

What Parents and Taxpayers Can Do About Common Core and Data Collection On Our Kids

(1) Do your homework by visiting MOAgainstCommonCore.com and other similar sites linked there. Join MCACC and sign the petition linked on the site.

(2) School Boards are generally unaware of CC. They were left out of the decision process to adopt the standards and assessments. They can be an ally. Raise questions with your school board about CC like:

- Our superintendent agreed to adopt CC in 2010. When did you first hear about CC standards?
- Have you been getting regular reports from curriculum and professional development directors about changes and training necessary to implement CC?
- Have you seen an analysis of the differences between the CC standards and standards previously guiding education in our state?
- Did you ask for data that validate the claims of CC proponents?
- What consequences are there for a school district who chooses not to adopt/implement CC?
- Can our district give alternative tests to the SBAC assessments [e.g. NAEP, Iowa Skills etc.] and still be rated highly by the state Dept. of Education?
- What options will we have two+ years after the first few assessments are done, and our scores are still low, to change the standards or tests?

- Has anyone done a life-cycle cost analysis for the technology necessary to comply with CC assessments?
- Is the district able to fund this with current revenue?
- Will the district comply with future DESE requests to collect Personally Identifiable Individual (PII) data on students?
- Do they plan to let parents know before they begin collecting any new data points? Can parents opt out?

(4) Call AND visit your state rep and senator to talk about Common Core, the assessment consortium, and the longitudinal data system. Ask them to support HB616 and SB210. You don't need to go to Jeff city. They are usually in district Friday through Monday,

(5) Call your US legislators, especially your Congressman, and tell them to defund the US Dept of Ed. S they stop funding the grant programs that are supporting CC, the assessment consortia, and the Longitudinal Data System.

(6) Tell others in your circle of influence. They can watch the videos on the MCACC website to learn more.

(7) Arrange for one of our speakers to speak to other groups you belong to.

What Parents and Taxpayers Can Do About Common Core and Data Collection On Our Kids

(1) Do your homework by visiting MOAgainstCommonCore.com and other similar sites linked there. Join MCACC and sign the petition linked on the site.

(2) School Boards are generally unaware of CC. They were left out of the decision process to adopt the standards and assessments. They can be an ally. Raise questions with your school board about CC like:

- Our superintendent agreed to adopt CC in 2010. When did you first hear about CC standards?
- Have you been getting regular reports from curriculum and professional development directors about changes and training necessary to implement CC?
- Have you seen an analysis of the differences between the CC standards and standards previously guiding education in our state?
- Did you ask for data that validate the claims of CC proponents?
- What consequences are there for a school district who chooses not to adopt/implement CC?
- Can our district give alternative tests to the SBAC assessments [e.g. NAEP, Iowa Skills etc.] and still be rated highly by the state Dept. of Education?
- What options will we have two+ years after the first few assessments are done, and our scores are still low, to change the standards or tests?

- Has anyone done a life-cycle cost analysis for the technology necessary to comply with CC assessments?
- Is the district able to fund this with current revenue?
- Will the district comply with future DESE requests to collect Personally Identifiable Individual (PII) data on students?
- Do they plan to let parents know before they begin collecting any new data points? Can parents opt out?

(4) Call AND visit your state rep and senator to talk about Common Core, the assessment consortium, and the longitudinal data system. Ask them to support HB616 and SB210. You don't need to go to Jeff city. They are usually in district Friday through Monday,

(5) Call your US legislators, especially your Congressman, and tell them to defund the US Dept of Ed. to stop funding the grant programs that are funding CC, the assessment consortia, and the Longitudinal Data System.

(6) Tell others in your circle of influence. They can watch the videos on the MCACC website to learn more.

(7) Arrange for one of our speakers to speak to other groups you belong to.

Learn the Truth About Common Core

If it's so great, why are we just now hearing about it?

Not State Led

It's a school, not a jobs program for 3-17 year olds.

Standards that have never been tested anywhere.

No parental input



\$\$\$\$ on-line standardized testing

Our children are not "human capital."

Standards that their own selected experts refused to sign off on.

Nowhere to turn if the Common Core gamble doesn't work in your school.

MOAgainstCommonCore.com
MissouriEducationWatchdog.com
TruthInAmericanEducation.com
Missouri for Local education 

Who said the state could collect 418 data points on my child for the P-20 Data System?

Learn the Truth About Common Core

If it's so great, why are we just now hearing about it?

Not State Led

It's a school, not a jobs program for 3-17 year olds.

Standards that have never been tested anywhere.

No parental input



\$\$\$\$ on-line standardized testing

Our children are not "human capital."

Standards that their own selected experts refused to sign off on.

Nowhere to turn if the Common Core gamble doesn't work in your school.

MOAgainstCommonCore.com
MissouriEducationWatchdog.com
TruthInAmericanEducation.com
Missouri for Local education 

Who said the state could collect 418 data points on my child for the P-20 Data System?