTAMENT**

This course will provide the student with an overview of the Old Testament teachings and applications of the doctrine of redemption for both individuals and the community of Israel, from a New Covenant perspective. An emphasis, both on the contextual relationships and the preparation for an understanding of the redemptive work of Jesus Christ will be included in this course so that the student gains insight in the foundational knowledge of the Christian view of redemption.

# **BI-104 PAULINE EPISTLES – Part 1 (Romans through Ephesians)**

The epistles of the Apostle Paul are diverse, yet passionately from the Father's heart. In part 1 of this course we will look at Romans through Ephesians which are written to the church at Rome, Corinth, Galatia and Ephesus. As an example, the epistle of Romans was composed to explain that salvation was offered through the person of Jesus Christ and His message. While Ephesians contains an explanation of our positional truth and practical truth. It is our position that we have in Christ, and how to walk it out in everyday life.

# BI-105 PAULINE EPISTLES – Part 2 (Philippians through 2<sup>nd</sup> Thessalonians)

The epistles of Philippians through 2<sup>nd</sup> Thessalonians is part 2 in this course. Philippians was written to the Christians at Philippi. While Paul was likely imprisoned at Rome about A.D. 62, he writes this epistle to the congregation he had established in Macedonia. In Colossians, Paul wrote to warn against false teachings that was a treat to the believers there, and to encourage them in their growth toward Christian maturity. People in general must be united with the risen Christ, especially those who consider themselves to be Christians. Paul also encourages these believers to walk in the attributes the Christ-life provided for them in His Finished Work.

# **BI-106 PAULINE EPISTLES – Part 3 (1 Timothy through Philemon)**

When Paul wrote 1 Timothy, it was probably about A.D. 64 or 65. This letter's theme is that the gospel leads to practical, visible change in exhibiting the character of Christ once revelation is unveiled. In exercising practical truth, the true gospel of Christ within, in contrast to false teaching, will always lead to godliness. Titus for example, speaks of the unbreakable link between faith and

practice, belief and behavior. This truth is the basis for Paul's criticism of false teaching in its message, without condemning the individual, yet his instruction pertaining to Christian living, and the standards he sets for church leaders.

### **BI-107 GENERAL EPISTLES – Hebrews**

This is one of the most powerful books in the Bible in terms of its meaning, "to pass over" or to "cross over." A great transition had been made from living by the law to living by grace. Jesus Christ is greater than any angel, priest, or old covenant practice. We must not forsake the great salvation that Jesus has brought about to all men. Each one must embrace true rest that is only found in Christ and must encourage others to do the same.

# **BI-108 LETTERS OF PAUL – James through Jude**

The letters of Paul, to the Church introduces the cultural and theological background of Hebrews and the general epistles, especially, James through Jude. This is often taught from an evangelical perspective in respected to New Testament scholars. However, this course presents a New Covenant perspective based on the Finished Work of Jesus, which did not change just because these letters were written after the cross. This course will address issues of historical relevance as well as connecting us to the mindset of the first century in which these words were first spoken. The letters to the Church cover historical backgrounds for each book focusing on authorship, genre, date, and content, as well as an exploration of the major themes in each book.

### **BI-109 BLANK**

# **BI-110 YOUTH MINISTRY**

This program prepares the student for effective youth ministry by introducing them to the cultural and practical characteristics, ministry philosophies, and strategies for today's youth ministry. This program helps the student plan appropriate approaches that are geared toward youth ministry.

# **BI-111 GRACE VS LAW**

God's desire for us is that we should prosper and succeed in every area of life. Grace moves us toward this success. However, God does not want us to become stunted in our growth or our thinking process, just because we have allowed legalism to cut off our belief system to develop into God's Grace. In this course we will discover how Grace empowers you to become all that God designed you to be, apart from the Law or expectations of others. You will learn how Grace, apart from the Law, gives all mankind security and stability to grow and change.

# **BI-201 – LEANING TO APPRECIATE YOUR SPOUSE**

This course offers a biblical and practical perspective of appreciating the spouse God has given to you. It is all too easy for couples to look forward to marriage and anticipate "the smooth road ahead" through the mindset of romance. But after an adjustment period, too often most couples quickly realize just how much work is needed to maintain a healthy, thriving marriage. This course provides ways for to learn how to value and appreciate their spouse as we look at a marriage-focused, or pre-marital focused view of what it takes to build a marriage of love and respect.

# **BI-202 – LIFE & TEACHINGS OF CHRIST – Part 2 (Living IN Humanity)**

The purpose of this course is to survey the earthly life and ministry of Jesus of Nazareth as recorded in the four canonical gospels. This will be accomplished by focusing the student's attention primarily on the narrative flow of the events pertaining to the basic scriptural pattern of development in Jesus' actions and teachings. Particular emphasis will be placed on incidents rather than the long discourses.

# **BI-203 – PRINCIPLES OF BIBLICAL INTERPRETATION**

This course is a study of the basic principles of Biblical Interpretation. The student will be introduced to the order, organization and divisions of the Bible. Fundamental procedures for considering contextual setting, author or speaker, audience relevance, and language in understanding and interpreting Biblical passages will be looked at. Consideration may also be given to the constructs of figures of speech, poetry and prophecy.

# BI-204 – BI-208 OLD TESTAMENT SURVEY

These courses are surveys of Old Testament literature in its historical setting. Attention is given to outstanding persons, events, and theological emphases.

# BI-204 – OLD TESTAMENT SURVEY – Part 1 (Genesis – Deuteronomy)

The first 5-books of the Old Testament are better known as "The Pentateuch" which is the term commonly applied to the first five books of the Bible: aka, Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. The Pentateuch was the first collection of literature acknowledged by the Hebrew community as Scripture. The writing of these books has been ascribed to Moses. They are first or supreme in rank when it comes to the Old Testament canon ascribing to respect and holiness. This Greek expression means "five scrolls" and was popularized by the Alexandrian Jews in the first century A.D. who had come under the influence of Greek culture. The Hebrew-speaking Jewish community referred to these five books as "The Law," "The Torah," or "The Law of Moses." This course explores and analyzes the five books of Moses and the historical books of the Old Testament in light of theological, historical, cultural, political, and geographical backgrounds. Their theological and practical message in relation to the unfolding divine plan of redemption is examined. Critical questions regarding inspiration, canonization, interpretation and authorship will also be introduced.

# **BI-205 OLD TESTAMENT SURVEY – Part 2 (Joshua through Esther)**

The Historical books include Joshua, Judges, Ruth, 1st and 2nd Samuel, 1st and 2nd Kings, 1st and 2nd Chronicles, Ezra, Nehemiah, and Esther. These books share a prophetic view of history describing how the obedience or disobedience of God's people is directly tied to the blessings and curses of the covenant. In the Hebrew arrangement, Joshua, Judges, and the books of Samuel and Kings form a group of books called "the Former Prophets" due to the prophetic view from which they are written. In this course, we will shed light of the New Covenant and the Finished Work of Christ.

# **BI-206 OLD TESTAMENT SURVEY – Part 3 (Job through Song of Solomon)**

The Poetic and Wisdom writings include Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Unlike classical and modern poetry, ancient Hebrew poetry has no distinctive scheme of accentuation, meter, or rhythm to differentiate it from prose. It is noted for its parallelism, or the counterbalancing of ideas in phrases. To the Hebrews, wisdom included skill in living and the

powers of observation. It also included the capacity of human intellect and the application of knowledge and experience to daily life. All of this came from a viewpoint that was firmly rooted in "the fear of the Lord," which is the beginning of wisdom.

# **BI-207 OLD TESTAMENT SURVEY – Part 4 (Isaiah through Daniel)**

The Major Prophets include Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel. These books were declared "major" because of the amount of text, and not because they were considered more important than the "minor" prophetic books. The Old Testament prophet tended to be revealed during times of crisis. God used the prophets to provide direction and wisdom during times of crisis. They were also used by God to remind the people of their covenantal promises.

The relevance of biblical prophecy is not only the information revealed to the audience about the circumstances being faced in their time or in a time to come, but also what the message reveals about the nature of God. Prophecy in the Bible is part of God's self-revelation, by which we come to know God through what he has done in the past and what He plans to do in the future.

# **BI-208 OLD TESTAMENT SURVEY – Part 5 (Hosea through Malachi)**

The Minor Prophets include Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. The books of the major and minor prophets were considered to be part of the "classical prophecy" era of the Old Testament. The classical prophecy era began in the eighth century during the reign of Jeroboam II in the northern kingdom of Israel. Amos and Hosea were the earliest examples in the north, while Micah and Isaiah were the first known classical prophets in the southern kingdom of Judah. These prophets addressed both the king and the people and became social-spiritual commentators for the Jewish people.

# **BI-209 CHURCH ADMINISTRATION**

This course will look on the role of the Administrator as a form of taking a leadership position and the tasks involved in a church organization. A definition and description of leadership in the context of the necessary administrative function of an Administrator provides the framework for understanding the principles to create organization, a mission statement, vision, and a strategic operating structure as well as the procedures for it.

# **BI-210 WORSHIP IN THE 21st CENTURY**

This course will explore the current status and evolution of the culture of modern worship, worship team and music styles within the contemporary mindset of today. Students will seek to understand the importance of modern methodologies as pertinent to the pursuit of worshipping God within the context of a post-modern society. How one worships is important, yet the style of music is not as important. Worship songs with words that are aligned with a proper understanding of scripture is most helpful. The course will discuss the ever-changing and ever evolving condition making a worship experience personal and effective for all generations, in the ongoing discourse regarding worship as the church of the 21st century. We will seek to reconcile concepts of worship, service, and performance, while understanding the significance of building the bridge between cultures.

# **BI-301 – ADVANCED BIBLICAL INTERPRETATION (How to Understand Words)**

Students are given the task of following the instruction of their teacher. In the case of Christians, they are obligated to follow the word of their Teacher through the time span of thousands of years from an ancient document colored by different cultures, languages, immediate contextual

issues, unique theological insights and then process what has been communicated to respond appropriately. How does one do that effectively? The answer is **hermeneutics**.

#### **BI-302 – PROPHETIC INTERPRETATION – Matthew 24**

This course offers the student a look at Matthew chapter 24, which is one of the most significant and yet most misunderstood prophetic words in all of scripture. This passage is not prophetic of what many call "the end time," but it is a prophetic word concerning "the end of a certain time." In this course, the student will learn why Jesus addresses these particular issues at this particular time and how they are related prophetically in His life-journey on the earth. What was the message to the Jews and the answers containing the revelation to the questions asked by the disciples of Jesus? We will see why Jesus wanted this prophetic word to be heard around the world.

#### **BI-303 – SCIENCE AND THE BIBLE**

In this course, you'll explore the toughest questions about faith and science, from Adam and Eve, to the age of the earth, miracles, and evolution. You'll even learn about concepts such as string theory and multiverse. By the end, you will have a thorough grasp of the relevant concepts, theories, terms, movements, individuals, and debates.

#### BI-304 – THE TRUTH ABOUT TESTS, TRIALS, AND TEMPTATIONS

In this course, we are going to discover the truth about TESTS, TRIALS & TEMPTATIONS by primarily observing the revelation of James 1:12-15. In this interpretation of scripture, we will see the unveiled truth about why Christians are not supposed to suffer by the will of God, but only by their own belief-systems. We will look at what our modern Bibles actually say, compared to the proper lens of interpretation as viewed through the heart and mind of Father-God. We will look at many familiar scriptures and we will see what Holy Spirit points out to us in those scriptures.

#### **BI-305- UNDERSTANDING HEAVEN AND HELL**

Many have been taught a view of "heaven" and "hell" which has caused people to suffer in their emotions with worry and fear of either missing out of one, versus the thought of eternal torment. In this course, we will look at the evidence of what heaven is and where heaven is located. The student will be faced with the idea of embracing unveiled truth or rejecting that which is presented as the revelation of scriptural interpretation. Where is "hell" and what are the word meanings of "hell" as viewed in the first century New Testament? The student will be introduced to deep Greek meanings, the Greek culture, and how they understood many things that have simply been misunderstood. Were these two words simply used in the English language to scare people into a decision for Christ? This course will offer a fresh view of interpretation of the first century language as we consider the meanings of every word in the New Testament which refer to heaven and hell.

#### BI-306 – THE TRUTH ABOUT LUCIFER, SATAN, AND DEMONS

This course will offer the student a fresh look at the so called "boogie man" that many have feared even from childhood. Is there a devil or a satan, and what do these many words actually mean? As we look at "the law of first mention," it will help us to understand who lucifer actually was referring to in the book of Isaiah which was written by King Hezekiah, who reigned from 715 B.C. to 686 B.C. The student will discover some surprising points of view pertaining to the truth about lucifer, satan, and demons.

#### BI-401 The Fruit and the Gifts of the Spirit

This course deals with characteristics of the Believer that is on his way to maturity. It discusses each of the Fruit of the Spirit and how they should be cultivated and nurtured in the life of the Believer. The second part of the course discusses the Gifts of the Spirit. We will discuss the aspect that the gifts are still for Believer's today. It discusses each gift in detail and gives information on how to recognize and use those giftings.

#### **BI-402 Covenants**

This course discusses all of the Old Testament Covenants and how they climax in the Messianic Covenant and have viable information for us in today's society. The true biblical definition of the word "covenant" is discussed and how it relates to our modern world today. It also compares the word covenant from both the Old and New Testament perspective.

#### **BI-403 The Person of Christ**

This course deals specifically with the life of Jesus. It follows his life from birth to his resurrection and ascension. It compares the four gospels in helping the Believer gain a historical as well as a spiritual look at Jesus' life. Some of the highlights in the course are: His early life, The Temptation, Judea and Galilee, His miracles, Training Disciples and His trials.

#### **BI-404 THE JEWISHNESS OF JESUS**

This course reveals the characteristics of Jesus in his daily life as a Jew. It introduces some of the prophecies that must be filled by the candidate of Messiah. It gives a historical perspective of the life and times of Jesus explaining what was going on politically during the first century. It discusses Rabbinic Hermeneutics and the Kingdom of God. The latter part of the course gives an overview of the Feasts of the Lord.

## BI-405 – GOD'S STORY THROUGH THE BIBLICAL COVENANTS AND THE KINGDOM

This course traces the biblical story of how God made covenant with Israel of the Old Testament through four distinct Covenants which were the Noahic Covenant, the Abrahamic Covenant, the Mosaic Covenant, and the Davidic Covenant. These Covenants are a prelude to understanding the heart of God toward the upcoming New Covenant. The study of the New Covenant is not included in this course except for the mention of the type and shadow of better things to come.

#### **BI-406 – BIBLICAL ETYMOLOGY AND EXEGESIS**

Etymology is a study of the origin of English words from their roots in ancient languages, such as the Greek, Latin, Anglo-Saxon, and Germanic languages as well as their association to the words and literature of today.

Exegesis is the critical explanation or interpretation of a text, especially of scripture. Therefore, careful, and logical study of biblical passages are necessary in order to produce useful interpretations of biblical passages. Exegesis involves the analysis of the biblical text in the language of its original or earliest available form.

The student will be taken through an extensive study of analyzing the meanings of English words, by placing emphasis on Old Testament and or New Testament passages as we seek to gain a proper understanding of the theology behind various misunderstood concepts.

This course will include a brief look at the history of interpretation of biblical passages from the early church to modern times, as we look at the relationship between original meaning and modern meaning.

#### BI-407 – THE BIBLE AND THE PASTOR

This course offers a look at the function of the Bible within pastoral ministry, with a specific focus on the use of the Bible when it comes to preaching, teaching, counseling, church administration, and the pastor's devotional life. We will examine the unique purpose of the Bible in each setting and a methodology for applying the Bible in each context.

#### **BI-408 – INTRODUCTION TO BIBLICAL LITERATURE**

This course provides a study of the contents and development of the Hebrew Scriptures, the Apocrypha, and the New Testament, with emphasis being placed on critical methods for biblical study. We will look at the influence of the cultures of the ancient Near Eastern and Mediterranean worlds toward the biblical view. We will also examine the formative traditions of Judaism and Christianity, and the interpretation of biblical texts in light of this subject.

## CHRISTIAN COUNSELING

#### CC-301 - BASIC CHRISTIAN PSYCHOLOGY

In this course, you will be introduced to the Biblical Structure for living life with the goal of understanding and counseling common personal, marital, and family problems.

#### CC-302 – THE COUNSELING PROCESS

In this course, discussion of Scripture will be used to teach basic biblical counseling procedures. Students will learn how to organize and develop a counseling session from start to finish from the basic biblical counseling procedures taught.

