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Feeding Intake Form
Please email the completed form to syd@walaautherapy.com

1. General Information				
Child's Name:	_ Date of Birth:	Age:		
Parent/legal guardian(s) names:				
Child lives with both parents? Yes No if	no, whom does the	child live?		
Home Address (Street, Town, State):				
Mailing Address (P.O. Box, street, etc.):				
Phone number: ( ) Best time to conta	ct (circle): morning	afternoon evening		
Email address: Primary Me	dical Doctor:			
Please describe below present concerns/problems regarding y	our child:			
Does your child have a diagnosis? Yes No If yes	s, diagnosis:			
Has your child been seen previously by other therapists (Physical therapist, occupational, speech-language pathologist)? Circle one. Yes No				
If yes, where was your child seen?				
What type of therapy services did your child receive (physica		0 0,		
How long did he/she receive therapy services?				
How well is your child understood? (e.g. what percentage of the time?)				
Parents: Siblings: Grandparents: _				
Other children: Extended family:	Unfamiliar adults			



2. Prenatal/Birth History			
Was your child born Full-term? Yes No If no, how many weeks?			
Were there any complications during pregnancy or delivery? Yes No			
Were there any medical problems detected at birth? Yes No			
Too No			
If yes, please describe:			
Birth weight: Delivery: Vaginal Cesarean: N.I.C.U.: Yes No			
3. Medical History			
Please check if your child had any of the following (and if so, at what age)			
Seizures High fevers Chicken pox Whooping cough Tonsillitis			
MeningitisPneumonia Encephalitis Chronic colds Asthma			
Heart problems Ear infections:Other:			
Please explain any checked items here:			
Has your child had any serious illnesses, injuries, surgeries, or hospitalization? Yes No			
If yes, please explain:			
Are immunizations current? YesNo			
Does your child currently take any medications? Yes No			
If yes, please describe name, dosage, frequency, and if any side effects.			
Does your child have any allergies: Yes No			
If yes, please describe:			
Vision problems: Yes No Hearing difficulties: Yes No			
Has your child's hearing been tested by an Audiologist? Yes No			



## 4. Developmental History

Please list the ages your child achieved the following developmental milestones	
Skill	Age Achieved
Sat Independently	
Crawled	
Walked Independently	
Babbled	
Said first words	
Combined two words	
Produced sentences	

## 5. Feeding History

Please describe all that apply	
History of Oxygen and Ventilation Support following birth	
History of NG tube feeding	
History of Traceostomy	
History of G-tube feeding	
HIstory of poor weight gain	
HIstory of failure to thrive	
History of feeding difficulties as an infant (e.g. colic, reflux, difficulty nippling, etc.)	
Chest X-ray	
Videofluroscopy	
Endoscopy	
Allergy studies	
Upper GI series	



If yes, when did the problem start?  How and when was the problem resolved?  When does vomiting occur?  During feeding  After feeding  unrelated to feeding  when upset			-	
How and when was the problem resolved? _ When does vomiting occur? During feeding After feeding unrelated to feeding when upset		ften does vomitir		
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<ul><li>During feeding</li><li>After feeding</li><li>unrelated to feeding</li><li>when upset</li></ul>	How o		ng occur?	
when upset		times per v	veek	
		times per month occasionally		
<b>3. Are stools usually:</b> watery formed	runny	pasty const	tipated foul smell	
Has your child ever had a problem with c	onstipation?	Yes	No	
9. Please indicate where your child regularly expe	·			
Spits up_	Spit	ts/up/re-swallows	S	
Wet burps	-		ping	
Frequent sore throat	hoarse voice or cry			
Arching			or	
Painful swallow:		-		
Gagging	abdominal pain/cramping choking			
Nasal regurgitation	Stops eating after small amounts of food			
Persistent, non-seasonal cough	Noisy breathing			
Wet, "gurgly" voice sounds		-		
Frequent chest colds			ons	
·		•		
Hives				
Eczema Sneezing, running nose		niting		
10. Mealtime Routines and Behaviors				
. Describe your child's daily schedule for mealtimes	s and snacks:			
I. How long do mealtimes usually take?				
II. Please list all the locations where your child regul	arly eats and	note who is pres	ent.	



IV. Does your child eat better in some locations than in others?				
V. Does your child feed himself? Check all that ap	ply.			
holds bottle (6+ mos) uses cup eats finger foods (14-16 mos)				
uses spoon (14-30 mos) uses fork (14-36 mos)				
Comments:	,			
11. Seating and Positioning Parent's arms:	Child table and chair			
High chair	adult table and chair			
Booster seat	does not sit for meals/snacks			
Booster seat	does not sit for modis/shacks			
12. Does your child have any of the following p	problems? Please include estimated date of onset:			
Problem	Date of onset			
Food refusal (refusing all or most foods)				
Food selectivity by texture (eating only textures that are not developmentally appropriate)				
Food selectivity by type (eating only a narrow variety of foods)				
Dysphagia (problem with swallowing, aspiration)				
Abnormal preferences (refuses food if not a certain temperature, eats only certain brands, must have a certain cup or special silverware to eat)				
Does your child show any of the following beh	aviors during meal or snack time?			
Reluctant to touch certain textures of food	Looking away from foods			
Spitting out certain textures	Distress with sight of foods on table			
Cough or gag with food in mouth	Distress with sight of foods on plate			
Pockets food in mouth	Cough or gag with sight of food			
Can't locate or loses food in mouth	Covers ears during meal			
Swallow food whole or barely chewed	Distracted and inattentive during meals			
Overstuff mouth	Eye blinking or watering			
Grinds teeth	Covering nose			
Turn head away	Cough or gag to smells			



