



# Phonological Awareness

PA.050

Phoneme Manipulating  
Name Changes



## Objective

The student will manipulate phonemes in words.



## Materials

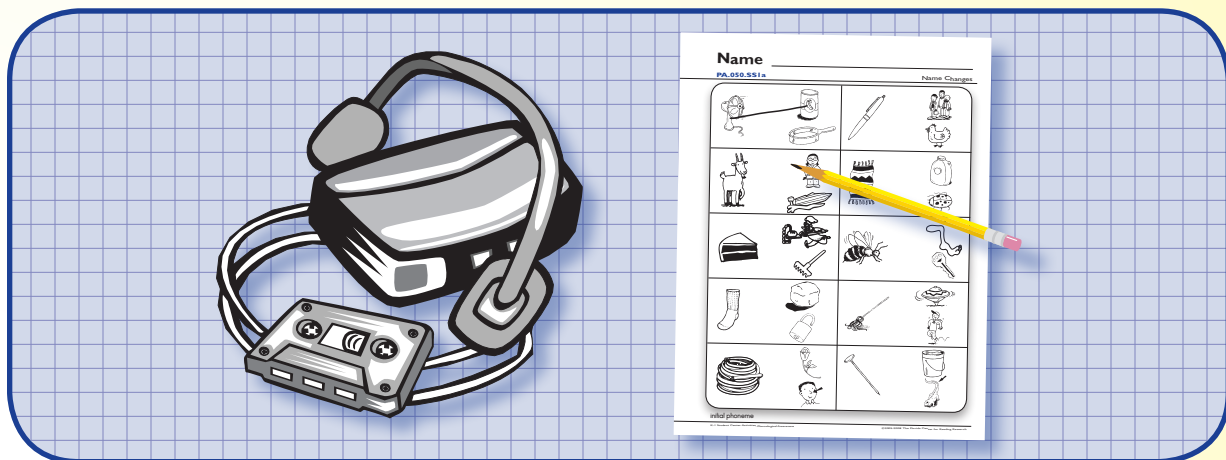
- ▶ Tape player
- ▶ Blank tapes
- ▶ Script (Activity Master PA.050.AM1a – PA.050.AM1c)  
*Record each script on a different tape.*  
*Note: Each script addresses phonemes in a different position within the word (i.e., initial, final, and medial).*  
*Choose target position tape.*
- ▶ Headphones
- ▶ Student sheet (Activity Master PA.050.SS1a – PA.050.SS1c)  
*Choose corresponding target position student sheet.*
- ▶ Pencil



## Activity

Students substitute phonemes in words using taped instructions.

1. Place the tape player, headphones, and scripted tape at the center. Provide the student with a student sheet.
2. The student puts on headphones and listens to the directions on the tape (e.g., “Say fan. Now change the /f/ to /k/.”).
3. Says the new word and pauses tape (i.e., “...the new word is can.”)
4. Decides which picture represents the new word. Draws a line from the beginning picture (i.e., fan) to the picture of the new word that is formed (i.e., can).
5. Continues until student sheet is complete.
6. Teacher evaluation



## Extensions and Adaptations

- ▶ Listen to tape (Activity Master PA.050.AM2) and complete mixed phoneme position student sheet (Activity Master PA.050.AMSS2)

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Name Changes

PA.050.AM1a

## Teacher Script

Preparation: Record the bold text.

After recording each item, allow wait time for student to say words at the ellipses (. . .).

An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, “cat.” Now change /k/ to /h/. Say the new word . . . “hat.” Then pause the tape. Find the picture of the new word and draw a line from the beginning word (cat) to the new word (hat). Begin the tape again and go on to the next picture.

Let’s begin.

Number 1. Say fan . . . Now change the /f/ to /k/ . . . Say the new word . . .

Number 2. Say pen . . . Now change the /p/ to /h/ . . . Say the new word . . .

Number 3. Say goat . . . Now change the /g/ to /b/ . . . Say the new word . . .

Number 4. Say rug . . . Now change the /r/ to /j/ . . . Say the new word . . .

Number 5. Say cake . . . Now change the /k/ to /r/ . . . Say the new word . . .

Number 6. Say bee . . . Now change the /b/ to /n/ . . . Say the new word . . .

Number 7. Say sock . . . Now change the /s/ to /l/ . . . Say the new word . . .

Number 8. Say mop . . . Now change the /m/ to /t/ . . . Say the new word . . .

Number 9. Say hose . . . Now change the /h/ to /n/ . . . Say the new word . . .

Number 10. Say nail . . . Now change the /n/ to /p/ . . . Say the new word . . .

Answer Key:

1. can 2. hen 3. boat 4. jug 5. rake 6. knee 7. lock 8. top 9. nose 10. pail