#### CC-303 - COUNSELED BY GOD

In this course, you will let God speak to our hearts and counsel us about the basic emotional pressures of life. These include anger, doubt, depression, condemnation and inferiority. You will learn to let God replace these with His opposites, as His voice releases His grace within your hearts.

#### CC-304 – COUNSELING FOR DEPRESSION

In this course, you will learn the dynamics of the causes and cures of depression. This course is designed to study how depressed individuals can be helped in understanding themselves and recovering favorably from depression.

#### CC-305 – COMMUNION WITH GOD

This course teaches you how to clearly hear God's voice, see divine vision and journal what God is speaking to you. Holy Spirit is a Wonderful Counselor, and when you can hear His voice on a regular basis, He provides wonderful counsel to you. A big percentage of the counseling needs of a church will disappear once they are taught how to hear God's voice.

#### CC-306 – NATURALLY SUPERNATURAL

Through the working of Almighty God, He has joined His Spirit to our spirits. We will study and experience the glory of Christ living within us, as well as ways of approaching Him and releasing His indwelling presence. We abide in Christ to the extent that we know that Christ abides in us. We will also learn how to allow the gifts and fruit of the Holy Spirit within us to flow out through us and how we can share those love vibrations of God with others.

#### CC-307 – CORNERSTONES OF COMMUNICATION

In this course, you will understand that communication is the center of all relationships, and yet most people are untrained in the dynamics of great communication skills. With practice, every relationship you have can be more successful and satisfying.

#### CC-401 - ADVANCED BIBLICAL COUNSELING - 1

Biblical exposition and the Biblical structure methodology will be used to evaluate and diagnose the defining features of Anxiety, Mood, Childhood, Dissociative, Personality, Sexual, and Somatoform Disorders to demonstrate that the root causes of these disorders are most effectively addressed by the Bible.

#### CC-402 – ADVANCED BIBLICAL COUNSELING - 2

Biblical exposition and the Biblical structure methodology will be used to evaluate and diagnose the defining features of Eating, Sleep, Disruptive, Impulse Control, Conduct, Bereavement, Substance Related, Addictive, and Shyness Disorders to demonstrate that the root causes of these disorders are most effectively addressed by the Bible.

#### CC-403 - EQUIPPED TO SUCCEED

In this course, the student will learn how each one has been given the measure of Christ's gift...And He gave some as apostles, some prophets, some evangelists, and some pastors and teachers for the equipping of the saints." Do you know which of these heart motivations God has given to you? Is God asking you to express this heart motivation within or outside the structured church, or both? Which ministry or vocation is He asking you to express yourself through? What kinds of people do you need next to you to make you most effective? These questions and many others will be answered.

#### CC-404 – FATHER GOD'S UNCONDITIONAL LOVE

This highly experiential course is designed to draw you into a closer relationship with your heavenly Father, in which you have not only a theological understanding of His deep love and affection for you, but you also know it because you have personally experienced it. You will also learn how to help others overcome any hindrances in their lives that prevent them from experiencing the love of the Father for themselves.

#### CC-405 – WISDOM THROUGH DREAM INTERPRETATION

Psalms declares that God counsels us at night through our dreams (Ps. 16:7). The dreams in the Bible illustrate this principle, and all of us can learn to hear from God during the two hours of dream life we have each night. In this course, we will examine some of the dreams of the Bible seeing how God interprets the symbolism and speaks to His children through their dreams (Num. 12:6; Acts 2:17).

#### CC-406 - CRISIS COUNSELING

The discussion of Scripture will be used to effectively provide biblical counsel, encouragement, support, and Father God's love vibrations to those in crisis. An overview of crisis in the pages of Scripture and contemporary life will be presented along with a Biblical crisis counseling model.

#### **CC-407 – FORGIVENESS**

Most counseling involves dealing with forgiveness in one area or another. There are cases that require the discussion of forgiveness, even though few counselors seem to have an understanding of the dynamics concept of biblical forgiveness. This course examines the basic biblical passages on the subject of forgiveness, as well as what often becomes an alternate or substitute for forgiving someone.

#### CC-408 – PHILOSOPHICAL ISSUES FOR THEOLOGY AND COUNSELING

Philosophical issues related to the study of counseling and theology are rooted in how one practices or uses their understanding of scripture in various counseling sessions. In this course we will emphasize the importance of having a theological foundation when understanding God's mind toward His creation. There are only two basic views when it comes to people. Man's personal

world view, and the Father's eternal view. We will examine how to interact with people from a Christian perspective, for the local church, and the general public, as a proficient Christian minister when it comes to being a counselor to others.

#### CC-409 – MARRIAGE, DIVORCE, AND REMARRIAGE

Marriage is the covenant union intended by God for a man and a woman. God created them, both male and female. We will look at scriptural passages that deal with marriage, divorce, and remarriage from God's perspective. Marriage can be a wonderful union. However, divorce can feel like an end of life experience. We will look at examples for divorce and remarriage from a biblical view, leading the student to understand the Father's heart for us when things in life go wrong. This information should provide some practical answers for a variety of counseling situations.

#### CC-410 - THE USE OF SCRIPTURE IN COUNSELING

When it comes to giving counsel to others, it can be difficult to convey the heart of God without first having a basic understanding of the scriptures. In this course, the student will receive instruction in the fundamentals of hermeneutics and exegesis as related to biblical counseling. It could be that the greatest downfall among pastors who give counsel to others would be a lack of understanding a proper interpretation of the scriptures. Therefore, this course will offer some simple areas of biblical concepts which is the basic need for all counselors.

#### **CC-411 – CHURCH DISCIPLINE**

Church discipline today is greatly misunderstood. The idea that anyone can be forced into any type of disciplinary action for the wrongs they might do to another must have a greater degree of clarity given to such situations. Some problems may become a matter for legal authorities. That is why this course is a counseling course, but counseling can only be given to someone who requests it. There is much confusion today about the necessity for church discipline and what it actually means. A better way to understand disciples in found in the world "counsel." It is important that people are loved as opposed to scolded, which becomes the "make or break" tool which often helps them arrive at an understanding of the blessing of being a part of a local church, through the demonstration of the Father's love as properly displayed as the preferred method of churches policy for practicing discipline.

## CHRISTIAN EDUCATION

#### **CE-301 INTRODUCTION TO CHRISTIAN EDUCATION (Used to be TH-207)**

This course is an introduction to the educational ministry of the church. We will pay special attention to the "why" the church must be involved in various types of education. The student will be taught five aspects or fundamental foundations concerning Christian Education: 1) the biblical and theological foundations 2) the philosophical foundations of education; 3) the neuroscience foundations of the teaching or concerning the learning process; 4) how to respond to the diverse needs of those who need to learn in the Church; and 5) the supernatural empowering of Holy Spirit within a teaching ministry. This course will look at the design of the Christian Education ministries within the Church.

#### **CE-302 - CHRISTIAN EDUCATION (Philosophy)**

This course is designed to promote critical reflection about the nature of what it means to know something (a thing, a thought, an idea, et. al). Students will be encouraged to formulate a biblical worldview and examine values of education and learning from a Christian perspective.

#### **CE-303 - EDUCATIONAL MEASUREMENT THEORIES**

This course is designed to introduce students to theories of tests and measurements. Students will receive a brief introduction to content validity, items analysis, test construction, reliability, etc. It covers areas that provide tools necessary to make the teaching/learning process effective. Students will be exposed to the various learning styles and be able to use these styles to solve practical problems associated with learning and teaching.

#### **CE-304 - HOW TO TEACH THE BIBLE**

This course introduces students to a systematic way of teaching the Bible. The course includes how to use reference books, such as commentaries, expository dictionary, etc. The course will also provide detailed instructions on how to prepare for examinations. For students who have teaching experience, this course will enhance their current teaching ability and offer new and exciting teaching techniques that will promote class discussion and participation.

#### **CE-305 - TEACHING PRACTIUM I**

The first part of this practicum will concentrate on the student's development of planning skills to ensure effective teaching and learning. Focus will be on new methods and strategies for reaching the new learner.

#### **CE-306 - TEACHER EDUCATION**

This course will include desirable teacher traits and religious foundation of Christian Education and development of biblical philosophy of education. The student will learn classroom management and routine procedures, as well as to provide training in bible-based, God-like discipline techniques.

#### **CE-401 - CHRISTIAN EDUCATION (Advanced)**

This course is a study of theories, types, techniques and perils of leadership. Special emphasis is placed on time management, personal planning and training others to improve themselves. This

course will provide students with knowledge that will enable the educator to apply Biblical principles in education. An examination of the basic principles of understanding axioms of Old and New Testament ethics and how to apply them today are highlighted. The basic principles of ethics within the context of Christianity and the implications of applying Christian ethics within contemporary society will be examined.

#### **CE-402 – TEACHING METHODS**

Various methods of teaching are covered in this course preparing the student for a versatile ministry in presenting the Word of God in the classroom or the pulpit.

#### **CE-403 - TEACHING SKILLS AND TECHNIQUES**

This course provides the basic principles of teaching and learning to improve the student's success as a teacher in the classroom. The course includes styles of learning, evaluation, record keeping, ministry skills, basic principles of teaching and learning.

#### **CE-404 – CHILDHOOD EDUCATION**

A complete look at childhood education in the church prepares the student for a fuller ministry with children.

#### **CE-405 - TEACHING PRACTIUM II**

The second part of this practicum will provide an opportunity for students to design a course of study and be responsible for teaching one lesson by video for the Professor of that class. Evaluation of the study and learning principle will be critical. (The students will be divided up into 5 weeks).

#### CE-406 – JESUS AS THE MASTER TEACHER

The role of Jesus as teacher has been given considerable attention over time. This course considers the mindset, methods, and results of Jesus as teacher based on the biblical text. The course will develop a theology of teaching ministry based on critical review of biblical material, first from the life of Jesus, second from the entire canon as read through a Christological lens. The interpretation of Jesus as teacher throughout church history will be given attention. Strategies will be developed to assimilate the methods of Jesus into the student's teaching ministry.

#### CE-407 – SPIRIT-FILLED TEACHING STRATEGIES

This course reviews the basic principles of instruction and learning in the context of research supported strategies for teaching. The role of the Spirit as primary Christian teacher will be considered. The principles addressed will be team ministry, stages of learning, motivation for learning, level of symbolic representation and communication and cultural context. Instructional guidelines cover writing goals and objectives, documenting progress, planning and scheduling instruction.

#### **CE-408 – THE LAND OF THE BIBLE**

This course offers a look at the physical land of Israel, as well as some of the cultural backgrounds in both Old and New Testaments which influenced the lives of the Jewish people. In this course

we will take a closer look at some of the locations and sites mentioned in the stories of the Bible, which will allow the student to gain a greater understanding of the land of the Bible today.

#### CE-409 – STUDY OF PSYCHOLOGY CONTRASTED WITH THE BIBLE

This course is designed to look at the contrast between what exactly is the view of general psychology versus the overall Christian view based on the present truth of revelation. We will basically analyze the secular world view in contrast to the evangelical or Christian world view based on some of the modern data we have available. This course will consider issues like theories of the subconscious, and psychoanalytic approaches to the human personality and what should be the normal thought patterns of a believer in the Eternal Christ. We will look at what should be the normal versus abnormal pertaining to some mood disorders that many believers face today. We will also look at some scriptural solutions to some of these disorders.

## ENGLISH / COMMUNICATIONS

#### **ENG-101 ENGLISH GRAMMAR**

This course gives instruction in basic writing skills and concepts of grammar. It is designed to prepare the student with a working knowledge of the English language, both in oral and written form. This course will prepare the student with the tools for paragraph organization, sentence structure, and grammar and usage skills.

#### **ENG-102 WRITING ETHICS**

This course explores how writing and communication contribute to the development and understanding of ethical values, choices, and actions and thus contribute to the good life for individuals and communities. The course may also explore ethical issues involved in common writing practices like conducting research, articulating a viewpoint, engaging contrary values, and communicating to different audiences. Students research, analyze, and practice writing about ethics and about the ethics of writing in assignments that may include reading journals, textual analyses, research papers, and other genres. At every stage in the writing process, students receive feedback from the instructor which is designed to develop advanced writing skills.

#### **ENG-201 ENGLISH COMP 1**

This course is designed to help the student to develop the necessary writing and research skills: Prewriting, writing, revision, editing, paraphrase, summary, and analysis. This course will allow the student to study and apply the rhetorical principles of writing in developing effective sentences, paragraphs, and essays, with particular emphasis on writing expository papers about anything.

#### **ENG-202 ENGLISH COMP 2**

Writing is an important skill for academic, ministry, and vocational success. This course focuses on developing writing skills, providing students opportunities to break down the writing process. Students will learn how to create strong thesis statements to drive an academic paper to the point of professional creativity. Students will learn how to develop introductory and concluding paragraphs, build the body of a paper, consider their audience, and improve writing skills to communicate more effectively. This course will assist the student in developing basic skills in proper formatting and citations, as well as working on refreshing grammar skills and especially, how to prepare a thesis.

#### **ENG-301 – BASIC GREEK**

An introduction to basic Greek forms, syntax, pronunciation and accents. Emphasis is placed on the conjugation of regular verbs, and various nouns, pronouns and adjectives.

#### **ENG-302 - PUBLIC SPEAKING**

Introductory principles of communication emphasizing public speaking. Aspects of verbal and nonverbal delivery, speech organization, and the effective use of supporting material and presentational aids are addressed. Students will give a speech designed to better equip them for future speaking endeavors. This can be done by an online video with the professor or by creating a video. Your Professor will let you know.

#### **ENG-303 – CAPSTONE PROJECT PREREQUISITES**

This will be the Capstone of the Student's work at WBSU. The goal is for the student to identify a project that they can become involved in that will impact society with the Gospel in a genuinely life- changing way, both for them and for those to whom they are/will be sent to minister. In this course the Student will present their CSP Draft and Final Project. This Capstone Project will take the place of a Master's Thesis. However, if you choose to write a thesis, it should be typed, Times New Roman Font, size 12, double spaced and at least 100 pages and the title will need to be approved before the thesis is started.

#### **ENG- 304 and 401 – SENIOR THESIS (6-Hr Course)**

A research project designed to give students of exceptional qualifications the opportunity to compose a lengthier essay than is possible in a traditional course (# of pages to be determined). The student works with a professor as an advisor; the thesis will receive a combined grade that will be given by a faculty committee. At least one student in the Master program and the Doctorate program will be chosen for having the highest grade of their thesis to have it turned into a book by Inspired Creations Publishing Company. It will be up to the student to purchase their copies.

## **EVANGELISM & MISSIONS**

#### EM-103 INTRODUCTION TO EVANGELISM (Used to be MI-103)

This course is theologically based and traces the biblical basis for evangelizing at home and the nations. An introduction to the biblical models, paradigms and practice of personal and group evangelism is given. Special emphasis is also given to the practical implications of evangelism in the world today.

#### EM-203 METHODS OF EVANGELISM (Used to be MI-203)

This course is a of the methods of personal and group evangelism, equipping laypersons to evangelize, using the methods of Jesus and His Apostles in our modern world. Once potential disciples have been recruited, then they must be cared for through a practical discipleship program.

#### **EM-208 GREAT COMMISSION STRATEGIES (Used to be MI-208)**

This course establishes a biblical and theological view of the Great Commission. While the words "Great Commission" do not appear in the Bible, yet it has been proved to be a biblical concept of simply going to the world around us and developing those who are willing to learn. This course presents an in-depth study of evangelism and its application. Important elements of Great Commission Strategies include the nature of the gospel message, the biblical definition of discipleship, and the methodology of Jesus.

#### EM-211 PRACTICAL EVANGELISM (Used to be MI-211)

This course will help the student to know and understand the correct mindset of pre-evangelism work in congregations or other Christian groups, as well as define ways for raising awareness of the need to inform the world that God has reconciled them to Himself in Christ. This course will also help us determine what a community project might be designed as when it comes to serving our community as a form of evangelism. Theoretically, how would Christ serve today's fellow man? As we develop outreach plans for congregations and other evangelistically minded groups, we will see some strategies that will help us improve on ideas that have not worked in the past.

#### EM-212 FRIENDSHIP EVANGELISM (Used to be MI-212)

In this course we will look at a concept which may be a common practice among evangelicals and other similar movements you might better know, as one-on-one evangelism. To use friendship as a means of evangelism is extremely important. The Christian message has been covered with threats of hell, eternal punishment and many other scare tactics. But the message of God in Christ has always been "God's love." Jesus' message to the Jews was often an offence to them. But once His message of love was spread abroad, and even to today's generation, we will find that the most effective evangelistic thrust today is friendship evangelism with its message declaring, "God loves you."