Do you have any concerns about	your child's behavior during meals	and snacks? Please describe:
What do you do when your child i	s demonstrating their behavior dui	ring meal time?
What feeding techniques do yo	u use with your child to get then	n to eat?
coax praisedistract with toys offer reward	limit food mini-meals use electronics threaten	change foods offered ignore change schedule
time out	force feed	
13. Overall description of Appet	or Varies meal to meal	Varies day to day
14. List your child's favorite foo	ds (include brand name if that mal	kes a difference to them)
1	4.	
2.		
3		
1 2	rerages (include brand name if this	
16. List any food you would like	to see your child eat	
1	4	
2		
3	6	
puree (smooth, not too thick was soft mashed (soft foods with was dissolvable solids (dry solids was soft cubes (soft, bite-sized foods that mixed textures (soft foods with mixed textures (soft foods with mixed textures)	with no lump, e.g. pudding, apples uniform texture, e.g. mashed potat with uniform texture that melts in not that holds shape, e.g. cubed be at don't require extensive chewing the more than one texture, e.g. Macked exterior that requires some chewing the more than one texture, e.g.	auce, baby foods) o or squash) nouth, e.g. cheese puff) anana or avocado) u, e.g. scrambled eggs, sliced deli meat) &cheese, soft grilled cheese)
chewy solids (e.g. dried fruits,	beef or fish jerky)	
hard chewy solids (e.g. raw ye	egetables such as carrots)	



18. Taste Preferences			
salty sweet spic	cy bland o	ther:	
19. Temperature Preferences			
hot cold cool	warm other:		
20. Are there any foods that yo	our child used to eat	that they now reje	ect? Please list:
21. Does your child appear to	crave certain foods?	?	
22. Food Checklist			
Please check the boxes for food certain type or brand, or only if p	•	•	note if your child will only eat a
Chips/snacks:			
crackers		cheese or	veggie puffs
granola bars		popcorn	
potato chips		goldfish	
pretzels other:			_
Breads/cereals/grains:			
hot cereal	dry cereal (	with milk?)	muffins
pancakes	waffles		pasta (any sauce)
toast	rolls/buns		tortilla
cake	rice		bread, untested
pizza crust	biscuit/cod	okie	
garlic bread bread stick	French toa	st	
other:			
toppings (if any, on toast, p	oancakes, etc)		
Potato products:			
French fries		potato wed	lges
baked potatoes		mashed po	
baked sweet potato		hash brown	
tator tots		other:	



Cheese/dairy		
milk	cre	eam cheese
cottage cheese	bre	eakfast drinks
soft cheese	ice	e cream
medium-hard cheese	other:_	
yogurt		
Fruit (please indicate if raw, drie	d, and/canned)	
apple	watermelon	raisins
cherries	grapes	tangerine
pear	рарауа	orange
banana	lime	kiwi
pineapple	melon	strawberry
lemon other:	blueberries fru	fruit cocktail it mixed with yogurt?
fruit juice?	fru	iit topping or jams?
fruit inside breakfast bars?_	fru	it filling in pies?
squash carrots sweet potatoes bell pepper peas other:	cucumber lettuce tomatoes cauliflower zucchini	asparagus onion corn spinach mushroom
Protein		
baked chicken	canned meat	ham
chicken nuggets	scrambled egg	omelet
baked fish	hamburger	boiled egg
fisk sticks	roast beef	tuna
steak	bacon	hot dog
deli meat	meatballs	tofu
sausage		turkey
other:	SO	y products:
nut or nut butters:	me	eat substitutes:



Condiments			
ketchup	mayonnaise		BBQ sauce
mustard	butter/marga	arine	salad dressing
other sauces/dips/topping	jelly/jam s:		
Drinking			
Does your child drink from:	open cup sippi	ie cup straw _	bottle
Does your child require a liquic	d supplement: Yes	No	
If yes, which one?	How much/day?	?	
What kind of milk does your ch			
Whole 2%	skim		oat
1%	soy rice		
170	1100		
other:			
How many ounces of milk doe	your child consume in a	ı day?	
How much juice does your chil	ld consume in a day?		
Does your child drink water? _	Yes No		
if yes, how many ounce	es a day?	-	
Oral Motor  Do you have concerns about o  If yes, please check all	oral motor delays? ( <i>Drool</i> that has been observed l		g)YesNo
poor tongue contr	rol	poor	sucking
coughing/gagging	l	swal	lowing problems
poor lip control		lack o	of chewing
drooling		hype	ersensitive
problems with biti	ng	teeth	grinding
Other:			



Goals	
What are your goals? Check all that apply.	
Increase the volume of food my child eats	
Increase the variety of food my child eats	
Improve oral motor skills	
Increase weight gain	
Decrease gagging/vomiting during meals	
Improve cup drinking	
Improve mealtime behaviors	
decrease tube dependency	
Other:	
Is there anything else you would like me to know about your child?	

## **MAHALO**