#### EM-213 HOW TO PREPARE AN EVANGELISTIC MESSAGE (Used to be MI-213)

This course deals with all aspects of evangelistic preaching including the need to proclaim Jesus Christ effectively. This course will outline for the student a clear explanation as to how one develops an expository evangelistic message, as well as a topical evangelistic message such as one would give in an after-dinner address to a single individual. Often times a person that is an evangelistic preacher is also an evangelistic person. Special emphasis will be given as to how to make the gospel of grace understandable and clear to communicate to all.

#### EM-301 – EVANGELISM FROM A CULTURAL PERSPECTIVE

The Gospel has exploded around the world throughout history with great periods of evangelism. This course considers evangelism throughout history on a global perspective. Since culture profoundly influences evangelism, this course will consider how evangelism has evolved.

#### EM-302 – EVANGELISTIC PREACHING

This course offers an advanced study of the content, structure and delivery of evangelistic preaching. It is important to pay attention to the preparation of expository, textual, topical and narrative evangelistic sermons as well as sermon evaluation of the great evangelist's past and present. This course also incorporates study of signs and wonders within the context of evangelistic preaching.

#### EM-303 – EVANGELISM AND THE KINGDOM OF GOD

The course is built around a careful analysis of the central evangelistic message preached by Jesus and the apostles. In this course the student will examine the gospel of the Kingdom and how it was interpreted, preached and demonstrated by Jesus and His followers and the relevance of the message for today.

#### EM-304 – HISTORY OF AWAKENINGS - I

A biographical history of 18th and 19th century evangelism in America. The lives and ministries of America's greatest evangelists during this era will be examined and evaluated. Special attention will be given to our nation's two great awakenings.

#### EM-401 – EVANGELISM AND MISSIONS DEFINED

This course will give an overall definition of Missions and the need for Worldwide Missions from the Old Testament and New Testament perspective. It will discuss the Great Commissions, the Post Resurrection Ministry and the Voyages of Paul.

#### EM-402 – TRENDS IN MISSIONS I

This course deals with the methods and systems developed by God for an intended World Harvest of His creation. Knowing that all mankind is the creation of the Father, mankind must be redeemed in his mind back to the same mind that was in Christ Jesus. This course discusses the need for proper evangelism and defines the various groups of people who are unreached within the strategies of what we call Christian Missions. We will provide the student with informative tips on how to evangelize the nations around you, as well as where Christianity is forbidden to be practiced.

#### EM-403 – TRENDS IN MISSIONS 2

In this course, we will discuss some strategies within the global trends and demographics of countries that are open to the gospel message. Other topics in this course may include some of the Major Mega Trends, the rise and influence of Post Modernism, as well as some of the current challenges in Missions in a proper context.

#### EM-404 - HISTORY OF AWAKENINGS - II

#### EM-405 – WORLD GEOGRAPHY FOR MISSIONS

This course gives an overall look at World Geography and its relationship to the Bible. It will use demographics and other information to explain the work of Missions and Missionary leaders throughout the World.

#### **EM-406 – ISSUES IN EVANGELISM**

This course offers an intensive study should be considered as to what has worked in the general field of evangelism, and what has not worked in the past. As the world changes, so must the revelation of our message change, as well as our approach as to how we interact with society. We will look at some of the evangelistic tools that have been rejected and how we can make corrections so that the message of Jesus Christ would be accepted more and more.

#### EM-407 – MEDIA-BASED EVANGELISM

At least one half of the world's population today is on some form of social media. Social media or simply media-based evangelism has become more and more accessible by the world. This course offers a look at how to use various forms of media such as radio, television, movies, literature, social networking, and the internet for the purposes of personal and church-based evangelism. We will examine how to implement forms of media such as text-chatting to live broadcasting to promote the gospel message.

#### EM-408 – THE METHODS AND INFLUENCE OF AMERICAN EVANGELISTS

This course offers a very specific look at some of the American Evangelists who have influenced the world throughout history. We will look at some of their methods and biblical and theological views which shaped the Christian mindset in our modern world and how God used their message to influence the world.



#### **HUM-101 RELIGION**

This course offers the student a look at the major beliefs and devotional practices of various world religions, including views of the absolute, ceremonial rituals, sacred experiences and prevalent stories. However, this course also offers a view of God in all people, yet their individual encounter that could be a path to God. Although Buddhism, Judaism, Confucianism, Hinduism, Islam, and Christianity have varying indigenous traditions, God loves the person even if the religion does not hold to Christian values.

#### **HUM-102 – CULTURAL DIVERSITY-1**

This course is a beginning course to an exploration of cultural diversity in the world today from a Christian perspective. This course provides a process for understanding today's diversities in various age groups. This course is also designed to initiate and provide ongoing effective interaction with everyone in our culturally diverse world. Growth in these skills equips individuals with the social graces needed to form bonds of mutual trust and respect that will bridge the differences that ordinarily divide people.

#### **HUM-201 CULTURAL DIVERSITY - 2**

This course is a continuation of HUM-102 as you continue to explore cultural diversity in the world today from a Christian perspective. This course provides a process for understanding today's diversities in various age groups. This course is also designed to initiate and provide ongoing effective interaction with everyone in our culturally diverse world. Growth in these skills equips individuals with the social graces needed to form bonds of mutual trust and respect that will bridge the differences that ordinarily divide people.

#### **HUM-301 – FOUNDATIONS OF HUMAN BEHAVIOR**

The basic facts, principles, and methods of human behavior are presented through an interdisciplinary lens. An emphasis is placed on fundamental principles underlying normal human behavior. Critical thinking skills are developed through analysis of various theories of behavior.

#### **HUM-401 - CULTURE**

The cultural complexity created by globalization permeates demographics around the world. The study of culture theoretically and practically assists students with appreciation and adjustment to varied cultural representations around them. Students will learn the importance of cultural considerations, qualities of subcultures, and means of adjusting to cultural variations with the other, either across the street or across the world. This course will be taught from inter-disciplinary approach considering the ways various disciplines treat culture and insight offered by specific disciplines. Further consideration will be given to the way that culture intertwines with language and symbolic meaning.



#### HIS-101 THE HISTORY OF THE CHURCH

This course offers a unique contextual view of how the Christian church has spread and developed. The church did so not in a vacuum, but in a setting of times, cultures, and events that both influenced and were influenced by the church. This course looks closely at the integral link between the history of the world and that of the church, from the days of Jesus to the years prior to the Reformation. It offers overviews of the Roman, Greek, and Jewish worlds; insights into the church's relationship to the Roman Empire, with glimpses into pagan attitudes toward Christians and much more as it spans the time from the first group of believers all the way to the twenty first century.

#### **HIS-102 THE HISTORY OF ISRAEL**

This course provides an examination of the history and the religion of ancient Israel within the context of the Old Testament and beyond. This examination will allow the students to identify the similarities and differences between the texts of the Old Testament Hebrew Bible and the texts in the ancient history of Israel.

#### **HIS-201 THE HISTORY OF THE BIBLE**

This course is a study of the history of the Bible from the time of the first written documents until the modern English translations. In this course the student will be taught the general themes of the Bible, include the development of the Old Testament canon, the development of the New Testament canon, the transmission of the text, and the modern English versions of the Bible.

#### **HIS-202 THE CHURCH: FROM PENTECOST TO REFORMATION**

This course investigates and examines the history of the church from the first century to the dawn of the Reformation in A.D. 1500. Attention will be given to the major events, people, and issues that have shaped church history within this time period, as well as how these things integrate with biblical norms.

#### HIS-203 THE CHURCH: FROM REFORMATION THROUGH THE 20TH CENTURY

This course is an introductory study of the history of Christianity from the Reformation in the sixteenth century to the present day. It describes renewal periods, organizational matters, theological issues, and geographical expansion during this period. It also gives special attention to the lives and contributions of significant Christian preachers, leaders, and theologians. It concludes with an assessment of current trends such as the charismatic renewal and the nonwestern missionary outreach. The lessons are structured to enable students to apply insights gained from the past to contemporary situations in the church.

#### **HIS-301 – APOLOGETICS**

This course is designed to present the major fields of apologetics with the purpose of equipping students to defend their faith, present truth, and give answers to questions for personal and corporate evangelism and edification.

#### **HIS-401 – SCRIPTURE CANONIZATION**

This course offers the student a look at what was included vs what was excluded in the canonization of scripture and why. Keep in mind that a Biblical Canon or the canon of scripture is a set of texts or books which a particular religious community regards as the authoritative scripture. Many believers consider the recognized books as inspired by God or as expressive as the authoritative history of the relationship between God and His people.



#### LS-301 - FOUNDATIONS OF LEADERSHIP 1 - Biblical Models of Leadership

This course will study varied models of leadership reflected in the Bible though examining the leadership styles of prominent Biblical leaders, (i.e., Moses, Joshua, Nehemiah, among others). Special attention will be given to Christ's leadership mentoring and leadership practices and how these practices can be translated to present day Christian service and ministry.

#### LS-302 DEVELOPING THE LEADER WITHIN

This course is designed to help you develop the attitudes, skills and character traits you will need to become the leader God has called you to be. You may need to establish new patterns of thought and action and break old habits that have been keeping you back. If you truly devote yourself to the requirements of this course, you will be a more effective leader at the end of this course.

#### LS-303 – INTERPERSONAL SKILLS OF LEADERSHIP

An in-depth examination of the interpersonal leadership skills required for effective organizational leadership. These include time management, communication skills, conflict resolution, management principles, and leadership development through mentoring.

## LS-304 – TEAM LEADERSHIP, EMPOWERMENT, AND GROUP DYNAMICS IN ORGANIZATIONS

This course includes the theories and practices of group dynamics, the characteristics of effective teams, and the skills necessary to develop high-performing group collaboration as well as intervention strategies to solve group problems that accompany team development. Special emphasis is upon the values of empowerment, participative leadership, and collaboration in the organizational setting.

#### LS-401 – FOUNDATIONS OF LEADERSHIP 2: Theoretical Foundations

This course provides a foundational understanding of leadership from contemporary theory and applications with particular discussion regarding the evolution of leadership/management thought from 1900 to the present. Students examine leadership as a group application and learn to solve organizational problems that have leader-follower interaction as a cause.

#### LS-402 – ORGANIZATIONAL PURPOSE AND THE VISIONING PROCESS

In this course, the students will be offered a thorough examination of the power of clear purpose in organizations through the establishment of and integrity toward vision, mission and values. This course helps students understand human motivation, organizational mission, and the leadership skills required for the change process. Organizational skills such as visioning, understanding culture, communication, and team leadership are examined. Time will also be spent on creating a vision and mission statement for the student's ministry work.

#### LS-403 – ORGANIZATIONAL CULTURE AND CHANGE PROCESSES

In this course, a thorough examination will be given of structure, values, and culture of organizations as well as an analysis and implementation of the leadership skills required for the change process, strategic, tactical, and operational planning, organizational behavior and change.

#### LS-404 – CASE STUDIES IN ORGANIZATIONAL LEADERSHIP AND ETHICS

This course provides opportunity for students to conduct a critical review of various real-life challenges that organizations face today. Following the analysis, students will state the leadership strengths and weaknesses in the individuals and organizations cited, articulate suggested remedies for these specific leadership dilemmas, and develop an approach for effectively dealing with ethical issues based upon biblical principles.

#### LS-405 COMMUNICATION AND LEADERSHIP

This course will investigate the importance of communication in organizations and in leadership. Organizational communication will be studied within the context of today's global intercultural, technological, strategic and ministerial developments. The course will deal with principles in interpersonal relationships, organizational communication, the benefit of teamwork, and the value of networking.

#### LS-406 – LEADERSHIP THEORY AND PRACTICE

This course will take a look at the theories and realities of the role of the process of managing organizations today. We will also explore what organizational leadership is, as well as some of the "followership" issues that exist today. We will look at some of the biblical principles that relate to organizational leadership.

#### LS-407 - THEOLOGY OF LEADERSHIP

This course offers a look at the "Theology of Leadership" in an understandable way so that the student can learn to apply their biblically based philosophies of leadership on a day to day basis. This course will bring the student into an understanding of their leadership role as he/she so that they will be able to teach others the same principles and philosophies learned in this course.

#### LS-408 – BIBLICAL STEWARDSHIP

We will look at making right and wrong Kingdom decisions when it comes to "Biblical Stewardship" pertaining to money management. What does the Bible say about stewardship, and how we should be a good steward over everything that God has given us. This course offers a look at how to be accountable with the resources God has placed in our hand. We will look at the biblical perspective of work, spending, saving, giving, investing, in light of an eternal perspective.



#### **MI-101 GRACE: Foundational Truths**

Understanding the Foundation of Grace in scripture will give you a much clearer picture of the sovereignty of God. From the early church fathers to those on the cutting edge of Radical Grace today, you will find a long line of men and women who have upheld the "Grace-Foundation" clearly shared from God's Word. In this course we will explore a survey of scriptures to show that the Bible in its entirety teaches the doctrinal Foundation of Grace.

#### MI-102 UNDERSTANDING WHO GOD IS: Our Union with Him

One of the greatest downfalls in all of Christendom, is that people do not understand how God has brought mankind into Union with Him through the sacrifice of Jesus Christ. The starting place for life and ministry is to have a strong and intimate relationship with our Creator. This course brings the learner to a new level of understanding regarding who God is and how the blood of Jesus has brought mankind to a unified state of existence. What God desires is relationship and fellowship with His people. Here, we will use the framework of the message of Christ for studying the Christian faith and its theological position.

#### MI-103 - BLANK

#### MI-104 BIBLICAL DISCIPLESHIP

The purpose of this course is to provide a deeper theological education for students in the area of discipleship from the revealed mind of Christ. When Jesus first called Peter, James, and John to Him, He did not treat them like novices or lessors. He treated them as Apostle Trainees. We need to see the gift of God in everyone, and then learn how to assist the person in bringing the gift outwardly, for the benefit of all.

#### MI-105 PERSONAL STEWARDSHIP

This course explores personal stewardship from a Christian perspective. The course focuses on the ideas and practices of living responsibly with respect to one's own health & wellness, management of personal & family finances; engagement in civic responsibilities; and oversight of God's creation. Emphasis is given to the application of these practices with respect to the student's stage of life.

#### MI-106 MINISTRY PRACTICES

This course is a general study of many of the practical issues related to ministry. Topics range from the personal life to the professional life, such as the skills needed for ministry. This course includes content from a variety of experiences from the instructor to those we read about in scripture. This course provides the how-to or hands-on approach to the application of ministry. Students will interact by answering questions, doing research when requested, and reading materials when directed.

#### MI-107 KNOWING GOD IS LOVE

This course provides an in-depth study of the theology or character and nature of God the Father. Included with this will be understanding the Trinity, with an emphasis on biblical, historical and theological dimensions of knowing God as the Father, Son and Holy Spirit. The course supports not only knowing more about God, but actually knowing God better through the application of Christian truths pertaining to both life and godliness.

#### **MI-108 5-FOLD MINISTRY**

The course will familiarize the student with balanced information concerning who and what the five-fold ministry is. Are they simply offices or giftings that God has placed in some individuals? We will look at how they function individually, as well as with each other. This course offers a look at the concept of gifts training gifts. This course will enhance the learner's theological understanding of the fivefold ministry offices and prepare them to clearly recognize the office that they are called to before they enter that particular placement by God.

#### MI-109 ACTS 1 - ACTS OF GOD THROUGH HIS CHURCH

This course offers a look at how the King of the Universe is often the forgotten as to how God manifests Himself when it comes to the book of Acts, and how He operated in the early church, but certainly recognized, revealed, and otherwise revered in the church today. His work will be the emphasis in this study as the course helps us see the central role of the GOD in action thru His Saints in the earth. Understanding how God works thru His people, empowers and shapes us into comfortably embracing the Gospel Mission within the local church as well as presenting the Gospel message to the world.

#### MI-110 CHRISTIAN MARRIAGES – Ideal or Real

This course examines the nature and needs of the marriage union. Students will be taught how to look at the family structure, issues, concerns, problems, and the dynamics of true relationship. As part of this course, an examination of the biblical basis of preparing for Christian marriage; family roles and relationships; and parenting and child training.

#### **MI-201 PASTORAL COUNSELING**

This course provides a practical look at the important role of the Christian Pastor in an endeavor to care for the souls of his or her congregation members. This course will cover the theological and practical issues when it comes to sitting with someone on the other side of the desk. This course will provide insights into pastoral counselling, giving spiritual direction, as well as providing the tools for responding to real life-issues in those who cry out for pastoral help.

#### MI-202 MARRIAGE COUNSELING

Marriage problems can seem overwhelmingly complicated and disheartening, not only for the coupes who are struggling with them, but also for those who might be family members, and even close friends. This course covers the fundamental foundations of family, marital, and couple-challenges which occasionally can seem insurmountable and present themselves as impossible challenges that may come up in life. This course will offer simple biblical as well as practical solutions for the counsellor.

#### **MI-203 – BLANK**

#### MI-204 IDENTIFICATION: Who God Says You Are

The Identity that God has established for you began before the foundations of the world and in this course, it is key that the student understands that "who you are today, is who you have always been." Identification is the single most important factor in the life of a believer. In this course you will learn your Identity in Christ and you will come to a complete understanding that we live in Him, and He lives in us. This Identity gives the same power and authority to walk in heavenly realms as He does, even in this earthly realm. We are then able to declare the kingdom of God on earth with signs and wonders following.

#### MI-205 SPIRIT, SOUL, AND BODY

This course offers a deeper look at the concept of who God made you to be as a three-part being. Understanding who you were first created as is essential to understanding everything else you are. If God made mankind as a living-soul, then what was he before that? We will investigate the biblical concept of the spirit, soul, and body which allows you to interact with your Creator, and with your fellow man.

#### MI-206 SUPERNATURAL SPIRITUAL GIFTS

In this course we will look at one main fact, surrounded by many other truths. The main fact offered in this course is that God not only likes but desires to talk to His creation. The student will learn about the principles of Spiritual Gift stewardship and how to stir up their faith to operate in the gifts of the Spirit. The student will also learn how to minister the heart of God while speaking to the potential within another individual. This course offers some practical, hands-on instruction which will allow the student to tap into a deeper, more mature, and more accurate flow of ministry concerning spiritual gifts.

#### MI-207 POWER GIFTS AND PRAYER WORKSHOP

Prayer has not been about warfare since Jesus won all victory at the cross. Prayer is about personal fellowship with our Creator. This course will offer a look at the prayers of the Bible, especially in the New Covenant. When we fellowship and verbally communicate with God, often times it opens up a dialog for both speaking and hearing God speak to us. This type of communication often enhances the individual's ability to tap into the power of God's giftings which He has placed in us.

#### **MI-208 – BLANK**

#### MI-209 ACTS 11 – Acts of the Apostles

This course chronicles the characters and events in the book of Acts as a study in the early development of the ministry of individual disciples who became the great leaders of the early church.

#### MI-210 THE BIBLE AND MISSIONS

This course offers the methods of what Missions may have looked like in the Bible days of the first century. This course is designed to help the student understand the concept of the Bible view

of Missions throughout Scripture. The underlying principles found in the scriptures reveal the Mission, Purpose, Passion, and the Global Mandate of the Father heart for the world.

#### MI-301 – MINISTERIAL ETHICS - 2

This course is designed to give students a biblical understanding of the core role of true leadership. Attention will be given to models, essential qualities, disciplines of spiritual leadership, and the perils or dangers of leadership.

#### MI-302 – MARRIAGE AND MINISTRY

This course will address how serving in ministry can present a unique set of challenges to any marriage. We will learn from stories and or examples that couples have encountered that will help your marriage to succeed. In this course, we will include the necessary tools for marriage communication, working in agreement, and the art of kindness when approaching each other. There are some questions that will present some very surreal answers which couples can apply to aide them in experiencing a successful marriage and ministry.

#### **MI-303 - BLANK**

#### MI-304 – REST vs WARFARE

Modern Christendom has believed in the idea that we need to battle through things in the Spirit if we are going to have the victory. As one translation says, "From the moment John stepped onto the scene until now, the realm of heaven's kingdom is bursting forth, and passionate people have taken hold of its power." (Matthew 11:12 TPT). However, from a more traditional version, we have always viewed Matthew 11:12 to be about the kingdom of heaven suffering some sort of violent act against it, so now the violent must take it or overcome that violence by force. What is the truth about warfare when those who believe are clearly instructed to be at rest in their union with God? This course offers a look at the more common view of warfare, and the truth about living in God's rest and peace created within us, so that nothing in life will ever overtake us.

#### MI-305 – THE DEAD SEA SCROLLS

In this course, we will study and look at the discovery of the Dead Sea Scrolls, their contents, the community that produced them, the historical events that shaped the origin and development of the community, and the continuing significance of these Jewish writings. This will be an in-depth study revealing the necessary information which will aid the student in developing further biblical truths.

#### MI-401 – MY FAITH VS HIS FAITH (THE FAITH OF JESUS)

This course offers a look at the faith of Jesus Christ vs a personal belief system. People can be persuaded of something, but it is the faith of Jesus intertwined with their personal persuasion that brings it to manifestation. This course will look at why Paul wrote Galatians 2:20 and how the faith of the Son of God helps us in our daily lives.

#### MI-402 - INTEGRITY

This course targets moral responsibilities as represented by character of Christ in you and should manifest in all of us. Topics included in the course are: conviction, falsehoods, accountability, integrity of heart, and being a person of discernment.

#### MI-403 – THE HEART OF WORSHIP

The Pentecostal-Charismatic tradition historically has embraced the necessity of having an authentic heart in worship. A formalized study of the affections in relationship to worship provides a meaningful approach to connect the whole person to God in worship. The study provides a biblical approach to the affections in worship, with consideration of literature from human studies (i.e. sociology, anthropology, communication, or psychology). Since the Pentecostal-Charismatic tradition historically embraces the empowerment of the Holy Spirit in worship, the course will develop biblical ways to clear the pathway for that process. The many pitfalls of the worship leader's heart will be considered (such things as pride, teachability, submission to leadership, and social responsibility). The potential pitfalls of the worshiper will be studied with biblical solutions provided for the development of a lifestyle of worship that does not compartmentalize worship to a weekend church service.

#### MI-404 – TRADITIONAL AND RITUAL CEREMONIES

What are the ritual ceremonies in the Bible, also known as the sacraments? Are they valid for believers to practice today? In this course, we will examine some of these sacraments which many hold dear today and see why the disciples of Christ were told to practice them. What is baptism and what did Jesus have in mind regarding it? What some call the holy eucharist, is what some call communion. Does God still intend for us to practice it today? Does the bread and wine cause some eternal transformation? This course will review these and other biblical sacraments such as marriage, child dedication, death, and more as we look at the revelation of truth concerning traditionalism when it comes to the practice of ritual ceremonies.

#### MI-405 – RITUALS, RELIGIONS, AND MYTHS

Religion changes across the globe. Different parts of the world have different beliefs and rules that maintain their religion. Not all religions follow the same practices but there are some similarities between most, if not all, religions. In this course, we will look at some rituals (like fasting) and some Jewish feasts which are specific to one religion, while others are practiced throughout. Religions incorporate myths into how they practice, and why they practice by conveying messages about the supernatural through stories or metaphors. We will look at the true reasons for fasting, baptisms, and other rituals and feasts, which are used to help express ideas and concepts as well, which they believe will help the followers achieve spirituality. The practice of religious rituals will not help people find peace of mind, give them hope, turn their life around, or even change their point of view. However, many use various religious practices to attempt to justify things and to motivate others. Rituals and ceremonies are practiced demonstrating dedication and faith toward a religion. This course offers a look at ritual feasts and fasts with the emphasis on Jewish feasts and Christian fasts. We will also look at the complex relationship between religion and food cultures.

#### MI-406 – THE GOSPEL OF THOMAS

Many writings in biblical history were eliminated from our modern texts as the scriptures were canonized. However, that does not mean that some should have actually been included such as "The Gospel of Thomas." Was Thomas traditionally known as the "twin brother of Jesus" and why? Was "The Gospel of Thomas" excluded because of a strong Gnostic influence? This course offers a look at the writings of the Apostle who may have wrongly been given the title, "doubting Thomas" from the translators perspective.

#### MI-407 – Gender and Difference in Biblical Texts and Traditions

In this course, we will examine the role that gender portrays in various biblical text. Often times the Bible will use the word "man" which may or may not have a gender-specific application. Therefore, we will give attention to male, female, or overall interpretation of mankind in scripture. Any text that suppress the feminine role in scripture has been greatly mistranslated and most definitely misunderstood. We will examine this in the light of the role of women historically, and the influence of the foundation of biblical text when it comes to shaping our contemporary world.

#### MI-408 – LIFE AND LETTERS OF PAUL

This course will examine the life and background of Saul, who became Paul, as we do an extensive investigation of his conversion, which lead to the purpose and content of his letters. This study is of one of the most important figures in the history of Christianity concerning Saul of Tarsus.



#### TH-101 THE FINISHED WORK - Sozo

This course takes the student to the answer of what exactly is the finished work of Jesus? He said, "It is finished!" This course offers a look at a few Greek words and how they are defined based on contextual meaning, historical consideration and the mindset of the period. This course will offer the student a look at how to walk in the finished work of Jesus.

#### **TH-102 HERMANEUTICS: Bible Study Skills**

This course involves the act of scriptural interpretation which empowers the student to gain a proper understanding of the meaning behind scripture, from the century it was written in. We will take a deeper look into the skills of studying the Bible. In particular, learn to deal properly with matters of context, language, theological perspectives, and applications. This course involves the process of investigating the meaning and significance of biblical texts.

#### TH-103 THE BOOK OF REVELATION UNVEILED – Part 1 (Chapters 1 – 5)

This course provides a non-traditional look at the book of Revelation. In this course, you will get a glimpse of what a man saw from his imprisonment on the Isle of Patmos as the Lord shows him another realm that was just as real as the one, he had known since his birth. This course offers the spiritual and symbolic truths which are consistently evident from this book. This course is required in the Associate, Bachelor, Master, and Degree programs.

#### TH-104 INVESTIGATING CHRISTIAN THEOLOGY

This course introduces the student to the dynamics of Theology. This course involves the study of the nature of God and His Word. But also, we will consider of the nature of the Triune God who reveals Himself to us as one, and why. Understanding Theology has more than one mode of interpretation. This course offers a fresh perspective concerning how to see God within the writings of the Bible and beyond.

#### **TH-105 HOMILETICS: Teaching and Preaching**

This course reviews the method and impact of those who communicate the gospel to others, both to a congregation, as well as to the individual. The fundamentals of communicating the gospel to others is not only about the time you put into your studies, and also the way you deliver of what you studied. Teaching and preaching involves a sincere dependence upon the Holy Spirit. This course is an introduction of the theories and practices of preaching in pastoral and liturgical settings.

#### TH-106 SALVATION - Life from the Cross

This course is a study of the nature of salvation through the life of Jesus from the cross. This course will focus on what Jesus did in His Finished Work, relating to His sacrifice. This course an invitation to enter into the narrative of salvation from the history told through the lens of the Old and New Testament scriptures. The students will recognize the role of God in Christ, reconciling the world to Himself. It will focus on the process and benefits of the gift of salvation, as it relates from God to mankind.

#### TH-107 THE KINGDOM OF GOD

This course provides answers as to what the kingdom of God is and where the kingdom of God is. In this course, the Kingdom of God, also called the Kingdom of Heaven, holds the revelation of a reality provided in Christ. The Kingdom of God is a spiritual realm over which God reigns as king, of which is the fulfillment of God's will pertaining to heaven coming to our earth. This subject occurs frequently in the New Testament and is primarily used by Jesus Christ in the first three Gospels as an expression of His person and an explanation of what came to our earth in Him. It is generally considered to be the central theme of the teachings of Jesus, even though there are differing views among theologians about the Kingdom of God and its relation to the world around us.

#### TH-108 CHRISTOLOGY - The Person and Nature of Christ

This course offers an in-depth look at the elements of Christology, which is a branch of theology relating to the person, nature, and role of Christ in the earth. The person of Christ has been the centerpiece of theological reflection in the Christian tradition. But who is Christ really? What was His function in coming to the earth and living within mankind? This course will begin with the New Testament in an attempt to understand the uniqueness of a first century Christ, who still lives in His creation, in the twentieth century.

#### TH-201 THE THEOLOGY OF CREATION

In this course, students will learn the foundational concepts concerning the origin of Creation from a biblical and historical perspective. How much information can be found about Creation from the Bible? And 2while not all scripture can interpret all other scriptures, there are key scriptures which lead us to a historical view of just how amazing Creation really is. We will look at Creation from the foundation of the world and see the Father's plan unfold. This study will focus on the origin of the Creation and more.

#### **TH-202 MINISTERIAL ETHICS**

This course is not designed to diminish the teaching of God's grace, nor is it to support the idea of taking any liberties of the flesh. Ministerial Ethics could be defined as living the love of God through service to others. In this course you will be helped to develop your leadership skills through understanding conduct becoming of a minister. In this course, we will gain a better understanding of the various ethical issues which impact a person's life and ministry. This course will assist the minister in understanding the issues of potential misconduct and equip them to better minister in these times.

#### TH-203 THE BOOK OF REVELATION UNVEILED – Part 2 (Chapters 6 – 10)

This course will show the student why the book of Revelation is perhaps the most popular book, yet least understood book in the Bible. There is no greater need for an individual than to understand the book of Revelation. While recognizing that Revelation has been interpreted in countless ways by various Christian groups, we will attempt to understand the book in this class in light of its contextual, historical, and cultural setting. To have a proper understanding of the symbolism and spiritual meanings of this book in THAT DAY, will assist the student concerning how to live life today.

#### TH-204 PNEUMATOLOGY – THE HOLY SPIRIT

Pneumatology is primarily the study of the theology concerning the Holy Spirit. The basic purpose of the course is to help the student understand the person and work of the Holy Spirit, who is at all times in union with the triune Godhead. This course will also help the student to experience the presence and power of the Holy Spirit in their personal life of devotion and in ministry.

#### TH-205 BLANK

#### TH-206 SALVATION – Life After the Cross

In this course, we will look at the word "salvation" in the light of the crucifixion, death, burial, and resurrection of Jesus. Primarily, this course will teach the student about both Jew and Gentile who were brought to God literally by an act of Jesus Himself. We will understand why it was the blood of Jesus which brought us to God. This course will assist the student in embracing what God in Christ did for us, enabling the believer to walk as He is in this world.

#### **TH-207 - BLANK**

#### TH-208 LEADERSHIP STRATEGIES

This course provides an overview of the basic leadership approaches to ministry, with an application in both a personal and structural context. Being able to create and communicate the vision to others, empowers and helps others to recognize the opportunity to contribute their efforts to various projects. In this course, we will look at five foundational issues in the following areas: Integrity, Communication, Leadership Development, Conflict Management and Personal Management of one's self. The student will be asked to evaluate their own personal leadership practices according to these concepts.

#### TH-301 THE THEOLOGY OF CREATION – 2

This course offers a deeper look at some further foundational concepts regarding the origin of Creation from a biblical and historical perspective. How much further information can be found about Creation from the Bible? In this course, we will be venturing into the realm of pre-creation and taking a deeper look at mankind before Adam. Who we are today as spirit, soul, and body, is who we have always been from before time began. We will look at a historical view of mankind from as many clues in scripture as we can, while we look at Creation from the foundation of the universe from within the mind of the Father. As in part I, this study will focus on the origin of Creation and bring more detail to the student.

#### TH-302 – ADVANCED HERMENEUTICS

This course provides an in-depth study of the field of biblical hermeneutics with special emphasis on the interpretation of difficult passages in a variety of genres. The task of correct biblical interpretation (hermeneutics) can be an intimidating one. Yet, it must be looked at through the proper interpretative lens. We must understand what biblical interpretation is. We must also be aware of the danger of poor interpretation and poor interpreters. So, we must acknowledge how one ought to approach the ancient text of the Bible. Then we must make application of our findings, so that we must understand how to cross the bridge of meanings to make the application. We take our study and insight from then to now or as it has been said, "Between two worlds."

#### TH-303 THE BOOK OF REVELATION UNVEILED – Part 3 (Chapters 11 – 16)

In this course, we will show the student some corrections in the interpretation of how traditional Christendom has viewed the Book of Revelation from a worldview. When interpreting the meaning of things like the two witnesses, the seventh trumpet, or the great-fiery dragon, much of theology today does not use the true heart of the Father when explaining these things. Who is the Woman and the Child, or even the Beast spoken of in these chapters? We will look at the one hundred forty-four thousand and the symbolism that the Eternal Christ desires to unveil to us.

#### TH-304 PRACTICAL THEOLOGY I

This course is an exploration of leading thinkers, ideas, and texts in practical theology, with special attention to pastoral and lay responses to contemporary concern.

#### TH-305 SYSTEMATIC THEOLOGY I

This is the first in a two-course rotation designed to introduce students to a deeper understanding of Christian doctrine than can be accomplished in earlier Theology classes. It is intended to replace the same or similar class in seminary or graduate school. It considers the Revelation of the doctrine of election, sin, salvation, and incarnation.

#### TH-306 – THEOLOGY AND PRACTICE OF EVANGELISM

This course will investigate the biblical doctrines supporting the practice of evangelism. Students will hear about the historical development of these concepts as well as contemporary applications available. Current theological issues concerning evangelism will also be addressed. We will focus on the methods and motivations for a theologically sound practice of evangelism in the 21st century.

#### TH-307 – BIBLICAL PERSPECTIVES: THEOLOGY OF RELIGIONS

In this course, we will look at how Christians understand the concept involving other religions. Is God in all people, even though God was not the author of all religions? Are there consequences for accepting or rejecting the Christian's claim to truth? Do all religions believe in Heaven as Christians understand it? This course will look at further concepts of what some people believe about other religions. We will look at a brief survey of inter-religious beliefs about the final destiny of human beings, theories of approaches to the theology of religion, and weigh the implications of such approaches with Christian missions.

#### TH-401 – THE APOCRYPHA AND THE LOST BOOKS OF THE BIBLE

The word Apocrypha means 'hidden things' in Greek. The Apocryphal books of the Bible seem to fall into two categories: 1) texts which were included in some canonical version of the Bible at some point, and 2) other texts of a Biblical nature which have never been established. These include other apocryphal texts which never made it into any official canon, which apparently shed light on the Bible and its history. In this course, we will look at some of the books that were left out of the Bible and attempt to understand why such decisions were made.

#### TH-402 – THE FORGOTTEN BOOKS OF EDEN

In this course, we will go over the popularized translation of the OT writings, *allegorical-Biblical* writings which never achieved canonical status or inclusion in any of the official Apocrypha. We will look at the reason they were not considered to be a part of the Biblical text by those who compiled the Bible in the first millennium.

#### TH-403 THE BOOK OF REVELATION UNVEILED – Part 4 (Chapters 17 – 22)

In this course, we will look at a non-traditional view of who the Scarlet Woman refers to as well as what the judgement of Babylon is a symbol of. If the city of Babylon was destroyed in the time of the Old Testament, then what is Jesus revealing to John in this vision? Are the kingdoms of this world destined to become the kingdoms of our God, or have they already become the kingdoms of our God and why? Who is the heavenly Jerusalem and does that relate to us today and why? All of this unveiled revelation will conclude by showing the believer who we are from the beginning of time is still who we are today. This course will inconclusively reveal to the student how that the Father's original plan remains unbroken from the beginning to the end, presenting the spiritual and symbolic truths which remain consistently evident in this book.

#### TH-404 PRACTICAL THEOLOGY II

In this course, we will look at practical theology as an academic discipline that examines and reflects on religious practices in order to understand the theology that is relevant to such beliefs. We will consider how theological theories and theological practices can be more fully aligned, changed, and improved through the revelation of Jesus Christ.

#### TH-405 – SYSTEMATIC THEOLOGY II (Christology, Soteriology, Church)

This course will examine Christology, which is the divinity and humanity of Jesus; Soteriology, which is the concept of salvation and the atonement; as well as Ecclesiology, which is the nature of the Church. What was the first century view of these concepts to the Jewish culture and how should they be interpreted when considering present-day truth? We will look at each concept, including their forms and functions.

#### TH-406 – BIBLICAL THEOLOGY: OLD TESTAMENT THEOLOGY

In this course, we will look at the story of the Old Testament pertaining to the working of the Triune Godhead who was involved in developing a people over time, to whom the Redeemer would eventually reveal Himself to the world. The course will theologically reflect on those interactions, corresponding themes, and theological importance of God as Trinity in the Old Testament, studied through the lens of the fullness of the Spirit.

#### TH-407 – BIBLICAL THEOLOGY: ISAIAH'S SOTERIOLOGY

This course will look at the soteriological development of Isaiah and how it shaped the foundational understanding of all New Testament authors, making the rich theology of Isaiah a foundational interest. Consideration within the course will be given to the various ways that Isaiah uses the term "salvation." A description will be given for understanding what is deep, both theologically and biblically. As the subject is expanded throughout the entire canon, a full understanding of salvation will be developed.

#### TH-408 – BIBLICAL THEOLOGY: JEREMIAH'S THEOLOGY OF HOPE

In this course, we will look at the Old Testament concerning Jeremiah's prophecy which often contained a message of judgement; however, it also pointed to deep hope for new realities under God's rulership. We will seek to find the abounding hope of the "weeping prophet," as Jeremiah is often called. This course will explore the expression of hope as well as the assessment brought to accepted standards of society. A biblical approach to hope will be developed, grounded in offering an alternative to the accepted mindset of the twenty-first century.

#### TH-409 – THEOLOGICAL AWARENESS

One of the greatest concepts discussed today is that of spiritual awakening to the revelation of the truth of the Father's mind. Waking up from the believed Adamic-sleep that was religiously imposed upon mankind is a necessity for us all. To awaken to truth in our mind means to become aware of a higher plane of thought is beyond what the carnal mind embraces. All mankind must awaken to the awareness of the same mind that was in Christ Jesus, so that we can think like the mind of God that was implanted within us at creation. For us to understand the concept of awakening, we must know where the awakenings of truth actually takes place. Therefore, the Theology of Awareness is necessary.



# COURSEWORK REQUIRED FOR SPECIFIC DEGREES



## COURSEWORK REQUIRED FOR: Associate of Biblical Studies Degree

#### \*Required Classes 3 Credit Hours = 1 class

#### **Communication (3)**

ENG-101 - English Grammar \*

ENG-102 - Writing Ethics\*\*

\*and \*\*Required for all students who have not had this class in a college setting (must show on your transcript)

#### **Humanities (3)**

HUM-101 - Religion

HUM-102 – Cultural Diversity

#### History (3)

\*HIS-102 The History of Israel

#### **Biblical Foundation Courses (30)**

- \*BI-101 Gospels The Message of the Kingdom From Matt John
- \*BI-102 Life & Teachings of Christ Part 1
- \*BI-103 Redemption in the Old Testament
- \*BI-104 Pauline Epistles Part 1 (Romans through Ephesians)
- \*BI-105 Pauline Epistles Part 2 (Philippians through 2<sup>nd</sup> Thessalonians)
- \*BI-106 Pauline Epistles Part 3 (1 Timothy through Philemon)
- \*BI-107 General Epistle Hebrews
- \*BI-108 Letters of Paul James through Jude
- \*BI-110 Youth Ministry
- \*BI-111 Law vs Grace

#### **Ministry Courses (6)**

- \*MI-101 Grace Foundational Truths
- \*MI-102 Understanding Who God Is: Our Union with Him

#### **Theology Major Courses (9)**

- \*TH-101 The Finished Work Sozo
- \*TH-103 The Book of Revelation Unveiled Part 1
- \*TH-106 Salvation Life from the Cross

#### Electives (6)

Total Required Hours – 60

## COURSEWORK REQUIRED FOR: Associate of Ministry Degree

#### \*Required Classes 3 Credit Hours = 1 class

#### **Communication (3)**

ENG-101 - English Grammar \*

ENG-102 – Writing Ethics\*\*

\*and \*\*Required for all students who have not had this class in a college setting (must show on your transcript)

#### **Humanities (3)**

HUM-101 - Religion

HUM-102 – Cultural Diversity

#### History (3)

\*HIS-102 The History of Israel

#### **Biblical Foundation Courses (9)**

\*BI-101 – Gospels – The Message of the Kingdom – From Matt - John

\*BI-102 – Life and Teachings of Christ – Part 1 (Interaction with Humanity)

\*BI-111 – Law vs Grace

#### **Ministry Courses (27)**

\*MI-101 – Grace – Foundational Truths

\*MI-102 – Understanding Who God Is: Our Union with Him

\*MI-104 – Biblical Discipleship

\*MI-105 – Personal Stewardship

\*MI-106 – Ministry Practices

\*MI-107 – Knowing God is Love

\*MI-108 – 5-Fold Ministry

\*MI-109 – Acts 1 – Acts of God thru His Church \*MI-

\*MI-110 – Christian Marriages – Ideal or Real

#### **Theology Major Courses (9)**

\*TH-101 – The Finished Work – Sozo

\*TH-103 – The Book of Revelation Unveiled – Part 1

\*TH-105 – Homiletics – Teaching and Preaching

#### Electives (6)

Total Required Hours – 60

## COURSEWORK REQUIRED FOR: Associate of Theology Degree

#### \*Required Classes 3 Credit Hours = 1 class

#### **Communication (3)**

ENG-101 – English Grammar \*

ENG-102 – Writing Ethics\*\*

\*and \*\*Required for all students who have not had this class in a college setting (must show on your transcript)

#### **Humanities (3)**

\*HUM-101 – Religion

HUM-102 – Cultural Diversity

#### History (3)

\*HIS-102 The History of Israel

#### **Biblical Foundation Courses (12)**

- \*BI-101 Gospels The Message of the Kingdom (Matthew John)
- \*BI-102 Life & Teachings of Christ Part 1
- \*BI-103 Redemption in the Old Testament
- \*BI-111 Law vs Grace

#### **Ministry Courses (9)**

- \*MI-101 Grace Foundational Truths
- \*MI-102 Understanding Who God Is: Our Union with Him
- \*MI-104 Biblical Discipleship

#### **Theology Major Courses (24)**

- \*TH-101 The Finished Work Sozo
- \*TH-102 Hermeneutics Bible Study Skills
- \*TH-103 The Book of Revelation Unveiled Part 1
- \*TH-104 Investigating Christian Theology
- \*TH-105 Homiletics Teaching and Preaching
- \*Th-106 Salvation Life from the Cross
- \*TH-107 The Kingdom of God
- \*TH-108 Christology The Person and Nature of Christ

#### Electives (6)

Total Required Hours – 60



For our students who are wanting to earn their bachelor's degree there are ten (10) special required classes they must take. They can take these classes along with their Bachelor program, but they must take all of them to be ready for graduation. Plus, some of the classes must be taken before the Part 2 class, which is in their Bachelor program. For instance, TH-103 – The Book of Revelation Unveiled – Part 1 is an Associate class but must be taken before TH-203 - The Book of Revelation Unveiled – Part 2, which is a Bachelor Class....and so on. Once they complete their special required classes and are ready

for their bachelor's degree graduation, they will receive a certificate for taking these special required classes.

# The Special Required Classes for bachelor's degree Students are:

- 1. BI-101 THE GOSPELS Matthew Through John Overview
- 2. BI-102 LIFE AND TEACHINGS OF CHRIST Part 1
- 3. BI-111 LAW VS GRACE
- 4. MI-101 GRACE Foundational Truths
- 5. MI-102 UNDERSTANDING WHO GOD IS Our Union with Him
- 6. MI-109 ACTS 1 Acts of God through His Church
- 7. TH-101 THE FINISHED WORK Sozo
- 8. TH-103 THE BOOK OF REVELATION UNVEILED Part 1
- 9. TH-104 INVESTIGATING CHRISTIAN THEOLOGY
- 10. TH-106 SALVATION Life from the Cross

# The Special Required Classes for Master Degree Students are the above ten, plus:

- 1. BI-202 LIFE AND TEACHINGS OF CHRIST Part 2 (Living IN Humanity)
- 2. BI-203 PRINCIPLES OF BIBLICAL INTERPRETATION
- 3. MI-209 ACTS 2 The Acts of the Apostles
- 4. TH-203 THE BOOK OF REVELATION UNVEILED Part 2
- 5. TH-206 SALVATION Life After the Cross

# The Special Required Classes for the Doctorate Degree Students are:

1. TH-303 – The Book of Revelation Unveiled – Part 3

# \*Required Classes 3 Credit Hours = 1 class

# **Communication (3)**

- \*ENG-201 ENGLISH COMP 1
- \*ENG-202 ENGLISH COMP 2\*\*
- \*and \*\*Required for all students who have not had this class in a college setting (must show on your transcript)

# **Humanities (3)**

**HUM-101 – RELIGION** 

**HUM-102 – CULTURAL DIVERSITY** 

# History (3)

- \*HIS-201 THE HISTORY OF THE BIBLE
- \*HIS-202 THE CHURCH: From Pentecost to Reformation
- \*HIS-203 THE CHURCH: From Reformation through the 20<sup>th</sup> Century (His 202 required before this class)

# **Biblical Foundation Courses (30)**

- \*BI-201 LEARNING TO APPRECIATE YOUR SPOUSE
- \*BI-202 LIFE & TEACHINGS OF CHRIST Part 2 (Living IN Humanity) BI-102 required before this class
- \*BI-203 PRINCIPLES OF BIBLICAL INTERPRETATION
- \*BI-204 OLD TESTAMENT SURVEY Part 1 Israel's Beginnings (Genesis through Deuteronomy)
- \*BI-205 OLD TESTAMENT SURVEY Part 2 Historical Books (Joshua through Esther)
- \*BI-206 OLD TESTAMENT SURVEY Part 3 Poetry Books (Job through Song of Solomon)
- \*BI-207 OLD TESTAMENT SURVEY Part 4 Major Prophets (Isaiah through Daniel)
- \*BI-208 OLD TESTAMENT SURVEY Part 2 Minor Prophets (Hosea through Malachi)
- BI-209 CHURCH ADMINISTRATION
- \*BI-210 WORSHIP IN THE 21ST CENTURY

# **Ministry Courses (6)**

- \*MI-203 METHODS OF EVANGELISM
- \*MI-204 IDENTIFICATION: Who God Says You Are
- MI-205 SPIRIT, SOUL, AND BODY
- \*MI-209 Acts 2 ACTS OF THE APOSTLES

# **Theology Major Courses (9)**

- \*TH-202 MINISTERIAL ETHICS
- \*TH-203 THE BOOK OF REVELATION UNVEILED Part 2 (TH-103 Part 1 required before this class)
- \*TH-206 SALVATION Life After the Cross

# Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

# **Communication (3)**

ENG-201 - ENGLISH COMP 1

ENG-202 - ENGLISH COMP 2\*\*

\*and \*\*Required for all students who have not had this class in a college setting (must show on your transcript)

# **Humanities (3)**

**HUM-101 – RELIGION** 

HUM-102 – CULTURAL DIVERSITY

# History (3)

HIS-201 THE HISTORY OF THE BIBLE

HIS-202 THE CHURCH: From Pentecost to Reformation

HIS-203 THE CHURCH: From Reformation through the 20<sup>th</sup> Century (His 202 required before this class)

# **Biblical Foundation Courses (9)**

\*BI-202 – LIFE & TEACHINGS OF CH RIST – Part 2 (Living IN Humanity) BI-102 required before this class

\*BI-204 – OLD TESTAMENT SURVEY – Part 1 – Israel's Beginnings (Genesis through Deuteronomy)

\*BI-209 – CHURCH ADMINISTRATION

# **Ministry Courses (24)**

- \*MI-201 PASTORAL COUNSELING
- \*MI-202 MARRIAGE COUNSELING
- \*MI-204 IDENTIFICATION: Who God Says You Are
- \*MI-205 SPIRIT, SOUL, AND BODY
- \*MI-206 SUPERNATURAL SPIRITUAL GIFTS
- \*MI-207 POWER GIFTS AND PRAYER WORKSHOP
- \*MI-209 ACTS 2 ACTS OF THE APOSTLES
- \*MI-210 THE BIBLE AND MISSIONS

# **Theology Major Courses (12)**

- \*TH-201 THE THEOLOGY OF CREATION 1
- \*TH-202 MINISTERIAL ETHICS
- \*TH-203 THE BOOK OF REVELATION UNVEILED Part 2 (Part 1 required before this class)
- \*TH-206 SALVATION Life After the Cross

### Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

# **Communication (3)**

ENG-201 - ENGLISH COMP 1

ENG-202 - ENGLISH COMP 2\*\*

\*and \*\*Required for all students who have not had this class in a college setting (must show on your transcript)

# **Humanities (3)**

HUM-101 – RELIGION

HUM-102 – CULTURAL DIVERSITY

# History (3)

HIS-201 THE HISTORY OF THE BIBLE

HIS-202 THE CHURCH: From Pentecost to Reformation

HIS-203 THE CHURCH: From Reformation through the 20<sup>th</sup> Century (His 202 required before this class)

# **Biblical Foundation Courses (15)**

- \*BI-202 LIFE & TEACHINGS OF CHRIST Part 2 (Living IN Humanity) BI-102 required before this class
- \*BI-204 OLD TESTAMENT SURVEY Part 1 Israel's Beginnings (Genesis through Deuteronomy)
- \*BI-205 OLD TESTAMENT SURVEY Part 2 Historical Books (Joshua through Esther)
- \*BI-206 OLD TESTAMENT SURVEY Part 3 Poetry Books (Job through Song of Solomon)
- \*BI-207 OLD TESTAMENT SURVEY Part 4 Major Prophets (Isaiah through Daniel)

# **Ministry Courses (12)**

- \*MI-204 IDENTIFICATION: Who God Says You Are
- \*MI-205 SPIRIT, SOUL, AND BODY
- \*MI-209 Acts 2 ACTS OF THE APOSTLES
- \*MI-210 THE BIBLE AND MISSIONS

# **Theology Major Courses (18)**

- \*TH-201 THE THEOLOGY OF CREATION
- \*TH-202 MINISTERIAL ETHICS
- \*TH-203 THE BOOK OF REVELATION UNVEILED Part 2 (Part 1 required before this class)
- \*TH-204 PNEUMATOLOGY The Holy Spirit
- \*TH-206 SALVATION Life After the Cross
- \*TH-208 LEADERSHIP STRATEGIES

### Electives (6)



# \*Required Classes 3 Credit Hours = 1 class

# Language (3)

ENG-301 – PUBLIC SPEAK

ENG-302 – WRITING A THESIS-1

**ENG-303 - BASIC GREEK** 

## **Humanities (3)**

HUM-301 - Cultural Diversity\*

\*Required for all Master Degree Students

# History (3)

\*HIS-301 - APOLOGETICS

# **Biblical Foundation Courses (18)**

- \*BI-301 ADVANCED BIBLICAL INTERPRETATION (How to Understand Words)
- \*BI-302 SCIENCE AND THE BIBLE
- \*BI-303 PROPHETIC INTERPRETATION
- \*BI-304 THE TRUTH ABOUT TESTS, TRIALS, AND TEMPTATIONS
- \*BI-305 UNDERSTANDING HEAVEN AND HELL
- \*BI-306 THE TRUTH ABOUT LUCIFER, SATAN, AND DEMONS

# **Ministry Courses (9)**

- \*MI-301 MINISTERIAL ETHICS 2
- \*MI-302 MARRIAGE AND MINISTRY
- \*MI-304 REST vs WARFARE

# **Theology Major Courses (9)**

- \*TH-301 THE THEOLOGY OF CREATION Part 2
- \*TH-302 ADVANCED HERMENEUTICS
- \*TH-303 THE BOOK OF REVELATION UNVEILED Part 3 (Part 1&2 required before this class)

# **Christian Counseling Courses (3)**

\*CC-301 – BASIC CHRISTIAN PSYCHOLOGY

### **Christian Education Courses (3)**

\* CE-304 - HOW TO TEACH THE BIBLE

# **Evangelism Courses (3)**

\* EM-303 – EVANGELISM AND THE KINGDOM OF GOD

### Electives (6)

# **Required Classes 3 Credit Hours = 1 class**

# Language (3)

ENG-301 - PUBLIC SPEAKING

ENG-302 – WRITING A THESIS-1

**ENG-303 - BASIC GREEK** 

## **Humanities (3)**

HUM-301 - Cultural Diversity\*

\*Required for all Master Degree Students

# History (3)

\*HIS-301 - APOLOGETICS

## **Biblical Foundation Courses (9)**

\*BI-301 – ADVANCED BIBLICAL INTERPRETATION (How to Understand Words)

\*BI-304 – THE TRUTH ABOUT TESTS, TRIALS, AND TEMPTATIONS

\*BI-305 - UNDERSTANDING HEAVEN AND HELL

# **Ministry Courses (18)**

\*MI-301 – MINISTERIAL ETHICS – 2

\*MI-302 – MARRIAGE AND MINISTRY

\*MI-304 – REST vs WARFARE

\*MI-305 – THE DEAD SEA SCROLLS

# **Theology Major Courses (12)**

\*TH-301 – THE THEOLOGY OF CREATION – Part 2

\*TH-303 – THE BOOK OF REVELATION UNVEILED – Part 3 (Part 1&2 required before this class)

\*TH-304 – PRACTICAL THEOLOGY I

### **Christian Counseling Courses (3)**

\*CC-306 - NATURALLY SUPERNATURAL

# **Christian Education Courses (3)**

\*CE-304 - HOW TO TEACH THE BIBLE

### **Evangelism Courses (3)**

\* EM-301 – EVANGELISM FROM A CULTURAL PERSPECTIVE

# Electives (6

# **Required Classes 3 Credit Hours = 1 class**

# Language (3)

ENG-301 - PUBLIC SPEAKING

ENG-302 – WRITING A THESIS-1

ENG-303 - BASIC GREEK

# **Humanities (3)**

HUM-301 - Cultural Diversity\*

\*Required for all Master Degree Students

# History (3)

\*HIS-301 - APOLOGETICS

# **Biblical Foundation Courses (9)**

\*BI-301 – ADVANCED BIBLICAL INTERPRETATION (How to Understand Words)

\*BI-304 – THE TRUTH ABOUT TESTS, TRIALS, AND TEMPTATIONS

\*BI-305 – UNDERSTANDING HEAVEN AND HELL

## **Ministry Courses (6)**

\*MI-304 – REST vs WARFARE

\*MI-305 – THE DEAD SEA SCROLLS

# **Theology Major Courses (21)**

\*TH-301 – THE THEOLOGY OF CREATION – Part 2

\*TH-302 – INTRODUCTION TO WORLDVIEW & THEOLOGY

\*TH-303 – THE BOOK OF REVELATION UNVEILED – Part 3 (Part 1&2 required before this class)

\*TH-304 – PRACTICAL THEOLOGY – 1

\*TH-305 – SYSTEMATIC THEOLOGY - 1

\*TH-306 – THEOLOGY AND PRACTICE OF

**EVANGELISM** 

\*TH-307 – BIBLICAL PERSPECTIVES: THEOLOGY OF RELIGIONS

# **Christian Counseling Courses (3)**

\*CC-301 - BASIC CHRISTIAN PSYCHOLOGY

### **Christian Education Courses (3)**

\*CE-305 – TEACHING PRACTIUM I

# **Evangelism Courses (3)**

\*EM-303 – EVANGELISM AND THE KINGDOM OF GOD

### Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

## Language (3)

ENG-301 – PUBLIC SPEAKING

ENG-302 – WRITING A THESIS-1

**ENG-303 - BASIC GREEK** 

# **Humanities (3)**

HUM-301 – Cultural Diversity\*

\*Required for all Master Degree Students

# History (3)

\*HIS-301 - APOLOGETICS

# **Biblical Foundation Courses (6)**

\*BI-303 – SCIENCE AND THE BIBLE

\*BI-306 – THE TRUTH ABOUT LUCIFER, SATAN, AND DEMONS

# **Ministry Courses (6)**

\*MI-301 – MINISTERIAL ETHICS – 2

\*MI-304 – REST vs WARFARE

# **Theology Major Courses (6)**

\*TH-303 – THE BOOK OF REVELATION UNVEILED – Part 3 (Part 1&2 required before this class)

\*TH-304 - PRACTICAL THEOLOGY - 1

# **Christian Counseling Courses (21)**

\*CC-301 – BASIC CHRISTIAN PSYCHOLOG

\*CC-302 – THE COUNSELING PROCESS

\*CC-303 - COUNSELED BY GOD

\*CC-304 – COUNSELING FOR DEPRESSION

\*CC-305 – COMMUNION WITH GOD

\*CC-306 – NATURALLY SUPERNATURAL

\*CC-307 – CORNERSTONES OF COMMUNICATION

# **Christian Education Courses (3)**

CC-301 – INTRODUCTION TO CHRISTIAN EDUCATION (Used to be TH-207)

# **Evangelism Courses (3)**

\*EM-304 – HISTORY OF AWAKENINGS - I

# Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

# Language (3)

ENG-301 - PUBLIC SPEAKING

ENG-302 – WRITING A THESIS-1

**ENG-303 - BASIC GREEK** 

## **Humanities (3)**

HUM-301 - Cultural Diversity\*

\*Required for all Master Degree Students

# History (3)

\*HIS-301 - APOLOGETICS

## **Biblical Foundation Courses (9)**

\*BI-303 - SCIENCE AND THE BIBLE

\*BI-305 - UNDERSTANDING HEAVEN AND HELL

\*BI-306 – THE TRUTH ABOUT LUCIFER, SATAN, AND DEMONS

# **Ministry Courses (6)**

\*MI-301 – MINISTERIAL ETHICS – 2

\*MI-305 – THE DEAD SEA SCROLLS

### **Theology Major Courses (6)**

\*TH-301 - THE THEOLOGY OF CREATION - Part 2

\*TH-303 – THE BOOK OF REVELATION UNVEILED – Part 3 (Part 1&2 required before this class)

# **Christian Counseling Courses (3)**

\*CC-301 - BASIC CHRISTIAN PSYCHOLOGY

# **Christian Education Courses (18)**

\*CC-301 – INTRODUCTION TO CHRISTIAN EDUCATION (Used to be TH-207)

\*CE-302 – CHRISTIAN EDUCATION (Philosophy)

\*CE-303 – EDUCATIONAL MEASUREMENT THEORIES

\*CE-304 – HOW TO TEACH THE BIBLE

\*CE-305 – TEACHING PRACTIUM I

\*CE-306 – TEACHER EDUCATION

# **Evangelism Courses (3)**

\*EM-304 – HISTORY OF AWAKENINGS - I

# Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

# Language (3)

**ENG-301 – PUBLIC SPEAKING** 

ENG-302 – WRITING A THESIS-1

**ENG-303 - BASIC GREEK** 

# **Humanities (3)**

HUM-301 - Cultural Diversity\*

\*Required for all Master Degree Students

# History (3)

**HIS-301 - APOLOGETICS** 

## **Biblical Foundation Courses (9)**

- \*BI-301 ADVANCED BIBLICAL INTERPRETATION (How to Understand Words)
- \*BI-304 THE TRUTH ABOUT TESTS, TRIALS, AND TEMPTATIONS
- \*BI-305 UNDERSTANDING HEAVEN AND HELL

### **Ministry Courses (12)**

- \*MI-301 MINISTERIAL ETHICS 2
- \*MI-302 MARRIAGE AND MINISTRY
- \*MI-304 REST vs WARFARE
- \*MI-305 THE DEAD SEA SCROLLS

# **Theology Major Courses (6)**

- \*TH-301 THE THEOLOGY OF CREATION Part 2
- \*TH-303 THE BOOK OF REVELATION UNVEILED Part 3 (Part 1&2 required before this class)

# **Christian Counseling Courses (3)**

\* CC-304 – COUNSELING FOR DEPRESSION

# **Christian Education Courses (3)**

\* CE-304 - HOW TO TEACH THE BIBLE

# **Evangelism Courses (12)**

- \*EM-301 EVANGELISM FROM A CULTURAL PERSPECTIVE
- \*EM-302 EVANGELISTIC PREACHING
- \*EM-303 EVANGELISM AND THE KINGDOM OF GOD
- \*EM-304 HISTORY OF AWAKENINGS I

# Electives (6)



# \*Required Classes 3 Credit Hours = 1 class

# Language (3)

**ENG-301 – PUBLIC SPEAKING** 

ENG-302 – WRITING A THESIS-1

**ENG-303 - BASIC GREEK** 

## **Humanities (3)**

HUM-301 - Cultural Diversity\*

\*Required for all Master Degree Students

# History (3)

**HIS-301 - APOLOGETICS** 

## **Biblical Foundation Courses (9)**

\*BI-304 – THE TRUTH ABOUT TESTS, TRIALS, AND TEMPTATIONS

\*BI-305 – UNDERSTANDING HEAVEN AND HELL

\*BI-306 – THE TRUTH ABOUT LUCIFER, SATAN, AND DEMONS

# **Ministry Courses (9)**

\*MI-301 - MINISTERIAL ETHICS - II

\*MI-302 – MARRIAGE AND MINISTRY

\*MI-304 – REST vs WARFARE

# **Theology Major Courses (9)**

\*TH-301 – THE THEOLOGY OF CREATION – Part 2

\*TH-303 – THE BOOK OF REVELATION UNVEILED – Part 3 (Part 1&2 required before this class)

\*TH-304 - PRACTICAL THEOLOGY - 1

### **Christian Counseling Courses (6)**

\*CC-301 - BASIC CHRISTIAN PSYCHOLOGY

\*CC-307 – CORNERSTONES OF COMMUNICATION

### **Christian Education Courses (6)**

\*CE-301 INTRODUCTION TO CHRISTIAN EDUCATION (Used to be TH-207)

\*CE-304 - HOW TO TEACH THE BIBLE

# **Evangelism Courses (6)**

\*EM-303 – EVANGELISM AND THE KINGDOM OF GOD

\*EM-304 - HISTORY OF AWAKENINGS - I

# Electives (6)

# WORLD BIBLE SCHOOL UNIVERSITY

# DOCTORATE COURSE DESCRIPTIONS



# \*Required Classes 3 Credit Hours = 1 class

# Language (6 for thesis – if one taken for an elective, it will be 3)

\*ENG-401 – WRITING A THESIS (6)

ENG-402 – PUBLIC SPEAKING-2

**ENG-403 - HOW TO INTERPRET GREEK** 

# **Humanities (3)**

\*HUM-401 - CULTURE

# History (3)

\*HIS-401 – SCRIPTURE CANONIZATION

# **Biblical Foundation Courses (24)**

- \*BI-401 THE FRUIT AND THE GIFTS OF THE SPIRIT
- \*BI-402 COVENANTS
- \*BI-403 THE PERSON OF CHRIST
- \*BI-404 THE JEWISHNESS OF JESUS
- \*BI-405 GOD'S STORY THROUGH THE BIBLICAL COVENANTS AND THE KINGDOM
- \*BI-406 CHRISTIAN HISTORY I
- \*BI-407 CHRISTIAN HISTORY II
- \*BI-408 INTRODUCTION TO BIBLICAL LITERATURE

# **Ministry Courses (12)**

- \* MI-401 MY FAITH VS HIS FAITH (THE FAITH OF JESUS)
- \* MI-402 INTEGRITY
- \* MI-403 THE HEART OF WORSHIP
- \* MI-404 TRADITIONAL AND RITUAL CEREMONIES

# **Theology Major Courses (12)**

- \* TH-401 THE APOCRYPHA AND THE LOST BOOKS OF THE BIBLE
- \* TH-403 THE BOOK OF REVELATION UNVEILED Part 4 (Chapters 17 22)
- \* TH-406 BIBLICAL THEOLOGY: OLD TESTAMENT THEOLOGY
- \* TH-409 THEOLOGICAL AWARENESS

# **Christian Counseling Courses (6)**

- \*CC-404 FATHER GOD'S UNCONDITIONAL LOVE
- \*CC-406 CRISIS COUNSELING

# **Christian Education Courses (6)**

- \*CE-406 JESUS AS THE MASTER TEACHER
- \*CE-407 SPIRIT-FILLED TEACHING STRATEGIES

# **Evangelism Courses (6)**

- \*EM-401 EVANGELISM AND MISSIONS DEFINED
- \*EM-405 WORLD GEOGRAPHY FOR MISSIONS

# **Leadership Courses (6)**

- \*LS-402 ORGANIZATIONAL PURPOSE AND THE VISIONING PROCESS
- \*LS-403 ORGANIZATIONAL CULTURE AND CHANGE PROCESSES

# Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

# Language (6 for thesis – if one taken for an elective, it will be 3)

\*ENG-401 – WRITING A THESIS (6)

ENG-402 – PUBLIC SPEAKING-2

ENG-403 - HOW TO INTERPRET GREEK

# **Humanities (3)**

\*HUM-401 - CULTURE

# History (3)

\*HIS-401 – SCRIPTURE CANONIZATION

# **Biblical Foundation Courses (9)**

- \*BI-401 THE FRUIT AND THE GIFTS OF THE SPIRIT
- \*BI-403 THE PERSON OF CHRIST
- \*BI-408 INTRODUCTION TO BIBLICAL LITERATURE

# **Ministry Courses (9)**

- \* MI-402 INTEGRITY
- \* MI-403 THE HEART OF WORSHIP
- \* MI-405 RITUALS, RELIGIONS, AND MYTHS

# **Theology Major Courses (12)**

- \* TH-401 THE APOCRYPHA AND THE LOST BOOKS OF THE BIBLE
- \* TH-403 THE BOOK OF REVELATION UNVEILED Part 4 (Chapters 17 22)
- \* TH-404 PRACTICAL THEOLOGY II
- \* TH-409 THEOLOGICAL AWARENESS

# **Christian Counseling Courses (33)**

- \*CC-401 ADVANCED BIBLICAL COUNSELING -1
- \*CC-402 ADVANCED BIBLICAL COUNSELING -2
- \*CC-403 EOUIPPED TO SUCCEED
- \*CC-404 FATHER GOD'S UNCONDITIONAL LOVE
- \*CC-405 WISDOM THROUGH DREAM INTERPRETATION
- \*CC-406 CRISIS COUNSELING
- \*CC-407 FORGIVENESS
- \*CC-408 PHILOSOPHICAL ISSUES FOR THEOLOGY AND COUNSELING
- \*CC-409 MARRIAGE, DIVORCE, AND REMARRIAGE
- \*CC-410 THE USE OF SCRIPTURE IN COUNSELING
- \*CC-411 CHURCH DISCIPLINE

# **Christian Education Courses (6)**

- \*CE-406 JESUS AS THE MASTER TEACHER
- \*CE-407 SPIRIT-FILLED TEACHING STRATEGIES

# **Evangelism Courses (6)**

- \* EM-402 TRENDS IN MISSIONS 1
- \* EM-403 TRENDS IN MISSIONS 2

# **Leadership Courses (6)**

- \*LS-401 FOUNDATIONS FOR LEADERSHIP
- \*LS-405 COMMUNICATION AND LEADERSHIP

# Electives (6)

# **Doctor of Christian Education — Dage 1**

\*Required Classes 3 Credit Hours = 1 class

# Language (6 for thesis – if one taken for an elective, it will be 3)

\*ENG-401 – WRITING A THESIS

ENG-402 – PUBLIC SPEAKING-2

**ENG-403 - HOW TO INTERPRET GREEK** 

# **Humanities (3)**

\*HUM-401 - CULTURE

# History (3)

\*HIS-401 - SCRIPTURE CANONIZATION

# **Biblical Foundation Courses (6)**

\*BI-406 CHRISTIAN HISTORY I

\*BI-407 CHRISTIAN HISTORY II

# **Ministry Courses (9)**

- \* MI-401 MY FAITH VS HIS FAITH (THE FAITH OF JESUS)
- \* MI-404 TRADITIONAL AND RITUAL CEREMONIES
- \* MI-405 RITUALS, RELIGIONS, AND MYTHS

# **Theology Major Courses (9)**

- \* TH-402 THE FORGOTTEN BOOKS OF EDEN
- \* TH-403 THE BOOK OF REVELATION UNVEILED Part 4 (Chapters 17 22)
- \* TH-407 BIBLICAL THEOLOOGY: ISAIAH'S SOTERIOLOGY

# **Christian Counseling Courses (9)**

- \*CC-403 EQUIPPED TO SUCCEED
- \*CC-404 FATHER GOD'S UNCONDITIONAL LOVE
- \*CC-406 CRISIS COUNSELING

# **Christian Education Courses (27)**

- \*CE-401 CHRISTIAN EDUCATION (Advanced)
- \*CE-402 TEACHING METHODS
- \*CE-403 TEACHING SKILLS AND TECHNIQUES
- \*CE-404 CHILDHOOD EDUCATION
- \*CE-405 TEACHING PRACTIUM II
- \*CE-406 JESUS AS THE MASTER TEACHER
- \*CE-407 SPIRIT-FILLED TEACHING STRATEGIES
- \*CE-408 THE LAND OF THE BIBLE
- \*CE-409 STUDY OF PSYCHOLOGY CONTRASTED WITH THE BIBLE

# **Evangelism Courses (6)**

- \*EM-401 EVANGELISM AND MISSIONS DEFINED
- \*EM-405 WORLD GEOGRAPHY FOR MISSIONS

# **Leadership Courses (6)**

- \*LS-404 CASE STUDIES IN ORGANIZATIONAL LEADERSHIP AND ETHICS
- \*LS-405 COMMUNICATION AND LEADERSHIP

# Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

# Language (6 for thesis – if one taken for an elective, it will be 3)

\*ENG-401 – WRITING A THESIS (6)

ENG-402 – PUBLIC SPEAKING-2

**ENG-403 - HOW TO INTERPRET GREEK** 

# **Humanities (3)**

\*HUM-401 - CULTURE

# History (3)

\*HIS-401 – SCRIPTURE CANONIZATION

# **Biblical Foundation Courses (9)**

- \*BI-401 THE FRUIT AND THE GIFTS OF THE SPIRIT
- \*BI-403 THE PERSON OF CHRIST
- \*BI-405 GOD'S STORY THROUGH THE BIBLICAL COVENANTS AND THE KINGDOM

# **Ministry Courses (12)**

- \* MI-401 MY FAITH VS HIS FAITH (THE FAITH OF JESUS)
- \* MI-402 INTEGRITY
- \* MI-403 THE HEART OF WORSHIP
- \* MI-404 TRADITIONAL AND RITUAL CEREMONIES

# **Theology Major Courses (15)**

- \* TH-403 THE BOOK OF REVELATION UNVEILED Part 4 (Chapters 17 22)
- \* TH-404 PRACTICAL THEOLOGY II
- \* TH-405 SYSTEMATIC THEOLOGY II (Christology, Soteriology, church)
- \* TH-408 BIBLICAL THEOLOGY: JEREMIAH'S THEOLOGY OF HOPE
- \* TH-409 THEOLOGICAL AWARENESS

# **Christian Counseling Courses (9)**

- \*CC-404 FATHER GOD'S UNCONDITIONAL LOVE
- \*CC-405 WISDOM THROUGH DREAM INTERPRETATION
- \*CC-406 CRISIS COUNSELING

# **Christian Education Courses (9)**

- \*CE-403 TEACHING SKILLS AND TECHNIQUES
- \*CE-406 JESUS AS THE MASTER TEACHER
- \*CE-407 SPIRIT-FILLED TEACHING STRATEGIES

# **Evangelism Courses (9)**

- \*EM-401 EVANGELISM AND MISSIONS DEFINED
- \*EM-404 HISTORY OF AWAKENINGS 2
- \*EM-405 WORLD GEOGRAPHY FOR MISSIONS

# **Leadership Courses (9)**

- \*LS-401 FOUNDATIONS OF LEADERSHIP 2: Theoretical Foundations
- \*LS-405 COMMUNICATION AND LEADERSHIP
- \*LS-408 BIBLICAL STEWARDSHIP

# Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

# Language (6 for thesis – if one taken for an elective, it will be 3)

\*ENG-401 – WRITING A THESIS

ENG-402 – PUBLIC SPEAKING-2

ENG-403 - HOW TO INTERPRET GREEK

# **Humanities (3)**

\*HUM-401 - CULTURE

# History (3)

\*HIS-401 – SCRIPTURE CANONIZATION

# **Biblical Foundation Courses (12)**

- \*BI-401 THE FRUIT AND THE GIFTS OF THE SPIRIT
- \*BI-403 THE PERSON OF CHRIST
- \*BI-406 CHRISTIAN HISTORY 1
- \*BI-408 INTRODUCTION TO BIBLICAL LITERATURE

# **Ministry Courses (9)**

- \* MI-401 MY FAITH VS HIS FAITH (THE FAITH OF JESUS)
- \* MI-402 INTEGRITY
- \* MI-404 TRADITIONAL AND RITUAL CEREMONIES

# **Theology Major Courses (9)**

- \* TH-403 THE BOOK OF REVELATION UNVEILED Part 4 (Chapters 17 22)
- \* TH-405 SYSTEMATIC THEOLOGY 2 (Christology, Soteriology, Church)
- \* TH-406 BIBLICAL THEOLOGY: OLD TESTAMENT THEOLOGY

# **Christian Counseling Courses (6)**

- \*CC-403 EQUIPPED TO SUCCEED
- \*CC-404 FATHER GOD'S UNCONDITIONAL LOVE

# Doctor of Evangolism Q. Missions Dago Q

# **Christian Education Courses (6)**

- \*CE-402 TEACHING METHODS
- \*CE-403 TEACHING SKILLS AND TECHNIQUES

# **Evangelism Courses (24)**

- \*EM-401 EVANGELISM AND MISSIONS DEFINED
- \*EM-402 -TRENDS IN MISSIONS 1
- \*EM-403 TRENDS IN MISSIONS 2
- \*EM-404 HISTORY OF AWAKENINGS 2
- \*EM-405 WORLD GEOGRAPHY FOR MISSIONS
- \*EM-406 ISSUES IN EVANGELISM
- \*EM-407 MEDIA-BASED EVANGELISM
- \*EM-408 THE METHODS AND INFLUENCE OF AMERICAN EVANGELISTS

# **Leadership Courses (6)**

- \*LS-402 ORGANIZATIONAL PURPOSE AND THE VISIONING PROCESS
- \*LS-405 COMMUNICATION AND LEADERSHIP

# Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

# Language (6 for thesis – if one taken for an elective, it will be 3)

\*ENG-401 – WRITING A THESIS (6)

ENG-402 – PUBLIC SPEAKING-2

ENG-403 - HOW TO INTERPRET GREEK

# **Humanities (3)**

\*HUM-401 - CULTURE

# History (3)

\*HIS-401 – SCRIPTURE CANONIZATION

# **Biblical Foundation Courses (9)**

- \*BI-401 THE FRUIT AND THE GIFTS OF THE SPIRIT
- \*BI-403 THE PERSON OF CHRIST
- \*BI-405 GOD'S STORY THROUGH THE BIBLICAL COVENANTS AND THE KINGDOM

# **Ministry Courses (9)**

- \* MI-403 THE HEART OF WORSHIP
- \* MI-404 TRADITIONAL AND RITUAL CEREMONIES
- \* MI-405 RITUALS, RELIGIONS, AND MYTHS

# **Theology Major Courses (12)**

- \* TH-401 THE APOCRYPHA AND THE LOST BOOKS OF THE BIBLE
- \* TH-402 THE FORGOTTEN BOOKS OF EDEN
- \* TH-403 THE BOOK OF REVELATION UNVEILED Part 4 (Chapters 17 22)
- \* TH-406 BIBLICAL THEOLOGY: OLD TESTAMENT THEOLOGY

# **Christian Counseling Courses (6)**

- \*CC-403 EQUIPPED TO SUCCEED
- \*CC-404 FATHER GOD'S UNCONDITIONAL LOVE

# **Christian Education Courses (6)**

- \*CE-406 JESUS AS THE MASTER TEACHER
- \*CE-407 SPIRIT-FILLED TEACHING STRATEGIES

# **Evangelism Courses (6)**

- \*EM-401 EVANGELISM AND MISSIONS DEFINED
- \*EM-402 TRENDS IN MISSIONS 1

# **Leadership Courses (24)**

- \*LS-301 FOUNDATIONS OF LEADERSHIP 1 Biblical Models of Leadership
- \*LS-401 FOUNDATIONS OF LEADERSHIP 2 Theoretical Foundations
- \*LS-402 ORGANIZATIONAL PURPOSE AND THE VISIONING PROCESS
- \*LS-403 ORGANIZATIONAL CULTURE AND CHANGE PROCESSES
- \*LS-404 CASE STUDIES IN ORGANIZATIONAL LEADERSHIP AND ETHICS
- \*LS-405 COMMUNICATION AND LEADERSHIP
- \*LS-406 LEADERSHIP THEORY AND PRACTICE
- \*LS-407 THEOLOGY OF LEADERSHIP
- \*LS-408 BIBLICAL STEWARDSHIP

# Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

# Language (6 for thesis – if one taken for an elective, it will be 3)

\*ENG-401 – WRITING A THESIS

ENG-402 – PUBLIC SPEAKING-2

ENG-403 - HOW TO INTERPRET GREEK

# **Humanities (3)**

\*HUM-401 - CULTURE

# History (3)

\*HIS-401 – SCRIPTURE CANONIZATION

# **Biblical Foundation Courses (12)**

- \*BI-401 THE FRUIT AND THE GIFTS OF THE SPIRIT
- \*BI-402 COVENANTS
- \*BI-404 THE JEWISHNESS OF JESUS
- \*BI-409 THEOLOGY AWARENESS

# **Ministry Courses (24)**

- \* MI-401 MY FAITH VS HIS FAITH (THE FAITH OF JESUS)
- \* MI-402 INTEGRITY
- \* MI-403 THE HEART OF WORSHIP
- \* MI-404 TRADITIONAL AND RITUAL CEREMONIES
- \* MI-405 RITUALS, RELIGIONS, AND MYTHS
- \* MI-406 THE GOSPEL OF THOMAS
- \* MI-407 Gender and Difference in Biblical Texts and

# **Traditions**

\* MI-408 – LIFE AND LETTERS OF PAUL

# **Theology Major Courses (12)**

- \* TH-401 THE APOCRYPHA AND THE LOST BOOKS OF THE BIBLE
- \* TH-403 THE BOOK OF REVELATION UNVEILED Part 4 (Chapters 17 22)
- \* TH-404 PRACTICAL THEOLOGY II
- \* TH-409 THEOLOGICAL AWARENESS

# **Christian Counseling Courses (6)**

- \*CC-404 FATHER GOD'S UNCONDITIONAL LOVE
- \*CC-406 CRISIS COUNSELING

# **Christian Education Courses (6)**

\*CE-402 – TEACHING METHODS

\*CE-406 – JESUS AS THE MASTER TEACHER

# **Evangelism Courses (6)**

\*EM-401 – EVANGELISM AND MISSIONS DEFINED

\*EM-404 – HISTORY OF AWAKENINGS 2

# **Leadership Courses (6)**

\*LS-402 – ORGANIZATIONAL PURPOSE AND THE VISIONING PROCESS

\*LS-405 - COMMUNICATION AND LEADERSHIP

# Electives (6)

# \*Required Classes 3 Credit Hours = 1 class

# Language (6 for thesis – if one taken for an elective, it will be 3)

\*ENG-401 – WRITING A THESIS

ENG-402 – PUBLIC SPEAKING-2

ENG-403 - HOW TO INTERPRET GREEK

# **Humanities (3)**

\*HUM-401 - CULTURE

# History (3)

\*HIS-401 – SCRIPTURE CANONIZATION

## **Biblical Foundation Courses (9)**

- \*BI-401 THE FRUIT AND GIFTS OF THE SPIRIT
- \*BI-403 THE PERSON OF JESUS
- \*BI-409 THEOLOGICAL AWARENESS

# **Ministry Courses (12)**

- \*MI-401 MY FAITH VS HIS FAITH (THE FAITH OF JESUS)
- \*MI-404 TRADITIONAL AND RITUAL CEREMONIES
- \*MI-405 RITUALS, RELIGIONS, AND MYTHS
- \*MI-406 THE GOSPEL OF THOMAS

# **Theology Major Courses (27)**

- \*TH-401 THE APOCRYPHA AND THE LOST BOOKS OF THE BIBLE
- \*TH-402 THE FORGOTTEN BOOKS OF EDEN
- \*TH-403 THE BOOK OF REVELATION UNVEILED Part 4 (Chapters 17 22)
- \*TH-404 PRACTICAL THEOLOGY II
- \*TH-405 SYSTEMATIC THEOLOGY II (Christology, Soteriology, Church)
- \*TH-406 BIBLICAL THEOLOGY: OLD TESTAMENT THEOLOGY
- \*TH-407 BIBLICAL THEOLOGY: ISAIAH'S SOTERIOLOGY
- \*TH-408 BIBLICAL THEOLOGY: JEREMIAH'S THEOLOGY OF HOPE
- \*TH-409 THEOLOGICAL AWARENESS

# **Christian Counseling Courses (6)**

- \*CC-404 FATHER GOD'S UNCONDITIONAL LOVE
- \*CC-405 WISDOM THROUGH DREAM INTERPRETATION

# **Christian Education Courses (6)**

- \*CE-406 JESUS AS THE MASTER TEACHER
- \*CE-407 SPIRIT-FILLED TEACHING STRATEGIES

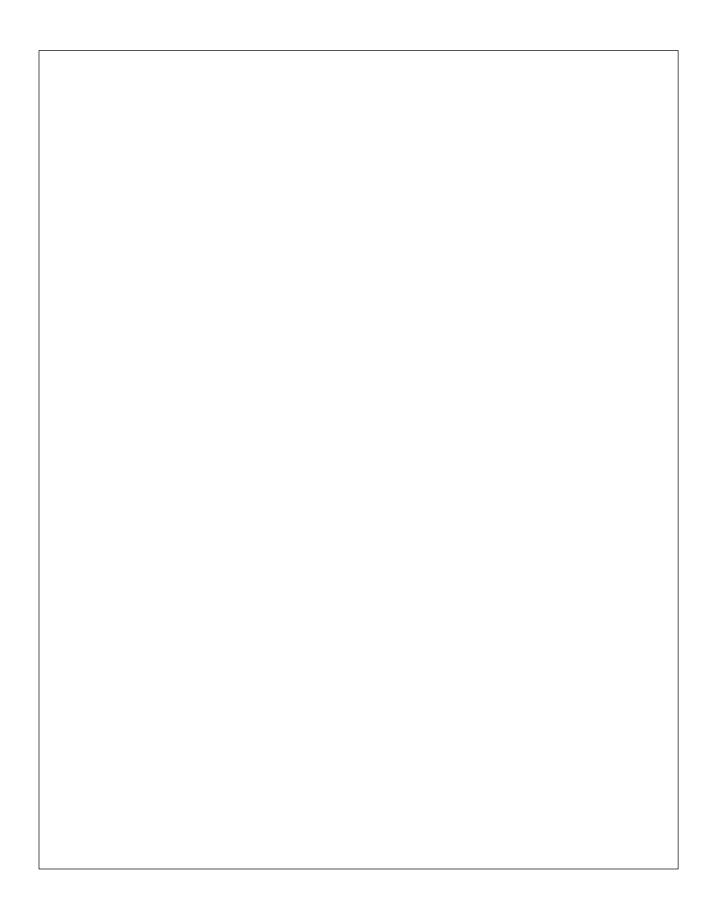
# **Evangelism Courses (6)**

- \*EM-401 EVANGELISM AND MISSIONS DEFINED
- \*EM-404 HISTORY OF AWAKENINGS 2

# **Leadership Courses (6)**

- \*LS-407 THEOLOGY OF LEADERSHIP
- \*LS-408 BIBLICAL STEWARDSHIP

# Electives (6)



# STUDENT POLICIES



Effective July 8, 2019

Many students are excited about online learning, yet there are many reasons why some students fail. I believe it's *flexibility* is the difficult thing to conquer – the ability to study and learn on 'my time' can be the biggest drawback.

Sadly, it is this convenience factor that can cause some online students to procrastinate, or worse fail to engage in the learning process at all, which often leads to students dropping out or performing poorly.

Online students, even more than traditional students, need to be independent and take responsibility for their learning. Self-directed learning involves a specific skill set: organization, motivation, and a sense of confidence.

**I took a few steps from:** <a href="https://onlinelearninginsights.wordpress.com/2012/09/28/five-step-strategy-for-student-success-with-online-learning/">https://onlinelearninginsights.wordpress.com/2012/09/28/five-step-strategy-for-student-success-with-online-learning/</a>

I believe these might help: (Some have a few of my notes added)

**Step One: Read the syllabus**. The syllabus is a critical resource for any course. It is the road map or 'game plan' for the entire course—get to know it well. Print a copy on the first day of class, read through it *twice*. At the same time highlight, then record the due dates for assignments and threaded discussions in your personal calendar. If you need reminders, add those too. Once the course gets going, review assignment instructions, discussion topics, etc. at the beginning *of each week* and consult grading guidelines and check dues dates [again]. You'll be amazed how much easier assignments become once you are [very] familiar with the instructions.

Online Student: "I had work and family responsibilities when I took online courses — life would get crazy! After the first course when I missed the due dates for assignments one too many times, I was determined not to get behind again. The most effective method for me was to enter the due dates in my calendar. I was then able to get a handle on what was due when."

A note about due dates: if you know it will be impossible to submit an assignment by the due date because of an urgent life situation (illness, work disaster, etc.), contact your instructor as soon as possible, before the assignment is due. You will get far more consideration from the instructor by contacting him or her before rather than after-the-fact.

**Step Two: Plan weekly study times**. Studying, participating in forums and completing assignments in an online class can be challenging, even more so when juggling multiple responsibilities. Time management is vital for online students. Planning a regular study time, blocking off set times each week is what successful online students do most often. According to the study referenced in this post, 79% of students identified this method of managing their time as critical to their success (Roper, 2007). Plan a schedule and stick to it.

Online Student: "Setting and staying to specific study days was one factor that worked for me. For example, in the evenings throughout the week, I read the lessons. Weekends were generally reserved for working on assignments. Saturdays were also devoted to online postings and building on what I had submitted.

Step Three: Log onto the course home a minimum three times per week. Logging into the class group consistently each week is associated with higher grades for students according to several studies on online student behavior. Get into the habit of checking in consistently, even daily, to read discussion posts, check for instructor announcements and/or review course materials. While you are logged on, get involved and be an active participant in discussions. Ask questions about the work... Though threaded discussions may appear daunting when you first get started, *everyone* has something of value to contribute. By logging on consistently each week, reading and responding to classmate postings, you will begin to feel part of a community, and enhance your learning experience at the same time.

Online Student: "The experience was greatly enriched by the relationships and interaction with my fellow students. It amazes me how well we got to know each other even though we were often thousands of miles apart and were only virtual classmates. I learned as much from other students as I did from the instructors."

**Step Four: Ask questions.** Instructors want to help; they want students to be successful and expect students to ask questions. When I work with course instructors this is one complaint that is expressed most often about online students, 'why don't they ask?' The virtual space in online learning can be a barrier, **if** you let it get in the way. If you have a question about course content, need clarification on a difficult concept – ask. And when you do ask a question, make it count. Before you post a question, know what you are asking and why. Be clear and concise in your communication. You'll be glad you asked!

Step Five: Make connections with fellow students. Connecting with online classmates and building a learning community is easier than you might think given all of the social tools and applications available today. There is a group in WhatsApp called WBSU Student Group. You can talk to other students in this group.

**To all online students:** I encourage you to apply and try-out some of these five suggestions outlined here.

**NOTE:** Although we are trying to be gentle, loving, and helpful, there are rules when it comes to COLLEGE LEVEL STUDENTS. When I went to college, if a student missed 2 classes, they were kicked out. No, no, we do not want to kick anyone out...However, there are some rules that MUST be followed. We are now in the 3rd week of the 3rd block of classes, and some instructors are STILL receiving homework from the 2nd block of classes.

What does this tell me? It tells me that the students are not serious about their work. If you want to be an effective student, you MUST keep up with your assignments. If you have too many classes and you want to take less, let Dr. Faye know. It is fine if you want to take less classes each block. Just know that it will take longer for you to graduate.

But concerning your homework and final exams: <u>Effective immediately</u>, all homework FROM ANY AND ALL CLASSES will need to be in before our next classes start on **July 8**. This is from ANY AND ALL classes!

And from that point forward, from the day of a class, the homework must be turned in within one week...or before their next class. Please realize that if a class is on Monday, the homework will need to be turned in before the next Monday. If their class is on Thursday, their homework will need to be turned in before the next Thursday.

IF AN ASSIGNMENT IS TURNED IN LATE, THIS WILL BE THE POLICY: For every day the assignment is late after due date, 25% of the maximum will be deducted from the assignment score. No assignments will be accepted once they are three or more days late. IF YOU FAIL A CLASS, YOU WILL BE REQUIRED TO PAY FOR THAT CLASS TO TAKE IT OVER. This fee will be the same as Special Required Class fees.

**INSTRUCTORS:** After the due date of each class, you are to have the graded assignments back to the students within 3 days. If a class is on Monday, you should have the assignment back to them by Thursday of the next week.

**STUDENTS:** We want to see you succeed. However, getting a degree does not mean anything if you do not pass the classes. And I KNOW you can succeed. So, from now on, you MUST put your homework on the front burner and get it done!

Dr. Faye, Managing Director



# WBSU REPRESENTATIVES

# STUDENT FEES AND FINANCES

This section explains the things you need to know about paying your student fees at World Bible School University. We want you to have a really rewarding time while you study with us, and as a part of our commitment to you, we want to be clear regarding our fees.

WORLD BIBLE SCHOOL UNIVERSITY is a Tuition-Free University. The only thing you will pay is:

**Application Fee**: One time upon entrance to the University. If you drop or stop your studies for a month or more, you will pay another application fee. However, if you continue with your studies, you will only pay one application fee for the entire time you are with WBSU. Application fees are NOT refundable.

**Registration Fee**: You will pay a Registration Fee for each program you enter. For instance, if you enter as an Associate Student, you will pay a Registration Fee. Then, when you enter your Bachelor degree, you will pay a Registration Fee for that program. Registration Fees are only refundable if you drop class during your first week, and before the 2<sup>nd</sup> week begins.

**Graduation Fee**: You will pay a Graduation Fee for each program in which you graduate. These fees MUST be paid BEFORE any certificates will be issued.

# **How Much are the Fees?**

The fees are based on the country in which you live. Below are the breakdowns:

# All students from the Continents of:

### **North America**

- Antigua and Barbuda
- Bahamas
- Barbados
- Belize
- Canada
- Costa Rica
- Cuba
- Dominica
- Dominican Republic
- El Salvador
- Grenada
- Guatemala
- Haiti
- Honduras
- Jamaica
- Mexico
- Nicaragua
- Panama
- Saint Kitts and Nevis
- Saint Lucia
- Saint Vincent and the Grenadines
- Trinidad and Tobago
- United States of America (USA)

### **South America**

- Argentina
- Bolivia
- Brazil

# WORLD BIBLE SCHOOL UNIVERSITY (WBSU) OFFERS TUITION-FREE DEGREE PROGRAMS TO ALL NATIONS WITH ONLY THE FOLLOWING FEES:

All Students from the Continents of: North America, South America, Europe, and Australia fees:

- 1.APPLICATION FEE: \$25 USD (To be paid with Application, Non-Refundable)
- REGISTRATION FEE (To be paid before first class) (Only refundable if you drop before the 2<sup>nd</sup> class begins) and
- 3.GRADUATION FEE (To be paid before certificate is issued) as follows:

### Certificate Program:

Registration Fee: \$75 USD Graduation Fee: \$100 USD Associate Degree (AA) Program

Registration Fee: \$125 USD

Graduation Fee: \$150 Bachelor Degree Program

> Registration Fee: \$150 USD Graduation Fee: \$250

Master Degree Program

Registration Fee: \$200 USD Graduation Fee: \$300 USD

Doctorate Degree Program

Registration Fee: \$300 USD Graduation Fee: \$350 USD

Official Transcript or Recommendation: \$30 USD Each

- Chile
- Colombia
- Ecuador
- Guyana
- Paraguay
- Peru
- Suriname
- Uruguay
- Venezuela

# Europe

- Albania
- Andorra
- Armenia
- Austria
- Azerbaijan
- Belarus
- Belgium
- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Georgia
- Germany
- Greece
- Hungary
- Iceland
- Ireland
- Italy
- Kazakhstan
- Kosovo
- Latvia
- Liechtenstein
- Lithuania
- Luxembourg
- Malta
- Moldova
- Monaco
- Montenegro
- Netherlands
- North Macedonia (formerly Macedonia)
- Norway
- Poland
- Portugal

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Master Degree Program

Registration Fee: \$200 USD Graduation Fee: \$300 USD Doctorate Degree Program

> Registration Fee: \$300 USD Graduation Fee: \$350 USD

Official Transcript or Recommendation: \$30 USD Each

- Romania
- Russia
- San Marino
- Serbia
- Slovakia
- Slovenia
- Spain
- Sweden
- Switzerland
- Turkey
- Ukraine
- United Kingdom (UK)
- Vatican City (Holy See)

# Australia

- Australia
- Fiji
- Kiribati
- Marshall Islands
- Micronesia
- Nauru
- New Zealand
- Palau
- Papua New Guinea
- Samoa
- Solomon Islands
- Tonga

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Registration Fee: \$150 USD Graduation Fee: \$250

Master Degree Program

Registration Fee: \$200 USD Graduation Fee: \$300 USD Doctorate Degree Program

Registration Fee: \$300 USD Graduation Fee: \$350 USD

Official Transcript or Recommendation: \$30 USD Each

# All students from the Continents of:

### Asia

- Afghanistan
- Armenia
- Azerbaijan
- Bahrain
- Bangladesh
- Bhutan
- Brunei
- Cambodia
- China
- Cyprus
- Georgia
- India
- Indonesia
- Iran
- Iraq
- Israel
- Japan
- Jordan
- Kazakhstan
- Kuwait
- Kyrgyzstan
- Laos
- Lebanon
- Malaysia
- Maldives
- Mongolia
- Myanmar (formerly Burma)
- Nepal
- North Korea
- Oman
- Pakistan
- Palestine
- Philippines
- Qatar
- Russia
- Saudi Arabia
- Singapore
- South Korea
- Sri Lanka
- Syria
- Taiwan
- Tajikistan
- Thailand
- Timor-Leste
- Turkey
- Turkmenistan

# WORLD BIBLE SCHOOL UNIVERSITY (WBSU) OFFERS TUITION-FREE DEGREE PROGRAMS TO ALL NATIONS WITH ONLY THE FOLLOWING FEES:

All Students from Asian and African Continent fees:

- 1.APPLICATION FEE: \$10 USD (To be paid with Application)
- 2. REGISTRATION FEE (To be paid before first class) and
- 3. GRADUATION FEE (To be paid before certificate is issued) as follows:

# Certificate Program:

Registration Fee: \$10 USD Graduation Fee: \$50 USD Associate Degree (AA) Program

Registration Fee: \$25 USD Graduation Fee: \$70

Bachelor Degree Program

Registration Fee: \$30 USD Graduation Fee: \$75

Master Degree Program

Registration Fee: \$40 USD Graduation Fee: \$100 USD

Doctorate Degree Program

Registration Fee: \$50 USD Graduation Fee: \$120 USD

Official Transcript or Recommendation: \$10 USD Each

- United Arab Emirates (UAE)
- Uzbekistan
- Vietnam
- Yemen

# **Africa**

- Algeria
- Angola
- Benin
- Botswana
- Burkina Faso
- Burundi
- Cabo Verde
- Cameroon
- Central African Republic (CAR)
- Chad
- Comoros
- Congo, Democratic Republic of the
- Congo, Republic of the
- Cote d'Ivoire
- Djibouti
- Egypt
- Equatorial Guinea
- Eritrea
- Eswatini (formerly Swaziland)
- Ethiopia
- Gabon
- Gambia
- Ghana
- Guinea
- Guinea-Bissau
- Kenya
- Lesotho
- Liberia
- Libya
- Madagascar
- Malawi
- Mali
- Mauritania
- Mauritius
- Morocco
- Mozambique
- Namibia
- Niger
- Nigeria
- Rwanda
- Sao Tome and Principe
- Senegal

# WORLD BIBLE SCHOOL UNIVERSITY (WBSU) OFFERS TUITION-FREE DEGREE PROGRAMS TO ALL NATIONS WITH ONLY THE FOLLOWING FEES:

All Students from Asian and African Continent fees:

- 1.APPLICATION FEE: \$10 USD (To be paid with Application)
- 2. REGISTRATION FEE (To be paid before first class) and
- 3. GRADUATION FEE (To be paid before certificate is issued) as follows:

# Certificate Program:

Registration Fee: \$10 USD Graduation Fee: \$50 USD Associate Degree (AA) Program Registration Fee: \$25 USD

Graduation Fee: \$7

Bachelor Degree Program

Registration Fee: \$30 USD Graduation Fee: \$75

Master Degree Program

Registration Fee: \$40 USD Graduation Fee: \$100 USD

Doctorate Degree Program

Registration Fee: \$50 USD Graduation Fee: \$120 USD

Official Transcript or Recommendation: \$10 USD Each

- Seychelles
- Sierra Leone
- Somalia
- South Africa
- South Sudan
- Sudan
- Tanzania
- Togo
- Tunisia
- Uganda
- Zambia
- Zimbabwe

# WORLD BIBLE SCHOOL UNIVERSITY (WBSU) OFFERS TUITION-FREE DEGREE PROGRAMS TO ALL NATIONS WITH ONLY THE FOLLOWING FEES:

All Students from Asian and African Continent fees:

- 1.APPLICATION FEE: \$10 USD (To be paid with Application)
- 2.REGISTRATION FEE (To be paid before first class) and 3.GRADUATION FEE (To be paid before certificate is issued) as follows:

### Certificate Program:

Registration Fee: \$10 USD Graduation Fee: \$50 USD Associate Degree (AA) Program Registration Fee: \$25 USD Graduation Fee: \$70 Bachelor Degree Program

Registration Fee: \$30 USD Graduation Fee: \$75

Master Degree Program

Registration Fee: \$40 USD Graduation Fee: \$100 USD

Doctorate Degree Program

Registration Fee: \$50 USD Graduation Fee: \$120 USD

Official Transcript or Recommendation: \$10 USD Each